National Education Association

RESPONSE

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National Education Association RESPONSE

STATUS of the American Public School Teacher

1985-86

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Foreword

NEA Research has conducted surveys on the status of the American public school teacher every five years since 1956. The current report profiles the status of teachers for the school year 1985-86. These surveys provide continuing data on the professional and personal characteristics of teachers, the current status of their teaching conditions, their attitudes toward the profession, and their community and civic activities.

This report does not include data from the 1956 survey because of differences in the sampling methods used for that survey. However, it does cover data for the 25-year span from 1961 through 1986, thus providing insights about trends in the composition of the teaching profession, the characteristics of teaching service, and the position of teachers in society over the last quarter-century. Therefore, this most recent study should be especially valuable to education associations in collective bargaining, developing legislative programs, and planning services to meet the needs and interests of their members. Others in the education community—and all those concerned about the life and work of public school teachers across this nation—may also discover much of interest in this developing portrait of teachers, which at the same time reveals a good deal about the changing nature of the educational system itself.

The last 25 years have been marked by significant changes in many aspects of our national life, and education has been affected not only by internal developments but also by shifts in attitudes and values throughout our society and all its institutions. NEA hopes that both the current information and the long-term picture presented in this report will help identify new avenues of opportunity for positive developments in the teaching profession.

Questions about the data in this publication should be directed to Suzanne Edgar of the Research Division of the National Education Association.

July 1987

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Introduction

The continuing need for comprehensive and timely information about the public school teachers of the United States led the NEA Research Division in 1956 to develop the first of a series of surveys and subsequent reports covering various aspects of the teacher's professional, family, and civic life. This survey, The Status of the American Public School Teacher, has been conducted every five years since 1956, with the questionnaire being revised to provide up-to-date and continuing data on matters of importance to the profession.

The major results of the most recent of these surveys, conducted in Spring 1986, are summarized here, together with comparable data from previous studies. Data are not included for the 1956 survey because of differences in sampling methods. In addition, data from 1961 are omitted in some instances because of differences in the wording of questions in the 1961 questionnaire compared to those in later years. Data from 1961 are included in the tables, however, when available.

Each of the 10 sections of this report contains important findings for 1985-86 and indications of the significant trends that have become evident over the two decades since 1961.

Sampling Procedures

Survey participants were selected by means of a two-stage sample design. The first stage involved the selection of a sample of public school systems drawn from a comprehensive file of those systems, classified by pupil enrollment into nine strata. Systems were selected from each stratum, with a probability of selection proportionate to the frequency of occurrence of the various-sized systems. All school systems in the sample received a request for a list of their teachers. With the lists received, systematic sampling with a random start was used. When systems did not provide rosters of teachers, they made available either a random sample or a systematic sample with a random start.

Response Rate and Sampling Variation

The Status of the American Public School Teacher questionnaire was sent to 1,998 of the nation's approximately 2,200,000 public school teachers. With an initial and four follow-up mailings, 1,505 questionnaires were returned, of which 214 were not usable. Reasons for unusable questionnaires included inability to locate respondent, respondent on leave, and classification of respondent as other than teacher. Elimination of these 214 unusable questionnaires produced an adjusted sample size of 1,784; usable replies totaled 1,291, for a response rate of 72.4 percent (see **Table A**).

TABLE A.
SAMPLE SIZE AND RESPONSE RATE

Description	Number or percent
Sample size—number of questionnaires mailed	1,998
Unusable questionnaires returned	214
Adjusted sample size	1,784
Usable questionnaires returned	1,291
Response rate	72.4

The ability to make inferences about the population from which a sample is drawn is based on the response rate and sampling variation. The response rate affects inferences about the population because one must assume that nonrespondents (27.6 percent of the sample in this survey) have the same characteristics and attitudes as respondents.

Sampling variation refers to the fact that statistics such as means and percentages from any given sample can be expected to vary by at least some degree from those of any other sample that might have been selected from the same population. When interpreting the data in this report, under the condition of unrestricted random sampling, the following procedures should be used.[1]

Estimating Population Percentages

An approximation to the maximum standard error for estimating population percentages is 1.4 percent. To estimate the population percentage with 90-percent confidence, the maximum standard error of 1.4 percent is multiplied by 1.645 ($0.014 \times 1.645 = 0.023$) to produce the largest error associated with any single sample proportion (2.3 percent). For example, if a sample percentage is 60 percent, there is a 90-percent chance that the population percentage lies between 57.7 percent and 62.3 percent (60 percent ± 2.3 percent).

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[1] Although a two-stage sampling procedure was used, estimates of sampling variability can be approximated by estimates one would obtain through unrestricted random sampling. Past experiences have shown that differences are minor.

Comparing Two Percentages

In comparing two sample percentages (for two subgroups in the same classification, such as teachers under 30 years of age compared to teachers 50 years of age and older), the difference in the sample proportions necessary to be considered meaningful—that is, statistically significant—is dependent on the subgroup sample sizes and the actual value of the two sample proportions. For purposes of this survey, **Table B** shows the maximum differences between two sample percentages required for significance at the 90-percent confidence level according to subgroup size. To illustrate the interpretation of these numbers, consider two subgroups of 300 and 500, respectively. The table indicates that the smallest percentage difference between the two sample subgroups for that difference to be significant, with 90-percent confidence, is 6.0 percent. In other words, if 52 percent of teachers in a 300-member subgroup answered "yes" to a question, while only 48 percent of those in a 500-member subgroup gave that answer, one could not be 90 percent sure that the subgroups actually differed.

TABLE B.
MAXIMUM DIFFERENCES REQUIRED FOR SIGNIFICANCE (90-PERCENT CONFIDENCE LEVEL) BETWEEN SAMPLE SUBGROUPS

Size of one subgroup	Size of other subgroup						
	100	200	300	400	500	600	700
100	11.6	10.1	9.5	9.2	9.0	8.9	8.8
200	10.1	8.2	7.5	7.1	6.9	6.7	6.6
300	9.5	7.5	6.7	6.3	6.0	5.8	5.7
400	9.2	7.1	6.3	5.8	5.5	5.3	5.2
500	9.0	6.9	6.0	5.5	5.2	5.0	4.8
600	8.9	6.7	5.8	5.3	5.0	4.7	4.6
700	8.8	6.6	5.7	5.2	4.8	4.6	4.4

Estimating Population Means

Similar confidence intervals for population means can be obtained from the sample means reported in this study by using the standard errors (SE) displayed with the means. For example, suppose that the mean salary of a group (or subgroup) is reported as $23,289, with a standard error of $213.20. Multiplying this standard error by 1.645 (for the 90-percent confidence level) provides a precision (or error) of $351. Finally, $351 is subtracted from and added to the sample mean to obtain a range of $22,938 to $23,640. These are the 90-percent confidence limits, meaning that there is a 90-percent chance that the true average salary value in the population of interest falls within this range.

Comparing Two Means

The standard error for estimating population differences between two means is found by the following formula:[1]

$$\mathrm{SEM}_a - \mathrm{M}_b = \sqrt{\mathrm{SEM}_a{}^2 + \mathrm{SEM}_b{}^2}$$

where $\mathrm{SEM}_a{}^2$ and $\mathrm{SEM}_b{}^2$

are the respective squares of the standard errors reported for the first sample mean (M_a) and the second sample mean (M_b).

For example, if one wished to compare a mean salary of $23,289 (SE = $213.20) with a mean salary of $22,619 (SE = $263.50), use of the formula above would produce a standard error of differences of:

$$
\begin{aligned}
(\$213.20)^2 + (263.50)^2 &= \sqrt{45{,}454.24 + 69{,}432.25} \\
&= \sqrt{114{,}886.49} \\
&= \ \$338.95
\end{aligned}
$$

The obtained standard error of differences ($338.95) is then multiplied by 1.645 (for the 90-percent confidence level) to provide an error of $558. Since the difference between the two sample means ($23,289−$22,619 = $670) exceeds $558, one can conclude with 90-percent confidence that the populations from which these samples came have different mean salaries. On the other hand, if the difference between the two sample means had been less than $558, then one could state only that there was insufficient evidence to infer that the populations from which these samples came have different mean salaries.

Questionnaire

An eight-page, 58-item questionnaire was mailed in March 1986 to all teachers in the sample. Most items were identical or similar to items from previous surveys. Item additions included questions relating to length of teaching contracts and Social Security deductions from teachers' pay. Deletions included questions about team teaching, the estimated economic class of pupils, and teachers' home and car ownership. The complete questionnaire is reproduced in Appendix A.

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[1] When using this formula, the assumption is made that the two sample variances are not significantly different from each other.

Analysis of Data

Data are analyzed with reference to the following characteristics of respondents: sex, age, race, school level (elementary, middle or junior high, and senior high), geographic region, and size of school district. **Table C** shows the composition of the sample with regard to these subgroups. Data for other demographic subgroups are available on request from NEA Research.

Related Studies

Previous studies in this series (conducted in 1961, 1966, 1971, 1976, and 1981) offer comparable data on a number of items. As noted earlier, data from the 1956 study are not included here because of differences in sampling methods. Data from the 1961 study provide comparable data only for subgroups based on sex and age. This publication includes available comparison data from the 1961, 1966, 1971, 1976, and 1981 studies and thus supersedes all previous volumes.

TABLE C.
COMPOSITION OF SAMPLE BY SUBGROUPS

Subgroup	Number of teachers	Percent of total
Sex		
Male	403	31.2
Female	887	68.8
Age		
Under 30	140	11.0
30-39	483	37.7
40-49	386	30.1
50 and over	272	21.2
Geographic Region[a]		
Northeast	223	17.3
Southeast	277	21.5
Middle	404	31.3
West	386	29.9
School system size		
Large—25,000 or more enrollment	300	23.2
Medium—3,000-24,999 enrollment	630	48.9
Small—less than 3,000 enrollment	361	28.0
School level		
Elementary	589	46.5
Middle school	139	11.0
Junior high	159	12.5
Senior high	381	30.0
Race		
Minority	132	10.4
Caucasian (not of Spanish origin)	1,141	89.6

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[a] NORTHEAST—Connecticut, Delaware, District of Columbia, Maine, Maryland, Massachusetts, New Hampshire, New Jersey, New York, Pennsylvania, Rhode Island, Vermont.

SOUTHEAST—Alabama, Arkansas, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Virginia, West Virginia.

MIDDLE—Illinois, Indiana, Iowa, Kansas, Michigan, Minnesota, Missouri, Nebraska, North Dakota, Ohio, South Dakota, Wisconsin.

WEST—Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, Oklahoma, Oregon, Texas, Utah, Washington, Wyoming.

HIGHLIGHTS AT A GLANCE

		1961	1966	1971	1976	1981	1986
• Professional Preparation	**Highest degree held**	Percent					
	Less than bachelor's	14.6	7.0	2.9	0.9	0.4	0.3
	Bachelor's	61.9	69.6	69.6	61.6	50.1	48.3
	Master's or 6 years	23.1	23.2	27.1	37.1	49.3	50.7
	Doctor's	0.4	0.1	0.4	0.4	0.3	0.7
	Competency testing						
	Teachers required to pass competency test	...[a]	...[a]	...[a]	...[a]	21.7	19.4
• Teaching Experience	**Years of experience**						
	Median total years:	Median years					
	All teachers	11.0	8.0	8	8	12	15
	Males	7.1	6.5	8	9	13	17
	Females	14.2	10.0	8	8	11	14
	Median years in present system:						
	All teachers	6.2	5.0	5	6	9	12
	Males	4.6	4.0	5	7	11	14
	Females	7.4	5.0	5	6	9	12
	Teachers teaching for first year	Percent					
	All teachers	8.0	9.1	9.1	5.5	2.4	3.1
	Males	10.9	8.1	9.8	6.5	1.4	2.3
	Females	6.6	9.6	8.8	5.1	3.0	3.4
• Teaching Assignment: Staffing Patterns	**Size of school staff**						
	Mean number of classroom teachers:	Mean number					
	All teachers	...[a]	39	42	43	39	43
	Elementary	...[a]	23	25	26	23	24
	Secondary	...[a]	57	61	60	53	64
	Mean number of additional professional personnel in school:						
	All teachers	...[a]	...[a]	7	7	7	8
	Elementary	...[a]	...[a]	4	5	5	5
	Secondary	...[a]	...[a]	9	10	9	11
	School level for teachers	Percent					
	Elementary	56.9	52.5	52.7	48.8	49.2[d]	46.5
	Middle/junior high school	16.8[a]	17.1[b]	17.8[b]	21.6[b]	27.4[d]	23.5
	Senior high school	26.3[c]	30.4[c]	30.6[c]	29.6[c]	33.0[d]	30.0
	Subjects taught by secondary teachers	Percent					
	Agriculture	2.6	1.6	0.6	0.6	1.1	0.6
	Art	2.2	2.0	3.7	2.4	3.1	1.5
	Business education	7.6	7.0	5.9	4.6	6.2	6.5
	English	19.0	18.1	20.4	19.9	23.8	21.8
	Foreign language	4.1	6.4	4.8	4.2	2.8	3.7
	Health and physical education	8.2	6.9	8.3	7.9	6.5	5.6
	Home economics	5.1	5.9	5.1	2.8	3.6	2.6
	Industrial arts	5.5	5.1	6.2	3.9	5.2	2.2
	Mathematics	11.4	13.9	14.4	18.2	15.3	19.2
	Music	1.7	4.7	3.8	3.0	3.7	4.8
	Science	11.7	10.8	10.6	13.1	12.1	11.0
	Social studies	12.9	15.3	14.0	12.4	11.2	13.6
	Special education	0.3	0.4	1.1	3.0	2.1	3.5
	Other	1.0	1.9	1.0	4.0	3.3	3.4

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[a] Data not available.

[b] Includes elementary/secondary combination.

[c] Includes junior/senior high combination.

[d] Totals for 1981 add to more than 100 percent due to multiple response options.

		1961	1966	1971	1976	1981	1986
• **Teaching Assignment: Staffing Patterns (continued)**	**Teachers with male principals**			Percent			
	All teachers	...[a]	...[a]	89.1	90.7	88.0	80.4
	Elementary	...[a]	...[a]	80.3	83.4	80.5	69.1
	Secondary	...[a]	...[a]	98.8	97.7	95.3	91.2
	Race of Principal			Percent			
	Black	...[a]	...[a]	5.7	7.9	8.2	8.3
	White	...[a]	...[a]	91.7	91.0	90.8	87.0
	Other	...[a]	...[a]	2.7	1.1	0.9	3.8
• **Teaching Assignment: Pupils**	**Pupil load**						
	Elementary teachers:			Mean number			
	Mean number of pupils in class	29	28	27	25	25	24
	Secondary teachers:						
	Mean number of periods taught per day	5	5	5	5	5	5
	Mean number of pupils taught per day	138	132	134	126	118	94
	Mean number of pupils per class	28	26	27	25	23	25
	Type of community where school is located			Percent			
	Urban	...[a]	...[a]	34.4	26.5	22.9	21.8
	Suburban	...[a]	...[a]	24.4	28.0	25.6	28.9
	Rural or small town	...[a]	...[a]	41.2	45.5	51.4	49.3
• **Teaching Assignment: Hours**	**Mean number of hours per week spent on all duties**			Mean number of hours			
	All teachers	47	47	47	46	46	49
	Elementary	49	47	46	44	44	47
	Secondary	46	48	48	48	48	51
	Preparation time per week			Percent			
	Elementary:						
	None	...[a]	...[a]	...[a]	...[a]	25.0	17.5
	Less than 1 hour	...[a]	...[a]	...[a]	...[a]	6.6	10.8
	From 1 to less than 3 hours	...[a]	...[a]	...[a]	...[a]	33.7	33.4
	From 3 to less than 5 hours	...[a]	...[a]	...[a]	...[a]	21.1	23.0
	5 or more hours	...[a]	...[a]	...[a]	...[a]	13.5	15.4
	Secondary:						
	No preparation periods	21.4	22.9	19.4	19.4	11.4	13.7
	1-4 preparation periods	9.5	7.3	5.5	11.0	10.5	9.3
	5 or more preparation periods	69.1	69.8	75.0	69.5	78.0	77.0
	Length of school year			Mean number			
	Mean number of classroom teaching days:						
	All teachers	...[a]	181	181	180	180	180
	Elementary	...[a]	181	181	180	180	180
	Secondary	...[a]	180	181	180	180	180
	Mean number of nonteaching days:						
	All teachers	...[a]	5	4	5	6	5
	Elementary	...[a]	4	4	5	6	4
	Secondary	...[a]	5	5	5	6	5

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[a] Data not available.

		1961	1966	1971	1976	1981	1986
• **Teaching Assignment: Hours (continued)**	**Lunch period**						
	Mean number of minutes:						
	All teachers	40	38	37	35	33	32
	Elementary	44	41	39	36	34	32
	Secondary	35	35	34	33	32	32
	Percent of teachers who eat lunch with pupils:			Percent			
	All teachers	38.8[b]	46.9[b]	24.1[c]	28.2[c]	44.6[d]	41.9[d]
	Elementary	50.5[b]	62.8[b]	32.8[c]	38.1[c]	52.0[d]	51.3[d]
	Secondary	23.1[b]	29.4[b]	14.5[c]	18.8[c]	37.2[d]	30.9[d]
• **Professional Development**	**College credits earned in last 3 years**						
	Percent having earned credits:			Percent			
	All teachers	...[a]	...[a]	60.7	63.2	56.1	53.1
	Males	...[a]	...[a]	67.9	65.0	50.8	48.4
	Females	...[a]	...[a]	57.0	62.4	58.8	55.4
	Mean number of semester hours earned:			Mean hours			
	All teachers	...[a]	...[a]	14	...[e]	9	4
	Males	...[a]	...[a]	17	...[e]	10	4
	Females	...[a]	...[a]	13	...[e]	9	4
	Membership in National Education Association			Percent			
	All teachers	...[a]	59.9	57.3	77.1	77.9	76.5
	Large systems	...[a]	56.5	51.6	65.4	68.9	71.1
	Medium systems	...[a]	66.6	62.6	82.4	79.8	79.2
	Small systems	...[a]	53.1	54.6	77.8	81.5	76.2
• **Attitudes Toward the Profession**	**Willingness to teach again**						
	All teachers:			Percent			
	Certainly would	49.9	52.6	44.9	37.5	21.8	22.7
	Probably would	26.9	25.4	29.5	26.1	24.6	26.3
	Chances about even	12.5	12.9	13.0	17.5	17.6	19.8
	Probably would not	7.9	7.1	8.9	13.4	24.0	22.0
	Certainly would not	2.8	2.0	3.7	5.6	12.0	9.3
• **Economic Status**	**Mean annual contract salary**						
	All teachers	$5,264[f]	$6,253	$9,261	$12,005	$17,209	$24,504
	Males	5,568[f]	6,639	9,854	12,838	18,473	26,478
	Females	5,120[f]	6,077	8,953	11,578	16,558	23,588
	Total income (including spouse's, if married)						
	All teachers	...[a]	...[a]	$15,021	$19,957	$29,831	$43,413
	Males	...[a]	...[a]	14,243	18,674	27,729	41,461
	Females	...[a]	...[a]	15,439	20,642	31,068	44,356

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[a] Data not available.
[b] Percents include teachers eating lunch with pupils due to requirement, custom, or preference.
[c] Percents include teachers eating lunch with pupils due to requirement or custom only.
[d] Percents include teachers always or sometimes eating lunch with pupils due to requirement only.
[e] Omitted due to inconsistent method of analysis.
[f] 1961 figures include extra pay for extra duties.

		1961	1966	1971	1976	1981	1986
• **Personal Life**	**Median age**			Years			
	All teachers	41	36	35	33	37	41
	Males	34	33	33	33	38	42
	Females	46	40	37	33	36	41
	Race			Percent			
	Black	...[a]	...[a]	8.1	8.0	7.8	6.9
	White	...[a]	...[a]	88.3	90.8	91.6	89.6
	Other	...[a]	...[a]	3.6	1.2	0.7	3.4
	Gender						
	Male	31.3	31.1	34.3	32.9	33.1	31.2
	Female	68.7	69.0	65.7	67.0	66.9	68.8
	Marital status						
	All teachers:			Percent			
	Single	22.3	22.0	19.5	20.1	18.5	12.9
	Married	68.0	69.1	71.9	71.3	73.0	75.7
	Widowed, divorced, separated	9.7	9.0	8.6	8.6	8.5	11.4
	Males:						
	Single	17.3	19.8	15.2	19.7	14.5	8.8
	Married	80.5	78.2	81.5	76.3	80.7	83.4
	Widowed, divorced, separated	2.2	2.1	3.2	4.0	4.8	7.8
	Females:						
	Single	24.6	22.9	21.6	20.3	20.4	14.7
	Married	62.4	65.0	66.9	68.8	69.3	72.3
	Widowed, divorced, separated	13.0	12.2	11.4	10.9	10.4	13.0
	Percent with employed spouses (full or part time)			Percent			
	All teachers	49.5	51.0	54.4	57.1	62.3	65.4
	Males	32.4	35.7	44.9	47.6	58.9	65.5
	Females	57.3	57.9	59.4	61.9	64.2	65.4
	Married teachers	73.2	73.9	75.8	80.2	85.1	87.2
	Males	40.5	45.7	55.1	62.3	72.6	79.8
	Females	92.5	89.4	88.9	90.1	92.3	91.1
	Teachers' children						
	Percent who have children:			Percent			
	All teachers	57.9	57.6	56.8	55.0	73.6	72.4
	Males	70.7	66.0	65.6	61.7	81.8	79.9
	Females	52.1	53.8	52.1	51.7	69.6	69.1
• **Community and Civic Life**	**Political philosophy**						
	All teachers:			Percent			
	Conservative	...[a]	...[a]	16.9	17.1	20.1	20.3
	Tend to be conservative	...[a]	...[a]	43.6	44.5	50.2	45.4
	Tend to be liberal	...[a]	...[a]	27.8	30.3	24.2	27.3
	Liberal	...[a]	...[a]	11.7	8.1	5.5	6.9
	Political affiliation						
	All teachers:						
	Democrat	...[a]	...[a]	43.0	40.7	40.2	42.6
	Republican	...[a]	...[a]	33.7	24.5	29.4	28.9
	Other	...[a]	...[a]	1.5	0.7	0.4	0.2
	No affiliation	...[a]	...[a]	21.8	34.1	30.0	28.4

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[a] Data not available.

Topical Analyses

I. Professional Preparation

Highest Degree Held
(Question 1)

1986

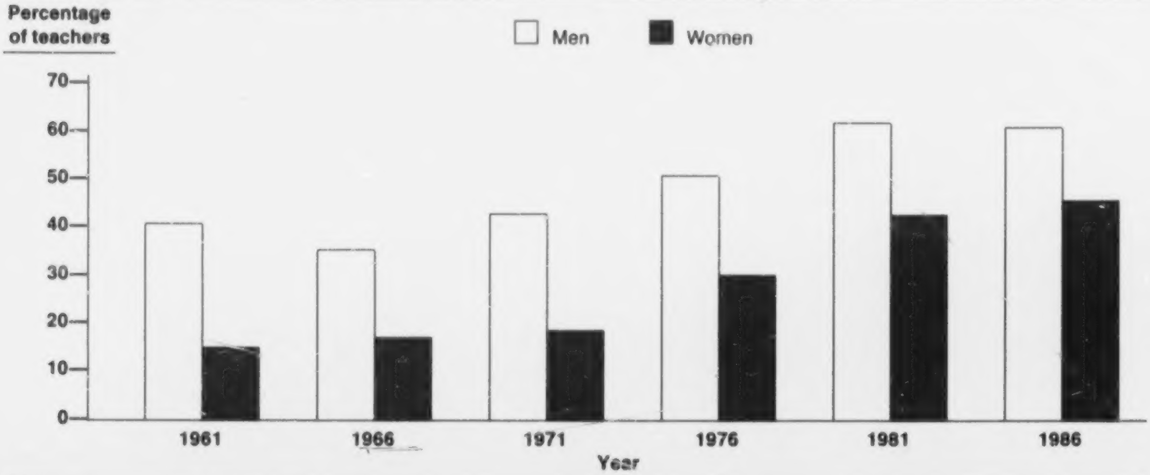
- In 1986, more than 99 percent of all teachers held at least the bachelor's degree, with 51.4 percent holding one or more advanced degrees. Only 0.3 percent of those responding held less than the bachelor's degree.
- In 1986, the bachelor's was the highest degree for:
  - —48.3 percent of all teachers
  - —more women (52.9 percent) than men (38.3 percent)
  - —more elementary (53.6 percent) and middle or junior high teachers (47.9 percent) than senior high teachers (40.2 percent)
  - —more teachers in small school systems (58.8 percent) than in large (45.5 percent) or medium-sized (43.6 percent) school systems
  - —more teachers in the Western (58.2 percent) region of the country than in the Middle (45.6 percent), in the Southeast (47.1 percent) and Northeast (38.0 percent)
- In 1986, the master's or 6-year diploma was held by:
  - —50.7 percent of all teachers
  - —proportionally more men (60.4 percent) than women (46.2 percent)
  - —proportionally more senior high teachers (58.5 percent) than middle/junior high (50.7 percent) or elementary (45.9 percent) teachers
  - —proportionally more teachers in medium-sized (55.5 percent) and large (52.8 percent) school systems than in small systems (40.6 percent)
  - —more teachers in the Northeast (61.1 percent) region than in the Middle (53.2 percent), Southeast (52.2 percent), or West (40.8 percent) regions

1961–1986

Table 1 displays the trend data on teacher preparation for the past 25 years.

- Over the past 25 years, there has been a significant downward trend in the percentage of teachers who have less than a bachelor's degree (from 14.6 percent in 1961 to 0.3 percent in 1986). At the same time, there has been a corresponding upward trend in the percentage with master's degrees or higher (from 23.5 percent in 1961 to 51.4 percent in 1986). For the first time, in 1986 over half of all teachers held an advanced degree.
- As **Figure 1** shows, males have historically held a master's degree or higher in larger proportions than

FIGURE 1.
PERCENTAGE OF MALE AND FEMALE TEACHERS HOLDING M.A. DEGREE OR HIGHER, 1961-1986



females. The percentage for females has, however, increased more rapidly than that for males, narrowing the gap from 25 percentage points in 1961 to 15 percentage points in 1986.

Recency of Degrees
(Question 2)

1961-1986

Table 2 shows how recently teachers received their highest degree.

- The percentage of teachers receiving their highest college degree within the previous 5 years has significantly dropped from a high of 46.5 percent in 1976 to a low of 19.6 percent in 1986.

- As **Figure 2** shows, in the 1971 study, men's degrees tended to be more recent than women's; however, by 1986, that tendency had been completely reversed.

FIGURE 2.
PERCENTAGE OF TEACHERS RECEIVING A COLLEGE DEGREE WITHIN THE PREVIOUS 5 YEARS, BY GENDER

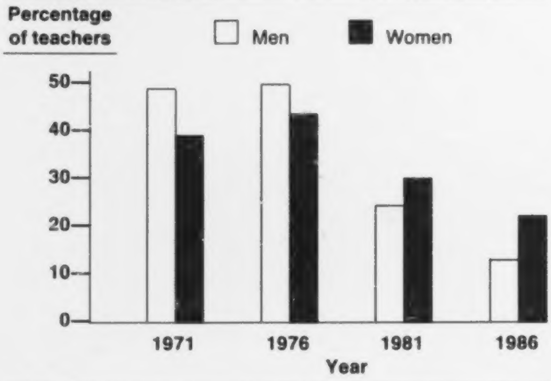


TABLE 1.
HIGHEST COLLEGE DEGREE HELD BY TEACHERS, 1961-1986

Degree	1961	1966	1971	1976	1981	1986
Less than a bachelor's	14.6%	7.0%	2.9%	0.9%	0.4%	0.3%
Bachelor's	61.9	69.6	69.6	61.6	50.1	48.3
Master's or 6-year diploma	23.1	23.2	27.1	37.1	49.3	50.7
Doctorate	0.4	0.1	0.4	0.4	0.3	0.7

TABLE 2.
RECENCY OF HIGHEST COLLEGE DEGREE FOR ALL TEACHERS, 1966-1986

Degree	1966	1971	1976	1981	1986
Within previous 5 years	41.2%	43.0%	46.5%	28.5%	19.6%
6-10 years ago	19.1	18.5	21.4	28.9	20.7
11-20 years ago	17.9	20.1	19.4	28.5	40.2
More than 20 years ago	14.8	15.4	11.8	13.6	19.1
Less than bachelor's	7.0	2.9	0.9	0.4	0.3

Type of Institution
(Question 3)

1966–1986

The types of institutions at which teachers received degrees are displayed in **Table 3**.

- Over the past 20 years, the percentage of teachers receiving their degrees from public institutions has increased. The percentage of teachers who obtained a bachelor's degree from a public institution increased from 70.6 percent in 1966 to 79.7 percent in 1986. For teachers holding a master's degree or 6-year diploma, the percentage who had received that degree at a public institution increased from 66.1 percent in 1966 to 85.9 percent in 1981. The last 5 years have seen a very slight decrease in these figures, to 83.0 percent.

TABLE 3.
TYPE OF INSTITUTION AT WHICH TEACHERS RECEIVED DEGREES, 1966-1986

Degree	1966	1971	1976	1981	1986
Bachelor's degree					
Public	70.6%	76.3%	75.5%	78.1%	79.7%
Nonpublic	29.4	23.7	24.5	21.9	20.3
Master's degree or 6-year diploma					
Public	66.1	76.1	79.8	85.9	83.0
Nonpublic	33.8	23.9	20.2	14.1	17.0

Competency Testing of Teachers
(Question 32b)

1981–1986

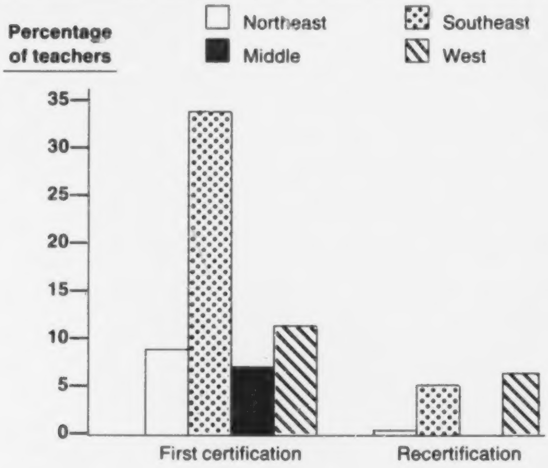
The 1981 and 1986 surveys included a question on competency testing of teachers. **Table 4** shows the percentages of all teachers in each of the survey years who were required to pass a competency test for their initial certification only, for recertification only, or for both first certification and recertification, and the percentages who had encountered no test requirement.

TABLE 4.
TEACHERS REQUIRED TO PASS COMPETENCY TESTS, 1981-1986

Occasion of test	1981	1986
First certification	19.3%	14.9%
Recertification	1.0	3.2
Both first certification and recertification	1.4	1.3
None	78.4	80.6

- As **Figure 3** shows, more teachers in the Southeast were required to pass a competency test for their first certification than in the Northeast, Middle, and West regions. Greater proportions of the teachers in the Southeast and West were required to pass a competency test for recertification than in the other regions.

FIGURE 3.
PERCENTAGE OF TEACHERS REQUIRED TO PASS A COMPETENCY TEST, BY OCCASION AND REGION, 1986.



II. Teaching Experience

Entry into the Profession
(Question 4)

1986

- Of all teachers teaching in 1986, 10.3 percent began full-time teaching within the last 5 years. Among those, about 13 percent had a master's degree or higher; the remaining 87 percent had a bachelor's degree or less.

1966–1986

Table 5 contains data related to entry into the teaching profession over the past 20 years.

- The rate of entry of new teachers, which had stood fairly constant in the 30-plus percent range in previous years, dropped to 16.9 percent in 1981 and then to 10.3 percent in 1986.
- The downward trend in the percentage of teachers who entered the profession more than 20 years ago has reversed over the past two surveys. In 1976 there was a sharp drop in the percentage of such teachers; but the proportion returned to a more typical 25.0 percent in 1981, and it continued to rise—to 32.1 percent—in 1986.

Figure 4 contains information on percentages of teachers entering the profession within the previous 5 years, by geographic region.

- In the Northeast, there has been a steady reduction in the percentage of teachers beginning full-time teaching during the previous 5 years, from 39.3 percent in 1966 to 5.8 percent in 1986.
- In the Southeast and Middle regions, the percentages were in the low to upper 30s until 1981, when a major decline began.
- The Western region has also experienced a decline in this area, though its decline has been less abrupt than that in other regions.

FIGURE 4.
PERCENTAGES OF TEACHERS ENTERING THE PROFESSION WITHIN THE PREVIOUS 5 YEARS, BY GEOGRAPHIC REGION

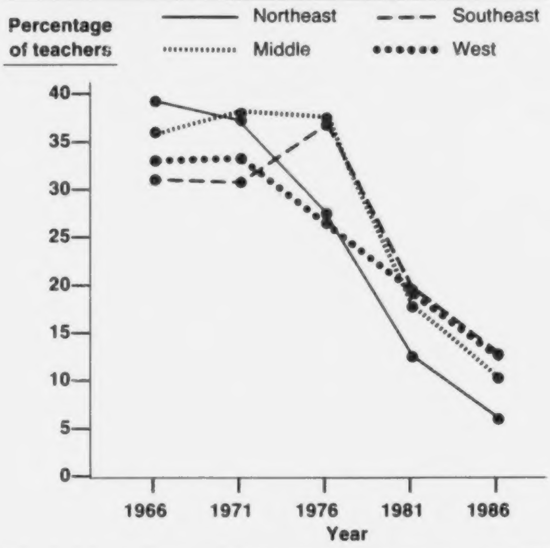


TABLE 5.
RECENCY OF ENTRY FOR FULL-TIME TEACHERS, 1966-1986

Time of entry	1966	1971	1976	1981	1986
Within previous 5 years	35.1%	35.3%	32.3%	16.9%	10.3%
6-10 years ago	16.7	18.4	23.8	24.2	15.1
11-20 years ago	17.4	22.0	27.2	33.9	42.5
More than 20 years ago	30.9	24.3	16.9	25.0	32.1

TABLE 6.
YEARS OF FULL-TIME TEACHING EXPERIENCE FOR ALL TEACHERS, 1961-1986

Teaching experience	1961	1966	1971	1976	1981	1986
1 year	8.0%	9.1%	9.1%	5.5%	1.6%	2.5%
2 years	6.3	9.3	7.7	5.8	3.7	2.1
3-4 years	13.2	14.4	15.6	16.0	8.2	4.8
5-9 years	19.4	21.7	24.0	28.9	26.2	17.7
10-14 years	15.1	14.2	15.6	17.3	23.0	22.3
15-19 years	10.4	9.8	9.7	12.5	15.4	23.1
20 or more years	27.6	21.4	18.3	14.1	21.9	27.7
Mean	13 yrs.	12 yrs.	11 yrs.	10 yrs.	13 yrs.	15 yrs.
Median	11	8	8	8	12	15

Type of Teaching Certificate Held (Question 32a)

1986

- In 1986, teachers were asked for the first time to indicate whether they held an emergency or provisional teaching certificate. Among all teachers, 8.4 percent responded that they did hold such a certificate; the remaining 91.6 percent were fully certified. Subgroup analyses indicate that teachers in the Middle region were more likely to hold an emergency or provisional teaching certificate (12.6 percent) than were teachers in the West (7.6 percent), Southeast (6.3 percent), and Northeast (5.1 percent). Minority teachers were more likely (12.5 percent) than Caucasian teachers (7.8 percent), and teachers under 30 (18.0 percent) than their older colleagues, to hold such temporary certification.

Total Years of Teaching Experience (Question 5a)

1986

- At the time of the 1986 survey, 4.6 percent of all teachers reported 2 years or less of full-time teaching experience; 44.8 percent had from 3 to 14 years of full-time teaching experience; and fully half of all teachers (50.8 percent) had 15 or more years. The mean number of years of full-time teaching experience in 1986 was 15.

1961–1986

The number of years of full-time teaching experience for all teachers from 1961 to 1986 is displayed in **Table 6**.

- The percentage of teachers with fewer than 5 years of full-time teaching experience was fairly stable from 1961 to 1976, ranging between 27.3 percent and 32.8 percent; however, this percentage showed a steep drop — to 13.5 percent in 1981, and to 9.4 percent in 1986. The percentage of teachers having more than 20 years of full-time teaching experience, which had decreased from 27.6 percent in 1961 to 14.1 percent in 1976, rose abruptly to 21.9 percent in 1981 and to 27.7 percent in 1986.

Trend data for subgroups of teachers with 20 or more years of full-time teaching experience are found in **Table 7**.

- The percentage of male teachers having 20 or more years of full-time teaching experience has dramatically increased from the 10- to 13-percent range during the 1961-1976 period to 35.6 percent in 1986. However, the percentage of female teachers having 20 or more years of full-time teaching showed a downward trend from 1961 to 1976, with a small increase to 23.8 percent over the last 10 years.
- Although the percentage of elementary teachers with 20 or more years of full-time teaching experience exceeded that of secondary teachers from 1961 through 1976, the percentages were nearly equal in 1981; by 1986, the percentage of secondary teachers (30.1 percent) exceeded the percentage of elementary teachers (24.7 percent) in this category.

TABLE 7.
PERCENTAGES OF SELECTED SUBGROUPS OF TEACHERS WITH 20 OR MORE YEARS OF FULL-TIME TEACHING EXPERIENCE, 1961-1986

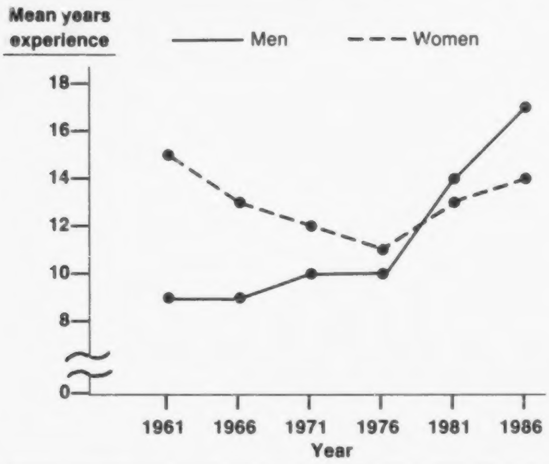
Subgroup	1961	1966	1971	1976	1981	1986
Males	13.4%	10.4%	12.1%	11.5%	27.9%	35.6%
Females	34.3	26.5	21.6	15.2	18.8	23.8
Elementary	32.2	26.7	22.5	17.5	22.3	24.7
Secondary	21.6	15.7	13.7	10.6	21.5	30.1

TABLE 8.
YEARS OF FULL-TIME TEACHING EXPERIENCE IN PRESENT SYSTEM FOR ALL TEACHERS, 1961-1986

Years in school system	1966	1971	1976	1981	1986
1	17.8%	16.5%	9.5%	4.7%	6.7%
2	12.5	11.7	10.1	6.6	5.7
3-4	17.4	19.4	17.2	11.4	7.0
5-9	21.7	23.4	30.3	27.4	20.2
10-14	13.0	13.3	16.5	25.3	20.5
15-19	6.8	7.0	8.5	12.2	21.9
20 or more	10.6	8.8	7.9	12.5	18.2
Mean	8 yrs.	8 yrs.	8 yrs.	11 yrs.	12 yrs.
Median	5	5	6	9	12

Trend data for average years of teaching experience for males and females are illustrated in **Figure 5**.

FIGURE 5.
AVERAGE YEARS OF TEACHING EXPERIENCE, 1961-1986, BY GENDER



- The gap between average years of teaching experience for males and females narrowed considerably between 1961 and 1976. In 1981, for the first time, teaching experience for males exceeded that for females. This trend continued in 1986.

Years of Teaching in Present System (Question 5b)

1986

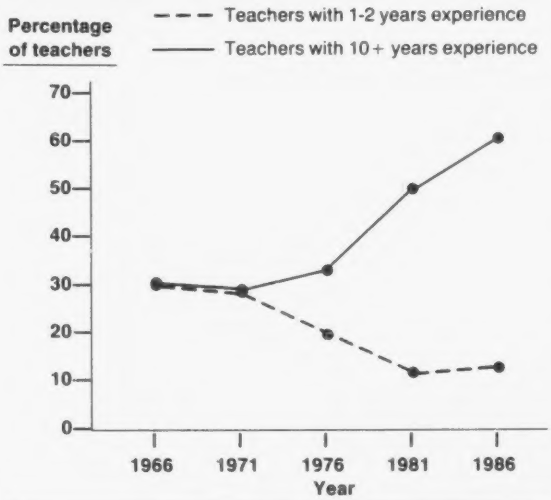
- In 1986, 12.4 percent of all teachers had been teaching full time in their present school systems for 2 years or less; 47.7 percent had been teaching full time in their present school systems from 3 to 14 years; and 40.1 percent had been teaching full time in their present systems 15 years or more.

1961–1986

The number of years of full-time teaching experience in the present system, for all teachers, from 1966 through 1986, is displayed in **Table 8**.

- The percentage of all teachers who have taught full time in their present systems from 1 to 2 years has decreased from a high of 30.3 percent in 1966 to lows of 11.3 percent and 12.4 percent in 1981 and 1986 respectively, indicating that relatively fewer teachers have been hired by school systems in the past few years. Similarly, the percentage of all teachers with 10 or more years of service within their present systems has increased from the 30- to 33-percent range maintained from 1966 through 1976 to a high of 60.6 percent in 1986, indicating that as relatively fewer teachers are being hired, higher percentages of teachers are remaining in their current systems. **Figure 6** illustrates these trends graphically.

FIGURE 6.
PREVALENCE OF TEACHERS TEACHING 1-2 YEARS AND 10+ YEARS IN PRESENT SYSTEM, BY YEAR



Trend data for subgroups of teachers who have taught in their present systems 1 to 2 years and 5 to 19 years are shown in **Table 9**.

- From 1966 to 1981, there was a trend toward lower percentages of teachers in their first 2 years of teaching in their present systems and an accompanying upward trend in the percentages with 5 to 19 years in the same system. In the last 5 years, however, both of these trends have levelled out for almost every subgroup.

Continuity of Service

(Questions 6, 7)

1986

- Of all teachers employed in 1986, 65.1 percent have had no breaks of 1 year or more in their full-time teaching service. Subgroups *least* likely to report breaks in service are secondary teachers, male teachers, minority teachers, and younger teachers (particularly those under age 30).

1966–1986

Percentages of teachers reporting breaks in service over a 20-year period are displayed in **Table 10**.

- Trend data indicate that, between 1966 and 1976, the numbers of teachers taking breaks in service of 1 year or more decreased. In 1966, 62.2 percent of all teachers had taken no such breaks, while in 1971, 71.0 percent had had no service breaks. That trend has moderated somewhat over the past 10 years; the percentage of teachers taking no such breaks declined to 65.1 percent by 1986.

Trend data for subgroups of teachers who have had no breaks in service of 1 year or more are displayed in **Table 11**.

TABLE 9.
PERCENTAGES OF TEACHER SUBGROUPS IN PRESENT SYSTEMS FOR SELECTED INTERVALS, 1966-1986

Subgroup	1966	1971	1976	1981	1986
Elementary					
1-2 years	27.2%	27.0%	18.3%	12.0%	12.8%
5-19 years	43.9	42.8	54.4	65.1	64.2
Secondary					
1-2 years	33.7	29.2	20.9	11.3	12.2
5-19 years	39.1	44.6	55.2	64.1	62.3
Males					
1-2 years	31.3	25.0	16.0	8.0	9.6
5-19 years	43.9	48.0	60.2	65.6	59.9
Females					
1-2 years	29.9	29.8	21.4	13.0	13.6
5-19 years	40.5	41.5	52.9	64.5	63.7
Large systems					
1-2 years	22.8	21.6	15.2	9.0	9.8
5-19 years	49.6	47.2	63.6	66.9	58.9
Medium systems					
1-2 years	31.7	27.6	16.2	10.8	11.7
5-19 years	41.4	45.1	57.1	65.9	63.1
Small systems					
1-2 years	34.1	35.8	29.4	13.7	15.6
5-19 years	35.8	37.7	45.0	61.6	64.5

TABLE 10.
BREAKS IN SERVICE FOR ALL TEACHERS, 1966-1986

Number of breaks	1966	1971	1976	1981	1986
None	62.2%	66.4%	71.0%	69.8%	65.1%
1	26.7	24.0	18.7	19.9	22.8
2	8.3	7.2	7.3	7.4	7.4
3	1.9	2.0	1.7	1.6	2.1
4 or more	0.9	0.4	1.3	1.2	2.6

TABLE 11.
PERCENTAGES OF TEACHER SUBGROUPS WITH NO SERVICE BREAKS, 1966-1986

Subgroup	1966	1971	1976	1981	1986
Elementary	54.6%	60.5%	64.6%	66.3%	63.0%
Secondary	70.6	73.0	77.1	72.5	68.1
Males	80.5	79.4	85.8	84.0	80.6
Females	53.9	59.6	63.7	62.5	58.1
Under age 30	90.8	90.7	91.3	92.3	97.1
Age 30-39	66.2	65.2	68.6	73.0	69.4
Age 40-49	49.6	56.5	55.4	57.1	57.0
Age 50 and over	31.3	35.0	47.1	56.8	52.4
Large systems	67.3	73.6	66.9	71.3	64.7
Medium systems	63.7	65.5	72.3	70.2	65.6
Small systems	56.4	60.5	72.5	68.2	64.8
Northeast	71.7	72.6	70.1	70.9	60.5
Southeast	56.6	66.3	69.3	69.3	67.9
Middle	59.9	63.6	76.4	70.3	67.8
West	60.8	64.4	67.4	69.2	63.0

- Since 1966, percentages of secondary teachers reporting no service breaks have been larger than percentages of elementary teachers; however, the difference between the two groups has narrowed considerably.

- Percentages of male teachers who have had no service breaks have always been higher than percentages of female teachers. However, it appears that both groups may have peaked in 1976, when 85.8 percent of male teachers and 63.7 percent of female teachers reported no service breaks of 1 or more years. Since 1976, both percentages have declined somewhat — to 80.6 percent for males and 58.1 percent for females.

- Younger teachers are less likely to have had service breaks than older ones; only 2.8 percent of teachers under 30 years of age reported such breaks in 1986, with the percentages increasing in each successive age category. This relationship among the age groupings has been constant in every survey year. However, the trends within age groups are harder to assess. Until 1981, the data indicated an increasing trend in the percentages of teachers of every age who had had no service breaks. In 1986, each of the age categories above age 29 showed a slight decrease or a levelling off in the percentages of teachers reporting no service breaks. Whether these latest figures represent a new trend remains to be seen.

- School system size once seemed to be a significant factor in teacher service breaks, but it no longer is.

- In 1966 and 1971, the Northeast region had somewhat larger percentages of teachers reporting no breaks in service than did other geographic regions. In 1976, this distinction vanished, with the Middle region having the largest percentage of teachers with had no breaks in service (76.4 percent). In 1981, the regions were virtually the same, ranging from 69.2 percent to 70.9 percent. In 1986, all the regions showed a drop in the percentages of teachers who had had no service breaks, but two of them—Southeast and Middle—remained nearly the same, in the 67- to 70-percent range.

Reasons given by respondents for breaks in service are shown in **Table 12**. Percentages in this table are based on the total sample rather than on only teachers having service breaks.

- In 1986, 28 percent of all female teachers reported breaks in service for homemaking or childrearing reasons. This percentage has remained relatively stable over the past 15 years.

- Among all male teachers in 1986, the principal reasons for breaks in service were employment in a position outside education (5.5 percent) and further study (6.0 percent).

TABLE 12.
REASONS FOR SERVICE BREAKS FOR ALL TEACHERS AND SELECTED SUBGROUPS, 1971-1986

	All teachers				Males				Females			
	1971	1976	1981	1986	1971	1976	1981	1986	1971	1976	1981	1986
Marriage or full-time homemaking	6.4%	3.6%	2.4%	1.1%	0.2%	0.2%	0.0%	0.0%	9.7%	5.2%	3.6%	1.6%
Maternity or childrearing	12.5	12.7	15.8	18.2	0.2	0.0	0.0	0.2	18.9	18.9	23.7	26.4
Spouse's work took us to another community	0.9	1.6	2.0	2.2	0.0	0.0	0.0	0.0	1.4	2.4	3.0	3.2
Further study	3.7	2.7	3.7	4.2	5.7	2.9	4.8	6.0	2.7	2.6	3.2	3.4
Employment in a position outside education	3.5	3.0	2.8	2.5	6.9	4.2	4.8	5.5	1.7	2.4	1.8	1.1
Employment in another education position	0.5	0.4	0.7	0.7	0.2	0.6	1.4	1.5	0.6	0.2	0.3	0.3
Military service	1.8	1.2	0.9	0.5	4.8	3.8	2.5	1.5	0.3	0.0	0.1	0.0
Ill health	0.5	0.1	0.2	0.5	0.2	0.0	0.2	0.2	0.6	0.2	0.2	0.6
Tired of teaching and wanted a rest	0.5	0.6	3.3	1.0	0.6	0.2	3.0	1.2	0.5	0.8	3.2	0.9
Dismissal or forced resignation	0.3	0.1	0.1	0.3	0.2	0.0	0.2	1.0	0.4	0.1	0.0	0.0
Reduction in force	...[a]	0.4	0.2	1.1	...[a]	0.4	0.2	0.0	...[a]	0.3	0.1	1.6
Other	2.0	1.2	1.1	1.9	1.1	1.3	1.2	1.7	2.8	1.0	1.0	2.0
(Number reporting)	(1526)	(1374)	(1314)	(1291)	(417)	(452)	(433)	(403)	(1001)	(921)	(872)	(887)

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[a] Data not available

Activities Last Year and Next Year (Question 54)

1986

- Nearly 95 percent of all teachers in 1986 had been teaching full time in their present school system (92.3 percent) or in another school system (2.4 percent) during the 1984-85 school year.
- In 1986, 92.8 percent of all teachers expected to be teaching full time in their present school system (89.6 percent) or in another school system (3.2 percent) during the 1986-87 school year.

1961–1986

Activities of teachers for the previous and following school years in the 1966-1986 surveys are displayed in **Table 13**.

- In 1981, for the first time, a larger percentage of teachers was teaching during the previous school year (94.5 percent) than planned to teach the following school year (89.1 percent). This difference occurred again in 1986, but it was less marked: 94.7 percent of teachers taught in 1985, and 92.8 percent expected to be teaching in 1987.
- Data relating to teacher mobility are available when teachers indicate whether their jobs last year and next year are in the same or a different school system. Comparing last year's and next year's activities for the 5-year intervals between 1966 and 1981 makes it plain that the percentage of teachers previously teaching or planning to teach in another system continued on a downward trend — indicating that the incidence of teacher mobility was decreasing. The figures for 1986 are slightly higher, but it is too early to know whether the trend has reversed.

Other States in Which Teachers Have Taught (Question 23)

1986

- Another measure of teacher mobility is provided by the question, asked for the first time in the 1986 survey, "In how many other states have you been a teacher?" Among all teachers, 71.0 percent had taught in no other states, 20.8 percent in one other, 5.3 percent in two others, and 2.9 percent in three or more other states. Subgroup analyses showed that males were less likely to have taught in other states than were females, and teachers under 30 were less likely to have done so than were their colleagues in successively older age groups.

TABLE 13.
ACTIVITIES FOR PREVIOUS AND FOLLOWING SCHOOL YEARS FOR ALL TEACHERS, 1966-1986

Activity	1966		1971		1976		1981		1986	
	Last year	Next year	Last year	Next year	Last year	Next year	Last year	Next year	Last year	Next year
Full-time teaching	87.4%	91.3%	88.2%	89.4%	90.8%	91.2%	94.7%	89.1%	94.7%	92.8%
Same system	80.5	85.6	83.9	84.6	88.3	87.3	92.5	87.3	92.3	89.6
Another system	6.9	5.7	4.3	4.8	2.5	3.9	2.2	1.8	2.4	3.2
Attending college full time	8.5	1.7	7.0	1.4	4.5	1.3	1.0	0.9	0.9	0.4
Military service	0.2	0.0	0.3	0.0	0.2	0.0	0.0	0.1	0.0	0.0
Working in nonteaching position	1.1	1.5	1.4	2.1	1.2	1.9	0.9	2.4	0.8	1.7
Homemaking/childrearing	1.6	2.9	2.0	3.2	1.7	2.1	1.2	2.4	1.5	1.2
Unemployed and seeking work	0.2	0.4	0.3	0.3	0.4	1.1	0.2	1.1	0.1	0.7
Retired	0.0	1.5	0.1	2.2	0.0	1.5	0.1	1.7	0.0	1.4
Other	0.9	0.8	0.8	1.3	1.4	0.9	2.1	2.3	2.0	1.7

III. Teaching Assignment: Staffing Patterns

Size of Classroom Staff
(Question 8)

1986

- In 1986, teachers were in schools with a mean of 43 and a median of 32 classroom teachers. Regionally, the median ranged from a high of 36 in the Northeast to a low of 28 in the Western region.
- By level, teachers were in schools that had a median of 21 teachers at the elementary level, 41 teachers at the middle or junior high level, and 60 at the senior high level.
- **Figure 7** illustrates the distribution of teachers in schools of various sizes, as measured by the size of the teaching staff.

1961–1986

Trend data on the number of classroom teachers are found in **Table 14**.

- Percentages of teachers reporting a classroom staff of fewer than 25 per building decreased from 48.3 percent in 1961 to a low of 36.1 percent in 1986.
- Similarly, percentages of teachers reporting 100 or more colleagues increased from 3.9 percent in 1961 to 8.1 percent in 1976. After a slight decrease to 6.1 percent in 1981, the percentage rose again to 7.7 percent in 1986.

FIGURE 7.
DISTRIBUTION OF TEACHERS IN SCHOOLS, BY SIZE OF TEACHING STAFF, 1986

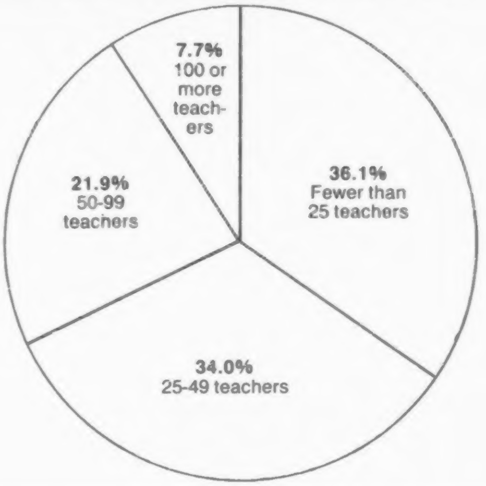


TABLE 14.
NUMBER OF CLASSROOM TEACHERS IN SCHOOLS, 1961-1986

Number of teachers	1961	1966	1971	1976	1981	1986
Fewer than 25	48.3%	43.5%	37.2%	37.0%	39.4%	36.1%
25-49	32.7	32.8	34.4	32.9	35.9	34.0
50-99	15.1	17.0	20.7	22.2	18.6	21.9
100 or more	3.9	6.8	7.5	8.1	6.1	7.7
Mean	...[a]	39	42	43	39	43
Median	...[a]	27	31	31	30	32

[a] Data not available.

Other Professional Staff
(Question 9)

1986

- In addition to classroom teachers, respondents in 1986 reported a per-building mean of 8 and a median of 6 full-time professional staff members such as counselors, librarians, nurses, and administrative personnel.
- By level, elementary teachers in 1986 reported a median of 4 other full-time professional staff members; middle or junior high teachers, a median of 6; and senior high teachers, a median of 10.

1971–1986

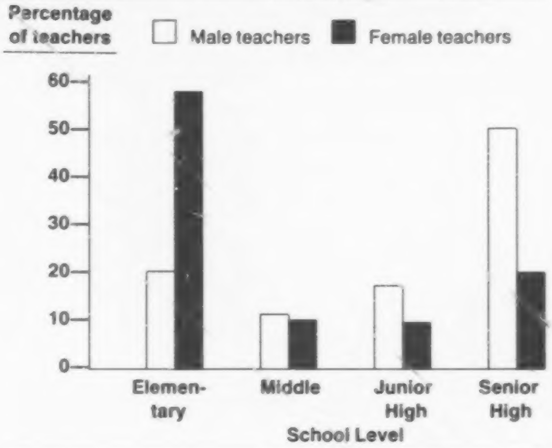
- Over the past 15 years, the number of full-time professional staff per building other than classroom teachers has remained relatively stable, with teachers reporting medians of 5 or 6 in every survey year since 1971.

School Level Taught (Question 11)

1986

- Nearly one-half of the respondents (46.5 percent) classified themselves as elementary teachers, 11.0 percent as middle school teachers, 12.5 percent as junior high teachers, and 30.0 percent as senior high teachers.
- **Figure 8** illustrates the proportions of male and female teachers at each school level.

FIGURE 8.
PROPORTIONS OF MALES AND FEMALES TEACHING AT EACH SCHOOL LEVEL, 1986



- As **Figure 8** makes clear, a much larger proportion of female teachers than of male teachers were at the elementary level; the percentages of males and females who taught at the middle school level were approximately equal; proportionally more males than females taught at the junior high level; and a much larger proportion of male teachers than of female teachers were at the senior high level.
- In the 1986 survey, 82.1 percent of the respondents said they were regular classroom teachers, 9.4 percent were special education teachers, and 8.4 percent worked in some other capacity in the schools. Proportionally, more females (11.1 percent) than males (5.7 percent) classified themselves as special education teachers.

1961–1986

Percentages of teachers classified at various school levels over the past 25 years are found in **Table 15**.

TABLE 15.
SCHOOL LEVELS FOR ALL TEACHERS, 1961-1986

Level	1961	1966	1971	1976	1981[b]	1986
Elementary	...[a]	...[a]	48.9%	48.8%	49.2%	46.5%
Middle school	...[a]	...[a]	3.8	6.1	11.1	11.0
Junior high	...[a]	14.8	15.6	14.3	16.3	12.5
Junior/senior high	6.6	6.9	4.6	4.6	...[a]	...[a]
Senior high	34.9	23.5	26.0	25.0	33.0	30.0
Elementary/secondary combination	1.6	2.3	1.2	1.2	...[a]	...[a]

[a] Separate tabulation not available.

[b] Total percents may be greater than 100 because respondents were allowed more than one response.

- Since 1966, the percentage of teachers at the elementary level has decreased slightly, with a corresponding increase at the middle school level. The percentage of teachers at the junior high level remained relatively stable until showing a slight drop in 1986. The percentage of secondary teachers has fluctuated between 24 and 35 percent over the past 25 years, showing no clear trend. (It is important to note that the figures for 1981, shown in **Table 15**, are not comparable with those for other years, as respondents were allowed to place themselves into more than one category.)

Grades Taught (Question 10)

1986

- In 1986, 48.0 percent of all teachers taught one grade or a combination of grades from prekindergarten through grade 6; 18.1 percent of all teachers taught grades 7-9 or 6-9, single or combination; 26.1 percent taught grades 9-12 or 10-12; and 7.9 percent taught some combination of the previously mentioned levels.

1961–1986

Percentages of teachers teaching at all grade levels, 1961-1986, are displayed in **Table 16**.

- The percentage of prekindergarten and kindergarten teachers almost doubled from the 1961, 1966, and 1971 figure of 2.7 percent to 5.2 percent in 1986. Because of mixing of grade levels in reporting, no comments can be made on the 1981 reported data.
- Percentages of teachers at all school levels have tended, over the past 20 years, to remain fairly consistent. The one exception is in the junior high/senior high combination category; the percentage of teachers in this category dropped after 1966 and then stabilized in the 3-percent range.

TABLE 16.
GRADE LEVELS TAUGHT BY ALL TEACHERS, 1961-1986

	1961	1966	1971	1976	1981	1986
Prekindergarten/kindergarten	2.7%	2.7%	2.7%	5.1%	4.1%	5.2%
Grades 1-6	48.6	47.5	47.3	47.7	43.9[e]	42.8[e]
Grades 7-9	...[a]	16.4	19.0	17.7	17.3[f]	18.1[f]
Grades 10-12	...[a]	23.1[b]	25.3[b]	24.8[b]	26.9[b]	26.1[b]
Elementary/junior high combination	...[a]	...[c]	...[c]	...[c]	2.8	2.0
Junior high/senior high combination	...[a]	6.6	3.5	3.5	3.2	3.9
Elementary/junior high/senior high combination	...[a]	2.2	1.1	1.1	1.5	2.0
Grades 13-14	...[a]	...[c]	...[c]	...[c]	0.0	0.0
Special education	0.6	1.5	1.0	...[d]	...[d]	...[d]
(Number responding	(1,881)	(2,337)	(1,528)	(1,371)	(1,228)	(1,226)

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[a] Secondary teachers not tabulated by grade level in 1961.
[b] Includes grades 9-12 combination.
[c] Data not available.
[d] Special education teachers tabulated by subject areas in these years.
[e] Includes prekindergarten-grade 6 combination.
[f] Includes grades 6-9 combination.

Subjects Taught (Questions 14a, b)

1971–1986

Table 17 shows the percentages of departmentalized elementary and secondary teachers teaching in subject areas.

- Percentages of departmentalized elementary teachers teaching specified subjects are based on such small numbers that conclusions cannot be drawn from these figures.
- The relative apportionment of teachers among secondary subject areas has remained generally stable over the past 25 years. The largest percentages of secondary teachers continue to be in the areas of English (18 to 24 percent), mathematics (11 to 19 percent), science (11 to 13 percent), and social studies (11 to 15 percent).
- In 1986, teachers in secondary and departmentalized elementary grades were asked whether they taught required or elective courses. Responses for senior high school teachers are summarized in **Figure 9**.

FIGURE 9.
PERCENTAGES OF SENIOR HIGH SCHOOL TEACHERS TEACHING REQUIRED AND ELECTIVE COURSES, 1986

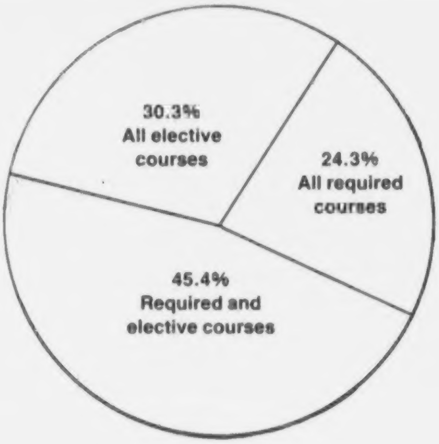

TABLE 17.
SUBJECTS TAUGHT BY DEPARTMENTALIZED ELEMENTARY (1976-1986) AND SECONDARY TEACHERS (1961-1986)

Subject	Elementary[a]			Secondary					
	1976	1981	1986	1961	1966	1971	1976	1981	1986
Agriculture	0.0%	0.0%	0.0%	2.6%	1.6%	0.6%	0.6%	1.1%	0.6%
Art	4.6	8.4	4.5	2.2	2.0	3.7	2.4	3.1	1.5
Business education	0.0	0.0	0.0	7.6	7.0	5.9	4.6	6.2	6.5
Driver education	0.0	1.2	0.0	0.4	...[c]	0.7	0.7	1.3	0.6
English	32.1	28.9	31.8	19.0	18.1	20.4	19.9	23.8	21.8
Foreign languages	0.0	2.4	0.0	4.1	6.4	4.8	4.2	2.8	3.7
Health and physical education	10.7	9.6	15.9	8.2	6.9	8.3	7.9	6.5	5.6
Home economics	0.0	0.0	0.0	5.1	5.9	5.1	2.8	3.6	2.6
Industrial arts	0.8	0.0	0.0	5.5[b]	5.1	4.1	3.9	5.2	2.2
Mathematics	15.3	15.7	11.4	11.4	13.1	14.4	18.2	15.3	19.2
Music	6.9	15.7	9.1	1.7	4.7	3.8	3.0	3.7	4.9
Science	7.6	7.2	4.5	11.7	10.8	10.6	13.1	12.1	11.0
Social studies	8.4	6.0	4.5	12.9	15.3	14.0	12.4	11.2	13.6
Special education	13.0	4.8	13.6	...[c]	0.4	1.1	3.0	2.1	3.5
Vocational education	0.8	0.0	0.0	...[d]	...[c]	2.1	3.3	1.3	2.2
Other	0.0	0.0	4.5	0.6	0.0	0.3	0.0	0.7	0.6
(Number responding)	(131)	(83)	(44)	(778)	(1,088)	(707)	(670)	(619)	(463)

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[a] Elementary teachers not tabulated separately in 1961, 1966, and 1971.

[b] Includes vocational education.

[c] Data not available.

[d] See industrial arts.

Misassignment of Teachers
(Question 12)

1986

- In 1986, 82.9 percent of all teachers reported that none of their teaching time was spent in grades or subjects outside their major fields of college preparation; 6.7 percent reported that less than 50 percent of their teaching time was spent teaching grades or subjects for which they were academically unprepared; and 10.3 percent reported spending 50 percent or more of their teaching time in such activities.
- The group most likely to spend some time outside their major field of college preparation is middle school/junior high school teachers, with 24.2 percent reporting spending some time teaching outside their field of preparation. Slightly more than 20 percent (21.8 percent) of senior high teachers reported teaching outside their field of preparation.

1961–1986

Data on misassignment of teachers since 1961 are displayed in **Table 18**.

- The percentage of teachers who were assigned within their field of college preparation showed an upward trend until 1981, rising from 68.6 percent in 1961 to 84.0 percent in 1981. The percentage has remained relatively stable in the last 10 years.

Table 19 shows the generally increasing assignment of teachers within their fields of college preparation, with the data broken out by subgroups of school level, gender, system size, and geographic region. Data for some subgroups are not available for 1961.

- Since 1961, percentages of teachers assigned within areas of college preparation have increased at both the elementary and secondary levels. For elementary teachers, the greatest shift occurred between 1971 and 1981, with the percentage of those properly assigned rising from 78.2 to 88.6 percent. For secondary teachers, the greatest change—an increase from 62.3 percent to 76.2 percent—was registered between 1961 and 1971. Secondary teachers have experienced misassignment in greater percentages than elementary teachers throughout the 25-year period.
- There has been a more dramatic increase in correct assignment for men than for women. However, female teachers continue to hold the edge in correct assignment (85.2 percent) over male teachers (77.7 percent) in 1986.
- Although correction of misassignment has occurred in [illegible] school systems, regardless of size, the most dramatic change has been in small systems, with correct assignments increasing from 65.9 percent in 1966 to 84.3 percent in 1981 and 83.1 percent in 1986. Large systems have shown a decline in correct assignments since 1981 (from 86.3 percent to 80.0 percent), so that they now come behind both medium-sized (84.1 percent) and small systems (83.1 percent) in percentages of teachers who are correctly assigned.
- The 1986 data indicate a decline in correct assignments in almost all subgroups; however, none of the percentage decreases could be considered indicative of a trend.

TABLE 18.
TEACHING TIME SPENT OUTSIDE OF COLLEGE PREPARATION AREA FOR ALL TEACHERS, 1961-1986

Time spent outside preparation area	1961	1966	1971	1976	1981	1986
None	68.6%	71.0%	77.3%	81.1%	84.0%	82.9%
Less than 50%	17.3	12.9	7.4	6.6	6.3	6.7
50-99%	7.5	8.3	7.2	6.1	4.8	5.0
100%	6.6	7.7	8.0	6.1	4.2	5.3

TABLE 19.
PERCENT OF TEACHERS ASSIGNED WITHIN AREA OF COLLEGE PREPARATION, BY SELECTED SUBGROUPS, 1961-1986

Subgroup	1961	1966	1971	1976	1981	1986
Elementary	73.5%	75.2%	78.2%	86.2%	88.6%	86.3%
Secondary	62.3	66.4	76.2	76.5	80.3	78.1
Males	60.8	61.1	69.4	74.1	80.4	77.7
Females	72.2	75.5	81.4	84.7	85.8	85.2
Large systems	...[a]	71.4	74.5	81.9	86.3	80.0
Medium systems	...[a]	72.4	79.4	81.8	82.7	84.1
Small systems	...[a]	65.9	76.6	79.4	84.3	83.1
Northeast	...[a]	73.2	85.2	83.9	87.5	86.5
Southeast	...[a]	75.8	81.3	86.6	89.4	85.2
Middle	...[a]	72.1	76.3	83.3	83.1	84.9
West	...[a]	63.5	67.9	71.8	78.0	76.9

[a] Data not available.

Teacher Aides (Question 20)

1986

- In 1986, 28.7 percent of all teachers received some assistance from a teacher aide. By school level, 44.6 percent of the elementary teachers, 17.1 percent of the middle or junior high teachers, and 13.2 percent of the senior high teachers had teacher aide services.
- Geographically, there was a fair amount of variation in the percentages of teachers having some help from a teacher aide: 28.4 percent of the teachers in the Middle, 37.6 percent of those in the West, 24.9 percent of those in the Southeast, and 18.9 percent of those in the Northeast regions reported having the services of a teacher aide.
- In 1986, a larger percentage of teachers in large school systems had the services of a teacher aide (31.7 percent) than did teachers in medium (28.4 percent) or small (26.9 percent) school systems. These differences appear also in the category of teachers who had the exclusive services of an aide. In large systems, 10.3 percent of the teachers had such assistance, compared with 9.3 percent of the teachers in medium systems and 5.3 percent of the teachers in small systems.

1971–1986

Trend data for teacher aides are displayed in **Table 20**.

- Although the percentage of teachers having some teacher aide assistance increased between 1971 and 1976 (from 29.3 percent to 33.3 percent), it declined to 28.7 percent in 1986—a lower figure than that of 15 years ago.
- While the percentage of teachers having an exclusive aide increased from 4.6 percent in 1971 to 8.7 percent in 1976 and remains at approximately that level in 1986, the percentage of teachers sharing an aide has declined from a high of 23.8 percent in 1971 to 19.1 percent in 1986.

TABLE 20.
TEACHER AIDE ASSISTANCE, 1971-1986

Level of assistance	1971	1976	1981	1986
Have own teacher aide	4.6%	8.7%	6.8%	8.4%
Share teacher aide	23.8	22.8	17.8	19.1
Both of above	0.9	1.8	1.4	1.2
Total having assistance	29.3	33.3	26.0	28.7

Table 21 shows the types of assistance most frequently received by all teachers, elementary teachers, middle or junior high teachers, and secondary teachers who have aides.

- In all survey years, the type of assistance most frequently received by all teachers from aides was secretarial help.
- Percentages of teachers with aides who received assistance with classroom environment increased from 31.9 percent in 1971 to 54.9 percent in 1981. (This includes room preparation, student monitoring, etc.)
- Responses in 1986 indicate that the types of services most frequently received at the elementary level were secretarial help (72.8 percent), help with instruction (67.0 percent), assistance with the classroom environment (62.8 percent), and help with grading papers (58.6 percent). At the middle or junior high and senior high levels, percentages of teachers receiving secretarial help were larger than at the elementary level (74.0 percent and 84.3 percent, respectively). At the same time, percentages in most other categories mentioned above were smaller than at the elementary level, particularly for assistance with classroom environment (38.0 percent at the middle or junior high level and 29.4 percent at the senior high level). In two areas, however, senior high teachers reported making much greater use of their aides than they did 5 years ago. Then, only 29.7 percent of senior high teachers with aides received instructional assistance from them, and only 37.8 percent received assistance with grading papers. In 1986, 43.1 percent of senior high teachers with aides received instructional assistance, and 60.8 percent received help with grading papers.
- When the data on teacher aides are analyzed by gender, they show that 33.6 percent of female teachers reported having the assistance of an aide, and only 17.4 percent of male teachers had such assistance. This difference is probably accounted for, in large part, by the fact that a greater percentage of women teach at the elementary level—which is also the level where most aides work.

The School Principal
(Questions 21 and 22)

1986

- In 1986, 80.4 percent of all teachers were employed in schools with male principals.
- Analysis of the 1986 data by specific subgroups reveals that:

  —More teachers in large school systems (31.3 percent) had female principals than did teachers in small (16.7 percent) or medium (15.6 percent) systems.

  —A greater percentage of minority teachers (31.2 percent) had female principals than did Caucasian teachers (18.1 percent). This statistic may be explained by the fact that a greater percentage of minority teachers were employed in large school systems.

  —More elementary teachers (30.9 percent) had female principals than did middle or junior high teachers (12.6 percent) or senior high teachers (8.2 percent). Since more female teachers were employed in elementary schools than at the secondary level, it follows that more female teacher (23.3 percent) had female principals than did male teachers (11.1 percent).

- In 1986, 87.0 percent of all teachers were supervised by Caucasian principals (not of Hispanic origin), 8.3 percent by Black principals, 2.5 percent by Chicano-Hispano principals, 0.7 percent by American Indian or Alaska native principals, and 0.6 percent by Asian/Pacific Islander principals.
- Analysis of specific subgroup data for 1986 reveals that:

  —More teachers in large systems (30.5 percent) had minority principals than did teachers from medium (10.1 percent) or small (3.7 percent) systems.

  —More teachers in the West (19.1 percent) and Southeast (19.9 percent) were supervised by minority principals than were teachers in the Northeast (5.9 percent) and the Middle (6.3 percent). By far the largest percentage of teachers who were supervised by Chicano-Hispano principals was in the West (7.4 percent, as compared to 1.1 percent or less in the other areas).

  —A greater percentage of minority teachers (46.2 percent) than of Caucasian teachers (8.9 percent) was teaching in schools with minority principals.

  —No significant statistical differences in race of principal existed in 1986 for male versus female teachers or for teachers by school level.

TABLE 21.
TYPES OF ASSISTANCE RECEIVED FROM TEACHER AIDES, 1971-1986[a]

Type of assistance	All teachers				Elementary				Middle/jr. hi.[b]		Senior high[b]	
	1971	1976	1981	1986	1971	1976	1981	1986	1981	1986	1981	1986
Instructional assistance	...[c]	...[c]	52.9%	60.1%	...[c]	...[c]	60.0%	67.0%	45.1%	44.0%	29.7%	43.1%
Small group instruction	34.0%	58.6%	...[c]	...[c]	40.9%	70.0%	...[c]	...[c]	...[c]	...[c]	...[c]	...[c]
Individualized instruction	32.6	59.0	...[c]	...[c]	39.0	68.7	...[c]	...[c]	...[c]	...[c]	...[c]	...[c]
Lunch duty assistance	39.1	28.7	34.6	31.3	46.4	34.5	40.8	39.1	26.8	16.0	10.8	7.8
Playground duty assistance	33.6	30.0	36.7	34.0	43.0	40.6	49.6	43.7	17.1	16.0	5.4	3.9
Secretarial assistance	68.8	70.0	73.0	74.7	63.2	66.5	71.2	72.8	78.0	74.0	86.5	84.3
Assistance with grading papers	...[c]	...[c]	54.0	56.3	...[c]	...[c]	57.7	58.6	52.4	42.0	37.8	60.8
Grading objective papers	39.6	48.6	...[c]	...[c]	41.5	52.1	...[c]	...[c]	...[c]	...[c]	...[c]	...[c]
Grading theme or essay papers	6.0	5.3	...[c]	...[c]	5.6	5.4	...[c]	...[c]	...[c]	...[c]	...[c]	...[c]
Preparation of instructional materials	27.3	30.3	30.0	29.9	27.6	32.6	28.8	31.4	35.4	32.0	32.4	17.6
Use of instructional resources	20.1	22.6	26.4	22.6	21.4	26.5	25.0	23.4	26.8	24.0	37.8	15.7
Assistance with classroom environment	31.9	40.4	53.7	54.9	35.9	44.1	59.2	62.8	45.1	38.0	40.5	29.4
Other	3.9	6.4	...[c]	...[c]	4.0	5.4	...[c]	...[c]	...[c]	...[c]	...[c]	...[c]
(Number responding)	(432)	(456)	(367)	(368)	(323)	(313)	(260)	(261)	(82)	(50)	(37)	(51)

[a] Total percents may be greater than 100 because respondents were allowed more than 1 response.
[b] Secondary teachers not tabulated separately in 1971 and 1976.
[c] Data not available.

1971–1986

Trend data for sex and race of principal are displayed in **Table 22**.

- The data in Table 22 indicate that, after 10 years of relative stability, the percentage of teachers supervised by female principals rose significantly in 1986. Subgroup analyses show that this rise occurred in nearly every subgroup.

- It is important to point out that the survey question about principal's race was phrased differently in 1986 than in 1971, 1976, and 1981, and therefore the data are not strictly comparable. They do, however, appear to indicate a recent slight decline in the percentage of Caucasian, non-Hispanic principals and a corresponding slight increase in the percentage of principals who are Black or who belong to other ethnic minority groups.

TABLE 22.
SEX AND RACE OF PRINCIPAL AS REPORTED BY TEACHERS, 1971-1986

Subgroup	1971	1976	1981	1986
Sex				
Male	89.1%	90.7%	88.0%	80.4%
Female	10.9	9.3	12.0	19.6
Race				
White	90.9	91.0	90.8	87.0
Black	5.7	7.9	8.2	8.3
Other	3.5	1.1	0.9	4.7

IV. Teaching Assignment: Pupils

Pupil Load (Questions 13a, 14f)

1986

- For teachers in nondepartmentalized elementary grades in 1986, the mean number of pupils per classroom was 24.
- In 1986, the mean number of pupils taught per day by secondary or departmentalized elementary teachers was 97. Subgroup analyses indicate that average pupil loads in large school systems (108 pupils per day) and in medium systems (97 pupils per day) were significantly greater than the average pupil load in small school systems (85 pupils per day).

1961–1986

The 25-year trend in class size for elementary teachers (not departmentalized) is displayed in **Table 23**.

- These data indicate that average class size has decreased slowly over a 25-year period, with the mean number of pupils falling from 29 in 1961 to 24 in 1986. Further indication of this decrease in average class size is an increase in the percentage of teachers having fewer than 25 pupils; this percentage has increased from 22.4 percent in 1961 to 51.2 percent in 1986.

Table 24 compares average class size for nondepartmentalized elementary teachers in large, medium, and small systems from 1966 to 1986.

- Over the past 20 years, the mean number of pupils in elementary school classrooms has decreased in systems of all sizes.
- Teachers in large systems have consistently carried a heavier pupil load than those in medium and small systems.

TABLE 23.
CLASS SIZE FOR NONDEPARTMENTALIZED ELEMENTARY TEACHERS, 1961-1986

Number of pupils	1961	1966	1971	1976	1981	1986
Mean	29	28	27	25	25	24
Median	30	29	27	26	25	24
Range of pupils						
Fewer than 25	22.4%	22.6%	28.3%	38.5%	43.0%	51.2%
25-29	27.3	33.0	36.2	39.1	37.2	28.2
30-34	31.3	31.3	27.2	20.5	13.7	13.6
35 or more	19.0	13.1	8.3	2.0	6.1	6.8

TABLE 24.
MEAN AND MEDIAN CLASS SIZE FOR NONDEPARTMENTALIZED ELEMENTARY TEACHERS BY SCHOOL SYSTEM SIZE, 1966-1986

School system size	1966	1971	1976	1981	1986
			Pupils		
Large systems					
Mean	30	29	27	26	25
Median	31	29	28	26	26
Medium systems					
Mean	29	27	25	25	24
Median	29	27	25	26	24
Small systems					
Mean	26	26	24	25	22
Median	27	26	25	24	22

Data relating to the mean number of pupils per class for secondary and departmentalized elementary teachers are displayed in **Table 25**.

- The 20-year period from 1961 to 1981 saw a slow but marked decrease in class size for secondary and departmentalized elementary teachers, with the mean number of pupils falling from 27 in 1961 to 23 in 1981. The figures for 1986, however, present a different picture: While the median number of pupils per class fell further, to 22, the mean number rose significantly, to 26. These figures reflect the fact that there has been a noticeable increase in classes with 35 or more pupils, but this growth is more than balanced by an increase in the number of classes with fewer than 20 pupils.

The 20-year trend in class size for secondary and departmentalized elementary teachers, indicated by the total number of pupils taught per day, is displayed in **Table 26**.

- The mean number of pupils taught per day for secondary and departmentalized elementary teachers has shown a decline from 132 in 1966 to 97 in 1986.

The data in **Table 27** compare the average number of pupils taught per day by secondary and departmentalized elementary teachers in large, medium, and small systems from 1966 to 1986.

- The mean number of pupils taught daily by secondary and departmentalized teachers has decreased in all system-size categories since 1966, but the last 5 years have brought about a particularly striking change. Numerically, the decreases between 1981 and 1986 equalled or exceeded the total decreases from 1966 to 1981 in all categories.
- In 1986, teachers in large school systems were enjoying a lighter teaching load than they had 20 years ago, but they were actually faring worse in comparison to their colleagues in medium and small systems. In 1966, teachers in large systems taught an average of 7 pupils (4.9 percent) more per day than did teachers in medium school systems, and 22 pupils (15.3 percent) more than did teachers in small systems. In 1986, large-system teachers met 11 pupils (10.2 percent) more per day than did medium-system teachers, and 23 pupils (21.3 percent) more than did small-system teachers.

TABLE 25.
PUPILS PER CLASS FOR SECONDARY AND DEPARTMENTALIZED ELEMENTARY TEACHERS, 1961-1986

Number of pupils	1961	1966	1971	1976	1981	1986
Mean	27	27	26	25	23	26
Median	27	27	26	25	24	22
Range of pupils						
Fewer than 20	17.8%	20.7%	15.5%	21.7%	28.7%	39.1%
20-24	20.6	18.6	22.3	21.2	24.9	19.5
25-29	27.9	28.9	30.5	29.4	29.4	19.8
30-34	23.7	20.6	23.4	18.8	10.6	9.9
35 or more	10.0	11.3	8.3	8.9	6.4	11.6

TABLE 26.
PUPILS TAUGHT PER DAY FOR SECONDARY AND DEPARTMENTALIZED ELEMENTARY TEACHERS, 1966-1986

Number of pupils	1966	1971	1976	1981	1986
Mean	132	134	127	118	97
Median	130	130	125	123	105
Range of pupils					
Fewer than 100	22.1%	15.4%	21.9%	25.4%	45.3%
100-124	20.1	24.1	23.3	25.0	18.8
125-149	22.6	26.9	23.2	28.6	16.5
150-174	19.3	21.4	19.3	14.6	12.6
175-199	7.5	5.4	7.8	4.6	2.9
200 or more	8.5	6.7	4.4	1.9	3.8

Type of Community (Question 24)

1986

- In 1986, 21.8 percent of all teachers described the location of their school as urban (11.8 percent, inner core of city; 10.0 percent, other part of city), 28.9 percent as suburban, and 49.3 percent as small town or rural (33.2 percent, small town; 16.1 percent, rural).
- Analysis of the 1986 data by geographic region showed that:
  - —Teaching in an urban area was less common for teachers in the Northeast (16.3 percent) than for teachers in other regions.
  - —Teaching in suburban communities was more common for teachers in the Northeast (38.9 percent) than in other regions.
  - —While about half of all teachers in all areas taught in a small town or rural area, teaching in such an area was slightly less common for teachers in the Northeast (44.8 percent).

1971–1986

Table 28 displays trend data for the past 15 years on types of communities in which schools are located.

- The percentage of teachers employed in urban communities decreased from 34.4 percent in 1971 to 21.8 percent in 1986. At the same time, percentages of teachers teaching in rural or small town areas increased from 41.2 percent in 1971 to 49.3 percent in 1986. Percentages of teachers in suburban communities have also increased somewhat, from 24.4 percent in 1971 to 28.9 percent in 1986.

TABLE 27.
AVERAGE NUMBER OF PUPILS PER DAY FOR SECONDARY AND DEPARTMENTALIZED ELEMENTARY TEACHERS BY SCHOOL SYSTEM SIZE, 1966-1986

School system size	1966	1971	1976	1981	1986
Large systems					
Mean	144	141	135	126	108
Median	145	140	140	125	125
Medium systems					
Mean	137	137	128	120	97
Median	132	135	125	125	105
Small systems					
Mean	122	125	118	110	85
Median	120	120	118	110	82

TABLE 28.
DISTRIBUTION OF TYPES OF COMMUNITIES IN WHICH SCHOOLS ARE LOCATED FOR ALL TEACHERS, 1971-1986

Community type	1971	1976	1981	1986
Urban	34.4%	26.5%	22.9%	21.8%
Suburban	24.4	28.0	25.6	28.9
Rural or small town	41.2	45.5	51.4	49.3

V. Teaching Assignment: Hours

Weekly Work Load
(Questions 15, 17, 18)

In 1981, and 1986, four components were considered in calculating the weekly work load of public school teachers. These components were: length of the required school day; hours spent after the required workday on instruction-related activities such as lesson preparation and paper grading; additional hours spent after the required school day on compensated noninstructional activities such as coaching; and time in addition to required hours spent on noncompensated noninstructional activities such as bus duty and club advising.

In the 1976 and 1971 surveys, questions relating to weekly work load covered only three elements: length or required school day, other compensated duty, and noncompensated activities. Lesson preparation and paper grading were considered to be noncompensated activities.

In 1966, teachers responded to weekly work load in two categores only: length of required school day and noncompensated activities such as grading papers and lesson preparation.

In 1961, teachers reported weekly work load by length of the required school day and also listed time spent in various categories of assigned activites other than scheduled classroom teaching.

1986

The four components of teachers' weekly work load in 1986 are discussed below.

- The average length of the *required school day* for all teachers in 1986 was 7.3 hours. The average school workweek for all teachers was thus 36.5 hours. Subgroup analyses indicate that teachers in the Northeast averaged a slightly shorter required workweek (34.9 hours) than did teachers in the Southeast (36.4 hours), Middle (36.6 hours), or West (37.0 hours).
- In 1986, the average number of hours spent weekly after the required workday on *instruction-related activities* such as lesson preparation and paper grading was 8.7 hours for all teachers. Subgroup analyses indicate that teachers in large school systems averaged more hours per week on instruction-related activities after school (9.2 hours) than did teachers in medium (8.8 hours) or small (8.2 hours) school systems.
  —Geographic region was also a significant factor in the hours spent on instruction-related activities after the required school day. Teachers in the West averaged more time weekly (9.3 hours) than did teachers in the Northeast, Southeast, and Middle regions (ranging from 8.3 to 8.7 hours).
  —Subgroups categorized by school level, age, and race showed differences in the number of hours spent weekly on instruction-related activities after the required workday. By school level, middle/junior high teachers spent less time each week on these activities (8.0 hours) than did elementary teachers (8.5 hours) or senior high teachers (9.7 hours). By age, teachers younger than 40 spent nearly 8 hours weekly on instruction-related activities, teachers in their 40s spent about 9 hours, and teachers older than 50 averaged 10.2 hours. By race, minority teachers averaged 9.7 hours per week on these activities, while Caucasian teachers spent 8.7 hours weekly.
- For teachers who in 1986 reported involvement in *compensated noninstructional activities* after the required school day (e.g., coaching), the average number of hours per week they spent on such duties was 6.9. Subgroup analyses indicate that significantly more time was spent in compensated activities by:
  —teachers in small and medium school systems (7.2 hours weekly) than by teachers in large systems (5.5 hours weekly);
  —secondary teachers (8.0 hours weekly) than by elementary teachers (4.7 hours weekly);
  —males (7.9 hours weekly) than by females (5.5 hours weekly);
  —minority teachers (8.6 hours weekly) than by Caucasian teachers (6.7 hours weekly); and
  —teachers under the age of 30 or between the ages of 40 and 49 (8.9 and 7.4 hours weekly, respectively) than those aged 30 to 39 or 50 and over (6.1 and 5.9 hours weekly, respectively).
- In 1986, a full 83 percent of all teachers spent some time each week on *noncompensated noninstructional activities* such as bus duty or club advising. These teachers averaged 10.8 hours weekly on these kinds of activities, and for many, it was the equivalent of a part-time job. More than half of them reported spending from 10 hours to 31 hours and more each week in these activities. Subgroup analyses indicate relatively small differences among subgroups performing these kinds of duties. For example, elemen-

tary and middle/junior high teachers averaged 10.2 hours weekly and senior high teachers averaged 12.2 hours weekly on noncompensated school-related activities. Teachers in older age groups were more likely to spend time in such activities: teachers under 40 averaged about 10.0 hours a week; teachers aged 40 to 49 averaged 11.3 hours; and teachers aged 50 and above averaged 12.3 hours.

- In 1986, the mean number of hours that all teachers spent weekly on *all teaching duties* was 48.7. Male teachers spent approximately 3 hours more per week on all teaching duties than females; secondary teachers spent about 4 hours per week more than elementary teachers.

1961–1986

A comparison of the length of the required school week as reported over the last 25 years is found in **Table 29**.

- Data in **Table 30** indicate that between 1981 and 1986 the extremes of the distribution have nearly reversed themselves. That is, the percentage of teachers having a required workweek of less than 35 hours has dropped from 15.3 percent to 9.5 percent; at the other extreme, the percentage of teachers having a required workweek of 40 hours or more has *increased* from 11.2 percent to 17.1 percent. The middle ranges also indicate that the required workweek of teachers has increased in the past five years.

Subgroup analyses indicate that school system size and geographic location are important factors in relation to length of required school week. Comparative date for these subgroups are given in **Table 30**.

- Data in **Table 30** indicate that length of required school week continues, at least to some extent, to be inversely related to school system size. That is, more teachers in large systems had required workweeks of less than 35 hours (16.5 percent in 1986) than did teachers in medium or small systems (8.3 and 5.6 percent, respectively, in 1986). Between 1966 and 1986, teachers in small and medium-sized systems were consistently more likely to have workweeks of 40 or more hours than were their colleagues in large systems; the percentage of teachers in medium-sized systems reporting workweeks of 40 hours or more has shown a dramatic increase in the last five years—from 9.6 percent to 19.5 percent.
- Since 1966, proportionally more teachers in the Northeast have reported required workweeks of less than 35 hours than have teachers in other geographic regions. During this same period, teachers in both the Middle and West regions were more likely to report workweeks of 40 hours or more.

TABLE 29.
REQUIRED HOURS PER WEEK FOR ALL TEACHERS, 1961-1986

Required school week	1961	1966	1971	1976	1981	1986
Mean	36.8 hrs.	36.5 hrs.	36.5 hrs.	36.3 hrs.	36.5 hrs.	36.4 hrs.
Median	37.5	36.5	36.3	36.3	36.3	36.5
Range of hours						
Less than 35.0	14.7%	16.8%	16.4%	17.2%	15.3%	9.5%
35.0-39.9	71.5	68.9	72.1	70.0	73.6	73.4
(35.0-37.4)	(. . .[a])	(38.9)	(37.9)	(40.1)	(41.3)	(35.9)
(37.5-39.9)	(. . .[a])	(30.0)	(34.2)	(29.9)	(32.3)	(37.5)
40.0 or more	13.8	14.5	11.4	12.9	11.2	17.1

[a] Data not available.

TABLE 30.
PERCENTAGES OF TEACHER SUBGROUPS WITH SELECTED WORKWEEK HOURS, 1966-1986

	Less than 35 hours					40 or more hours				
Subgroup	1966	1971	1976	1981	1986	1966	1971	1976	1981	1986
Large systems	27.0%	25.9%	27.3%	22.6%	16.5%	7.0%	6.7%	4.3%	4.1%	6.4%
Medium systems	13.3	13.4	15.0	14.4	8.3	12.7	9.6	13.0	9.6	19.5
Small systems	13.5	11.5	12.6	10.8	5.6	22.5	19.4	20.0	19.4	21.7
Northeast	33.9	31.3	41.0	35.5	20.4	2.5	3.2	2.7	4.2	0.9
Southeast	13.9	11.4	10.3	5.9	2.5	9.9	7.8	5.3	3.0	6.2
Middle	11.9	12.1	11.4	13.3	10.8	25.9	20.6	23.1	14.1	22.7
West	8.2	12.4	10.2	8.3	6.6	16.6	9.9	16.4	19.5	28.4

A comparison of noncompensated hours expended after the required workday on school-related activities (such as grading papers, lesson preparation, bus duty, etc.) is presented in **Table 31**.

- Between 1966 and 1971, the mean number of hours expended on noncompensated school-related activities for all teachers decreased from 10.8 hours to 8.2 hours. Since 1971, however, the mean has been increasing once again reaching 10.8 in 1986.

A comparison of hours spent on noncompensated school-related activities for elementary and secondary teachers is located in **Table 32**.

- The mean number of noncompensated hours expended on school-related activities has historically been slightly higher for secondary than for elementary teachers. Hours expended on these activites for both subgroups dropped between 1966 and 1971 and increased from 1971 to 1986; in 1986 the mean number of noncompensated hours expended per week increased rather dramatically, reaching their 1966 levels of more than 10 hours per week for both elementary and secondary teachers.

TABLE 31.
***NONCOMPENSATED* HOURS EXPENDED PER WEEK ON SCHOOL-RELATED ACTIVITIES FOR ALL TEACHERS, 1966-1986**

Noncompensated hours	1966	1971	1976	1981	1986
			Hours		
Mean	10.8	8.2	8.5	8.7	10.8
Median	10.0	7.5	7.0	7.5	10.0
Range of hours					
Fewer than 4	7.6%	16.4%	15.6%	22.8%	13.7%
4-6	21.4	29.3	29.6	22.4	18.6
7-9	16.3	13.9	12.2	14.3	16.8
10-12	26.5	23.7	25.9	19.7	21.3
13-15	12.8	9.8	8.2	9.7	11.5
16 or more	15.4	6.9	7.6	11.0	18.2
(Number responding)	(2,109)	(1,271)	(1,203)	(1,292)	(1,071)

Comparative date on compensated hours expended after the required workday on school-related activities (such as coaching) are located in **Table 33**. These data are not available for 1966.

- The percentage of all teachers reporting compensated hours, as indicated by the number responding, has shown a decreasing trend since 1971 (down from 41.4 percent in 1971 to 26.3 percent in 1986). The mean number of compensated hours increased from a low of 6.2 hours in 1971 to a high of 9.6 hours in 1976. A decrease to 7.0 hours was reported in 1981, with a similar mean in 1986.

The total numbers of hours per week devoted to all teaching duties over the last 25 years are compared in **Table 34**.

- The mean number of hours per week expended on all teaching duties has not changed significantly between 1961 (47.3 hours) and 1986 (48.6 hours)

TABLE 32.
NONCOMPENSATED HOURS EXPENDED PER WEEK ON SCHOOL-RELATED ACTIVITIES FOR ELEMENTARY AND SECONDARY TEACHERS, 1966-1986

Noncompensated hours	Elementary					Secondary				
	1966	1971	1976	1981	1986	1966	1971	1976	1981	1986
Mean	10.3 hrs.	7.9 hrs.	8.3 hrs.	8.1 hrs.	10.2 hrs.	11.2 hrs.	8.4 hrs.	8.7 hrs.	9.2 hrs.	11.3 hrs.
Median	10.0	7.0	7.0	7.0	9.0	10.0	8.0	8.0	8.0	10.0
Range of hours										
Fewer than 4	8.3%	16.7%	16.8%	25.2%	14.5%	7.0%	16.0%	16.2%	19.8%	12.8%
4-6	22.2	32.1	31.1	24.0	20.2	20.5	26.5	28.1	21.7	16.8
7-9	18.3	14.4	12.8	15.1	18.6	14.1	13.4	11.7	13.8	15.0
10-12	25.9	21.2	25.1	18.3	21.3	27.0	26.3	26.8	21.4	22.1
13-15	11.7	8.3	6.8	9.0	9.6	14.1	11.5	9.5	10.0	13.0
16 or more	13.6	7.3	7.4	8.4	15.7	17.3	6.5	7.8	13.3	20.3

TABLE 33.
COMPENSATED HOURS EXPENDED ON SCHOOL-RELATED ACTIVITIES, 1971-1986

Compensated hours	1971	1976	1981	1986
	Hours			
Mean	6.2	9.6	7.0	6.8
Median	5.0	6.8	5.0	5.0
Range of hours				
Fewer than 4	26.3%	30.4%	41.0%	45.4%
4-6	38.2	19.6	21.3	18.9
7-9	13.4	5.1	5.3	4.1
10-12	14.5	22.0	14.0	12.4
13 or more	7.6	22.9	18.3	19.2
(Number responding)	(634)	(336)	(300)	(339

TABLE 34.
TOTAL NUMBER OF HOURS PER WEEK EXPENDED ON ALL TEACHING DUTIES, 1961-1986

Total hours	1961	1966	1971	1976	1981	1986
Mean	47.3 hrs.	47.4 hrs.	46.9 hrs.	46.1 hrs.	45.9 hrs.	48.6 hrs.
Median	...[a]	46.5	46.3	44.5	45.0	47.2
Range of hours						
Fewer than 35	...[a]	1.4%	0.8%	3.9%	3.8%	2.3%
35-39	...[a]	10.0	9.4	16.9	16.9	9.8
40-44	...[a]	28.5	29.4	30.2	28.4	23.9
45-49	...[a]	30.1	28.7	24.4	24.0	26.9
50-54	...[a]	17.2	19.2	11.0	13.3	17.0
55-59	...[a]	7.4	8.2	6.3	6.6	9.4
60 or more	...[a]	5.4	4.5	7.5	7.0	10.6

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[a] Data not available.

Class Periods—Secondary Teachers

(Questions 14c, 14d, 14e)

Additional measures of workweek are available for secondary teachers—length and number of class periods in schools and total number of periods taught per week.

1986

- In 1986, in middle or junior high schools, the mean number of class periods per week was 31, with the average length of each at 51 minutes; the mean for senior high schools was 31 class periods per week, with an average length of 54 minutes per period.
- In 1986, middle or junior high teachers taught an average of 24 classes per week; the mean number of classes taught by senior high teachers was 23.

1961–1986

Table 35 displays data on the distribution of secondary teachers by the number of periods per week in their schools. These data are not available for 1966.

- Nationwide, the majority of secondary teachers continued to teach in schools with 30 to 39 class periods per week.
- The mean number of class periods per week for all secondary teachers remained relatively stable at 33 to 34 between 1961 and 1981; however, in the last 5 years it has dropped to 31.

The average length of class periods for secondary teachers is found in **Table 36**.

- The length of class periods at the secondary level appears to have decreased very slightly between 1961 and 1986, with a mean of 55 minutes for class periods in 1961 and 53 minutes in 1986.

TABLE 35.
NUMBER OF CLASS PERIODS PER WEEK IN SCHOOLS AS REPORTED BY SECONDARY TEACHERS, 1961-1986

Number of periods in school	1961	1966[a]	1971	1976	1981	1986
			Periods			
Mean	34	...	34	33	34	31
Median	36	...	35	35	33	35
Range of periods						
Fewer than 30	3.0%	...	6.4%	8.3%	5.1%	13.8%
30-34	40.1	...	42.2	40.5	45.4	27.5
35-39	40.2	...	32.8	35.3	29.7	39.7
40-44	14.0	...	14.2	11.9	15.3	13.8
45 or more	2.7	...	4.4	4.0	4.6	5.1

[a] Data not available.

TABLE 36.
AVERAGE LENGTH OF CLASS PERIODS FOR SECONDARY TEACHERS, 1961-1986

Average length of class periods	1961	1966	1971	1976	1981	1986
			Minutes			
Mean	55	53	53	53	52	53
Median	55	55	55	55	54	55
Range of minutes						
Less than 45	6.6%	10.9%	9.1%	10.6%	8.8%	5.4%
45-49	19.5	16.9	18.0	18.4	20.4	18.8
50-54	23.0	17.0	22.1	18.9	21.7	24.8
55-59	20.8	28.2	27.7	27.8	25.8	30.0
60-64	25.4	24.1	20.6	21.6	22.4	18.0
65 or more	4.7	2.8	2.4	2.9	0.9	3.0

The number of periods taught per week by secondary teachers is displayed in **Table 37**.

- The mean number of periods taught per week by secondary teachers remained stable from 1961 to 1981 at 26. Over those 20 years, the trend was for fewer teachers to teach 20 to 24 periods and more teachers to teach 25 to 29 periods. A marked changed has taken place in the last 5 years, however, as percentages teaching in all categories over 20 periods have dropped, and the percentage of secondary teachers teaching fewer than 20 periods per week has risen from 2.1 percent in 1981 to 16.2 percent in 1986. The median number of periods taught has remained constant at 25, but the mean number has dropped to 23 per week.

Preparation Periods—Elementary and Secondary Teachers (Questions 13b, 14g)

Questions relating to preparation periods have been directed to secondary teachers in every survey. Elementary teachers were requested to supply information on preparation time for the first time in 1981.

1986

- In 1986, elementary teachers had an average of 2.6 hours per week for preparation. Of these teachers, 17.5 percent had no preparation time in their schedules in 1986. Elementary teachers averaged about 31 hours per week in the classroom in 1986. With a mean of 2.6 hours per week planning time available, elementary teachers in 1986 averaged approximately 4.5 minutes of preparation time for every hour in the classroom.
- Teachers in middle or junior high schools in 1986 had an average of 4 preparation periods per week. More than 22 percent of these teachers reported having no preparation periods in their weekly schedules. Middle or junior high teachers averaged 20.4 hours per week of actual classroom instruction, in addition to other responsibilities (such as homeroom, hall duty between classes, etc.). With a mean of 3.4 hours per week preparation time available, middle or junior high teachers in 1986 averaged approximately 10 minutes of preparation time for each hour of classroom instruction.
- At the senior high level in 1986, teachers averaged 5 preparation periods per week. Of the senior high teachers, 12.3 percent reported having no preparation periods. Senior high teachers averaged 20.7 hours per week of actual classroom instruction, in addition to other responsibilities (such as homeroom, hall duty between classes, etc.). With a mean of 4.5 hours per week preparation time available, senior high teachers in 1986 averaged approximately 13 minutes of preparation time for each hour of classroom instruction.

TABLE 37.
NUMBER OF PERIODS TAUGHT PER WEEK FOR SECONDARY TEACHERS, 1961-1986

Number of periods taught	1961	1966	1971	1976	1981	1986
			Periods			
Mean	26	26	26	26	26	23
Median	28	25	25	25	25	25
Range of periods						
Fewer than 20	3.7%	4.1%	1.0%	1.8%	2.1%	16.2%
20-24	19.2	17.2	16.0	13.3	11.9	9.1
25-29	45.0	51.5	57.9	57.5	57.9	47.8
30 or more	32.1	27.2	25.0	27.4	28.1	27.1

1961-1986

Trend data for preparation periods at the secondary level are displayed in **Table 38**.

- Data in **Table 38** indicate that since 1961, the trend has been for fewer teachers to have no preparation periods available. This percentage decreased from 21.4 percent in 1961 to 13.7 percent in 1986. Along with this decline, there has been—particularly in 1981—a noticeable increase in the percentage of teachers having 5 unassigned periods.

Contract Year (Questions 16, 47)

1986

- The mean number of teaching days scheduled for all teachers in the 1985-86 school year was 180.
- The mean number of days scheduled for all teachers in the 1985-86 school year for activities other than teaching (such as orientation and inservice) was 5. Data from the 1986 survey indicate that differences in nonteaching contract days exist by school system size and geographic region. Teachers in small school systems averaged 4, teachers in medium systems averaged 5, and teachers in large systems avereraged 6 nonteaching days in their contracts. The average number of nonteaching days in 1985-86 was considerably larger for teachers in the Southeast (9 days per year) than for teachers in the West or Middle (4 days per year each) or Northeast (3 days per year) regions.

TABLE 38.
NUMBER OF UNASSIGNED CLASS PERIODS PER WEEK FOR SECONDARY TEACHERS, 1961-1986

Unassigned periods	1961	1966	1971	1976	1981	1986
			Periods			
Mean	4	4	5	4	5	5
Median	5	5	5	5	5	5
Range of periods						
None	21.4%	22.9%	19.4%	19.4%	11.4%	13.7%
1-4	9.5	7.3	5.5	11.0	10.5	9.3
5	57.6	53.4	59.2	56.2	66.7	66.7
6-9	4.7	6.4	5.1	5.6	5.0	3.0
10	5.3	8.7	9.6	6.5	5.6	6.1
More than 10	1.5	1.3	1.1	1.2	0.7	1.3

1966–1986

Trend data for scheduled teaching days are displayed in **Table 39**.

- The percentage of teachers teaching 179 or fewer days per year has decreased from 26.8 percent in 1966 to 22.2 percent in 1986. In addition, the percentage of teachers teaching 182 or more days per year has decreased from 27.4 percent in 1966 to 23.0 percent in 1986. During this 20-year period, an increasing percentage of teachers has been moving into the 180- to 181-day classification.

Table 40 shows the trend data for nonteaching days scheduled by contract from 1966 through 1986.

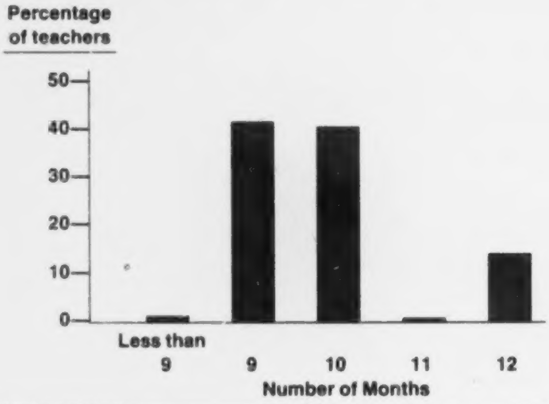
- Data in **Table 40** indicate that the distribution of nonteaching days remained fairly stable from 1966 to 1981. In the last 5 years, however, a marked increase in the percentage of teachers reporting no nonteaching days in their contracts has been offset by declines in the percentages reporting 3 to 4 and 9 or more scheduled nonteaching days per year.

In 1986, teachers were asked the length in months of that year's teaching contract. Their responses are shown in **Figure 10**.

TABLE 39.
NUMBER OF ANNUAL TEACHING DAYS FOR ALL TEACHERS, 1966-1986

Teaching days	1966	1971	1976	1981	1986
			Days		
Mean	181	181	180	180	180
Median	180	180	180	180	180
Range of days					
Fewer than 176	10.4%	8.8%	9.2%	14.2%	13.2%
176-177	8.9	6.3	10.1	5.6	5.4
178-179	7.5	5.5	4.1	4.2	3.6
180-181	45.8	53.9	56.2	54.6	54.9
182-183	9.0	8.2	5.5	7.2	7.8
184 or more	18.4	17.3	14.9	14.2	15.2

FIGURE 10.
LENGTH OF TEACHING CONTRACTS, IN MONTHS, 1985-86



- As **Figure 10** shows, the vast majority of all teachers work a 9- or 10-month school year. A respectable minority is under contract for 12 months. Subgroup analyses indicate that teachers under the age of 30 are among the most likely to have a 12-month contract.

TABLE 40.
NUMBER OF NONTEACHING DAYS IN CONTRACT FOR ALL TEACHERS, 1966-1986

Nonteaching days in contract	1966	1971	1976	1981	1986
None	...[a]	...[a]	...[a]	4.3%	18.8%
1-2	17.9%	16.8%	15.4%	17.9	13.7
3-4	26.7	19.2	25.7	24.5	18.8
5-6	26.8	30.0	21.0	20.5	23.9
7-8	6.4	4.8	6.8	7.1	7.8
9-10	11.9	18.2	19.2	13.9	11.1
More than 10	10.4	10.9	11.9	11.9	5.9
(Number responding)	(1,522)	(933)	(985)	(973)	(1,279)

[a] The "None" category is omitted for 1966, 1971, and 1976 because of inconsistent methods of analysis used in these years.

Lunch Periods (Question 19)

1986

- The average length of lunch periods for all teachers in 1986 was 32 minutes. Small differences occurred in the geographic region and school level subgroups: lunch periods were shortest in the Southeast, at an average of 27 minutes, with other region averages between 32 and 34 minutes. By school level, elementary and senior high teachers had an average of 32 minutes for lunch, and middle or junior high teachers averaged 30 minutes.
- In 1986, teachers were asked to what degree their lunch periods were "duty-free." Approximately 11.8 percent of all teachers responded that they were *always* required to supervise pupils during their lunch periods; 30.1 percent responded that they were *sometimes* required to supervise pupils during their lunch periods; and 58.1 percent were *never* required to do so. By geographic region, the proportions of teachers in the Southeast who were *always* required to supervise pupils during their lunch periods were far greater (27.2 percent) than those in other regions (10.1 percent in the West, 7.0 percent in the Middle, and 4.3 percent in the Northeast). By school level, elementary teachers were more likely to be required *always* to supervise pupils during their lunch periods (17.4 percent) than were middle or junior high teachers (9.7 percent) or senior high teachers (5.2 percent).

1961–1986

The distribution of lunch-period length for all teachers is found in **Table 41**.

- Since 1961, the mean length of lunch periods for all teachers has decreased from 40 to 32 minutes. Since 1966, the median has remained constant at 30 minutes, indicating fewer teachers at the higher ranges of 40 to 49 minutes and 50 to 59 minutes. Since 1961, the most frequently reported range for lunch periods has been from 30 to 39 minutes. Furthermore, the percentage of teachers with lunch periods in the 30- to 39-minute range has increased from 29.3 percent in 1961 to 47.2 percent in 1986.

TABLE 41.
LUNCH-PERIOD LENGTH FOR ALL TEACHERS, 1961-1986

Length of lunch period	1961	1966	1971	1976	1981	1986
			Minutes			
Mean	40	38	37	35	33	32
Median	40	30	30	30	30	30
Range of minutes						
Under 30	20.5%	23.4%	22.0%	24.4%	25.8%	27.6%
30-39	29.3	32.6	35.9	41.3	44.4	47.2
40-49	20.5	21.4	24.1	20.8	20.2	18.8
50-59	11.4	9.7	9.4	6.5	4.8	3.4
60 or more	18.3	13.1	8.8	7.0	4.8	2.9

Table 42 shows the average length of lunch periods for teachers in selected subgroups.

- The difference between average lengths of lunch periods for elementary and secondary teachers has decreased from 9 minutes in 1961 to nothing in 1986.

- Differences between average lengths of lunch periods for teachers in large, medium, and small systems in 1966 have all but disappeared in 1986.

- The trend for teachers in the Southeast to have shorter lunch periods than teachers in other geographic regions continued from 1966 to 1981, but this difference, too, has disappeared. In 1986, teachers in the Middle region had the longest average lunch period of all the geographic regions—34 minutes.

- **Figure 11** illustrates the trends, displayed in Table 43, for the lunch periods of teachers in all subgroups to have become shorter in the last 20 to 25 years. Teachers in all subgroups (except the Southeast) now have lunch periods that are 30 to 32 minutes long.

Information on the extent to which teachers have "duty-free" lunches appears in **Table 43**.

- As footnotes *a*, *b*, and *c* in **Table 43** imply, data from 1961 and 1966 should not be compared to data from 1971 and 1976, nor with data from 1981 and 1986. The most accurate observations that can be drawn from Table 44 are that 41.9 percent of all teachers in 1986 did not have a daily "duty-free" lunch period and that more secondary teachers had daily "duty-free" lunch periods (69.1 percent) than did elementary teachers (48.7 percent).

TABLE 42.
MEAN LENGTH OF LUNCH PERIODS FOR TEACHERS IN SELECTED SUBGROUPS, 1961-1986

Subgroup	1961	1966	1971	1976	1981	1986
			Minutes			
Elementary	44	41	39	36	34	32
Secondary	35	35	34	33	32	32
Large systems	...[a]	39	38	36	34	32
Medium systems	...[a]	36	36	34	33	32
Small systems	...[a]	39	36	35	34	31
Northeast	...[a]	40	38	36	33	32
Southeast	...[a]	31	29	29	29	27
Middle	...[a]	39	38	36	34	33
West	...[a]	40	39	37	36	34

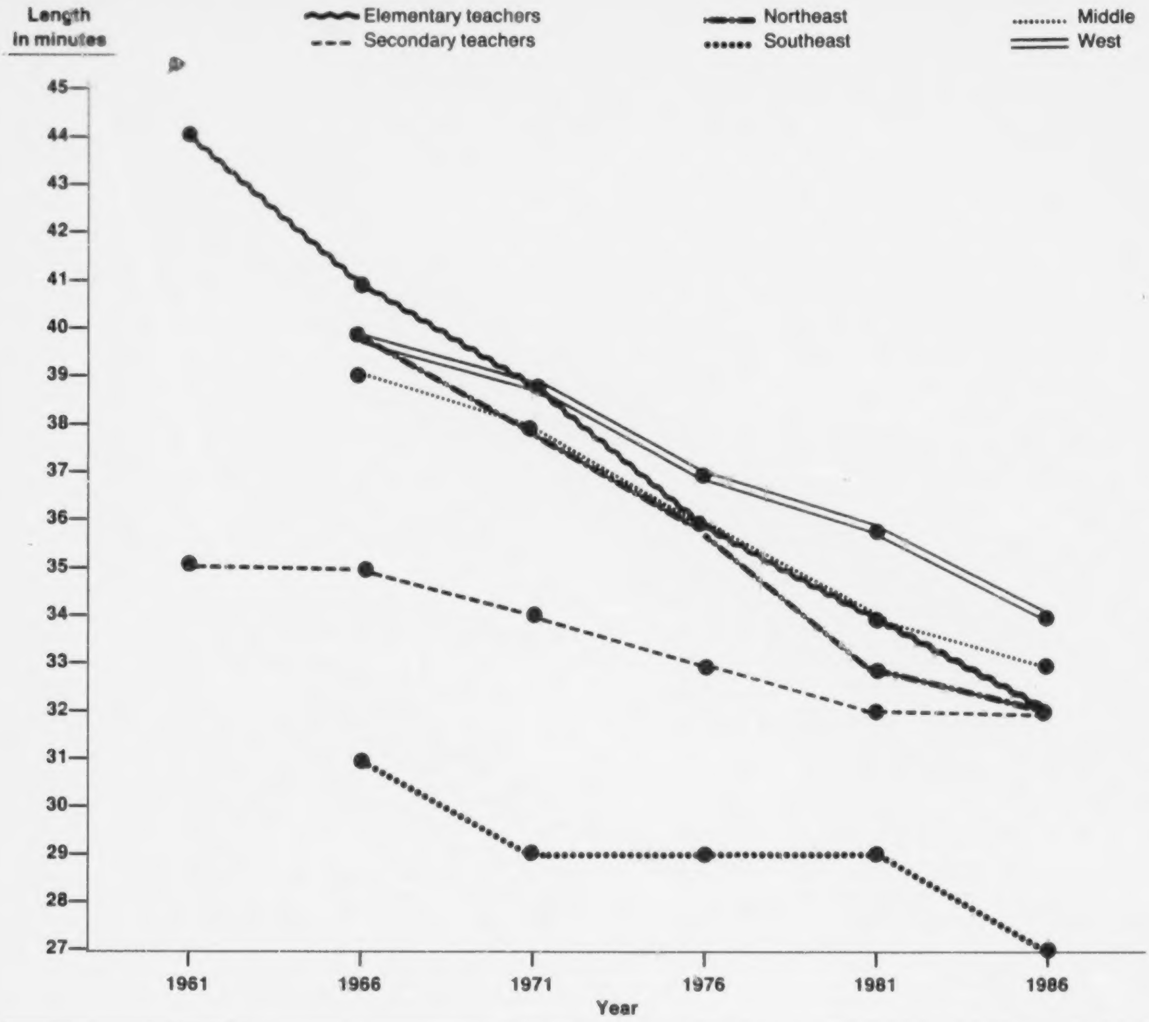
[a] Data not available.

TABLE 43.
PERCENT OF TEACHERS EATING LUNCH WITH PUPILS, 1961-1986

Group	1961[a]	1966[a]	1971[b]	1976[b]	1981[c]	1986[c]
All teachers	38.8%	46.9%	24.1%	28.2%	44.6%	41.9%
Elementary	50.5	62.8	32.8	38.1	52.0	51.3
Secondary	23.1	29.4	14.5	18.8	37.2	30.9
(Middle or junior high)	(...[d])	(...[d])	(...[d])	(...[d])	(40.9)	(37.7)
(Senior high)	(...[d])	(...[d])	(...[d])	(...[d])	(34.2)	(29.4)

[a] Percents include teachers eating lunch with pupils due to requirement, custom, or preference.
[b] Percents include teachers usually eating lunch with pupils due to requirement or custom only.
[c] Percents include teachers always or sometimes eating lunch with pupils due to requirement only.
[d] Data not available.

FIGURE 11.
MEAN LENGTH OF LUNCH PERIODS FOR TEACHERS IN SELECTED SUBGROUPS, 1961-1986



VI. Professional Development

Professional Growth Activities
(Question 44)

1986

- Of all professional growth activities listed on the 1986 questionnaire, teachers were most likely to participate in system-sponsored workshops during the school year (72.7 percent); committees (33.9 percent) and curriculum committees (30.5 percent); professional growth activites sponsored by professional associations (31.5 percent); and college courses in education during the school year (21.1 percent).
- Subgroup analyses of these activities showed that for curriculum and other committee work, percentages of participating teachers were greater in small and medium school systems than in large systems. Also, substantially larger percentages of teachers in younger age ranges took college courses in education during the 1985-86 school year or the summer than did teachers in older age groups.

1971-1986

Trend data for professional growth activities are located in **Table 44**.

- The greatest change since 1971 has occurred in percentages of teachers taking college courses in education or in fields other than education during either the school year or summer months. Percentages in these four categories have decreased from the 22- to 40-percent range in 1971 to a 4- to 21-percent range in 1986. By subgroups, younger teachers have tended since 1971 to take college courses in greater percentages than older teachers.
- Since 1971, increasing numbers of teachers have participated in workshops sponsored by school systems during the school year; this percentage has increased from 58.6 percent in 1971 to 72.7 percent in 1986, as such workshops have continued to be the most popular professional growth activity for all teachers.
- Although the percentage of teachers participating on curriculum committees increased from 40.8 percent in 1971 to 44.7 percent in 1976, there was a decrease to 30.5 percent by 1986. Participation on other committees has exhibited a similar pattern—the percentage of participation increased from 35.3 percent in 1971 to 38.6 percent in 1976 and then decreased to 32.6 percent in 1981. However, participation on these other committees has remained relatively stable over the last 5 years; the 1986 figure is 33.9 percent.
- The percentage of all teachers participating in association-sponsored professional growth activities has

TABLE 44.
PERCENTAGES OF ALL TEACHERS PARTICIPATING IN PROFESSIONAL GROWTH ACTIVITIES, 1971-1986

Activities	1971	1976	1981	1986
Workshops sponsored by school system during school year	58.6%	68.3%	67.4%	72.7%
Workshops sponsored by school system during summer	20.5	21.9	13.4	15.1
College courses in education during school year	40.1	45.4	21.3	21.1
College courses in education during summer	30.4	33.8	13.3	12.4
College courses in fields other than education during school year	26.1	25.9	12.7	9.2
College courses in fields other than education during summer	21.5	16.2	5.7	4.3
University extension courses	32.6	33.8	18.7	15.0
Association-sponsored activities	24.5	23.3	27.1	31.5
Curriculum committees	40.8	44.7	34.2	30.5
Committees other than curriculum	35.3	38.6	32.6	33.9
Educational TV	11.3	12.2	13.4	12.9
Educational travel, not sabbatical	26.4	23.0	14.7	9.6
Sabbatical leave—travel	3.8	7.2	2.4	17.6
Sabbatical leave—full-time college	2.4	3.7	0.6	0.6

shown a slight increase, from 24.5 percent in 1971 to 31.5 percent in 1986.

- Although the data indicate that the percentage of teachers taking sabbatical leave for travel has increased dramatically since 1981, this response is likely to have been marked in error. The distinction between "sabbatical travel" and "other educational travel" was not clear on the questionnaire.

College Study for Credit
(Questions 45, 46)

1986

- Slightly more than 53 percent of all 1986 teachers reported earning some college credit in the previous 3 years. The average amount of credit earned was 4 semester hours, and there was little variation in the mean number of hours earned by various subgroups of teachers. However, one subgroup difference in the percentages earning any credit was noted, with teachers under the age of 40 being more likely to report earning credit than their subgroup counterparts.

- The mean amount of money spent by all 1986 teachers earning college credit in the previous 3 years totaled $1,174—for fees, tuition, food, or lodging while attending school, travel to and from school, and books and other instructional materials. Teachers in small school systems, teachers in the Middle region, males, minority teachers, and senior high teachers reported spending more money per credit hour earned than their subgroup counterparts.

1971–1986

Percentages of all teachers and selected subgroups earning college credit, the mean semester hours earned during the previous 3 years, and mean total expenditures appear in **Table 45**.

TABLE 45.
PERCENTAGES OF ALL TEACHERS AND SELECTED SUBGROUPS EARNING COLLEGE CREDIT, MEAN SEMESTER HOURS EARNED, AND MEAN TOTAL EXPENDITURES FOR PREVIOUS 3 YEARS, 1971-1986

	Percent earning credit				Mean semester hours				Mean total expenditures			
Group/subgroup	1971	1976	1981	1986	1971	1976[a]	1981	1986	1971	1976	1981	1986
All teachers	60.7%	63.2%	56.1%	53.1%	14 hrs	...	9 hrs.	4 hrs.	$536	$820	$ 624	$1,174
Males	67.9	65.0	50.8	48.4	17	...	10	4	684	934	486	1,362
Females	57.0	62.4	58.8	55.4	13	...	9	4	444	762	695	1,099
Elementary	58.0	63.5	56.4	53.3	14	...	9	4	495	751	669	1,131
Secondary	63.8	62.9	55.5	54.1	15	...	10	4	577	884	623	1,263
Under age 30	64.4	69.4	69.5	64.0	16	...	10	4	676	968	1,033	1,648
Age 30-39	66.1	67.4	60.2	58.0	14	...	10	4	499	820	706	1,145
Age 40-49	62.2	59.1	51.1	52.1	14	...	9	3	512	611	491	1,061
Age 50 and over	47.5	46.4	42.7	41.3	11	...	8	3	291	611	275	1,097
Large systems	67.8	64.1	55.1	51.3	17	...	10	4	650	869	401	994
Medium systems	58.9	63.8	55.4	51.6	13	...	10	4	461	816	648	1,274
Small systems	56.3	61.5	57.8	57.3	14	...	9	3	524	781	733	1,151
Northeast	67.5	58.5	49.0	46.2	16	...	10	4	613	911	554	1,115
Southeast	61.3	63.1	57.3	53.4	11	...	9	4	301	772	631	1,361
Middle	54.8	56.4	54.3	50.5	13	...	9	3	532	860	597	1,112
West	71.1	75.1	62.5	59.8	17	...	9	4	649	761	702	1,135

[a] Mean number of hours earned in 1976 are omitted from this table due to inconsistent methods of analysis.

- The percentage of all teachers earning college credit has shown a downward trend between 1971 and 1986.

- Subgroups showing significant decreases in percentages earning college credit between 1971 and 1986 are males, secondary teachers, teachers aged 40 to 49, teachers in large systems, and teachers in the Northeast and West. Among other teachers in the subgroups, percentages earning college credit remained relatively stable between 1971 and 1986.

- The mean number of semester hours earned by all teachers and subgroups reporting college credit has decreased between 1971 and 1986.

- Mean expenditures for all teachers earning credit have increased from approximately $38 per semester hour in 1971 to $294 in 1986, with fees and tuition accounting for the major portion of total expenditures.

Professional Organization Membership (Question 42)

1986

- In 1986, 76.5 percent of all teachers were members of the National Education Association (NEA). Subgroup analyses indicate that by school system size, teachers from medium systems were somewhat more likely to be members of the NEA. Actual percentages were 79.2 percent for medium systems, 76.2 percent for small systems, and 71.1 percent for large systems. By geographic region, more teachers in the Northeast (83.6 percent) were NEA members than were teachers from other regions (ranging from 73.5 to 77.5 percent).

- Membership in the American Federation of Teachers (AFT) was reported by 9.1 percent of all teachers in 1986. Membership in this organization increased with school system size: 4.5 percent of teachers in small systems were members, 7.1 percent in medium systems, and 18.7 percent in large systems. Since larger proportions of minority teachers were employed in large school systems in 1986, larger proportions of minority teachers (17.6 percent) than Caucasian teachers (7.9 percent) reported membership in the AFT. Finally, more teachers in the Northeast reported membership in the AFT (14.5 percent) than did teachers in other geographic regions (ranging from 6.2 to 9.7 percent).

- Membership in a subject-matter or professional special-interest association was held by 43.4 percent of all teachers in 1986. Subgroup analyses indicated that more senior high teachers (55.3 percent) and middle or junior high teachers (51.2 percent) held such memberships than did elementary teachers (31.0 percent). In addition, a larger percentage of male teachers (48.1 percent) than of female teachers (41.3 percent), and a larger percentage of teachers 30 and older (44.6 percent) than of teachers under 30 years of age (32.1 percent), held such memberships in 1986.

- In 1986, teachers were asked for the first time about their membership in the National Association of Professional Educators (NAPE). Among all teachers, 2.5 percent reported such membership. Within the subgroups, the percentages reporting NAPE membership are too small for valid conclusions to be drawn.

1966–1986

Trend data on membership in professional organizations for all teachers and selected subgroups are displayed in **Table 46**.

- *Professional Organization Membership for All Teachers*

  Approximately 76.5 percent of all teachers were members of the NEA in 1986. This membership level has remained relatively constant since 1976, but it represents a significant increase compared to 57.3 percent in 1971 and 59.9 percent in 1966.

  Membership in the AFT, while constant from 1966 to 1971 at 7.9 percent, jumped to 12.8 percent in 1976. This was followed by a drop to 9.1 percent by 1986.

  Memberships in subject-matter or professional special-interest associations were constant from 1966 through 1981, in the 36- to 38-percent range for all teachers, but they grew to 43.4 percent in 1986.

- *Professional Organization Membership by School System Size*

  Membership in the NEA increased overall in all school system sizes from 1966 to 1981; but in the last 5 years it has leveled off in large and medium systems (at 71.1 and 79.2 percent, respectively), and fallen somewhat in small systems (from 81.5 percent in 1981 to 76.2 percent in 1986).

TABLE 46.
MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS, 1966-1986

Organization	1966	1971	1976	1981	1986	1966	1971	1976	1981	1986	1966	1971	1976	1981	1986
	All teachers					**Northeast**					**Under age 30**				
National Education Association	59.9%	57.3%	77.1%	77.9%	76.5%	52.5%	51.3%	80.1%	78.0%	83.6%	56.6%	49.8%	73.6%	71.7%	73.1%
American Federation of Teachers	7.9	7.9	12.8	9.9	9.1	13.3	16.1	30.4	16.2	14.5	7.0	9.7	13.4	10.4	6.0
Subject-matter or professional special-interest association	37.5	36.1	35.7	36.9	43.4	37.9	36.2	38.2	37.2	41.8	39.4	27.9	33.9	34.2	32.1
National Association of Professional Educators[a]					2.5					3.2					3.7
	Large systems					**Southeast**					**Age 30-39**				
National Education Association	56.5%	51.6%	65.4%	68.9%	71.1%	69.4%	51.0%	74.6%	74.8%	74.0%	59.0%	55.9%	75.6%	77.6%	79.2%
American Federation of Teachers	18.7	17.8	21.6	22.1	18.7	3.9	2.0	5.6	6.8	6.2	9.2	8.0	13.4	9.8	5.3
Subject-matter or professional special-interest association	43.3	40.3	44.1	34.4	45.9	36.8	32.3	29.7	34.2	44.7	40.3	40.3	34.1	33.6	42.5
National Association of Professional Educators[a]					2.7					4.4					2.3
	Medium systems					**Middle**					**Age 40-49**				
National Education Association	66.6%	62.6%	82.4%	79.8%	79.2%	57.9%	60.4%	74.0%	77.4%	73.5%	64.0%	61.9%	78.3%	81.2%	72.7%
American Federation of Teachers	6.3	4.9	11.3	8.0	7.1	10.4	7.8	10.4	9.4	9.7	10.4	8.6	10.5	11.7	11.9
Subject-matter or professional special-interest association	38.1	36.7	35.1	39.4	45.5	37.8	39.0	37.4	36.9	41.5	40.7	47.0	43.8	41.9	43.6
National Association of Professional Educators[a]					3.2					1.5					1.8
	Small systems					**West**					**Age 50 and over**				
National Education Association	53.1%	54.6%	77.8%	81.5%	76.2%	60.6%	64.2%	80.2%	80.1%	77.5%	62.6%	67.6%	87.3%	79.9%	78.7%
American Federation of Teachers	3.2	2.5	7.8	3.3	4.5	3.4	5.4	7.1	7.7	7.0	5.9	4.8	11.7	7.5	13.1
Subject-matter or professional special-interest association	32.3	30.8	29.2	34.5	37.7	37.2	35.6	36.7	38.7	45.3	31.2	37.2	32.7	40.6	50.0
National Association of Professional Educators[a]					1.1					1.9					3.4
	Males					**Elementary**									
National Education Association	51.5%	56.1%	77.1%	76.6%	74.5%	63.9%	60.5%	80.2%	78.7%	78.1%					
American Federation of Teachers	11.4	12.0	15.1	9.8	12.2	6.3	6.4	12.0	10.9	7.7					
Subject-matter or professional special-interest association	46.7	43.5	40.4	44.5	48.2	20.7	22.3	24.3	24.3	31.0					
National Association of Professional Educators[a]					2.8					2.8					
	Females					**Secondary**									
National Education Association	63.6%	58.0%	77.1%	78.5%	77.4%	55.4%	53.9%	74.3%	76.7%	74.2%					
American Federation of Teachers	6.3	5.8	11.7	10.0	7.7	9.7	9.6	13.6	8.8	10.9					
Subject-matter or professional special-interest association	33.3	32.3	33.2	33.4	41.3	56.0	51.5	46.3	49.9	54.9					
National Association of Professional Educators[a]					2.4					2.6					

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[a] Data not available before 1986.

Since 1966, membership in the AFT has consistently been higher among teachers in large systems than among teachers in medium and small systems.

With the exception of 1981, teachers in successively larger school systems have reported memberships in subject-matter or professional special-interest associations with more frequency. In all school system sizes, proportions of teachers reporting such memberships have fluctuated; but in 1986 they were at their highest levels yet—at 45.9 percent in large systems, 45.5 percent in medium systems, and 37.7 percent in small systems.

- *Professional Organization Membership by Geographic Region*

Trend data for NEA membership is illustrated in **Figure 12**.

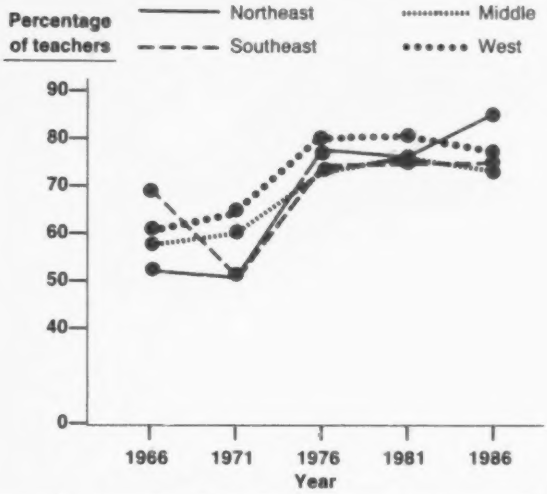

FIGURE 12.
NEA MEMBERSHIP, BY REGION, 1966-1986

As illustrated in **Figure 12**, since 1966, NEA membership has increased most rapidly in the Northeast (from 53 percent in 1966 to 84 percent in 1986) and most slowly in the Southeast (from 69 percent in 1966 to 74 percent in 1986). In 1986, the Northeast appears to be the stronghold for NEA membership with nearly 84 percent of the teachers in this region reporting NEA membership, compared with 74- to 78-percent membership in other geographic regions.

Since 1966, membership in the AFT has remained relatively constant in the Middle region, in the 8- to 10-percent range; in the other regions, however, earlier periods of growth have been followed by declines in the last 5 years. In 1986, membership in the AFT was reported by 14.5 percent of teachers in the Northeast, 6.2 percent in the Southeast, and 7.0 percent in the West.

Between 1966 and 1986, percentages of teachers reporting memberships in subject-matter or professional special-interest associations have remained remarkably similar in all regions. Over the last 5 years, such memberships increased in all regions to the highest point yet—between 42 and 45 percent.

- *Professional Organization Membership by Gender and School Level*

Membership in the NEA gradually increased between 1966 and 1981 for both men and women as well as for elementary and secondary teachers. Trends were similar for all subgroups, with the largest growth in NEA membership occurring between 1971 and 1976—a 20-percent increase in membership for all subgroups was registered during this period. There were very slight decreases, not statistically significant, between 1981 and 1986.

With the exception of 1981, the percentage of males reporting membership in the AFT has been somewhat higher than the percentage of females for the past 20 years. Also with the exception of 1981, secondary teachers have consistently reported membership in the AFT more frequently than have elementary teachers.

Memberships in subject-matter or professional special-interest associations have been considerably higher for secondary than elementary teachers from 1966 through 1981. During this time, however, memberships in such associations have decreased slightly for secondary teachers, from 56 percent in 1966 to 55 percent in 1986, while increasing for elementary teachers, from 21 to 31 percent. Given these figures, and the fact that males teach in secondary schools in much greater proportions than do females, it follows that males report these kinds of memberships more often than females do, but that females' memberships have increased in recent years.

- *Professional Organization Membership by Age*

Between 1966 and 1981, teachers in increasingly older age groups tended to report membership in the NEA with greater frequency than their younger colleagues. In 1986, however, the percentages were quite similar in all groups, ranging between 73 and 79 percent.

Between 1966 and 1981, in most instances, teachers aged 50 and over reported membership in the AFT with less frequency than did teachers in other age groupings. In 1986, however, that age group reported the highest proportion of AFT membership—13.1 percent.

Memberships in subject-matter or professional special-interest associations, considered in relation to teacher age, have fluctuated over the past 20 years. In 1986, teachers aged 50 and over were most likely to hold such memberships (50 percent did), and about 41 percent of all teachers aged 30 to 49 held such memberships. Only teachers under the age of 30 showed a very slight decline in such memberships (to 32 percent in 1986 from 34 percent in 1981).

VII. Attitudes Toward the Profession

Reasons for Becoming a Teacher
(Question 55)

1986

In 1986, respondents were requested to select, from a list of 22 options, 3 main reasons for having ORIGINALLY decided to become a teacher, and 3 main reasons for remaining a teacher at the PRESENT TIME. Respondents could choose all 3 from the 21 suggested reasons or include one of their own.

- Reasons reported by at least 20 percent of the respondents in 1986 for having ORIGINALLY decided to become a teacher are listed below. Percentages of all teachers selecting each reason are given in parentheses. Subgroup analyses are included when notable differences occurred.

  —*A desire to work with young people (65.6 percent).*
  Teachers under 30 years of age gave this reason with greater frequency (76.6 percent) than did older teachers. By sex, a larger percentage of females (67.2 percent) than males (62.2 percent) selected this reason. By school level, elementary teachers selected this reason more frequently (73.5 percent) than did middle and junior high or senior high teachers (58.7 percent each).

  —*The value or significance of education in society (37.2 percent).*
  Teachers under the age of 30 and over the age of 50 were somewhat more likely to choose this reason (43.8 and 40.7 percent, respectively) than were their colleagues between the ages of 30 and 49 (about 35 percent). Of minority teachers, 43.2 percent selected this reason, in comparison with 36.5 percent of Caucasian teachers.

  —*Interest in a subject-matter field (37.1 percent).*
  Not surprisingly, middle or junior high teachers and senior high teachers selected this reason with greater frequency (46.1 percent and 60.6 percent, respectively) than did elementary teachers (16.5 percent). The percentage of males choosing this reason (46.6 percent) was higher than the percentage of females (32.7 percent). In addition, interest in a subject-matter field was chosen more frequently by teachers under age 30 (46.7 percent) than by teachers aged 30 to 49 ([illegible].3 percent) or teachers aged 50 and over (27.8 percent).

  —*The influence of a teacher or adviser in elementary or secondary school (25.4 percent).*

  —*The influence of my family (22.9 percent).*
  Females were more likely to report having been influenced by their families (26.1 percent) than were males (16.0 percent). Teachers under the age of 30 (14.6 percent) were less likely than their older colleagues to select this reason (22 to 25 percent), and secondary teachers (18 percent) were less likely than elementary teachers (26.5 percent) to choose it.

  —*The long summer vacation (21.3 percent).*
  Younger teachers selected this reason with greater frequency than did their older colleagues, with 24.4 percent of the teachers under 40 and 18.2 percent of the teachers 40 and over making this selection.

  —*Never really considered anything else (21.0 percent).*
  Subgroup analyses indicate that more female teachers (25.3 percent) than male teachers (11.8 percent) had never considered other careers. Correspondingly, more elementary teachers (26.7 percent) than middle or junior high (16.9 percent) or senior high (15.3 percent) teachers reported this as a major reason for originally becoming a teacher. Minority teachers were somewhat less likely (15.9 percent) than Caucasian teachers (21.6 percent) to give this response.

- Reasons selected by at least 20 percent of the respondents in 1986 for PRESENTLY teaching are listed below. Percentages of all teachers selecting each reason are given in parentheses. Subgroup analyses are also included with each of these most frequently selected reasons.

  —*A desire to work with young people (62.6 percent).*
  Teachers under 30 years of age were more likely (72 percent) than those in successively higher age groups (ages 30-39, 66 percent; ages 40-49, 60 percent; ages 50 and over, 56 percent) to have selected this as a reason for presently teaching.

  —*Too much invested to leave now (36.5 percent).*
  Not surprisingly, the likelihood that a teacher would select this reason for presently teaching increased with age: while only 18 percent of teachers under 30 chose it, over half of the teachers aged 50 and over (50.8 percent) did. Male teachers chose this reason more frequently (44.6 percent) than did females (32.9 percent), and teachers in large school systems were more likely (43.3 percent) to give this reason than were their colleagues in medium (38.5 percent) or small (27.6 percent) systems.

—*The long summer vacation (36.1 percent).*
Larger percentages of teachers under 40 years of age reported this reason for presently teaching than did teachers 40 and older; and female teachers selected it more often than did males. These are the two groups of people who are most likely to be responsible for their own young children during school vacations.

—*The value or significance of education in society (34.4 percent).*
This reason for presently teaching was given more frequently by teachers under the age of 30 (45.1 percent) than by older teachers (30 to 35 percent); by female teachers (36.8 percent) than by males (29.0 percent); by minority teachers (39.7 percent) than by Caucasian teachers (33.6 percent); and by teachers at the elementary (36.7 percent) than at the secondary (30.6 percent) level.

—*Job security (28.9 percent).*
Subgroup differences for this reason are found by age and gender. Job security was a more important reason for presently teaching for teachers aged 30 and older than for younger teachers. Additionally, a smaller percentage of women (25.1 percent) than of men (37.3 percent) reported this reason for teaching in 1986.

—*Interest in a subject-matter field (26.2 percent).*
This reason was given for presently teaching by more teachers under 30 years of age (40.6 percent) than by older teachers (19 to 27 percent), by more males (32.9 percent) than females (23.2 percent), and by more teachers at the senior high (42.3 percent) than at the middle/junior high (27.2 percent) or elementary (14.6 percent) level.

1971–1986

In 1971 and 1976, teachers were requested to select, from a list of 19 options, 3 main reasons for having ORIGINALLY decided to become a teacher. This question was repeated in 1981 and 1986, with the addition of a request for reasons for teaching at the PRESENT TIME. Trend data from 1971 to 1986 include only responses about ORIGINAL reasons for becoming a teacher. These data appear in **Table 47**.

- Trend data in **Table 47** indicate that increased percentages of teachers are deciding to become teachers for the following reasons:
  - —influence of a teacher in elementary or secondary school (increasing from 17.9 percent in 1971 to 25.4 percent in 1986);
  - —the long summer vacation (increasing from 14.4 percent in 1971 to 21.3 percent in 1986).

TABLE 47.
PRINCIPAL REASONS SELECTED BY ALL TEACHERS FOR ORIGINALLY DECIDING TO BECOME A TEACHER, 1971-1986

Reason	1971	1976	1981	1986
Desire to work with young people	71.8%	71.4%	69.6%	65.6%
Interest in subject-matter field	34.5	38.3	44.1	37.1
Value or significance of education in society	37.1	34.3	40.2	37.2
Influence of a teacher in elementary or secondary school	17.9	20.6	25.4	25.4
Long summer vacation	14.4	19.1	21.5	21.3
Influence of family	20.5	18.4	21.5	22.9
Job security	16.2	17.4	20.6	19.4
Never really considered anything else	17.4	17.4	20.3	21.0
Opportunity for a lifetime of self-growth	21.4	17.4	13.1	9.7

- Reasons for a teaching career decision that have demonstrated consistent response patterns over the past 15 years are:
  - —a desire to work with young people (responses ranging from 66 to 72 percent);
  - —interest in a subject-matter field (responses ranging from 35 to 44 percent);
  - —the value or significance of education in society (responses ranging from 37 to 40 percent);
  - —the influence of family (responses ranging from 18 to 23 percent);
  - —job security (responses ranging from 16 to 21 percent);
  - —never really considered anything else (responses ranging from 17 to 21 percent).
- The percentage of teachers making a career decision based on the opportunity for a lifetime of self-growth has decreased over the past 15 years from a high in 1971 of 21.4 percent to 9.7 percent in 1986.

Table 48 compares initial and present reasons for teaching for 1981 and 1986.

- For some of the responses, the data in **Table 48** reveal no surprising insights: for example, both years show similar percentages of teachers who entered or remain in teaching because of the significance of education, their interest in a subject, or their desire to work with young people. Reasons having to do with the influence of other people—teachers, family—are understandably chosen much more frequently in the "Initial" column than in the "Present" column.
- Some of the areas in which the "Present" responses are greater than the "Initial" ones seem to reflect the individual's maturation and changing needs: although the percentages are small, more people chose to remain in teaching because of the financial rewards than entered it for that reason. Similarly,

TABLE 48.
REASONS TEACHERS ENTERED TEACHING COMPARED WITH REASONS THEY CONTINUE, 1981-1986

	Initial		Present	
Reason	1981	1986	1981	1986
Value or significance of education in society	40.2%	37.2%	37.6%	34.4%
Desire to work with young people	69.6	65.6	69.0	62.6
Interest in subject-matter field	44.1	37.1	39.3	26.2
Influence of a teacher in elementary or secondary school	25.4	25.4	5.9	4.2
Influence of family	21.5	22.9	4.4	3.8
Need for income after termination of marriage	1.1	0.9	2.7	3.1
Financial rewards	4.9	2.8	9.8	5.9
Long summer vacation	21.5	21.3	37.1	36.1
Job security	20.6	19.4	33.2	28.9
Need for second income in family	4.8	4.6	17.5	17.1
Never really considered anything else	20.3	21.0	10.9	8.3
One of the few professions open to me	...[a]	10.3	...[a]	5.2
Opportunity for self-growth	13.1	9.7	16.6	12.1
Sense of freedom in my own classroom	...[a]	7.5	...[a]	15.7

[a] Not asked in 1981.

the long summer break, job security, and the need for a second income figured more heavily in teachers' remaining in their profession.

- Some of the response patterns seem to indicate teachers' growth in their careers. In both years, although only a relatively small proportion of teachers entered teaching because of the opportunity for self-growth, more remained in the profession for that reason. About one-fifth of the respondents had entered teaching because they had never really considered anything else, and another one-tenth because they felt no other professions were open to them; only half as many remained in teaching for those reasons. It seems these teachers have become aware of other possibilities available to them, but they have chosen teaching for its own sake. Finally, in 1986, only 7.5 percent of teachers reported choosing a teaching career for the sake of the freedom it offered, yet more than twice as many (15.7 percent) gave this reason for presently teaching.

Willingness to Teach Again

(Question 53)

Since 1961, surveys have included a question requesting respondents to select from a range of five options related to willingness to become teachers if they had the choice to make again. Specifically, the options were: CERTAINLY WOULD, PROBABLY WOULD, CHANCES ABOUT EVEN for and against, PROBABLY WOULD NOT, and CERTAINLY WOULD NOT as to whether they would become teachers again.

1986

- In 1986, 22.7 percent of all teachers responded that they CERTAINLY WOULD become a teacher again. Subgroups most likely to choose this response were teachers in small systems, teachers under 30 or over 49 years of age, female teachers, and elementary teachers.
- Over a quarter of all teachers in 1986 (26.3 percent) responded that they PROBABLY WOULD become teachers again. Caucasian teachers were more likely to respond in this category than were minority teachers; teachers under 30 years of age chose it more often than did teachers in successively older groups; and female teachers chose it more often than males.
- Nearly 20 percent of all teachers in 1986 responded that the CHANCES WERE ABOUT EVEN for and against their becoming a teacher again.
- In 1986, 22.0 percent of all teachers responded that they PROBABLY WOULD NOT become a teacher again. Subgroups most likely to respond in this category were teachers in large school systems and male teachers.
- Of all teachers in 1985, 9.3 percent responded that they CERTAINLY WOULD NOT become teachers again. Subgroups most likely to choose this response were teachers aged 50 and older, male teachers, and minority teachers.
- When the "certainly" and "probably" categories are combined at both ends of the continuum, 49 percent of the 1986 teachers leaned toward teaching again versus 31.3 percent who would not likely become teachers again.

1961–1986

Trend data on willingness to teach again are displayed in **Table 49**.

- Since 1961, the most significant changes have occurred in the categories at the ends of the continuum, with total percentages of teachers who CERTAINLY WOULD or PROBABLY WOULD teach again *decreasing*, and percentages of teachers who PROBABLY WOULD NOT or CERTAINLY WOULD NOT teach again *increasing*. These changes are illustrated in **Figure 13**.

TABLE 49.
WILLINGNESS-TO-TEACH-AGAIN RESPONSES FOR ALL TEACHERS, 1961-1986

Response category	1961	1966	1971	1976	1981	1986
Certainly would	49.9%	52.6%	44.9%	37.5%	21.8%	22.7%
Probably would	26.9	25.4	29.5	26.1	24.6	26.3
Chances about even	12.5	12.9	13.0	17.5	17.6	19.8
Probably would not	7.9	7.1	8.9	13.4	24.0	22.0
Certainly would not	2.8	2.0	3.7	5.6	12.0	9.3

Trend data for selected subgroups of teachers who CERTAINLY WOULD become teachers again are displayed in **Table 50**.

- Percentages of women who CERTAINLY WOULD become teachers again historically have been higher than percentages for men, although the gap has narrowed considerably in the past 25 years.
- Although elementary teachers have consistently reported that they CERTAINLY WOULD become teachers again in higher percentages than secondary teachers, the difference was smaller in 1986 than ever before.
- Until 1981, teachers 50 years of age and over consistently responded in larger percentages than all other age groups that they CERTAINLY WOULD become teachers again. By 1981 and 1986, however, under-30 teachers were reporting their certainty of again becoming teachers in proportions similar to those of their over-50 colleagues. While the percentages for both groups have been decreasing, they seem to have levelled off in the last 5 years.
- From 1966 through 1976, teachers in all sizes of systems were similarly certain that they would again select teaching as a career given the chance. In 1981 and 1986, however, a larger percentage of teachers in small systems reported that they CERTAINLY WOULD become teachers again than did those in large and medium systems.

FIGURE 13.
TEACHERS' WILLINGNESS TO ENTER TEACHING AGAIN, BY YEAR

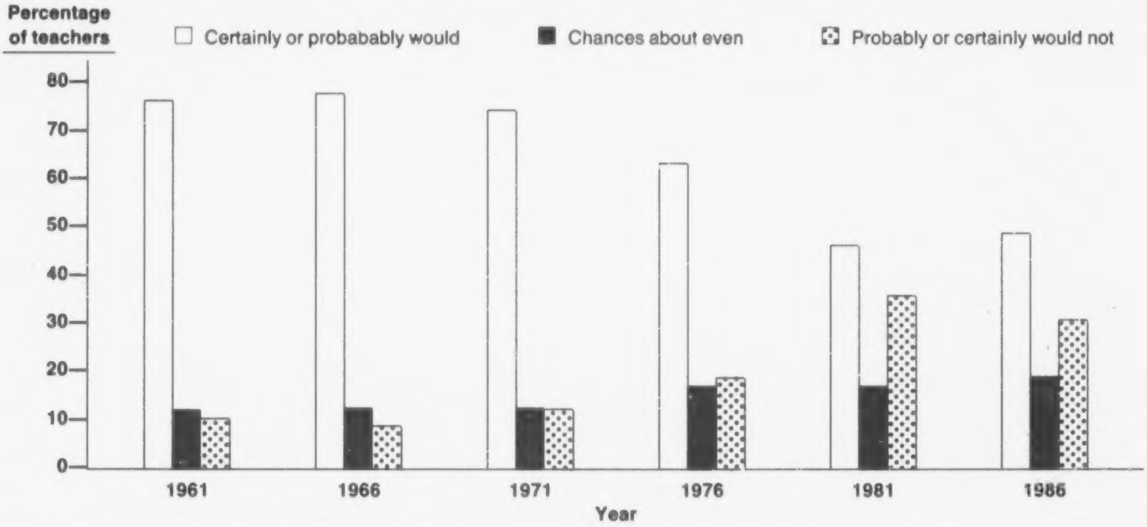

TABLE 50.
PERCENTAGES OF SELECTED SUBGROUPS OF TEACHERS WHO *CERTAINLY WOULD* BECOME TEACHERS AGAIN, 1961-1986

Subgroup	1961	1966	1971	1976	1981	1986
Males	35.2%	38.0%	33.0%	27.3%	16.0%	18.0%
Females	56.6	59.2	51.1	42.5	24.8	24.9
Elementary	57.3	59.6	50.1	43.5	26.4	26.7
Secondary	40.0	44.9	39.1	31.7	18.1	18.4
Under age 30	...[a]	49.2	41.4	35.6	28.5	28.5
Age 30-39	...[a]	50.9	40.1	34.5	16.2	18.8
Age 40-49	...[a]	48.9	47.1	41.6	21.3	22.4
Age 50 and over	...[a]	60.2	53.0	41.3	27.3	27.3
Large systems	...[a]	50.2	45.2	33.6	19.1	22.1
Medium systems	...[a]	53.1	44.0	39.7	20.7	20.8
Small systems	...[a]	53.6	45.9	36.9	26.1	26.6

[a] Data not available.

Plans to Remain in Teaching
(Question 56)

1986

- In 1986, respondents were requested to select one of five options related to how long they planned to remain in teaching. Percentages of all teachers selecting each option appear below. Subgroup analyses are included for those responses for which differences occurred.

  —*Until required to retire (12.3 percent).*
  This option was selected by proportionally more teachers aged 50 and older (18.2 percent) than by teachers in other age groupings.

  —*Until eligible for retirement (45.7 percent).*
  Over one-half of all teachers aged 40 and over (55.3 percent) selected this option, compared to 39.5 percent of the teachers aged 30 to 39. Respondents under age 30 were least likely (22.6 percent) to make this selection.

  —*Will probably continue unless something better comes along (16.5 percent).*
  Responses for this option were related to age of the respondent; 24.6 percent of teachers under 40 gave this response, but successively older age groups were less likely to choose it. Differences were also noted by race: more minority teachers (21.5 percent) than Caucasian teachers (15.9 percent), would base their decision to remain in teaching on whether or not something better came along.

  —*Definitely plan to leave teaching as soon as I can (5.9 percent).*
  Teachers in large school systems and in the Southeast region were somewhat more likely than their colleagues elsewhere to choose this response, and minority teachers chose it twice as often (10.8 percent) as Caucasian teachers (5.4 percent).

  —*Undecided at this time (19.6 percent).*
  Responses to this option were also related to age, with 14.8 percent of teachers age 40 and over making this selection, and successively younger age groups more likely to choose it. Furthermore, more females (22.3 percent) selected this option than males (13.6 percent).

- For those teachers in 1986 who planned to remain in teaching until retirement, the mean number of years before they planned to retire was 15 years.

1976–1986

The 1976 survey was the first to contain a question related to plans about remaining in teaching. In 1976, respondents were given six options from which to select a response. The 1976 options, "I plan to remain in teaching until 'normal' retirement age" and "I plan to remain in teaching until eligible for 'early' retirement" were combined in 1981 into "I plan to remain in teaching until I am eligible for retirement." Percentages from two options in 1976 are thus combined below in **Table 51**.

Table 51 displays responses about teachers' plans to remain in teaching.

- After three surveys, the only trend that these data clearly indicate is that the percentage of teachers who are undecided about their future in the profession is declining. For the other categories, 1981 seems to have been a year in which many teachers were pessimistic about continuing to teach: compared with both 1976 and 1986, fewer teachers planned to continue teaching until retirement, and more planned to leave teaching as soon as they could or expected to continue teaching only until something better came along.
- Of those teachers who planned to remain in teaching until retirement, the mean number of years before they planned to retire was 19 in 1976, compared to 16 in 1981 and 15 in 1986.

TABLE 51.
PLANS TO REMAIN IN TEACHING FOR ALL TEACHERS, 1976-1986

Option	1976	1981	1986
Until required to retire	11.1%	13.8%	12.3%
Until eligible for retirement	48.7	34.7	45.7
Will probably continue unless something better comes along ..	9.6	18.9	16.5
Definitely plan to leave teaching as soon as I can	5.0	8.0	5.9
Undecided at this time	25.5	24.6	19.6

Helps and Hindrances to Teachers (Questions 57, 58)

1966–1986

In all survey years, teachers have been asked to comment on what *helped* and *hindered* them the most in providing the best service in their teaching position. Although methods of analysis are comparable only in 1976, 1981, and 1986, the findings are summarized below.

Percentages of teachers from 1966 to 1986 who reported one or more factors that had proved most helpful to them were similar—in the 82- to 88-percent range. The six factors most frequently mentioned as helpful to teachers from 1966 to 1986 are listed below, with percentages responding in each category. THE READER IS REMINDED THAT PERCENTAGES FROM 1966 AND 1971 SHOULD NOT BE COMPARED WITH PERCENTAGES FOR LATER YEARS BECAUSE OF DIFFERENT METHODS OF ANALYSIS.

1966[1]—HELPS

- Administration, school board (35.2 percent)
- Opportunity for rendering service (23.3 percent)
- Positive attitudes of pupils and parents (22.7 percent)
- Good relationship and attitudes of colleagues (21.8 percent)
- Adequate materials, staff, and funds (14.5 percent)
- Pupil progress and ability (7.1 percent)

1971[1]—HELPS

- Adequate materials, staff, and funds (20.0 percent)
- Administration, school board (16.9 percent)
- Good relationship with colleagues (12.7 percent)
- Positive attitudes of pupils and parents (10.0 percent)
- Opportunity for rendering service (9.6 percent)
- Other (7.1 percent)

1976—HELPS

- Training, education, and knowledge of subject matter (17.6 percent)
- Staff cooperation (17.5 percent)
- Interest in children (16.0 percent)
- Administrators (9.6 percent)
- Adequate facilities, equipment, and resources (8.2 percent)
- Independence in the classroom (8.2 percent)

1981—HELPS

- Interest in children and teaching (28.6 percent)
- Help from administrators and specialists (14.3 percent)
- Cooperative and competent teacher-colleagues (12.3 percent)
- Interested community and good students (9.7 percent)
- School environment and freedom to teach (9.5 percent)
- Training, education, and knowledge of subject matter (9.2 percent)

1986—HELPS

- Interest in children and teaching (23.6 percent)
- Training, education, and knowledge of subject matter (15.4 percent)
- Cooperative and competent teacher-colleagues (12.6 percent)
- Help from administrators and specialists (12.3 percent)
- School environment and freedom to teach (11.3 percent)
- Good materials, resources, facilities (7.9 percent)

The most noticeable trends during this time period are discussed below. The comparisons in this section are not based on percentages of teachers responding, but rather on the relative standing of each response for each year.

- The attitudes of pupils and support from parents were highly rated in 1966 and 1971 but dropped sharply in 1976. In 1981, an interested community and good students reappeared, although cooperation from parents continued to receive a low ranking. By 1986, both of those factors had again fallen well below the top six on the list.

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[1] Percents may not equal 100 because respondents were allowed more than one response.

- Higher ratings for the administration and school board were given in 1966 and 1971 than in some later years; however, what seems more important than the actual position of this factor on the list is that it has appeared in every year.
- Another factor that teachers have mentioned in every survey has been their relationship with their teacher-colleagues. This response has consistently appeared in about the middle of the list.
- Adequate materials, staff, and funds moved from a low ranking in 1966 to the most frequently mentioned item in 1971. This response fell back to fifth place in 1976, seventh in 1981, and sixth in 1986.
- Over the last 10 years, interest in children and teaching has moved from third place (1976) to first (1981 and 1986). Training, education, and knowledge of subject matter moved from first place in 1976 to sixth in 1981 and back to second in 1986. A new interest in school environment and freedom to teach crept in: as "independence in the classroom," it was ranked sixth in 1976, and it moved to fifth place in the surveys of 1981 and 1986.

Percentages of teachers in the years from 1966 to 1986 reporting one or more aspect that *hindered* them most ranged from 78 to 87 percent. The six most frequently mentioned *hindrances* to teachers from 1966 to 1986 are listed below, with percentages responding in each category. THE READER IS CAUTIONED THAT PERCENTAGES FROM 1966 AND 1971 SHOULD NOT BE COMPARED WITH PERCENTAGES IN LATER SURVEYS BECAUSE OF DIFFERENT METHODS OF ANALYSIS.

1966[1]—HINDRANCES

- Lack of time to teach (24.6 percent)
- Insufficient materials, staff, and funds (23.8 percent)
- Discipline and negative attitudes of pupils and parents (19.3 percent)
- Poor administration (16.7 percent)
- Unsatisfactory remuneration (5.5 percent)
- Poor preparation of students (5.5 percent)

1971[1]—HINDRANCES

- Insufficient materials, staff, funds (30.1 percent)
- Lack of time to teach (22.0 percent)
- Discipline and negative attitudes of pupils and parents (13.8 percent)
- Poor administration (13.0 percent)
- Other (4.6 percent)
- Negative relationship or attitudes of colleagues (2.9 percent)

1976—HINDRANCES

- Incompetent administration (17.1 percent)
- Discipline and attitudes of students (17.1 percent)
- Heavy work load (13.9 percent)
- Lack of materials, resources, and facilities (9.7 percent)
- Lack of preparation time (9.3 percent)
- Extra responsibilities (8.6 percent)

1981—HINDRANCES

- Heavy work load and extra responsibilities (20.7 percent)
- Discipline and negative attitudes of students (18.2 percent)
- Incompetent and uncooperative administrators (17.7 percent)
- Negative attitudes of the public and parents (11.8 percent)
- Lack of funds and decent salaries (8.6 percent)
- Lack of time to teach and classroom interruptions (7.0 percent)

1986—HINDRANCES

- Heavy workload and extra responsibilities (17.6 percent)
- Incompetent and uncooperative administrators (15.9 percent)
- Discipline and negative attitudes of students (14.2 percent)
- Negative attitudes of the public and parents (9.2 percent)

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[1] Percents may not equal 100 because respondents were allowed more than one response.

- Lack of funds and decent salaries (8.9 percent)
- Class size (8.1 percent)

The most noticeable trends during this time period are discussed below. Comparisons are based on the rank of each response rather than the percentages responding.

- Discipline and negative attitudes of students is a response that has ranked in third or second place in every survey since 1966.
- Other responses that have appeared consistently over the past 20 years have been poor administration and lack of materials, resources, and funds. Teachers' complaints about administration ranked in fourth place in 1966 and 1971; they jumped to first place in 1976, and ranked third in 1981 and second in 1986. Lack of materials, resources, and funds appeared at or near the top of the list in 1966 and 1971; it dropped to fourth place in 1976 and to fifth in 1981 and 1986.
- The lists of hindrances that teachers named in 1981 and 1986 were very similar. In both years, heavy workload and extra responsibilities constituted their major complaint. The attitudes of students and problems with administrators took second and third places both years, although not necessarily in that order. In both years, negative attitudes on the part of the public and parents came in fourth, and lack of funds and decent salaries ranked fifth.

VIII. Economic Status

Annual Contract Salary

(Question 48)

1986

- The mean annual contract salary (before deductions) for all teachers for the school year 1985–86 was $24,504, not including extra pay for extra duties. Subgroup analyses are included with the trend data in the following section.

1961–1986

Table 52 displays the mean annual contract salary for all teachers, the consumer price index, and the percent change for both for school years 1960–61 through 1985–86.

The consumer price index is included in **Table 52** to provide a standard against which to measure teacher salaries. By definition, the CPI is a statistical measure of the changes in prices of goods and services typically purchased by urban consumers; thus, it indicates pricing patterns that have a direct bearing on the cost of living.

- A comparison of the percent change in teacher salaries and in the CPI in **Table 52** shows that between the school years of 1960–61 and 1965–66 as well as between 1965–66 and 1970–71, teacher salaries increased more rapidly than the consumer price index. During the next 10 years, teachers lost considerable buying power, since the percent change for the CPI was larger than the percent change for teacher salaries during this period. Then, between the school years of 1980–81 and 1985–86, teacher salaries again increased more rapidly than the CPI. The end result of all these ups and downs, however, is good: teachers in 1986 were better off financially than their colleagues of 25 years before. Whereas the CPI has increased by a total of 266.0 percent, average teacher salaries have gone up by 365.5 percent. In dollar terms, if average teacher salaries had only kept pace with inflation, they would now be at about $19,256 a year.

TABLE 52.
MEAN ANNUAL CONTRACT SALARY FOR ALL TEACHERS AND CONSUMER PRICE INDEX, SCHOOL YEARS 1960-61 THROUGH 1985-86

Date	Mean annual contract salary	Percent change	CPI[a]	Percent change
School year 1960-61	$ 5,264[b]		89.3	
School year 1965-66	6,253	18.8%	96.2	7.7%
School year 1970-71	9,261	48.1	119.8	24.5
School year 1975-76	12,005	29.6	167.7	40.0
School year 1980-81	17,209	43.3	263.9	57.4
School year 1985-86	24,504	42.4	326.8	23.9

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[a] CPI indexed to 1967 (1967 CPI = 100.0).

[b] 1961 figures include extra pay for extra duties.

Table 53 shows mean annual contract salaries for all teachers and selected subgroups from 1961 through 1986.

- For all years, salary differences between men and women and between elementary and secondary teachers may be affected by a number of factors. From this survey, data are available on two of these factors—years of experience and degrees held.

  —In all survey years through 1976, the mean number of years of experience for female teachers was higher than that for males. In 1981, however, males reported an average of 15 years of experience in comparison to 13 years for females; the difference was even greater in 1986, when males averaged 17 years and females 14.

  —In all survey years through 1976, the mean number of years of experience for elementary teachers was higher than that for secondary teachers. In 1981, the mean number of years of experience for both elementary and secondary teachers was 13. By 1986, secondary teachers averaged 16 years of experience and elementary teachers 15.

  —In all survey years, 1961 through 1986, larger percentages of males than females have held a master's degree, 6-year diploma, or higher degree. Differences in these percentages have ranged from 14.6 percent in 1986 to 24 percent in 1961.

  —In all survey years, 1961 through 1986, larger percentages of secondary than elementary teachers have held a master's degree, 6-year diploma, or higher degree. Differences in these percentages have ranged from 6 percent in 1981 and 9 percent in 1986 to 22 percent in 1961.

- Teachers with a master's degree or higher have traditionally had higher salaries than teachers with a bachelor's degree or less.
- Since 1966, successively older age groups of teachers have received higher salaries. Exceptions were in 1966 and 1971, when teachers aged 40 to 49 reported slightly higher mean salaries than teachers aged 50 and over.
- Historically, from 1966 through 1986, teachers in successively larger school systems have reported larger mean annual contract salaries.
- From 1966 through 1976 and again in 1986, teachers in the Northeast reported the highest mean annual contract salary, followed by the West, Middle, and Southeast regions. There was a slight difference in rank order for geographic regions in 1981.

TABLE 53.
MEAN ANNUAL CONTRACT SALARIES FOR ALL TEACHERS AND SELECTED SUBGROUPS, 1961-1986

Group/subgroup	1961	1966	1971	1976	1981	1986
All teachers	$5,264	$6,253	$ 9,261	$12,005	$17,209	$24,504
Males	5,568	6,639	9,845	12,838	18,473	26,478
Females	5,120	6,077	8,953	11,578	16,558	23,588
Elementary	5,090	6,119	9,092	11,803	16,873	23,789
Secondary	5,489	6,399	9,449	12,196	17,360	25,312
Bachelor's or less	...^{a}	5,937	8,603	10,976	15,720	21,778
Master's or higher	...^{a}	7,511	10,999	13,702	18,788	27,036
Under age 30	...^{a}	5,390	7,907	9,851	13,195	17,561
Age 30-39	...^{a}	6,576	9,732	12,567	16,917	22,582
Age 40-49	...^{a}	6,797	10,327	13,767	19,002	26,678
Age 50 and over	...^{a}	6,722	10,180	14,021	19,624	28,230
Large systems	...^{a}	7,033	9,843	13,404	18,628	26,389
Medium systems	...^{a}	6,304	9,444	12,072	17,582	25,536
Small systems	...^{a}	5,666	8,347	10,678	15,490	21,174
Northeast	...^{a}	6,860	10,337	13,387	18,020	26,267
Southeast	...^{a}	5,183	7,783	10,081	14,799	21,601
Middle	...^{a}	6,178	9,295	11,765	17,247	24,725
West	...^{a}	6,683	9,418	12,748	18,185	25,276

[a] Data not available.

Percent increases in salaries for all teachers and selected subgroups from 1961 through 1981 are located in **Table 54**.

- The percent increase in salaries for male teachers has been consistently higher than that for females from 1961 through 1986.
- From 1961 through 1981, mean annual contract salaries for elementary teachers increased slightly more rapidly than those for secondary teachers. However, elementary teachers lost ground over the past 5 years, with the result that, over the 25-year survey period, secondary teachers' mean annual contract salaries have shown a larger percent increase than those of elementary teachers.
- Over the last 5 years, teachers with a master's degree or higher have seen their salaries increase more rapidly than those of teachers with a bachelor's degree or less. However, over the 20-year period under consideration here, the group with the bachelor's degree or less has received the larger percent increase in salary.
- During the 20 years from 1966 through 1986, teachers in successively older age categories have received successively greater percent increases in mean salaries.
- From 1966 through 1986, teachers in medium-sized school systems have reported the largest percent increase in mean annual contract salary, followed by teachers in large systems and then those in small systems.
- From 1966 through 1986, teachers in the Southeast have reported the largest percent increase in mean annual contract salary, followed by teachers in the Middle region, the Northeast, and, finally, the West.

TABLE 54.
PERCENT INCREASES IN MEAN ACTUAL CONTRACT SALARIES FOR ALL TEACHERS AND SELECTED SUBGROUPS, 1961-1986

Group/subgroup	1961-1966	1966-1971	1971-1976	1976-1981	1981-1986	1966-1986
			Percent increase			
All teachers	18.8%	48.1%	29.6%	43.3%	42.4%	291.9%
Males	19.2	48.3	30.4	43.9	43.3	298.8
Females	18.7	47.3	29.3	43.0	42.5	288.2
Elementary	20.2	48.6	29.8	43.0	41.0	288.8
Secondary	16.6	47.6	29.1	42.3	45.8	295.6
Bachelor's or less	...[a]	44.9	27.6	43.2	38.5	266.8
Master's or higher	...[a]	46.4	24.6	37.1	43.9	280.0
Under age 30	...[a]	46.7	24.6	33.9	33.1	225.8
Age 30-39	...[a]	48.0	29.1	34.6	33.5	243.4
Age 40-49	...[a]	51.9	33.3	38.0	40.4	292.5
Age 50 and over	...[a]	51.4	37.7	40.0	43.8	320.0
Large systems	...[a]	40.0	36.2	39.0	41.7	275.2
Medium systems	...[a]	49.8	27.8	45.6	45.2	305.1
Small systems	...[a]	47.3	27.9	45.1	36.7	273.7
Northeast	...[a]	50.7	29.5	34.6	45.8	282.9
Southeast	...[a]	50.2	29.5	46.8	46.0	316.8
Middle	...[a]	50.5	26.6	46.6	43.4	300.2
West	...[a]	40.9	35.4	42.6	39.0	278.2

[a] Data not available.

Additional Income (Question 49)

1986

- Beginning with the summer of 1985 and ending with the last school month of 1986, nearly half of all teachers (49.0 percent) reported sources of income other than teaching salaries. During this period, the mean amount of additional income of those reporting such income was $3,276. Smaller percentages of elementary teachers, teachers aged 50 and over, and female teachers reported income from other sources than did their counterparts in other subgroups.

The percentage of all teachers reporting sources of income other than teaching salaries, and the mean amount of income received by those teachers, are displayed in **Table 55**.

- More teachers in 1986 reported employment outside their school systems (19.5 percent) than within (13.8 percent) during the summer of 1985. Although the mean income from outside employment was higher than that from school system employment, data are not available relating income to length of employment. Thus, income comparisons based on these figures would be unjustified.
- Over 37 percent of all teachers reported additional pay during the 1985-86 school year.

TABLE 55.
ADDITIONAL INCOME FOR ALL TEACHERS, 1986

Source of income	Percent receiving income	Mean income
Summer 1985 employment		
School system employment	13.8%	$1,290
Outside employment	19.5	2,762
Total summer employment	**31.1**	**2,302**
School year 1985-86 employment		
Stipends for additional duties (e.g., coaching, department or grade-level chair, etc.)	25.5	1,201
Performance-based or incentive pay (e.g., merit pay, stipends for teaching in critical shortage areas, non-use of sick leave, etc.)	5.7	1,230
Outside employment	13.6	3,695
Total school year employment	**37.3**	**2,376**
Total employment, summer 1985 through end of 1985-86 school year.	**49.0**	**3,276**

- Subgroup comparisons are not included because of the low number of respondents within the subgroups.

1966–1986

Percentages of all teachers reporting additional income from 1966 through 1986 are displayed in **Table 56**. It is important to note that the survey question about additional pay within the school system was significantly changed in 1986 from that of previous years; therefore, the figure for 1986 may not represent the same kinds of income as in previous years.

- Since 1966, summer employment for teachers has more frequently been outside their school systems than within them. Percentages of teachers reporting such employment remained relatively stable from 1966 to 1981, but they were higher than ever before in 1986.
- During the school year, teachers' additional income has most frequently come from within the school system. From 14 to 31 percent of all teachers have reported such income between 1966 and 1986. In comparison, throughout the survey years, only 6 to 14 percent of all teachers have reported school year employment outside the school system.

The mean annual incomes from all additional sources for teachers reporting such incomes are shown in **Table 57**.

- To use the data in **Table 57** as the basis of income comparisons between various types of employment would be unjustified, as there are no data relating income to length of employment. The data here do indicate that additional income from all sources has increased in every survey year. When the year-to-year percentage increases are compared with the percentage increases in the consumer price index (CPI; see Table 52), it appears that teachers' average additional income rose faster than the CPI between 1966 and 1971 and between 1981 and 1986, and slower than the CPI between the other survey years. Over the 20-year period, however, teachers' additional income has not kept pace with inflation: the CPI increased by 239.7 percent, while teachers' average additional income increased by only 191.5 percent.

Total Household Income

(Questions 50, 51, 52)

1986

- The mean annual household income for all teachers in 1986 was $43,413. This figure includes all income for teachers and, if married, that of spouses. Subgroup analyses are included with the trend data in the following section.
- Over 62 percent of all teachers reported earning more than half of their household income in 1986. Subgroups most likely to report earning more than half of their household income were males (88.7 percent) and secondary teachers (70.3 percent). Teachers from the Southeast were somewhat less likely to report earning more than half of their household income (53.5 percent) than were teachers in the other geographic regions (ranging from 59.6 to 68.4 percent).

TABLE 56.
PERCENT OF ALL TEACHERS REPORTING ADDITIONAL INCOME, 1966-1986

Source of Income	1966	1971	1976	1981	1986
Previous summer employment					
School system employment	11.6%	14.8%	12.5%	10.2%	13.8%
Outside employment	18.4	17.7	15.9	17.8	19.5
School year employment					
Additional pay within school system	17.2	13.6	18.9	20.3	25.5
Outside employment	10.1	6.2	7.6	11.1	13.7

TABLE 57.
MEAN ADDITIONAL INCOME FROM SELECTED ADDITIONAL SOURCES FOR ALL TEACHERS, 1966-1986

Source of Income	1966	1971	1976	1981	1986
Previous summer employment					
School system employment	$ 608	$ 886	$1,003	$1,114	$1,290
Outside employment	817	938	1,502	1,629	2,762
School year employment					
Additional pay within school system (e.g., coaching, publications)	392	597	712	1,081	1,201
Outside employment	...[a]	1,274	1,662	1,603	3,695
All additional income	**1,124[b]**	**1,483[b]**	**1,953[b]**	**2,462[b]**	**3,276**

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[a] Data not available.

[b] Includes nonsalary income such as dividends, rents, interest, etc.

1971–1986

The mean annual household income for all teachers and selected subgroups, 1971 to 1986, appears in **Table 58**.

- The mean annual household income for all teachers has increased from $15,021 in 1971 to $43,413 in 1986, a 45.5 percent increase in the past 5 years and a 189.0 percent increase since 1971.
- By sex, female teachers have had higher household incomes than male teachers from 1971 through 1986; however, the percentage increase for males has been slightly higher than that for females.
- By school level, elementary teachers have had higher household incomes than secondary teachers from 1971 through 1986, and the percent increase for elementary teachers during this period has also been slightly larger than that for secondary teachers.
- Teachers aged 40 to 49 had the highest household incomes in 1971 and 1976 and again in 1986, followed by teachers aged 30 to 39 in 1971 and teachers aged 50 and over in 1976 and 1986. In all four survey years, teachers under age 30 had lower household incomes than teachers in other age groupings. From 1971 to 1986, teachers aged 50 and over had a larger overall percent increase in total household income than teachers in other age groups, but between 1981 and 1986, teachers under 30 had the largest overall percent increase.
- In 1971 and 1976 and again in 1986, teachers in the Northeast had the highest total household income, followed by teachers in the West. In 1981, teachers in the Northeast dropped briefly into third place, behind teachers in the West and Middle regions. Teachers in the Southeast reported the lowest mean total family income for every survey year from 1971 to 1981, but in 1986 they moved into third place, passing the Middle region.
- When the geographic regions are ranked from highest to lowest for percent increases from 1971 to 1986, the Southeast is followed by the Middle, the Northeast, and, finally, the West. Thus, although the Southeast historically showed the lowest mean family income, incomes appear to be increasing more rapidly in this region than in all others.
- By school system size, teachers in large systems had the highest mean total family income from 1971 through 1981, followed by teachers in medium systems and then by those in small ones. In 1986, however, teachers in large systems dropped into second place, behind their colleagues from medium systems. The rank order of school systems by size for percent increase over the past 15 years is (1) medium, (2) large, and (3) small.

TABLE 58.
MEAN TOTAL ANNUAL HOUSEHOLD INCOME FOR ALL TEACHERS AND SELECTED SUBGROUPS, 1971-1986

Group/subgroup	Dollars				Percent increase	
	1971	1976	1981	1986	1971-1986	1981-1986
All teachers	$15,021	$19,957	$29,831	$43,413	189.0%	45.5%
Males	14,243	18,674	27,729	41,461	191.1	49.5
Females	15,439	20,642	31,068	44,356	187.3	42.8
Elementary	15,259	20,534	30,107	44,433	191.2	47.6
Secondary	14,767	19,452	29,636	42,416	187.2	43.1
Under age 30	12,405	16,096	21,508	32,217	159.7	49.8
Age 30-39	16,336	20,576	30,659	41,183	152.1	34.3
Age 40-49	17,769	24,526	32,591	47,945	169.8	47.1
Age 50 and over	15,873	22,888	33,311	46,667	194.0	40.1
Large systems	15,629	21,350	31,537	44,886	187.2	42.3
Medium systems	15,513	20,575	30,635	45,563	193.7	48.7
Small systems	13,523	17,698	27,074	38,581	185.3	42.5
Northeast	15,836	20,982	29,325	44,456	180.7	51.6
Southeast	13,603	18,718	27,585	43,517	219.9	57.8
Middle	14,805	19,259	29,451	42,162	184.8	43.2
West	15,708	20,917	32,047	43,993	180.1	37.3

Table 59 shows the percent of total household income provided by all teachers and selected subgroups of teachers, 1971 through 1986.

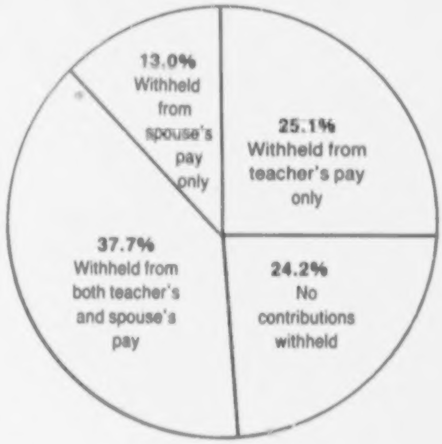
- The percentage of total household income provided by teachers has decreased in the past 15 years, from 61.7 percent in 1971 to 56.4 percent in 1986. A similar trend is evident for all subgroups, with the exception of teachers aged 40 and over; percentages for this subgroup have remained relatively stable.
- Male teachers have provided a larger percentage of total household income than have female teachers from 1971 to 1986.
- The percentage of total household income provided by secondary teachers has been higher than that provided by elementary teachers.
- In 1971, 1976, and 1981, teachers under age 30 provided a larger percentage of total household income than did teachers in other age groupings. However, by 1986, this difference had disappeared.
- Differences among system-size or geographic-region subgroups in terms of percentage of total household income provided by teachers have been small, with one exception. Teachers in the Southeast have continued, from 1971 thorugh 1986, to provide a smaller percentage of their total household income than teachers in other geographic regions.

TABLE 59.
PERCENT OF MEAN TOTAL ANNUAL HOUSEHOLD INCOME PROVIDED BY ANNUAL CONTRACT SALARIES OF ALL TEACHERS AND SELECTED SUBGROUPS, 1971-1986

Group/subgroup	1971	1976	1981	1986
All teachers	61.7%	60.2%	57.7%	56.4%
Males	69.1	68.7	66.6	63.9
Females	58.0	56.1	53.3	53.2
Elementary	59.6	57.5	56.0	53.5
Secondary	64.0	62.7	58.6	59.7
Under age 30	63.7	61.2	61.3	54.5
Age 30-39	59.6	61.1	55.2	54.8
Age 40-49	58.1	56.1	58.3	55.6
Age 50 and over	64.1	61.3	58.9	60.5
Large systems	63.0	62.8	59.1	58.8
Medium systems	60.9	58.7	57.4	56.0
Small systems	61.7	60.3	57.2	54.8
Northeast	65.3	63.8	61.4	59.1
Southeast	57.2	53.9	53.6	49.6
Middle	62.8	61.1	58.6	58.6
West	60.1	60.9	56.7	57.5

In the 1986 survey, teachers were asked whether Social Security contributions were being withheld from their pay or from their spouse's pay. **Figure 14** summarizes their responses.

FIGURE 14.
SOCIAL SECURITY CONTRIBUTIONS WITHHELD FROM TEACHERS' FAMILY INCOMES



IX. Personal Life

Age (Question 25)

1986

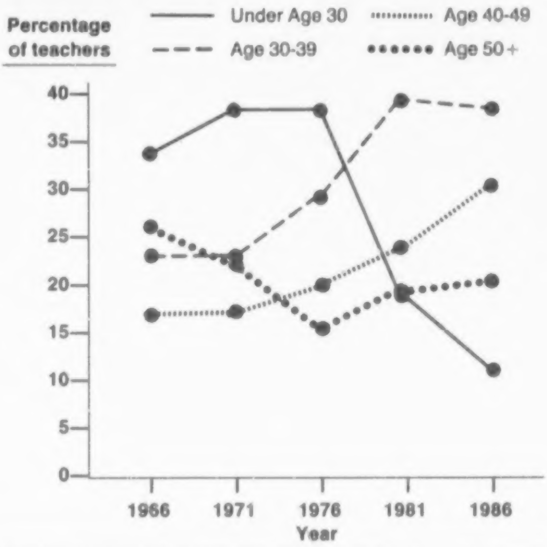
- The mean age for all teachers in 1986 was 41 years. Some subgroup differences appeared, with:
  - —a larger percentage of female than male teachers under 40 years of age;
  - —more teachers under 40 in progressively smaller school systems;
  - —more teachers under 40 in the Southeast and Middle than in the Northeast and West geographic regions.

1961–1986

The age distribution for all teachers is displayed in **Table 60**. Age categories for 1961 data were not comparable with those of later years; thus, only the mean and median ages are given for 1961.

- A trend toward a decreasing mean age for all teachers was apparent from 1961 through 1976, with a mean of 42 years in 1961 and a mean of 36 years in 1976. The mean ages for all teachers of 39 years in 1981 and 41 years in 1986 indicate a real shift in this trend.
- The trend toward older teachers is particularly apparent in the decreased percentage of teachers under age 30 and the increased percentage of teachers aged 40 to 49. These trends are illustrated graphically in **Figure 15**.

FIGURE 15.
AGE DISTRIBUTION FOR ALL TEACHERS, 1966-1986



The mean and median ages for selected subgroups of teachers are presented in **Table 61.**

TABLE 60.
AGE DISTRIBUTION FOR ALL TEACHERS, 1961-1986

Age	1961	1966	1971	1976	1981	1986
			Years			
Mean	42	39	38	36	39	41
Median	41	36	35	33	37	40
Age ranges						
Under age 30	[a]	33.9%	37.1%	37.1%	18.7%	11.0%
Age 30-39	[a]	22.8	22.8	28.3	38.8	37.7
Age 40-49	[a]	17.5	17.8	19.1	23.1	30.1
Age 50 and over	[a]	25.8	22.3	15.5	19.4	21.2

[a] Subgroup data not available.

TABLE 61.
MEAN AND MEDIAN AGES FOR SELECTED SUBGROUPS OF TEACHERS, 1961-1986

Subgroup	1961	1966	1971	1976	1981	1986
			Years			
Males						
Mean age	36	35	36	36	40	42
Median age	34	33	33	33	38	41
Females						
Mean age	44	41	39	37	39	41
Median age	46	40	37	33	36	39
Elementary						
Mean age	44	41	39	37	39	41
Median age	45	40	37	34	37	39
Secondary						
Mean age	39	36	36	36	39	41
Median age	36	33	33	33	37	41

- The mean age for male teachers has historically been lower than that for female teachers, but in 1986 male teachers were, for the first time, older than female teachers. The mean age for all male teachers has increased from 36 to 42 years; for female teachers, the mean age has decreased from 44 to 41 years.
- From 1961 through 1976, the mean age for elementary teachers was somewhat higher than that for secondary teachers. But as a result of a continuing downward trend in the mean age for elementary teachers, the mean ages for both subgroups were by 1976 nearly equivalent at 37 and 36 years, respectively. Then, the mean age for both subgroups increased to 39 years in 1981, and increased again to 41 years in 1986.

Race and Ethnic Group
(Question 31)

1986

- In 1986, 89.6 percent of all teachers were Caucasian (not of Hispanic origin), 6.9 percent were Black, 1.9 percent were Chicano-Hispano, 0.9 percent were Asian/Pacific Islander, and 0.6 percent were American Indian/Alaska Native.
- Subgroup analyses indicate that minority teachers made up a larger percentage of the teacher population of large school systems (23.5 percent) than of medium (8.1 percent) or small (3.6 percent) systems. Black teachers were found in larger proportions in the Southeast region (17.3 percent), and Chicano-Hispano teachers tended to be in the West (5.9 percent) more than in the other regions. Valid subgroup analyses cannot be conducted for the other minority groups identified in the survey, as the sample sizes are extremely small.

TABLE 62.
RACE AND ETHNIC GROUP OF ALL TEACHERS, 1971-1986

Race/ethnic group	1971	1976	1981	1986
Race				
Black	8.1%	8.0%	7.8%	6.9%
White	88.3	90.8	91.6	89.6
Other	3.6	1.2	0.7	3.4

1971-1986

The racial and ethnic background for all teachers, 1971 through 1986, is displayed in **Table 62.**

- It is important to point out that the survey question about teachers' race was phrased differently in 1986 than in 1971, 1976, and 1981, and therefore the data are not strictly comparable. They do, however, appear to indicate that the proportion of Black teachers is declining.

Family Background
(Questions 33, 34)

1986

The two questions relating to family background in 1986 requested information from teachers regarding their father's occupation and the educational attainments of both parents.

- The options available for father's occupation are listed below with percents responding to each option and subgroup analyses when differences were notable.

  —*Farmer (13.1 percent).*

  Larger percentages of teachers from successively smaller school systems reported father's occupation as farmer, ranging from 8.8 percent in large systems to 19.5 percent in small systems.

  Teachers in the Northeast were least likely (4.1 percent) to report father's occupation as farmer. Teachers aged 50 or older were the most likely age group (18.6 percent) to report father's occupation as farmer.

  —*Unskilled worker (8.7 percent).*

  Differences in subgroup responses were found by race, with 22.5 percent of the minority teachers reporting in this category, compared with 7.2 percent of the Caucasian teachers.

—*Skilled or semiskilled worker (29.9 percent).*
Teachers aged 40 to 49 were more likely to report father's occupation in this category (35.3 percent) than were teachers in other age groupings.

—*Clerical or sales worker (5.0 percent).*

—*Managerial worker or self-employed (21.5 percent).*
Differences in subgroup responses were found by race, with 22.2 percent of the Caucasian teachers reporting in this category compard with 15.5 percent of the minority teachers.

—*Professional or semiprofessional worker (21.9 percent).*
Teachers under age 30 were more likely than older teachers to respond in this category (38.7 percent compared to 19.7 percent).

The options available for parents' educational attainments are listed below with percent responding to each option and with subgroup analyses when differences were notable.

—*Elementary school or less completed (father, 19.3 percent; mother, 13.5 percent).*
Differences occur here for both parents by age and race, with larger percentages of minority teachers than Caucasians and of teachers in successively older age groups being more likely to report that one or both parents completed elementary school or less.

—*Some high school but did not graduate (father, 18.8 percent; mother, 14.8 percent).*
Minority teachers were more likely than Caucasian teachers to respond in this category for both parents. Also less likely to choose this respnse for both parents were teachers in small systems and teachers in the Middle region.

—*High school graduate (father, 27.5 percent; mother, 40.4 percent).*
Teachers younger than age 40 were more likely to respond in this category for both parents than were teachers aged 40 and over.

—*Some college but did not graduate (father, 15.1 percent; mother, 16.3 percent).*

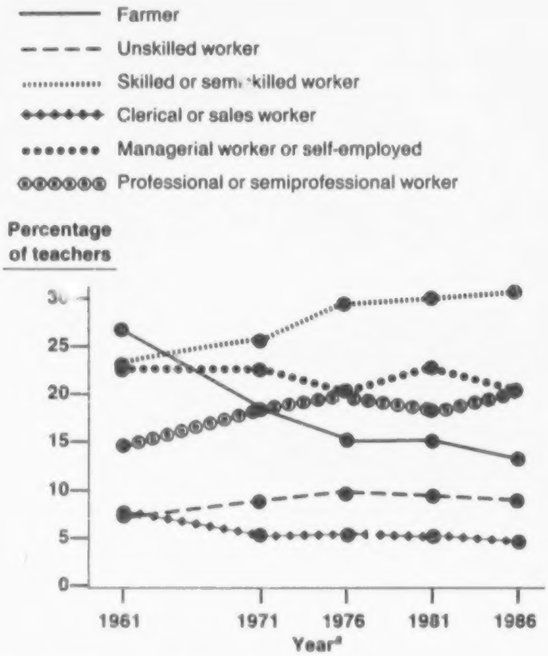
—*College graduate (father, 9.4 percent; mother, 9.3 percent).*
Teachers under 30 years of age were more likely to report that their parents were college graduates than were teachers aged 30 or older.

—*Graduate work after college education (father, 9.8 percent; mother, 5.7 percent).*
Teachers under the age of 30 were more likely to report that their fathers had done graduate work than were teachers in successively older age groups.

1961–1986

Occupation of father for all teachers, 1961 to 1986, is shown in **Figure 16**.

**FIGURE 16.
OCCUPATION OF FATHER FOR ALL TEACHERS, BY YEAR**



[a]Data not available for 1966.

- Since 1961, the major trend that has occurred in father's occupation has been in the percentage of teachers reporting their father's occupation to be farmer; this percentage has decreased from 26.5 percent in 1961 to 13.3 percent in 1986. Over the same period of time, the percentage of teachers whose fathers were professional or semiprofessional workers increased from 14.5 percent to 21.9 percent.

Trend data on mother's educational attainment for all teachers from 1971 through 1986 are located in **Table 63.**

- Data in **Table 63** indicate that the most significant change between 1971 and 1986 has been in the percentage of teachers whose mothers were high school graduates; this percentage has increased from 29.9 percent in 1971 to 40.4 percent in 1986. There has been a corresponding decrease in the percentage of teachers whose mothers completed elementary school or less—from 24.6 percent in 1971 to 13.5 percent in 1986.

Gender (Question 26)

1986

- In 1986, 31.2 percent of all teachers were male and 68.8 percent were female. Subgroup differences were found for geographic region, age, and school level.
  - —Proportionally fewer of the teachers in the Southeast were male (20.9 percent) than in other geographic regions.
  - —The percentage of teachers under age 30 who were male (16.5 percent) was smaller than the percentages of older subgroups who were male.
  - —In 1986, more senior high teachers were male (53.0 percent) than were middle and junior high teachers (38.6 percent) and elementary teachers (13.8 percent).

1961–1986

Percentages of males and females for all teachers and selected subgroups from 1961 through 1986 are located in **Table 64.**

- For all teachers, the ratio of male to female teachers has remained relatively stable from 1961 through 1986.
- Within age categories, proportions of males under age 40 have been decreasing since 1961. These data indicate that fewer males have entered the teaching profession since 1976 than previously.
- The percentages of elementary teachers who are male, although remaining substantially smaller than those of secondary teachers, increased 5 percentage points from 1961 to 1981. Similarly, percentages of females at the secondary level increased 10 percentage points between 1961 and 1981; percentages of males at both the elementary and secondary levels have dropped off somewhat in the past 5 years.
- The Southeast has had smaller percentages of male teachers than have the other regions in every survey year, 1966 through 1986.

TABLE 63.
EDUCATIONAL ATTAINMENT OF MOTHER FOR ALL TEACHERS, 1971-1986

Educational level	1971	1976	1981	1986
Elementary school or less completed	24.6%	19.4%	19.5%	13.5%
Some high school but did not graduate	18.6	17.8	16.3	14.8
High school graduate	29.9	34.2	37.3	40.4
Some college but did not graduate	15.2	15.9	14.6	16.3
College graduate . . .	7.6	7.5	7.5	9.3
Graduate work	4.1	5.2	4.8	5.7

- Proportions of males and females in all system sizes have reflected the proportions found for all teachers from 1966 through 1986.

Marital Status, Spouses, and Children (Questions 27, 28, 29, 30)

1986

- In 1986, 75.7 percent of all teachers were married, 12.9 percent were single, and 11.4 percent were widowed, divorced, or separated. Furthermore, male teachers in 1986 were more likely to be married (83.4 percent) than were female teachers (72.3 percent).
- Slightly more than 87 percent of the spouses of married teachers in 1986 were employed either full time or part time. The remaining 13 percent were not employed. Female teachers more frequently reported that their spouses were employed than did male teachers.
- Of the married teachers with full-time employed spouses in 1986, 31.4 percent reported their spouses' employment to be in the teaching profession.
- Nearly three-fourths (72.4 percent) of all teachers in 1986 reported having at least one child. Male teachers and teachers aged 40 and over were more likely to have children than were female teachers and teachers under age 30. Of all teachers, 37.8 percent had children under the age of 18, 9.6 percent had children 18 or older, and 23.8 percent reported children both over and under age 18.

1961–1986

Data on marital status for all teachers as well as males and females, 1961 through 1986, are presented in **Table 65.**

- Small changes in marital status of all teachers have occurred over the past 25 years, with a decrease in percentages of single teachers—especially in the last 5 years—and a corresponding increase in percentages of married and formerly married teachers.
- Between 1961 and 1981, the percentage of male teachers who were single fluctuated between 15 and 20 percent, but it dropped to 8.8 percent in 1986. During this same period, percentages of single female teachers were larger than those of single males, but they have shown a noticeable decrease, from 24.6 percent in 1961 to 14.7 percent in 1986.

TABLE 64.
PERCENTAGES OF MALES AND FEMALES FOR ALL TEACHERS AND SELECTED SUBGROUPS, 1961-1986

Group/subgroup	Percent male						Percent female					
	1961	1966	1971	1976	1981	1986	1961	1966	1971	1976	1981	1986
All teachers	31.3%	31.1%	34.2%	32.9%	33.1%	31.2%	68.7%	69.0%	65.7%	67.1%	66.9%	68.8%
Under age 30	...[a]	35.9	35.8	29.4	23.0	16.5	...[a]	64.2	64.2	70.6	77.0	83.5
Age 30-39	...[a]	45.6	44.7	43.8	35.6	28.4	...[a]	54.4	55.3	56.3	64.4	71.6
Age 40-49	...[a]	32.7	37.4	31.5	38.1	38.3	...[a]	67.2	62.6	68.5	61.9	61.7
Age 50 and over	...[a]	12.5	19.8	25.2	32.4	32.5	...[a]	87.6	80.2	74.8	67.6	67.5
Elementary	12.2	10.2	16.0	12.8	17.7	13.8	87.8	89.8	84.0	87.2	82.3	86.2
Secondary	56.8	54.2	54.5	52.2	46.9	50.4	43.2	45.7	45.4	47.8	53.1	49.6
Large systems	...[a]	29.9	33.6	29.8	31.6	29.3	...[a]	70.2	66.5	70.2	68.4	70.7
Medium systems	...[a]	30.2	33.7	33.7	34.4	33.4	...[a]	69.8	66.2	66.3	65.6	66.6
Small systems	...[a]	33.2	35.9	34.2	32.6	29.1	...[a]	66.8	64.1	65.8	67.4	70.9
Northeast	...[a]	34.9	33.0	38.8	37.9	35.9	...[a]	65.1	66.9	61.2	62.1	64.1
Southeast	...[a]	22.1	23.8	21.2	23.6	20.9	...[a]	77.9	76.1	78.8	76.4	79.1
Middle	...[a]	31.1	37.3	36.2	34.4	33.0	...[a]	68.8	62.5	63.8	65.6	67.0
West	...[a]	35.3	39.8	34.3	35.7	33.9	...[a]	64.7	60.2	65.7	64.3	66.1

[a] Data not available.

Comparative data from 1961 to 1986 on the employment of teachers' spouses are displayed in **Table 66.**

- Data in **Table 66** indicate that, from 1961 to 1986, increasing percentages of teachers' spouses have been employed full or part time.

Employment status for spouses of married male and female teachers is displayed in **Table 67.**

- Although percentages of married female teachers with spouses employed full time have historically been much larger than percentages of males with spouses employed full time, percentages for male teachers have been increasing rapidly over the past 25 years.
- When full- and part-time employment of spouses are considered together, employment for wives of male teachers has increased dramatically, from 40.5 percent in 1961 to 79.7 percent in 1986. For married female teachers, percentages with employed spouses have remained relatively stable, in the 89 to 92 percent range.

TABLE 65.
MARITAL STATUS FOR ALL TEACHERS AND SELECTED SUBGROUPS, 1961-1986

Marital status	1961	1966	1971	1976	1981	1986
All teachers						
Single	22.3%	22.0%	19.5%	20.1%	18.5%	12.9%
Married	68.0	69.1	71.9	71.3	73.0	75.7
Widowed, divorced, separated	9.7	9.0	8.6	8.6	8.5	11.4
Males						
Single	17.3	19.8	15.2	19.7	14.5	8.8
Married	80.5	78.2	81.5	76.3	80.7	83.4
Widowed, divorced, separated	2.2	2.1	3.2	4.0	4.8	7.8
Females						
Single	24.6	22.9	21.6	20.3	20.4	14.7
Married	62.4	65.0	66.9	68.8	69.3	72.3
Widowed, divorced, separated	13.0	12.2	11.4	10.9	10.4	13.0

TABLE 66.
EMPLOYMENT STATUS OF TEACHERS' SPOUSES, 1961-1986

Employment status of spouse	1961	1966	1971	1976	1981	1986
Employed full time	43.0%	45.4%	48.5%	51.6%	55.0%	58.0%
Employed part time	6.5	5.6	5.9	5.5	7.3	7.4
Not employed	18.1	17.8	17.4	14.1	10.9	9.6
No response or not married	32.4	31.2	28.2	28.8	26.8	25.0

TABLE 67.
EMPLOYMENT STATUS FOR SPOUSES OF MALE AND FEMALE TEACHERS, 1961-1986

Employment status of spouse	1961	1966	1971	1976	1981	1986
Employed full time						
Males	28.4%	33.6%	40.4%	47.2%	50.6%	58.9%
Females	84.4	83.4	84.7	86.3	89.3	87.0
Employed part time						
Males	12.1	12.1	14.7	15.1	22.0	20.8
Females	8.1	6.0	4.2	3.8	3.0	4.1
Not employed						
Males	59.5	54.2	44.9	37.7	27.4	20.2
Females	7.5	10.5	11.1	10.1	7.7	8.9

Comparative data on type of employment for full-time employed spouses of teachers are presented in **Table 68.**

- In all survey years, 1966 through 1986, from 30 to 35 percent of the full-time employed spouses of married teachers have been employed as teachers.
- The percentage of married male teachers whose full-time employed wives are teachers has historically been much larger than the percentage of female teachers whose husbands are teachers; however, this percentage for males decreased from 66.0 percent in 1966 to 47.4 percent in 1986.

Data on the number of children of all teachers and selected subgroups are located in **Table 69.**

The data in **Table 69** indicate that fewer teachers were childless in 1981 and 1986 than in any of the earlier survey years; the percentage of all teachers reporting having no children has decreased from 45.0 percent in 1976 to 27.6 percent in 1986. Percentages of teachers reporting 1 child have remained relatively stable from 1961 through 1986. However, the percentage of teachers reporting 2 children has increased from 19.7 percent in 1976 to 33.7 percent in 1986.

TABLE 68.
TYPE OF EMPLOYMENT FOR FULL-TIME EMPLOYED SPOUSES OF TEACHERS, 1966-1986

Employment status of spouse	1966	1971	1976	1981	1986
Full-time teacher					
Total	31.7%	34.5%	29.7%	30.8%	31.4%
Males	66.0	64.2	62.6	54.2	47.4
Females	24.0	25.5	19.8	22.8	25.0
Full-time employment, not teaching					
Total	68.3	65.5	70.3	69.2	68.6
Males	34.0	35.8	37.4	45.8	52.6
Females	76.0	74.5	80.2	77.2	75.0

TABLE 69.
NUMBER OF CHILDREN OF TEACHERS, 1961-1986

Number of children	All teachers						Males						Females					
	1961	1966	1971	1976	1981	1986	1961	1966	1971	1976	1981	1986	1961	1966	1971	1976	1981	1986
Mean (excluding "None")	...[a]	...[a]	2	2	2	2	...[a]	...[a]	2	2	3	3	...[a]	...[a]	2	2	2	2
Median (excluding "None")	...[a]	...[a]	2	2	2	2	...[a]	...[a]	2	2	2	2	...[a]	...[a]	2	2	2	2
Range of children																		
None	42.1%	42.4%	43.2%	45.0%	26.4%	27.6%	29.3%	34.0%	34.4%	38.3%	18.2%	20.1%	47.9%	46.2%	47.9%	48.3%	30.4%	30.9%
1	20.5	16.1	14.8	16.3	18.4	14.6	21.9	17.5	18.1	16.6	15.4	12.7	19.8	15.5	13.1	16.1	19.7	15.4
2	21.5	22.1	19.6	19.7	29.1	33.7	25.9	24.0	21.5	23.2	30.8	34.5	19.4	21.2	18.7	18.0	28.5	33.4
3	9.1	11.1	12.5	16.0	14.7	14.8	12.5	13.6	15.0	9.7	19.4	19.4	7.4	10.0	11.2	10.2	12.1	12.7
4	4.4	5.2	5.6	5.0	6.9	5.3	5.8	7.1	5.3	6.6	10.4	6.7	3.7	4.4	5.8	4.2	5.2	4.7
More than 4	2.6	3.1	4.1	4.0	4.5	4.0	4.6	3.8	5.6	5.5	5.8	6.7	1.8	2.7	3.4	3.2	3.9	2.8
(Number responding)	(1,881)	(2,344)	(1,533)	(1,374)	(1,187)	(1,291)	(590)	(730)	(526)	(452)	(396)	(403)	(1,291)	(1,614)	(1,007)	(921)	(765)	(887)

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[a] Data not available.

Summer Activities (Question 35)

Teachers were requested to select from a list of seven options any activities in which they had participated during the previous summer.

1986

- The response options related to summer 1985 activities, percentage responding to each option, and subgroup analyses (when differences occurred) are summarized below. Percentages total more than 100 since respondents were allowed more than one response.

  —*Taught summer school in my school system (6.4 percent).*
  Teachers in successively larger school systems were more likely to have taught summer school in their own system; more minority than Caucasian teachers gave this response (13.1 and 5.7 percent, respectively); and male teachers were almost twice as likely as female teachers (9.6 and 4.9 percent, respectively) to respond in this category.

  —*Other employment in my school system (5.4 percent).*

  —*Employed in education but outside my school system (4.4 percent).*
  Teachers under the age of 30, with 11.6 percent, were the most likely of all subgroups to respond in this category.

  —*Employed outside education (17.7 percent).*
  Teachers in small school systems, male teachers, senior high teachers, and teachers under the age of 30 were more likely to have been employed outside education during the summer of 1985 than were their subgroup counterparts.

  —*Attended summer school (17.1 percent).*
  Teachers in successively younger age categories were more likely to have attended summer school: 26.8 percent of teachers under 30, 18.8 percent of teachers aged 30 to 49, and 6.3 percent of teachers aged 50 and over did so. Female teachers and teachers in small school systems also attended summer school in greater proportions than did their subgroup counterparts.

  —*Traveled (33.2 percent).*
  Teachers aged 50 and over, female teachers, and teachers in successively larger school systems were the most likely to have traveled in the summer of 1985.

  —*Did not study, travel, or work for pay (38.3 percent).*
  Female teachers, teachers aged 50 and over, and elementary teachers were the most likely to respond in this category.

TABLE 70.
PREVIOUS SUMMER ACTIVITIES FOR ALL TEACHERS, 1961-1986[a]

Activity	1971	1976	1981	1986
Attended summer school	24.0%	23.7%	16.4%	17.1%
Taught summer school	14.0	10.2	7.2	6.4
Other employment in school system	5.5	4.8	3.8	5.4
Employed in education outside system	2.2	2.6	2.9	4.4
Employed outside education	18.9	16.9	21.0	17.7
Traveled	34.6	33.2	29.1	33.2
Did not work, study, or travel	21.7	27.7	33.7	38.3

[a] Percents total more than 100 because respondents were allowed more than one response.

1971–1986

All teachers' activities for the summers immediately previous to survey years 1971, 1976, 1981, and 1986 are displayed in **Table 70.**

- Since 1971, the percentages of teachers attending or teaching summer school have been decreasing, and the percentage of teachers not participating in any of the listed activities has been increasing. Differences in percentages for other activities are insignificant.

X. Community and Civic Life

Identity with the Community

(Question 39)

1986

- When 1986 respondents were requested to indicate their sense of identity with the community where they lived during the school year by selecting one of four possible responses, the following results were obtained. Percentages of all teachers responding are in parentheses; subgroup analyses are included when differences occurred.

  —*Living in my home community where I have lived since childhood (29.3 percent).*
  Teachers from the Northeast and Southeast as well as minority teachers were more likely to live in their home communities than were their subgroup counterparts.

  —*Came as an adult and now belong (56.7 percent).*
  Teachers aged 40 and over were more likely to select this response than were their younger colleagues.

  —*Living in community for some time, but do not belong (8.5 percent).*

  —*Lived in community too short a time to belong (5.5 percent).*
  This response was more frequently selected by teachers under age 30 than by older teachers.

1966–1986

Trend data for identity with community are displayed in **Table 71.**

- The percentage of all teachers responding that they now belong in communities to which they came as adults increased from 50.6 percent in 1966 to 59.2 percent in 1981, but it declined to 56.7 in 1986. The percentage responding that they had lived in a community too short a time to belong decreased from 15.4 percent in 1966 to 5.5 percent in 1986.

- Teachers under age 30 have historically been less likely to respond that they belong in communities to which they came as adults than have teachers in other age groups.

- From 1966 to 1976, teachers in the West were the least likely geographic subgroup to respond that they were living in their childhood communities; in 1981 and 1986, teachers in the Middle region joined those in the West to be the least likely to give this response. In general, the data indicate an increase in the percentages of teachers in the Northeast and Middle regions who came as adults to their communities and now belong. For all geographic subgroups, percentages of teachers responding that they had lived in a community too short a time to belong decreased from 1966 to 1986.

Location of Residence

(Questions 40, 41)

1986

- Almost 60 percent of 1986 teachers reported living within the boundaries of the school systems in which they taught.

- Nearly 36 percent of all teachers in 1986 lived within the attendance areas of the school buildings in which they taught. Teachers in small school systems were most likely to live in the attendance areas of their schools (54.6 percent), followed by teachers in medium systems (33.9 percent); only 16.9 percent of the teachers in large systems responded positively to this question. Furthermore, male teachers and senior high teachers were more likely than their subgroup counterparts to respond positively to this question; teachers aged 50 and over tended, more than successively younger age groups of teachers, to live within their own school's attendance area; and minority teachers were less likely than the average to do so.

TABLE 71.
SENSE OF IDENTITY WITH COMMUNITY FOR ALL TEACHERS AND SELECTED SUBGROUPS, 1966-1986

Response category	All teachers				
	1966	1971	1976	1981	1986
Living in childhood home community	29.6%	28.6%	29.3%	27.7%	29.3%
Came as adult and now belong	50.6	48.7	51.5	59.2	56.7
Living in community for some time, but do not belong	4.4	7.8	8.7	7.5	8.5
Lived in community too short a time to belong	15.4	14.9	12.5	5.5	5.5

Response category	Age																			
	Under 30					30-39					40-49					50 and over				
	1966	1971	1976	1981	1986	1966	1971	1976	1981	1986	1966	1971	1976	1981	1986	1966	1971	1976	1981	1986
Living in childhood home community	29.5%	31.8%	34.3%	32.0%	33.6%	26.0%	28.3%	24.0%	29.8%	31.2%	29.9%	23.3%	25.5%	25.4%	27.1%	32.0%	28.2%	30.7%	22.1%	26.7%
Came as adult and now belong	35.2	30.1	37.8	47.7	43.8	53.9	52.5	56.1	56.6	53.6	58.9	66.2	61.4	64.4	60.7	62.2	62.7	63.4	69.6	63.0
Living in community for some time, but do not belong	4.5	11.2	9.8	8.3	6.6	6.6	7.9	9.1	6.9	8.5	4.5	4.9	7.3	8.3	10.4	2.6	3.6	3.9	7.1	7.0
Lived in community too short a time to belong	30.8	26.9	18.1	12.0	16.1	13.5	11.4	10.7	6.7	6.7	6.7	5.6	5.8	2.0	1.8	3.2	5.5	2.0	1.2	3.3

Response category	Geographic region																			
	Northeast					Southeast					Middle					West				
	1966	1971	1976	1981	1986	1966	1971	1976	1981	1986	1966	1971	1976	1981	1986	1966	1971	1976	1981	1986
Living in childhood home community	30.9%	32.1%	27.9%	31.3%	36.8%	34.3%	33.7%	38.1%	38.6%	34.3%	27.5%	27.3%	29.2%	21.2%	25.6%	18.2%	22.8%	23.1%	23.0%	25.3%
Came as adult and now belong	40.0	33.8	47.2	52.9	52.9	51.6	51.6	47.7	51.1	52.6	49.0	49.0	49.1	64.9	58.6	61.7	55.3	60.8	65.2	59.7
Living in community for some time, but do not belong	4.2	10.2	8.0	9.8	7.6	3.7	4.9	7.3	6.8	6.9	5.2	8.0	9.8	7.6	10.3	4.3	7.9	7.5	6.0	8.4
Lived in community too short a time to belong	15.9	19.0	16.9	6.1	2.7	10.4	9.8	7.0	3.6	6.2	18.3	15.7	11.8	6.2	5.5	15.8	14.1	8.6	5.8	6.6

1966–1986

Table 72 compares responses to both residence questions for all teachers and selected subgroups.

- Percentages of all teachers living both within their system boundaries and within their school attendance areas have remained relatively stable in all years for which data are available.
- No significant differences between male and female teachers exist for residence within the system. However, for the past 20 years, men have been more likely than women to live within their school attendance area.
- Residence within school system has remained stable from 1966 through 1986 for both elementary and secondary teachers; furthermore, differences have not appeared between the subgroups. However, the percentage of secondary teachers living within school attendance areas has historically been larger than the percentage of elementary teachers reporting such residence.
- Successively older age groups have historically reported both residence in system and within school attendance area in greater percentages than have younger age groups.
- Subgroup analysis by geographic region shows fairly stable percentages. However, several trends are discernible. Since 1971, teachers in the Northeast are increasingly likely to live within their school attendance area. In the Southeast, percentages of teachers living within both the system and school attendance boundaries have declined over the survey years.
- Teachers in all system sizes report residence within the boundaries of their school systems in similar percentages. However, teachers in successively smaller systems have been more likely to live within school attendance areas.

Participation in Community and Civic Organizations

(Questions 42, 43)

1966–1986

Table 73 contains comparative data for membership in community and civic organizations from 1966 through 1986.

TABLE 72.
RESIDENCE WITHIN SYSTEM AND SCHOOL ATTENDANCE AREA FOR ALL TEACHERS AND SELECTED SUBGROUPS, 1966-1986

Group/subgroup	Within the system					Within school attendance area[a]			
	1966	1971	1976	1981	1986	1971	1976	1981	1986
All teachers	62.1%	59.9%	56.7%	60.8%	59.8%	34.2%	34.7%	36.2%	35.8%
Males	60.1	60.1	59.1	63.3	59.5	39.1	44.0	40.5	41.2
Females	63.1	59.8	55.6	59.4	60.0	31.6	30.2	34.1	33.3
Elementary	62.2	58.9	56.0	60.8	59.6	27.6	27.2	27.6	27.1
Secondary	62.1	61.0	57.2	60.6	59.3	41.4	42.0	44.4	43.5
Under age 30	54.3	53.8	53.6	55.1	58.0	27.5	30.1	32.0	32.1
Age 30-39	61.4	59.8	52.2	58.8	52.3	31.9	34.0	34.7	30.2
Age 40-49	64.6	64.1	60.8	62.9	62.4	37.7	38.1	37.4	36.9
Age 50 and over	71.5	66.7	66.8	68.0	69.7	45.1	43.3	42.3	45.6
Large systems	63.4	64.0	61.3	61.7	62.8	16.8	15.2	17.2	16.9
Medium systems	61.4	60.0	52.8	60.3	59.1	36.1	33.1	33.7	33.9
Small systems	62.3	55.5	59.4	61.2	58.7	49.5	54.6	56.5	54.6
Northeast	51.1	47.7	40.9	50.3	52.9	23.9	26.8	29.3	31.8
Southeast	76.6	71.9	66.0	69.8	69.0	42.8	35.5	37.3	31.6
Middle	58.1	60.4	60.8	58.1	55.7	37.4	41.6	41.5	41.0
West	64.7	60.6	57.3	65.2	61.7	32.5	33.0	36.3	35.8

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[a] Data not available for 1966

TABLE 73.
MEMBERSHIP IN COMMUNITY AND CIVIC ORGANIZATIONS FOR ALL TEACHERS AND SELECTED SUBGROUPS, 1966-1986

						School system size														
	All teachers					Large					Medium					Small				
Organization	1966	1971	1976	1981	1986	1966	1971	1976	1981	1986	1966	1971	1976	1981	1986	1966	1971	1976	1981	1986
Church, synagogue, or other religious group	85.5%	78.3%	74.6%	77.5%	76.7%	83.7%	75.9%	69.4%	77.3%	78.2%	86.3%	79.0%	75.3%	77.0%	74.7%	85.6%	79.9%	78.1%	78.5%	79.0%
Youth-serving group	19.7	15.9	12.8	14.4	17.4	20.8	16.2	12.3	11.4	17.7	19.6	16.0	13.4	13.6	15.5	19.0	15.3	11.9	18.2	20.7
Business, professional, or civic-social group	46.6	39.0	35.6	34.5	33.5	45.8	41.0	42.0	36.5	34.7	47.3	37.3	33.3	32.4	32.3	46.5	39.8	34.4	36.1	34.6
Civil liberties group	5.5	4.4	4.4	3.8	5.3	11.8	8.6	8.6	9.0	10.2	4.4	4.4	4.4	3.3	5.2	2.3	0.2	0.8	0.3	1.4
Veterans group	4.5	4.5	4.3	5.1	4.3	4.1	5.1	3.1	6.0	4.1	3.4	3.8	4.1	4.3	4.7	6.4	5.1	5.7	6.0	3.7
Political-party organization	22.0	12.6	11.0	11.5	13.8	21.3	13.9	13.3	12.7	16.7	22.8	12.9	10.4	11.2	13.2	21.4	10.7	10.3	11.1	12.5
Parent-teacher association	78.4	66.3	61.2	56.9	60.8	82.8	75.7	74.4	69.2	75.2	81.1	68.8	63.1	60.4	62.1	71.3	52.4	46.2	40.8	46.5
Hobby club	17.5	16.2	19.1	21.5	24.4	19.3	16.7	17.3	20.4	24.8	17.9	16.5	21.8	22.2	25.8	15.5	15.0	15.9	21.2	21.5

	Gender										School level									
	Males					Females					Elementary					Secondary				
Organization	1966	1971	1976	1981	1986	1966	1971	1976	1981	1986	1966	1971	1976	1981	1986	1966	1971	1976	1981	1986
Church, synagogue, or other religious group	80.0%	73.8%	64.7%	72.6%	72.4%	88.0%	80.7%	79.5%	80.1%	78.6%	88.4%	80.9%	79.6%	78.8%	78.8%	82.4%	75.5%	69.8%	76.4%	74.2%
Youth-serving group	23.7	19.8	14.8	19.2	21.4	17.6	13.8	11.7	12.2	15.7	16.6	14.3	10.9	13.6	16.4	23.1	17.6	14.4	15.3	18.7
Business, professional, or civic-social group	42.4	39.3	28.1	29.9	28.8	48.6	38.8	39.4	36.7	35.5	47.1	40.0	37.7	34.4	32.9	46.3	38.0	33.8	35.0	33.6
Civil liberties group	6.2	4.0	4.0	3.7	4.1	5.1	4.7	4.7	3.9	5.8	4.9	3.7	4.9	3.7	4.8	6.1	5.2	4.1	3.9	6.0
Veterans group	11.2	11.6	10.8	12.9	9.9	1.5	0.8	1.1	1.4	1.7	2.2	2.2	2.4	3.4	3.8	7.1	7.0	6.1	6.6	4.9
Political-party organization	31.0	13.1	12.4	13.8	17.6	17.9	12.3	10.4	10.1	12.1	16.5	11.8	9.1	9.2	10.3	28.0	13.5	12.9	13.6	17.4
Parent-teacher association	70.0	55.5	50.3	46.4	48.5	82.2	72.0	66.6	62.5	66.3	85.9	78.3	74.9	72.3	74.7	70.1	53.0	47.9	42.9	47.4
Hobby club	16.8	17.5	17.3	19.9	23.7	17.8	15.5	20.0	22.4	24.7	15.6	15.0	19.5	19.8	26.0	19.6	17.5	18.7	23.7	21.7

Age

Organization	Under 30					30-39					40-49					50 and over				
	1966	1971	1976	1981	1986	1966	1971	1976	1981	1986	1966	1971	1976	1981	1986	1966	1971	1976	1981	1986
Church, synagogue, or other religious group	82.6%	74.0%	69.0%	73.3%	71.6%	85.9%	74.8%	70.3%	72.6%	76.8%	86.8%	83.7%	82.2%	81.2%	74.3%	88.9%	85.3%	85.9%	87.0%	82.1%
Youth-serving group	15.2	10.5	8.9	11.2	11.9	25.4	21.2	14.4	15.4	20.0	27.3	24.1	20.5	20.1	21.0	15.7	12.7	9.3	9.1	10.8
Business, professional, or civic-social group	32.9	23.5	26.1	23.3	29.1	47.4	37.5	29.4	36.8	26.6	57.8	50.0	45.7	39.6	33.2	57.1	56.9	55.1	48.0	44.0
Civil liberties group	4.0	2.3	2.0	1.2	3.0	8.6	7.2	5.0	3.6	4.8	7.9	5.9	5.0	6.0	5.7	2.7	3.2	7.3	3.9	6.3
Veterans group	0.8	1.2	2.0	0.4	0.7	7.3	3.2	3.1	3.6	2.5	10.9	10.4	5.8	5.7	1.6	3.0	6.8	10.2	11.8	12.7
Political-party organization	23.6	12.3	9.1	8.3	7.5	26.5	11.9	10.0	10.2	13.3	22.1	11.9	14.0	15.4	13.2	16.0	14.2	14.1	11.4	18.3
Parent-teacher association	74.5	58.9	54.0	53.7	47.8	81.3	67.8	61.4	57.4	61.3	81.9	75.6	69.8	60.1	64.2	79.3	70.2	66.3	55.9	61.2
Hobby club	18.2	16.7	18.5	24.2	16.4	18.5	17.4	19.2	23.8	24.4	19.1	15.9	20.5	20.1	23.4	15.3	14.5	18.5	16.9	29.9

Geographic region

Organization	Northeast					Southeast					Middle					West				
	1966	1971	1976	1981	1986	1966	1971	1976	1981	1986	1966	1971	1976	1981	1986	1966	1971	1976	1981	1986
Church, synagogue, or other religious group	83.1%	74.1%	66.9%	77.7%	75.5%	92.1%	91.3%	83.8%	87.4%	81.0%	86.5%	79.1%	76.0%	78.6%	81.5%	81.0%	70.6%	71.8%	69.0%	69.4%
Youth-serving group	18.5	12.3	12.5	14.2	15.5	24.2	16.8	16.5	13.7	17.2	17.9	16.9	10.4	13.1	19.5	18.8	17.1	12.4	16.2	16.6
Business, professional, or civic-social group	43.2	32.2	28.4	29.3	28.2	53.3	43.1	42.3	42.1	40.7	45.5	43.0	36.4	35.7	34.0	45.7	36.6	33.1	31.3	30.8
Civil liberties group	7.4	4.6	4.7	4.1	6.8	7.4	7.1	7.6	7.6	11.0	5.3	2.8	3.5	0.9	3.0	2.2	4.3	2.5	3.4	2.4
Veterans group	5.4	4.3	4.7	4.7	4.1	4.1	3.5	3.6	3.6	2.9	4.5	4.2	4.5	6.9	5.5	4.1	5.9	4.2	5.0	4.0
Political-party organization	29.1	13.1	13.5	12.8	12.7	15.9	12.6	9.6	14.7	15.4	19.8	10.4	7.8	5.7	11.0	23.1	15.0	13.8	13.5	16.1
Parent-teacher association	71.4	59.8	53.7	57.8	60.9	88.6	77.7	72.9	71.9	74.4	74.9	58.8	52.3	43.1	53.5	80.0	73.0	67.2	57.8	58.4
Hobby club	18.0	12.5	23.3	25.0	28.1	21.1	18.7	16.2	20.5	26.4	15.7	16.3	17.9	22.0	24.0	16.0	17.4	19.5	19.1	20.6

*Total percents may equal more than 100 since respondents were allowed more than one response.

- In all survey years, a majority of teachers have held memberships in only two types of organizations—a religious group and a parent-teacher association. Percentages holding such memberships have decreased from 1966 to 1986, however. Membership in a political-party organization has also decreased since 1966, although there is evidence of a slight upturn since 1976.

- Membership in a parent-teacher association has historically been held more frequently by elementary teachers than by secondary, by female teachers than by males. While all of these subgroups have decreased in PTA memberships since 1966, here, also, the last 5 years have seen a small increase.

- Membership in a political-party organization has shown varying trends in the geographic regions. In the Southeast, such membership remained stable from 1966 to 1986. It decreased from 1966 to 1981 in the other three regions, and then stabilized in 1986 in the Northeast. In the Middle and West regions, political-party organization membership rose sharply in 1986.

- In 1986, teachers were asked how many hours a month, on the average, they gave during the school year to work for the organizations to which they belonged. Only 22.6 percent responded "none", 29.1 percent gave 1 to 4 hours; and nearly half (48.3 percent) gave 5 to 20 or more hours a month. The mean amount of time given by all teachers was 8 hours a month.

Political Candidacy (Question 38)

1986

- Just 3 percent of the 1986 teachers reported ever having been a candidate for political office at either the local or state level. None had ever been a candidate for national public office.

- Just 1 percent of all teachers ran for public office and were elected.

- Slightly more than half of those teachers who did run reported being elected.

- Subgroup analyses indicate that candidacy for local office was more common among teachers in successively smaller school systems, male teachers, and teachers aged 40 or older.

1961–1986

- Percentages of teachers reporting candidacy for public office have ranged between about 2 and 3 percent since 1961, with candidacy most frequently for local offices. Data available since 1971 indicate that about 2 percent of all teachers in each survey year were elected to public office—more than half of those who ran.

Political Views (Questions 36, 37)

1986

- In 1986, slightly more than 65 percent of all teachers responded that their political philosophy either was conservative (20.3 percent) or tended to be conservative (45.4 percent). Conversely, 34.2 percent of the 1986 teachers classified their political philosophies as either tending to be liberal (27.3 percent) or liberal (6.9 percent). Subgroup analyses indicate that larger percentages of teachers in large systems and of minority teachers responded in the liberal categories than did their subgroup counterparts.

- Teachers in 1986 classified themselves by political affiliation as 42.6 percent Democrat, 28.9 percent Republican, and 0.2 percent other political party. The remaining 28.4 percent did not consider themselves affiliated with any political party. Teachers in large systems, teachers in the Southeast, and minority teachers were more likely to classify themselves as Democrats than were their subgroup counterparts.

1971–1986

Comparative data on political philosophy of all teachers and of selected subgroups from 1971 through 1986 are displayed in **Table 74.**

- In 1971, the percentage of all teachers responding that their political philosophy was conservative or tended to be conservative was 60.5 percent; this percentage increased to 70.3 percent in 1981 and then declined somewhat to 65.7 percent in 1986. Corresponding movement has been seen in the percentage of teachers classifying their political philosophy as liberal or tending to be liberal.

- Over the last 15 years, teachers in small and medium school systems have been more likely to respond in the conservative categories than have teachers in large systems.

TABLE 74.
POLITICAL PHILOSOPHY FOR ALL TEACHERS AND SELECTED SUBGROUPS, 1971-1986

Political philosophy	All teachers				School system size											
					Large				Medium				Small			
	1971	1976	1981	1986	1971	1976	1981	1986	1971	1976	1981	1986	1971	1976	1981	1986
Conservative	16.9%	17.1%	20.1%	20.3%	16.4%	16.0%	18.9%	18.5%	16.9%	17.8%	19.7%	20.0%	17.4%	16.7%	21.7%	22.3%
Tend to be conservative	43.6	44.5	50.2	45.4	36.9	36.4	42.9	37.7	44.0	44.9	52.1	47.9	50.1	50.9	53.0	47.5
Tend to be liberal	27.8	30.3	24.2	27.3	29.5	35.7	30.4	35.3	28.5	29.7	22.8	24.3	24.7	26.7	21.5	26.0
Liberal	11.7	8.1	5.5	6.9	17.1	11.9	7.8	8.6	10.6	7.6	5.4	7.7	7.8	5.7	3.8	4.2

Political philosophy	Age															
	Under 30				30-39				40-49				50 and over			
	1971	1976	1981	1986	1971	1976	1981	1986	1971	1976	1981	1986	1971	1976	1981	1986
Conservative	9.4%	13.9%	14.7%	14.6%	20.6%	15.7%	16.0%	20.1%	17.9%	19.7%	24.8%	22.5%	24.6%	23.9%	27.6%	21.1%
Tend to be conservative	44.3	38.3	48.3	49.6	41.8	45.6	51.6	43.6	42.6	53.1	51.0	43.4	45.2	45.9	48.0	49.6
Tend to be liberal	31.8	39.5	31.5	32.1	27.0	29.9	27.0	29.8	28.5	18.5	17.1	27.0	21.8	24.9	20.4	20.7
Liberal	14.5	8.2	5.5	3.6	10.6	8.8	5.4	6.6	11.0	8.7	7.0	7.1	8.3	5.4	4.0	8.6

- With one exception (in 1976), teachers in successively older age groups have been more likely to respond in the conservative categories. In 1976, teachers aged 40 to 49 were the most likely group to respond to the conservative categories. In 1981, increasing percentages of teachers in all age groups responded in the conservative categories; a slight decrease was observed in 1986 in all but the under-age-30 category. These data are illustrated in **Figure 17**.

Comparative data on political affiliation of all teachers and selected subgroups from 1971 to 1986 are shown in **Table 75.**

- The percentage of all teachers claiming no political party affiliation increased from 21.8 percent in 1971 to 30.0 percent in 1981, falling off somewhat to 28.4 percent in 1986.
- Teachers in large school systems have been more likely to be members of the Democratic party from 1971 through 1986 than have teachers in smaller systems. Likewise, Republican party membership has been more common in medium and small systems than in large.
- Teachers in the Southeast have been more likely to claim membership in the Democratic party, 1971 through 1986, than have teachers in other geographic regions. Teachers in the Middle region were the most likely geographic subgroup to claim Republican party membership in 1971 and 1976; in 1981 and 1986, similar proportions of teachers in the Northeast, Middle, and West regions claimed Republican party membership.

FIGURE 17.
PERCENTAGES OF TEACHERS IN SELECTED AGE GROUPS RESPONDING "CONSERVATIVE" AND "TEND TO BE CONSERVATIVE," 1971-1986

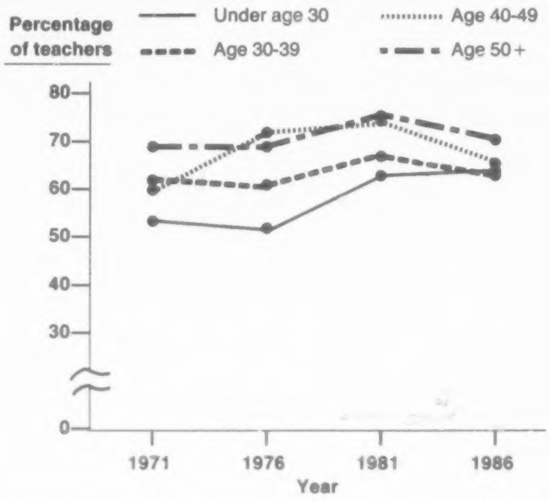

TABLE 75.
POLITICAL AFFILIATION FOR ALL TEACHERS AND SELECTED SUBGROUPS, 1971-1986

Political affiliation	All teachers				School system size											
					Large				Medium				Small			
	1971	1976	1981	1986	1971	1976	1981	1986	1971	1976	1981	1986	1971	1976	1981	1986
Democrat	43.0%	40.7%	40.2%	42.6%	49.6%	50.3%	50.2%	50.9%	41.9%	39.7%	39.5%	41.4%	37.9%	34.0%	33.1%	37.8%
Republican	33.7	24.5	29.4	28.9	26.2	20.9	22.4	25.6	34.5	24.1	30.0	30.1	40.4	28.4	34.1	29.4
Other political party	1.5	0.7	0.4	0.2	1.2	0.6	0.7	0.0	1.8	0.8	0.2	0.2	1.2	0.5	0.5	0.3
No affiliation	21.8	34.1	30.0	28.4	23.0	28.2	26.7	23.5	21.8	35.4	30.3	28.3	20.4	37.0	32.2	32.5

Political affiliation	Geographic region															
	Northeast				Southeast				Middle				West			
	1971	1976	1981	1986	1971	1976	1981	1986	1971	1976	1981	1986	1971	1976	1981	1986
Democrat	40.4%	36.5%	38.0%	44.1%	58.6%	52.6%	52.9%	50.9%	32.0%	28.0%	29.9%	36.7%	47.4%	48.2%	41.9%	41.6%
Republican	35.1	22.0	30.5	26.6	21.4	14.2	23.7	26.0	41.1	32.1	32.2	30.1	32.8	26.9	30.2	31.0
Other political party	3.2	1.7	0.3	0.5	0.3	0.0	0.4	0.0	0.6	0.5	0.8	0.0	1.9	0.6	0.0	0.3
No affiliation	21.3	39.9	31.2	28.8	19.7	33.1	23.0	23.1	26.3	39.4	37.0	33.2	17.9	24.4	27.9	27.1

Appendix A. Sample Questionnaire

THE STATUS OF THE AMERICAN PUBLIC SCHOOL TEACHER

NATIONAL EDUCATION ASSOCIATION OF THE UNITED STATES
Research 1201 Sixteenth Street, Northwest, Washington, D.C 20036 February 1986

Please respond to this survey based on your own experiences. Responses will be treated confidentially and no individual will be identified in any report of the data.

-
USE NO. 2 PENCIL ONLY
- Make marks which fill the circle completely

CORRECT ●
INCORRECT ✓ ⊗ ⊙ ◒

This survey is intended for public school classroom teachers only. Are you a classroom teacher for half or more of the regular school day?

○ Yes (Please COMPLETE and return this questionnaire)
○ No (Please return your INCOMPLETE questionnaire)

1. What is the HIGHEST COLLEGE DEGREE you hold? (Do not report honorary degrees.) Mark ONE.

○ No degree
○ Two-year college diploma, degree, or certificate
○ Bachelor's degree
○ Master's degree
○ Education specialist or professional diploma based on 6 years of college study
○ Doctor's degree

2. In what YEAR did you receive your highest college degree?

○ Have less than bachelor's degree

YEAR			
1	9		
0	0	0	0
●	1	1	1
	2	2	2
	3	3	3
	4	4	4
	5	5	5
	6	6	6
	7	7	7
	8	8	8
	●	9	9

3. Mark the appropriate spaces which indicate the type(s) of institution(s) from which you obtained your degree(s).

	Public college or university	Nonpublic college or university
• Bachelor's degree	○	○
• Master's degree	○	○
• Education specialist or professional diploma based on 6 years of college	○	○
• Doctor's degree	○	○

○ Have less than bachelor's degree

4. In what calendar year did you BEGIN your first full-time teaching position?

YEAR			
1	9		
0	0	0	0
●	1	1	1
	2	2	2
	3	3	3
	4	4	4
	5	5	5
	6	6	6
	7	7	7
	8	8	8
	●	9	9

5. How many years of FULL-TIME TEACHING experience have you completed, including the current year?

TOTAL YEARS OF EXPERIENCE			TOTAL YEARS IN PRESENT SCHOOL SYSTEM	
0	0		0	0
1	1		1	1
2	2		2	2
3	3		3	3
4	4		4	4
5	5		5	5
6	6		6	6
7	7		7	7
8	8		8	8
9	9		9	9

6. Has there been a BREAK of one year or more in your full-time teaching service? If so, how many such breaks? (Disregard breaks of less than one full school year.)

○ No breaks in teaching service

NUMBER OF BREAKS IN TEACHING SERVICE	
0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

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DO NOT MARK IN THIS AREA

○○○○○○○○○○○○○○○○○○○○○○○○○○○

7. If there has been a break of one year or more in your full-time teaching service, what was your PRIMARY REASON for temporarily not teaching? (If there has been more than one break, answer for the most recent one.) Mark ONE.

○ Marriage or full-time homemaking
○ Maternity or child rearing
○ Spouse's work took us to another community
○ Further study
○ Employment in position outside education
○ Employment in another educational position
○ Military service
○ Ill health
○ Tired of teaching and wanted a rest
○ Dismissal or forced resignation
○ Reduction-in-force or contract non-renewal
○ Too much violence in the schools
○ Other (Please specify.)

☐

DO NOT WRITE OUTSIDE THIS BOX

8. How many classroom teachers are there in *your* school? (Include yourself and all persons whose work load is half or more classroom teaching.)

TEACHERS		
☐	☐	☐
⓪	⓪	⓪
①	①	①
②	②	②
③	③	③
④	④	④
⑤	⑤	⑤
⑥	⑥	⑥
⑦	⑦	⑦
⑧	⑧	⑧
⑨	⑨	⑨

9. How many *other* full-time professional staff members (counselors, nurses, librarians, administrators) are there in your *school?*

OTHER PROFES-SIONALS	
☐	☐
⓪	⓪
①	①
②	②
③	③
④	④
⑤	⑤
⑥	⑥
⑦	⑦
⑧	⑧
⑨	⑨

10. What grades are you teaching this year? (Mark ALL grades you teach.)

(PK) Ⓚ ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩ ⑪ ⑫

11. a. Which of the following BEST describes the level of your assignment? (Mark ONE.)

○ Elementary school
○ Middle school
○ Junior high school
○ Senior high school

b. Which of the following most accurately describes your current assignment? (Mark ONE.)

○ Regular classroom teacher
○ Special education teacher
○ Instructional specialist or resource teacher
○ Other (Specify)

☐

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12. What percent of your total teaching time each week is spent in teaching grades or subjects that are DIFFERENT FROM your MAJOR FIELD OF COLLEGE PREPARATION?

○ None

PERCENT		
☐	☐	☐
⓪	⓪	⓪
①	①	①
	②	②
	③	③
	④	④
	⑤	⑤
	⑥	⑥
	⑦	⑦
	⑧	⑧
	⑨	⑨

13. If you teach in the elementary grades, NOT departmentalized:

a. How many pupils are enrolled in your class?

PUPILS	
☐	☐
⓪	⓪
①	①
②	②
③	③
④	④
⑤	⑤
⑥	⑥
⑦	⑦
⑧	⑧
⑨	⑨

b. How many minutes do you have each WEEK for preparation —i.e., when you are not assigned any students?

MINUTES		
☐	☐	☐
⓪	⓪	⓪
①	①	①
②	②	②
③	③	③
④	④	④
⑤	⑤	⑤
⑥	⑥	⑥
⑦	⑦	⑦
⑧	⑧	⑧
⑨	⑨	⑨

14. If you teach in the secondary grades or in departmentalized elementary grades:

a. In what field (English, mathematics, etc.) are you currently teaching the LARGEST PORTION of your time?

☐

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FOR OFFICE USE ONLY							
①	②	③	④	⑤	⑥	⑦	⑧
⑨	⑩	⑪	⑫	⑬	⑭	⑮	⑯

b. Do you teach required or elective courses?

○ all elective courses
○ all required courses
○ both required and elective
○ not sure

c. How many CLASS PERIODS do you teach a WEEK? (Exclude study halls and home-room periods.)

PERIODS	
☐	☐
⓪	⓪
①	①
②	②
③	③
④	④
⑤	⑤
⑥	⑥
⑦	⑦
⑧	⑧
⑨	⑨

d. How many CLASS PERIODS a WEEK are there in your school?

PERIODS	
☐	☐
⓪	⓪
①	①
②	②
③	③
④	④
⑤	⑤
⑥	⑥
⑦	⑦
⑧	⑧
⑨	⑨

e. What is the average length of the class periods in your school? (Include passing time.)

MINUTES		
☐	☐	☐
⓪	⓪	⓪
①	①	①
②	②	②
③	③	③
④	④	④
⑤	⑤	⑤
⑥	⑥	⑥
⑦	⑦	⑦
⑧	⑧	⑧
⑨	⑨	⑨

DO NOT WRITE IN THIS AREA

f. What is the average number of PUPILS you teach a DAY? (Exclude study halls and homeroom periods.)

PUPILS

⓪①②③④⑤⑥⑦⑧⑨
⓪①②③④⑤⑥⑦⑧⑨
⓪①②③④⑤⑥⑦⑧⑨

g. How many preparation periods do you have in your own schedule EACH WEEK?

PERIODS

⓪①②③④⑤⑥⑦⑧⑨
⓪①②③④⑤⑥⑦⑧⑨

15. What is the EXACT LENGTH of your required school day (including lunch)? (e.g., If you are required to be on duty by 8:15 A.M. and permitted to leave school at 3:30 P.M., your school day is 7 hours and 15 minutes.)

HOURS and **MINUTES**

HOURS:
⓪①②
⓪①②③④⑤⑥⑦⑧⑨

MINUTES:
⓪①②③④⑤
⓪①②③④⑤⑥⑦⑧⑨

16. How many days are scheduled for your regular SCHOOL YEAR in 1985-86? (Exclude summer school.)

TEACHING DAYS

⓪①②③④⑤⑥⑦⑧⑨
⓪①②③④⑤⑥⑦⑧⑨
⓪①②③④⑤⑥⑦⑧⑨

OTHER DAYS OF CONTRACT (e.g., in-service, orientation)

⓪①②③④⑤⑥⑦⑧⑨
⓪①②③④⑤⑥⑦⑧⑨

17. How many hours a WEEK do you spend after the required work day—evenings and weekends—on instruction-related activities (e.g., lesson preparation, paper grading)?

HOURS and **MINUTES**

HOURS:
⓪①②③④⑤⑥⑦⑧⑨
⓪①②③④⑤⑥⑦⑧⑨

MINUTES:
⓪①②③④⑤
⓪①②③④⑤⑥⑦⑧⑨

18. On the average how many hours a WEEK (in ADDITION to your REQUIRED work week) do you spend on compensated (e.g., coaching) and noncompensated (e.g., bus duty, club advising) noninstructional activities?

COMPENSATED

HOURS and **MINUTES**

HOURS:
⓪①②③④⑤⑥⑦⑧⑨
⓪①②③④⑤⑥⑦⑧⑨

MINUTES:
⓪①②③④⑤
⓪①②③④⑤⑥⑦⑧⑨

NONCOMPENSATED

HOURS and **MINUTES**

HOURS:
⓪①②③④⑤⑥⑦⑧⑨
⓪①②③④⑤⑥⑦⑧⑨

MINUTES:
⓪①②③④⑤
⓪①②③④⑤⑥⑦⑧⑨

19. What is the average length of your lunch period?

MINUTES

⓪①②③④⑤⑥⑦⑧⑨
⓪①②③④⑤⑥⑦⑧⑨
⓪①②③④⑤⑥⑦⑧⑨

To what degree is your lunch period "duty-free"?

○ Always REQUIRED to supervise pupils
○ Sometimes REQUIRED to supervise pupils
○ Never REQUIRED to supervise pupils

20. a. Do you currently have one or more persons serving as teacher aides to assist you? Mark ONE.

○ Yes, I have a teacher aide assigned to assist me alone.
○ Yes, I have a teacher aide who also assists other teachers.
○ Yes, both of the above.
○ No, I do not have a teacher aide.

b. If Yes, please check below ALL the kinds of assistance performed by the aide(s).

○ Help with instruction
○ Help with lunch duty
○ Help with playground duty
○ Secretarial help (typing, filing, mimeographing, recording grades, etc.)
○ Help with grading papers
○ Preparation of instructional resources (slides, transparencies, etc.)
○ Use of instructional resources (film projector, tape recorder, etc.)
○ Assistance with classroom environment (prepare room, monitor students, prepare bulletin boards, etc.)

21. What is the sex of your principal?

○ Male
○ Female

DO NOT MARK IN THIS AREA

○○○○○○○○○○○○○○○○○○○○○○○○●

22. To which of the following RACIAL or ETHNIC groups does your principal belong?

- ○ American Indian/Alaska Native
- ○ Asian/Pacific Islander
- ○ Black
- ○ Caucasian (not of Spanish origin)
- ○ Chicano-Hispano
- ○ Not Sure

23. In how many other states have you been a teacher?

STATES	
⓪	⓪
①	①
②	②
③	③
④	④
⑤	⑤
	⑥
	⑦
	⑧
	⑨

24. How would you describe the location of your school?

- ○ Inner core of city
- ○ Other part of city
- ○ Suburban
- ○ Small town (NOT suburban)
- ○ Rural

25. What is your age?

AGE	
⓪	⓪
①	①
②	②
③	③
④	④
⑤	⑤
⑥	⑥
⑦	⑦
⑧	⑧
⑨	⑨

26. What is your sex?

- ○ Male
- ○ Female

27. What is your marital status?

- ○ Single
- ○ Married
- ○ Widowed, divorced, or separated

28. If you are married, is your SPOUSE gainfully employed? (Mark ONE.)

- ○ Yes, employed full time
- ○ Yes, employed part time
- ○ No, not gainfully employed at present

29. If you are married, and if your SPOUSE is employed full time, is the employment in the teaching profession?

- ○ Yes
- ○ No

30. If you have children, mark in the NUMBER in each age group.

UNDER 6 YEARS OF AGE		6–11 YEARS		12–17 YEARS		18 YEARS OR OLDER	
⓪	⓪	⓪	⓪	⓪	⓪	⓪	⓪
①	①	①	①	①	①	①	①
②	②	②	②	②	②	②	②
③	③	③	③	③	③	③	③
④	④	④	④	④	④	④	④
⑤	⑤	⑤	⑤	⑤	⑤	⑤	⑤
⑥	⑥	⑥	⑥	⑥	⑥	⑥	⑥
⑦	⑦	⑦	⑦	⑦	⑦	⑦	⑦
⑧	⑧	⑧	⑧	⑧	⑧	⑧	⑧
⑨	⑨	⑨	⑨	⑨	⑨	⑨	⑨

- ○ Have no children

31. To what RACIAL or ETHNIC group do you belong? (Mark ONE.)

- ○ American Indian/Alaska Native
- ○ Asian/Pacific Islander
- ○ Black
- ○ Caucasian (not of Spanish origin)
- ○ Chicano-Hispano

32. a. Do you currently hold an emergency or provisional teaching certificate?

- ○ Yes (Go to Question 33)
- ○ No (Go to Question 32b)

b. If you are currently fully certified (licensed) to teach, were you required to pass a competency test before receiving your current certification? (Mark ONE.)

- ○ Yes, for first certification only
- ○ Yes, for recertification only
- ○ Yes, for both of the above
- ○ No, never

33. What is, or was, your father's type of OCCUPATION? (If more than one, mark predominant type.) Mark ONE.

- ○ Farmer
- ○ Unskilled worker
- ○ Skilled or semiskilled worker
- ○ Clerical or sales worker
- ○ Managerial worker or self-employed
- ○ Professional or semiprofessional worker

DO NOT MARK IN THIS AREA

○○○○○○○○○○○○○○○○○○○○○○○☐

34. What were the educational attainments of your father and mother? Mark ONE in each column.

	Father	Mother
• **Elementary school completed or less**	○	○
• Some high school but did not graduate	○	○
• **High school graduate**	○	○
• Some college but did not graduate	○	○
• **College graduate (4 years)**	○	○
• Graduate work after college graduation	○	○

35. What did you do during the summer of 1985? (Mark ALL that apply.)

○ Taught summer school in my school system
○ Other employment in my school system
○ Employed in education but outside my school system
○ Employed OUTSIDE education
○ Attended summer school
○ Traveled
○ Did not work for pay, study, or travel

36. How would you classify yourself in regard to your political philosophy? Mark ONE.

○ Conservative
○ Tend to be conservative
○ Tend to be liberal
○ Liberal

37. How would you classify yourself in regard to your political affiliation? Mark ONE.

○ Democrat
○ Republican
○ Other political party
○ I do not consider myself affiliated with any political party.

38. While a teacher, have you ever been a CANDIDATE for election to a public office (local, state, or national)?

	Local	State	National
• **Yes, and elected**	○	○	○
• Yes, but not elected	○	○	○
• **No**	○	○	○

39. Please indicate your SENSE OF IDENTITY with the community (town, city, or other unit of population) where you *live* during the school year. (Mark ONE.)

○ I am living in my home community where I have lived since childhood.

○ I came here as an adult and now feel that I belong.
○ I have been here for some time, but do not feel that I belong.

○ I have been here for too short a time to expect to feel that I belong.

40. Is your residence within the boundaries of the SCHOOL SYSTEM in which you teach?

○ Yes
○ No

41. Is your residence within the attendance area of the SCHOOL in which you teach?

○ Yes
○ No

42. Several types of religious, civic, professional, and social organizations are listed below. Please indicate whether or not you are a member of each of these.

	Member	Not a Member
• **Church or synagogue, or other formal religious group**	○	○
• Youth-serving group (e.g., Scouts)	○	○
• **Business, professional, or civic-social groups (e.g., AAUW, Kappa Alpha Psi Delta Sigma Theta, Masons, Rotary, Urban League)**	○	○
• Civil liberties group (e.g., ACLU, NAACP, NOW)	○	○
• **Veterans group**	○	○
• Political party organization	○	○
• **Parent-teacher association**	○	○
• Hobby club (e.g., music, gardening)	○	○
• **National Education Association**	○	○
• Subject-matter or professional special-interest association	○	○
• **American Federation of Teachers**	○	○
• National Association of Professional Educators (NAPE)	○	○

43. How many hours a MONTH, on the average, do you give during the school year to work for organizations such as those listed in Question 42? (Do not include time spent in school-assigned activities or at services of religious worship.)

HOURS		
⓪	⓪	⓪
①	①	①
②	②	②
③	③	③
④	④	④
⑤	⑤	⑤
⑥	⑥	⑥
⑦	⑦	⑦
⑧	⑧	⑧
⑨	⑨	⑨

DO NOT WRITE IN THIS AREA

44. Below are listed several types of professional growth activities. Please indicate if you have participated in any of these during the past three years.

	This year 1985-1986	Last year 1984-1985	Year before last 1983-1984
• **Sabbatical leave:**			
a. Full-time study at a college or university	○	○	○
b. Travel	○	○	○
c. Other	○	○	○
• Other educational travel	○	○	○
• **System-sponsored workshops during school year**	○	○	○
• System-sponsored workshops during summer	○	○	○
• **Work on curriculum committee**	○	○	○
• Committee work or special assignment OTHER THAN curriculum	○	○	○
• **University extension courses**	○	○	○
• College courses in EDUCATION during school year	○	○	○
• **College courses in subject fields OTHER THAN EDUCATION during school year**	○	○	○
• College courses in EDUCATION during the summer	○	○	○
• **College courses in subjects OTHER THAN EDUCATION during the summer**	○	○	○
• Professional growth activities sponsored by professional association(s)	○	○	○
• **Educational TV**	○	○	○
• Exchange teaching, domestic	○	○	○
• **Exchange teaching, foreign**	○	○	○
• ACTION	○	○	○
• **Teacher Corps**	○	○	○
• International education meetings	○	○	○
• **Other (Please specify.)**	○	○	○

DO NOT WRITE OUTSIDE THIS BOX

45. How many college credits have you earned in the past three years? (Include only those you have earned SINCE COLLEGE GRADUATION.)

○ None

SEMESTER HOURS

⓪	⓪	⓪
①	①	①
②	②	②
③	③	③
④	④	④
⑤	⑤	⑤
⑥	⑥	⑥
⑦	⑦	⑦
⑧	⑧	⑧
⑨	⑨	⑨

QUARTER HOURS

⓪	⓪	⓪
①	①	①
②	②	②
③	③	③
④	④	④
⑤	⑤	⑤
⑥	⑥	⑥
⑦	⑦	⑦
⑧	⑧	⑧
⑨	⑨	⑨

46. If you have earned college credits in the past three years, approximately how much of your own money have you spent? (Exclude scholarship funds.)

FOR FEES AND TUITION

⓪	⓪	⓪	⓪
①	①	①	①
②	②	②	②
③	③	③	③
④	④	④	④
⑤	⑤	⑤	⑤
⑥	⑥	⑥	⑥
⑦	⑦	⑦	⑦
⑧	⑧	⑧	⑧
⑨	⑨	⑨	⑨

FOR FOOD AND LODGING WHILE ATTENDING SCHOOL

⓪	⓪	⓪	⓪
①	①	①	①
②	②	②	②
③	③	③	③
④	④	④	④
⑤	⑤	⑤	⑤
⑥	⑥	⑥	⑥
⑦	⑦	⑦	⑦
⑧	⑧	⑧	⑧
⑨	⑨	⑨	⑨

FOR TRAVEL TO AND FROM SCHOOL

⓪	⓪	⓪	⓪
①	①	①	①
②	②	②	②
③	③	③	③
④	④	④	④
⑤	⑤	⑤	⑤
⑥	⑥	⑥	⑥
⑦	⑦	⑦	⑦
⑧	⑧	⑧	⑧
⑨	⑨	⑨	⑨

FOR BOOKS AND OTHER INSTRUCTIONAL MATERIALS

⓪	⓪	⓪	⓪
①	①	①	①
②	②	②	②
③	③	③	③
④	④	④	④
⑤	⑤	⑤	⑤
⑥	⑥	⑥	⑥
⑦	⑦	⑦	⑦
⑧	⑧	⑧	⑧
⑨	⑨	⑨	⑨

○ Did not earn college credit in past three years.

47. What is the length (in months) of your teaching contract for school year 1985-86?

MONTHS

⓪	⓪
①	①
	②
	③
	④
	⑤
	⑥
	⑦
	⑧
	⑨

48. What is your current ANNUAL contract salary (before deductions) as a teacher for the school year 1985-86? (Do not include extra pay for extra duties or incentive pay.)

⓪	⓪	⓪	⓪	⓪
①	①	①	①	①
②	②	②	②	②
③	③	③	③	③
④	④	④	④	④
⑤	⑤	⑤	⑤	⑤
⑥	⑥	⑥	⑥	⑥
⑦	⑦	⑦	⑦	⑦
⑧	⑧	⑧	⑧	⑧
⑨	⑨	⑨	⑨	⑨

49. Below are listed sources of ADDITIONAL INCOME BEGINNING with the SUMMER OF 1985 and ENDING with THE LAST SCHOOL MONTH OF 1986. Mark each that applies, and indicate the total amount of income received (or estimated to be received) from each.

a. Employment during SUMMER OF 1985

○ SCHOOL-RELATED EMPLOYMENT (e.g., summer school teaching curriculum development, etc.)

⓪	⓪	⓪	⓪
①	①	①	①
②	②	②	②
③	③	③	③
④	④	④	④
⑤	⑤	⑤	⑤
⑥	⑥	⑥	⑥
⑦	⑦	⑦	⑦
⑧	⑧	⑧	⑧
⑨	⑨	⑨	⑨

○ OUTSIDE EMPLOYMENT (e.g., sales, camp counselor, etc.)

⓪	⓪	⓪	⓪	⓪
①	①	①	①	①
②	②	②	②	②
③	③	③	③	③
④	④	④	④	④
⑤	⑤	⑤	⑤	⑤
⑥	⑥	⑥	⑥	⑥
⑦	⑦	⑦	⑦	⑦
⑧	⑧	⑧	⑧	⑧
⑨	⑨	⑨	⑨	⑨

b. Employment during SCHOOL YEAR 1985-86

○ STIPENDS FOR ADDITIONAL DUTIES (e.g., coaching, department or grade-level chair, etc.)

⓪	⓪	⓪	⓪
①	①	①	①
②	②	②	②
③	③	③	③
④	④	④	④
⑤	⑤	⑤	⑤
⑥	⑥	⑥	⑥
⑦	⑦	⑦	⑦
⑧	⑧	⑧	⑧
⑨	⑨	⑨	⑨

○ PERFORMANCE-BASED OR INCENTIVE PAY (e.g., merit pay, stipends for teaching in critical shortage areas, non-use of sick leave, etc.)

⓪	⓪	⓪	⓪
①	①	①	①
②	②	②	②
③	③	③	③
④	④	④	④
⑤	⑤	⑤	⑤
⑥	⑥	⑥	⑥
⑦	⑦	⑦	⑦
⑧	⑧	⑧	⑧
⑨	⑨	⑨	⑨

○ OUTSIDE EMPLOYMENT (e.g., sales, private tutoring)

⓪	⓪	⓪	⓪	⓪
①	①	①	①	①
②	②	②	②	②
③	③	③	③	③
④	④	④	④	④
⑤	⑤	⑤	⑤	⑤
⑥	⑥	⑥	⑥	⑥
⑦	⑦	⑦	⑦	⑦
⑧	⑧	⑧	⑧	⑧
⑨	⑨	⑨	⑨	⑨

50. What is your TOTAL annual income? (Include all your income *and* that of your spouse, if married.)

⓪	⓪	⓪	⓪	⓪	⓪
①	①	①	①	①	①
②	②	②	②	②	②
③	③	③	③	③	③
④	④	④	④	④	④
⑤	⑤	⑤	⑤	⑤	⑤
⑥	⑥	⑥	⑥	⑥	⑥
⑦	⑦	⑦	⑦	⑦	⑦
⑧	⑧	⑧	⑧	⑧	⑧
⑨	⑨	⑨	⑨	⑨	⑨

51. Are Social Security contributions currently withheld from your pay as a teacher, or from your spouse's pay as a full-time employee?

○ Yes, from my pay only
○ Yes, from my spouse's pay only
○ Yes, from both
○ No

52. Do you earn more than half of your household income?

○ Yes
○ No

53. Suppose you could go back to your college days and START OVER AGAIN; in view of your present knowledge, would you become a teacher? (Mark ONE.)

○ CERTAINLY WOULD become a teacher
○ PROBABLY WOULD become a teacher
○ CHANCES ABOUT EVEN for and against
○ PROBABLY WOULD NOT become a teacher
○ CERTAINLY WOULD NOT become a teacher

54. What were you doing DURING THE 1984-85 SCHOOL YEAR (last year) and what do you EXPECT to be doing DURING THE 1986-87 SCHOOL YEAR (next year)? Please mark ONE item in EACH column.

	1984-1985	1986-1987
• Teaching full-time in this school system	○	○
• Teaching full-time in another school system	○	○
• Attending a college or university full-time	○	○
• In military service	○	○
• Working in a nonteaching occupation	○	○
• Homemaking and/or child rearing	○	○
• Unemployed and seeking work	○	○
• Retired	○	○
• Other (Please specify.)	○	○

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55. What are the THREE main reasons you ORIGINALLY decided to become a teacher, *and* what are the THREE main reasons you are PRESENTLY still teaching? (Mark THREE in each column.)

	Original Reasons	Present Reasons
• **Value or significance of education in society**	○	○
• Desire to work with young people	○	○
• **Interest in a subject-matter field**	○	○
• Influence of a teacher in elementary or secondary school	○	○
• **Influence of a teacher or adviser in college**	○	○
• Influence of my family	○	○
• **Financial rewards**	○	○
• Long summer vacation	○	○
• **Job security**	○	○
• Employment mobility	○	○
• **Preparation program in college appealed to me**	○	○
• Wanted a suitable job until marriage	○	○
• **Wanted a job with draft deferment**	○	○
• Wanted a change from other work	○	○
• **Need for second income in family**	○	○
• Need for income after termination of my marriage	○	○
• **Never really considered anything else**	○	○
• Opportunity for a lifetime of self-growth	○	○
• **One of the few professions open to me**	○	○
• Sense of freedom in my own classroom	○	○
• **Too much invested to leave now**		○
• Other (Please specify.)	○	○

DO NOT WRITE OUTSIDE THIS BOX

56. How long do you plan to remain in teaching? (Mark ONE.)

○ Until *required* to retire
○ Until I am eligible for retirement
○ Will probably continue unless something better comes along
○ Definitely plan to leave teaching as soon as I can
○ I am undecided at this time

If you plan to remain in teaching until retirement, in how many years do you plan to retire?

YEARS
⓪ ⓪
① ①
② ②
③ ③
④ ④
⑤ ⑤
⑥ ⑥
⑦ ⑦
⑧ ⑧
⑨ ⑨

57. What in your present position as a teacher HELPS YOU MOST to provide the best service of which you are capable?

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⓪ ⓪   ⓪ ⓪
① ①   ① ①
② ②   ② ②
③ ③   ③ ③
④ ④   ④ ④
⑤ ⑤   ⑤ ⑤
⑥ ⑥   ⑥ ⑥
⑦ ⑦   ⑦ ⑦
⑧ ⑧   ⑧ ⑧
⑨ ⑨   ⑨ ⑨

58. What in your present position as a teacher HINDERS YOU MOST in providing the best service of which you are capable?

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Return to: NEA Research

1201 Sixteenth St., N.W.

Washington, D.C. 20036

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DATE OF RECEIPT	DAY	REGION	STRATUM
○ Jan.			
○ Feb.		⓪ ⓪	⓪
○ Mar.	⓪ ⓪	① ①	①
○ Apr.	① ①	② ②	②
○ May	② ②	③ ③	③
○ Jun.	③ ③	④ ④	④
○ Jul.	④ ④	⑤ ⑤	⑤
○ Aug.	⑤ ⑤	⑥ ⑥	⑥
○ Sep.	⑥ ⑥	⑦ ⑦	⑦
○ Oct.	⑦ ⑦	⑧ ⑧	⑧
○ Nov.	⑧ ⑧	⑨ ⑨	⑨
○ Dec.	⑨ ⑨		

DO NOT MARK IN THIS AREA

○○○○○○○○○○○○○○○○○○○○○○○○○○○

Appendix B. Tabulation of Question Responses

SIZE OF SCHOOL DISTRICT

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
100,000 OR MORE	84	84	...	...	16	22	15	31	32	50
%	6.5	28.0	...	...	7.2	7.9	3.7	8.0	24.2	4.4
50,000 - 99,999	115	115	...	...	13	45	22	35	24	88
%	8.9	38.3	...	...	5.8	16.2	5.4	9.1	18.2	7.7
25,000 - 49,999	101	101	...	...	2	42	27	29	13	87
%	7.8	33.7	...	...	.9	15.2	6.7	7.5	9.8	7.6
12,000 - 24,999	179	...	179	...	18	30	52	79	18	158
%	13.9	...	28.4	...	8.1	10.8	12.9	20.5	13.6	13.8
6,000 - 11,999	227	...	227	...	60	56	51	60	8	216
%	17.6	...	36.0	...	26.9	20.2	12.6	15.5	6.1	18.9
3,000 - 5,999	224	...	224	...	58	34	70	62	24	197
%	17.4	..	35.6	...	26.0	12.3	17.3	16.1	18.2	17.3
1,200 - 2,999	161	...	...	161	27	33	87	14	10	150
%	12.5	...	...	44.6	12.1	11.9	21.5	3.6	7.6	13.1
300 - 1,199	151	...	...	151	23	13	67	48	3	147
%	11.7	...	...	41.8	10.3	4.7	16.6	12.4	2.3	12.9
LESS THAN 300	49	...	...	49	6	2	13	28	...	48
%	3.8	...	...	13.6	2.7	.7	3.2	7.3	...	4.2
TOTAL	1,291	300	630	361	223	277	404	386	132	1,141
	100.1	100.0	100.0	100.0	100.0	99.9	99.[illegible]	100.0	100.0	99.9

SIZE OF SCHOOL DISTRICT

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL / JR HI 19	SENR HIGH 20	COMB SEC 21
100,000 OR MORE	84	4	19	33	27	23	61	34	24	24	40
%	6.5	2.9	3.9	8.5	10.0	5.7	6.9	5.8	8.1	6.3	7.4
50,000 - 99,999	115	9	39	38	27	31	84	52	29	32	42
%	8.9	6.5	8.1	9.8	10.0	7.7	9.5	8.8	9.7	8.4	7.8
25,000 - 49,999	101	15	32	29	23	34	67	43	27	29	43
%	7.8	10.8	6.6	7.5	8.5	8.4	7.6	7.3	9.1	7.6	8.0
12,000 - 24,999	179	18	62	54	42	63	116	87	46	45	75
%	13.9	12.9	12.8	14.0	15.5	15.6	13.1	14.8	15.4	11.8	13.9
6,000 - 11,999	227	21	86	78	40	72	155	112	45	69	99
%	17.6	15.1	17.8	20.2	14.8	17.9	17.5	19.0	15.1	18.1	18.3
3,000 - 5,999	224	20	86	58	59	75	148	98	51	69	93
%	17.4	14.4	17.8	15.0	21.8	18.6	16.7	16.6	17.1	18.1	17.2
1,200 - 2,999	161	19	73	47	22	48	113	68	41	48	62
%	12.5	13.7	15.1	12.2	8.1	11.9	12.7	11.5	13.8	12.6	11.5
300 - 1,199	151	28	62	36	24	42	109	71	26	51	67
%	11.7	20.1	12.8	9.3	8.9	10.4	12.3	12.1	8.7	13.4	12.4
LESS THAN 300	49	5	24	13	7	15	34	24	9	14	19
%	3.8	3.6	5.0	3.4	2.6	3.7	3.8	4.1	3.0	3.7	3.5
TOTAL	1,291	139	483	386	271	403	887	589	298	381	540
	100.1	100.0	99.9	99.9	100.2	99.9	100.1	100.0	100.0	100.0	100.0

GEOGRAPHIC REGION

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
NORTHEAST.	223	31	136	56	223	...	...	...	14	207
%	17.3	10.4	21.6	15.5	100.0	...	...	...	10.6	18.2
SOUTHEAST....................	277	109	120	48	...	277	...	...	52	225
%	21.5	36.5	19.0	13.3	...	100.0	...	...	39.4	19.7
MIDDLE.......................	404	64	173	167	...	...	404	...	22	377
%	31.3	21.4	27.5	46.3	...	...	100.0	...	16.7	33.1
WEST.........................	386	95	201	90	...	...	...	386	44	331
%	29.9	31.8	31.9	24.9	...	...	...	100.0	33.3	29.0
TOTAL	1,290 100.0	299 100.1	630 100.0	361 100.0	223 100.0	277 100.0	404 100.0	386 100.0	132 100.0	1,140 100.0
NOT APP......................	1	1	0	0	0	0	0	0	0	1

GEOGRAPHIC REGION

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
NORTHEAST....................	223	15	87	78	41	80	143	98	62	59	86
%	17.3	10.8	18.0	20.3	15.1	19.9	16.1	16.6	20.8	15.5	16.0
SOUTHEAST....................	277	43	107	75	51	58	219	122	71	82	110
%	21.5	30.9	22.2	19.5	18.8	14.4	24.7	20.7	23.8	21.6	20.4
MIDDLE.......................	404	39	159	112	90	133	270	178	87	132	180
%	31.3	28.1	32.9	29.1	33.2	33.1	30.4	30.2	29.2	34.7	33.4
WEST.........................	386	42	130	120	89	131	255	191	78	107	163
%	29.9	30.2	26.9	31.2	32.8	32.6	28.7	32.4	26.2	28.2	30.2
TOTAL	1,290 100.0	139 100.0	483 100.0	385 100.1	271 99.9	402 100.0	887 99.9	589 99.9	298 100.0	380 100.0	539 100.0
NOT APP......................	1	0	0	1	0	1	0	0	0	1	1

1. WHAT IS THE HIGHEST COLLEGE DEGREE YOU HOLD?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
NO DEGREE....................	1	...	...	1	...	...	1	...	...	1
%	.1	...	...	.3	...	...	.3	...	...	.1
TWO-YEAR COLLEGE DIPLOMA, DEGREE OR CERTIFICATE........	3	...	3	...	...	1	...	2	1	2
%	.2	...	.5	...	...	.4	...	.5	.8	.2
BACHELOR'S DEGREE............	615	135	270	210	84	128	182	221	66	542
%	48.3	45.5	43.6	58.8	38.0	47.1	45.6	58.2	51.6	48.0
MASTER'S DEGREE..............	587	148	308	131	120	127	197	142	52	525
%	46.1	49.8	49.8	36.7	54.3	46.7	49.4	37.4	40.6	46.5
EDUCATION SPECIALIST OR PROFESSIONAL DIPLOMA BASED ON 6 YEARS OF COLLEGE STUDY .	58	9	35	14	15	15	15	13	6	52
%	4.6	3.0	5.7	3.9	6.8	5.5	3.8	3.4	4.7	4.6
DOCTORATE....................	9	5	3	1	2	1	4	2	3	6
%	.7	1.7	.5	.3	.9	.4	1.0	.5	2.3	.5
TOTAL	1,273	297	619	357	221	272	399	380	128	1,128
	100.0	100.0	100.1	100.0	100.0	100.1	100.1	100.0	100.0	99.9
NO RESP......................	18	3	11	4	2	5	5	6	4	13

1. WHAT IS THE HIGHEST COLLEGE DEGREE YOU HOLD?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
NO DEGREE....................	1	...	...	...	1	...	1	...	1	...	1
%	.1	...	...	...	.4	...	.1	...	.3	...	.2
TWO-YEAR COLLEGE DIPLOMA, DEGREE OR CERTIFICATE........	3	...	...	2	1	1	2	...	...	2	2
%	.2	...	...	.5	.4	.3	.2	...	...	.5	.4
BACHELOR'S DEGREE............	615	114	240	152	108	152	463	312	140	152	229
%	48.3	83.2	49.9	39.7	41.4	38.3	52.9	53.6	47.9	40.2	42.8
MASTER'S DEGREE..............	587	22	224	198	134	220	367	241	137	201	272
%	46.1	16.1	46.6	51.7	51.3	55.4	41.9	41.4	46.9	53.2	50.8
EDUCATION SPECIALIST OR PROFESSIONAL DIPLOMA BASED ON 6 YEARS OF COLLEGE STUDY..	58	1	16	27	13	20	38	26	11	20	25
%	4.6	.7	3.3	7.0	5.0	5.0	4.3	4.5	3.8	5.3	4.7
DOCTORATE....................	9	...	1	4	4	4	5	3	3	3	6
%	.7	...	.2	1.0	1.5	1.0	.6	.5	1.0	.8	1.1
TOTAL	1,273	137	481	383	261	397	876	582	292	378	535
	100.0	100.0	100.0	99.9	100.0	100.0	100.0	100.0	99.9	100.0	100.0
NO RESP......................	18	2	2	3	10	6	11	7	6	3	5

2. IN WHAT YEAR DID YOU RECEIVE YOUR HIGHEST COLLEGE DEGREE?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
PRIOR TO 66..................	243	72	120	51	39	45	71	88	31	209
%	19.1	24.2	19.3	14.3	17.7	16.5	17.9	22.8	23.8	18.5
66-75.........................	513	112	248	153	98	85	168	161	45	462
%	40.2	37.7	39.9	42.9	44.5	31.3	42.4	41.7	34.6	41.0
76-80.........................	264	56	132	76	42	72	81	69	25	234
%	20.7	18.9	21.3	21.3	19.1	26.5	20.5	17.9	19.2	20.7
81-85.........................	239	56	111	72	36	69	71	63	27	209
%	18.7	18.9	17.9	20.2	16.4	25.4	17.9	16.3	20.8	18.5
86............................	12	1	7	4	5	...	4	3	1	11
%	.9	.3	1.1	1.1	2.3	...	1.0	.8	.8	1.0
HAVE LESS THAN BACHELOR'S....	4	...	3	1	...	1	1	2	1	3
%	.3	...	.5	.3	...	.4	.3	.5	.8	.3
TOTAL	1,275	297	621	357	220	272	396	386	130	1,128
	99.9	100.0	100.0	100.1	100.0	100.1	100.0	100.0	100.0	100.0
NO RESP......................	16	3	9	4	3	5	8	0	2	13

2. IN WHAT YEAR DID YOU RECEIVE YOUR HIGHEST COLLEGE DEGREE?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
PRIOR TO 66..................	243	...	...	93	146	82	161	112	51	75	104
%	19.1	...	...	24.4	55.3	20.6	18.4	19.2	17.5	19.9	19.5
66-75.........................	513	...	222	199	87	183	330	211	131	162	229
%	40.2	...	46.2	52.2	33.0	46.0	37.6	36.1	44.9	43.0	43.0
76-80.........................	264	39	160	50	14	79	185	135	53	74	103
%	20.7	28.1	33.3	13.1	5.3	19.8	21.1	23.1	18.2	19.6	19.3
81-85.........................	239	98	94	31	15	49	190	120	53	61	89
%	18.7	70.5	19.6	8.1	5.7	12.3	21.7	20.5	18.2	16.2	16.7
86............................	12	2	4	6	...	4	8	6	3	3	5
%	.9	1.4	.8	1.6	...	1.0	.9	1.0	1.0	.8	.9
HAVE LESS THAN BACHELOR'S....	4	...	...	2	2	1	3	...	1	2	3
%	.3	...	...	.5	.8	.3	.3	...	.3	5	.6
TOTAL	1,275	139	480	381	264	398	877	584	292	377	533
	99.9	100.0	99.9	99.9	100.1	100.0	100.0	99.9	100.1	100.0	100.0
NO RESP......................	16	0	3	5	7	5	10	5	6	4	7

3A. WHICH DEGREE(S) DID YOU RECEIVE FROM A PUBLIC COLLEGE OR UNIVERSITY?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
BACHELOR'S DEGREE............	1,003	222	486	295	166	203	311	323	103	885
%	89.4	85.4	90.0	91.6	86.9	86.8	88.6	93.6	87.3	89.5
MASTER'S DEGREE..............	536	138	263	135	94	127	194	120	5[illegible]	476
%	47.8	53.1	48.7	41.9	49.2	54.3	55.3	34.8	44.9	48.1
EDUCATION SPECIALIST OR PROFESSIONAL DIPLOMA BASED ON 6 YEARS OF COLLEGE STUDY..	54	10	32	12	11	16	14	1[illegible]	[illegible]	48
%	4.8	3.8	5.9	3.7	5.8	6.8	4.0	3.8	[illegible]	4.9
DOCTORATE....................	6	4	1	1	1	...	4	1	[illegible]	3
%	.5	1.5	.2	.3	5	...	1.1	.3	[illegible]	.3
TOTAL	1,122	260	540	322	191	234	351	345	1[illegible]	989
	142.5	143.8	144.8	137.5	142.4	147.9	14[illegible]0	1[illegible]2.5	138.9	142.8
NO RESP......................	169	40	90	39	32	43	53	[illegible]	14	152

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TOTAL PERCENTS MAY BE GREATER THAN 100 BECAUSE
*RESPONDENTS WERE ALLOWED MORE THAN 1 RESPONSE *

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3A. WHICH DEGREE(S) DID YOU RECEIVE FROM A PUBLIC COLLEGE OR UNIVERSITY?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
BACHELOR'S DEGREE............	1,003	119	405	276	195	319	684	462	237	289	419
%	89.4	96.7	93.5	83.6	86.7	88.9	89.6	90.4	90.5	87.0	88.4
MASTER'S DEGREE..............	536	20	209	180	119	200	336	220	133	178	243
%	47.8	16.3	48.3	54.5	52.9	55.7	44.0	43.1	50.8	53.6	51.3
EDUCATION SPECIALIST OR PROFESSIONAL DIPLOMA BASED ON 6 YEARS OF COLLEGE STUDY..	54	2	16	24	11	18	36	23	10	20	25
%	4.8	1.6	3.7	7.3	4.9	5.0	4.7	4.5	3.8	6.0	5.3
DOCTORATE....................	6	...	1	2	3	1	5	3	2	1	3
%	.5	...	.2	.6	1.3	.3	.7	.6	.8	.3	.6
TOTAL	1,122	123	433	330	225	359	763	511	262	332	474
	142.5	114.6	145.7	146.0	145.8	149.9	139.0	138.6	145.9	146.9	145.6
NO RESP......................	169	16	50	56	46	44	124	78	36	49	66

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TOTAL PERCENTS MAY BE GREATER THAN 100 BECAUSE
*RESPONDENTS WERE ALLOWED MORE THAN 1 RESPONSE *

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3B. WHICH DEGREE(S) DID YOU RECEIVE FROM A NON PUBLIC COLLEGE OR UNIVERSITY?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
BACHELOR'S DEGREE	256	70	132	54	53	70	82	51	24	231
%	82.1	87.5	76.3	91.5	70.7	92.1	87.2	76.1	85.7	82.2
MASTER'S DEGREE	111	24	76	11	40	19	23	29	7	101
%	35.6	30.0	43.9	18.6	53.3	25.0	24.5	43.3	25.0	35.9
EDUCATION SPECIALIST OR PROFESSIONAL DIPLOMA BASED ON 6 YEARS OF COLLEGE STUDY	10	1	6	3	5	2	2	1	1	9
%	3.2	1.2	3.5	5.1	6.7	2.6	2.1	1.5	3.6	3.2
DOCTORATE	3	1	2	...	1	1	...	1	...	3
%	1.0	1.2	1.2	...	1.3	1.3	...	1.5	...	1.1
TOTAL	312	80	173	59	75	76	94	67	28	281
	121.9	119.9	124.9	115.2	132.0	121.0	113.8	122.4	114.3	122.4
NO RESP	979	220	457	302	148	201	310	319	104	860

TOTAL PERCENTS MAY BE GREATER THAN 100 BECAUSE
*RESPONDENTS WERE ALLOWED MORE THAN 1 RESPONSE *

3B. WHICH DEGREE(S) DID YOU RECEIVE FROM A NON PUBLIC COLLEGE OR UNIVERSITY?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
BACHELOR'S DEGREE	256	19	71	98	65	72	184	114	53	83	108
%	82.1	95.0	86.6	86.0	70.7	72.7	86.4	85.7	80.3	79.8	77.7
MASTER'S DEGREE	111	3	28	38	41	45	66	41	22	42	57
%	35.6	15.0	34.1	33.3	44.6	45.5	31.0	30.8	33.3	40.4	41.0
EDUCATION SPECIALIST OR PROFESSIONAL DIPLOMA BASED ON 6 YEARS OF COLLEGE STUDY	10	...	2	3	5	3	7	5	3	2	4
%	3.2	...	2.4	2.6	5.4	3.0	3.3	3.8	4.5	1.9	2.9
DOCTORATE	3	...	...	2	1	3	...	...	1	2	3
%	1.0	...	...	1.8	1.1	3.0	...	...	1.5	1.9	2.2
TOTAL	312	20	82	114	92	99	213	133	66	104	139
	121.9	110.0	123.1	123.7	121.8	124.2	120.7	120.3	119.6	124.0	123.8
NO RESP	979	119	401	272	179	304	674	456	232	277	401

TOTAL PERCENTS MAY BE GREATER THAN 100 BECAUSE
*RESPONDENTS WERE ALLOWED MORE THAN 1 RESPONSE *

4. IN WHAT CALENDAR YEAR DID YOU BEGIN YOUR FIRST FULL-TIME TEACHING POSITION?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
PRIOR TO 56	104	28	59	17	23	16	32	33	10	90
%	8.2	9.5	9.5	4.8	10.3	5.9	8.0	8.6	7.8	8.0
56-65	305	85	143	77	52	57	98	97	37	266
%	23.9	28.7	23.0	21.6	23.3	21.1	24.6	25.4	28.7	23.6
66-70	265	62	131	72	66	49	87	63	17	244
%	20.8	20.9	21.0	20.2	29.6	18.1	21.8	16.5	13.2	21.6
71-75	277	54	139	84	47	62	87	81	32	243
%	21.7	18.2	22.3	23.6	21.1	23.0	21.8	21.2	24.8	21.5
76-80	193	40	91	62	22	52	59	60	19	172
%	15.1	13.5	14.6	17.4	9.9	19.3	14.8	15.7	14.7	15.2
81-84	92	21	41	30	8	28	25	31	10	80
%	7.2	7.1	6.6	8.4	3.6	10.4	6.3	8.1	7.8	7.1
85-86	39	6	19	14	5	6	11	17	4	34
%	3.1	2.0	3.0	3.9	2.2	2.2	2.8	4.5	3.1	3.0
TOTAL	1,275	296	623	356	223	270	399	382	129	1,129
	100.0	99.9	100.0	99.9	100.0	100.0	100.1	100.0	100.1	100.0
NO RESP	16	4	7	5	0	7	5	4	3	12

4. IN WHAT CALENDAR YEAR DID YOU BEGIN YOUR FIRST FULL-TIME TEACHING POSITION?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
PRIOR TO 56	104	...	...	...	102	26	78	55	22	25	36
%	8.2	...	...	...	38.6	6.5	8.9	9.5	7.5	6.6	6.8
56-65	305	...	...	198	104	111	194	130	71	97	133
%	23.9	...	...	51.7	39.4	27.8	22.1	22.3	24.2	25.7	25.0
66-70	265	...	104	121	37	96	169	93	77	91	134
%	20.8	...	21.7	31.6	14.0	24.1	19.3	16.0	26.3	24.1	25.1
71 75	277	1	222	39	14	89	188	137	53	83	112
%	21.7	.7	46.3	10.2	5.3	22.3	21.5	23.5	18.1	22.0	21.0
76-80	193	41	130	15	7	51	142	101	42	48	70
%	15.1	29.7	27.1	3.9	2.7	12.8	16.2	17.4	14.3	12.7	13.1
81-84	92	67	18	5	...	17	75	47	20	22	30
%	7.2	48.6	3.8	1.3	...	4.3	8.6	8.1	6.8	5.8	5.6
85-86	39	29	5	5	...	9	30	19	8	12	18
%	3.1	21.0	1.0	1.3	...	2.3	3.4	3.3	2.7	3.2	3.4
TOTAL	1,275	138	479	383	264	399	876	582	293	378	533
	100.0	100.0	99.9	100.0	100.0	100.1	100.0	100.1	99.9	100.1	100.0
NO RESP	16	1	4	3	7	4	11	7	5	3	7

5A. HOW MANY TOTAL YEARS OF FULL-TIME TEACHING EXPERIENCE HAVE YOU COMPLETED, INCLUDING THE CURRENT YEAR?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
1	31	4	14	13	4	5	7	15	2	28
%	2.5	1.4	2.3	3.7	1.9	1.9	1.8	4.0	1.6	2.5
2	26	6	14	6	1	8	7	10	3	23
%	2.1	2.1	2.3	1.7	.5	3.0	1.8	2.7	2.4	2.1
3-4	59	12	25	22	7	16	17	19	6	52
%	4.8	4.2	4.1	6.3	3.2	6.0	4.4	5.1	4.8	4.7
5-9	219	44	104	71	26	57	68	68	20	197
%	17.7	15.5	17.1	20.4	12.0	21.3	17.7	18.3	16.0	17.8
10-14	277	62	140	75	46	72	74	85	32	244
%	22.3	21.8	23.0	21.6	21.3	26.9	19.3	22.9	25.6	22.1
15-19	286	57	142	87	76	44	91	75	17	268
%	23.1	20.1	23.4	25.0	35.2	16.4	23.7	20.2	13.6	24.3
20-24	178	55	83	40	34	37	58	48	27	149
%	14.4	19.4	13.7	11.5	15.7	13.8	15.1	12.9	21.6	13.5
25-29	99	28	47	24	12	17	39	31	13	86
%	8.0	9.9	7.7	6.9	5.6	6.3	10.2	8.4	10.4	7.8
30-34	48	11	29	8	8	9	17	14	4	44
%	3.9	3.9	4.8	2.3	3.7	3.4	4.4	3.8	3.2	4.0
35-39	12	4	7	1	2	1	3	6	...	9
%	1.0	1.4	1.2	.3	.9	.4	.8	1.6	...	.8
40-44	4	1	3	...	...	2	2	...	1	3
%	.3	.4	.5	...	...	.7	.5	...	.8	.3
45 OR MORE	1	...	...	1	...	...	1	...	...	1
%	.1	...	...	.3	...	...	.3	...	...	.1
TOTAL	1,240	284	608	348	216	268	384	371	125	1,104
	100.2	100.1	100.1	100.0	100.0	100.1	100.0	99.9	100.0	100.0
MEAN	15	16	15	14	16	14	16	15	16	15
MEDIAN	15	16	15	14	16	13	15	14	14	15
LOW	1	1	1	1	1	1	1	1	1	1
HIGH	48	42	42	48	39	42	48	37	42	48
STD.DEV	8.1	8.3	8.2	7.7	7.1	8.1	8.3	8.3	8.1	8.0
STD.ERR	.2	.5	.3	.4	.5	.5	.4	.4	.7	.2
NO RESP	51	16	22	13	7	9	20	15	7	37

5A. HOW MANY TOTAL YEARS OF FULL-TIME TEACHING EXPERIENCE HAVE YOU COMPLETED, INCLUDING THE CURRENT YEAR?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
1	31	23	3	5	...	9	22	14	7	10	15
%	2.5	17.2	.6	1.3	...	2.3	2.6	2.5	2.5	2.7	2.9
2	26	22	3	1	...	3	23	10	7	8	11
%	2.1	16.4	.6	.3	...	.8	2.7	1.8	2.5	2.2	2.1
3-4	59	36	18	4	1	12	47	32	9	16	18
%	4.8	26.9	3.9	1.1	.4	3.1	5.5	5.7	3.2	4.3	3.5
5-9	219	53	135	23	8	49	170	110	56	51	82
%	17.7	39.6	29.0	6.2	3.0	12.7	19.9	19.4	19.6	13.8	15.7
10-14	277	...	193	64	20	80	197	138	51	85	113
%	22.3	...	41.5	17.2	7.5	20.7	23.1	24.4	17.9	23.0	21.7
15-19	286	...	113	123	50	96	190	122	71	88	125
%	23.1	...	24.3	33.0	18.7	24.8	22.3	21.6	24.9	23.8	24.0
20-24	178	...	...	113	65	71	107	68	47	59	85
%	14.4	...	...	30.3	24.3	18.3	12.5	12.0	16.5	16.0	16.3
25-29	99	...	...	39	60	39	60	43	21	33	43
%	8.0	...	...	10.5	22.4	10.1	7.0	7.6	7.4	8.9	8.3
30-34	48	...	...	1	47	21	27	21	12	14	21
%	3.9	...	...	.3	17.5	5.4	3.2	3.7	4.2	3.8	4.0
35-39	12	...	...	...	12	5	7	5	2	5	7
%	1.0	...	...	...	4.5	1.3	.8	.9	.7	1.4	1.3
40-44	4	...	...	...	4	2	2	3	1	...	...
%	.3	...	...	...	1.5	.5	.2	.5	.4	...	...
45 OR MORE	1	...	...	...	1	...	1	...	1	...	1
%	.1	...	...	...	.4	...	.1	...	.4	...	.2
TOTAL	1,240	134	465	373	268	387	853	566	285	369	521
	100.2	100.1	99.9	100.2	100.2	100.0	99.9	100.1	100.2	99.9	100.0
MEAN	15	4	11	18	24	17	14	15	15	16	16
MEDIAN	15	4	11	18	23	17	14	14	16	15	15
LOW	1	1	1	1	4	1	1	1	1	1	1
HIGH	48	8	19	30	48	40	48	42	48	38	48
STD.DEV	8.1	2.2	3.9	5.7	7.6	7.9	8.0	8.1	8.2	7.9	8.0
STD.ERR	.2	.2	.2	.3	.5	.4	.3	.3	.5	.4	.4
NO RESP	51	5	18	13	3	16	34	23	13	12	19

5B. HOW MANY TOTAL YEARS OF FULL-TIME TEACHING EXPERIENCE IN YOUR PRESENT SCHOOL SYSTEM HAVE YOU COMPLETED, INCLUDING THE CURRENT YEAR?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
1	83	12	38	33	6	22	19	36	10	72
%	6.7	4.2	6.3	9.5	2.8	8.2	5.0	9.7	8.1	6.5
2	70	16	33	21	11	18	16	25	5	64
%	5.7	5.6	5.4	6.1	5.1	6.7	4.2	6.7	4.0	5.8
3-4	86	20	36	30	7	24	20	35	10	76
%	7.0	7.0	5.9	8.6	3.3	9.0	5.2	9.4	8.1	6.9
5-9	250	51	116	83	30	57	79	84	19	228
%	20.2	18.0	19.1	23.9	14.0	21.3	20.6	22.6	15.3	20.7
10-14	253	59	125	69	48	63	79	63	31	221
%	20.5	20.8	20.6	19.9	22.4	23.5	20.6	17.0	25.0	20.1
15-19	271	57	142	72	72	42	89	68	20	250
%	21.9	20.1	23.4	20.7	33.6	15.7	23.2	18.3	16.1	22.7
20-24	139	42	68	29	28	29	45	36	19	117
%	11.2	14.8	11.2	8.4	13.1	10.8	11.7	9.7	15.3	10.6
25-29	64	23	33	8	7	6	28	23	9	54
%	5.2	8.1	5.4	2.3	3.3	2.2	7.3	6.2	7.3	4.9
30-34	17	3	13	1	4	6	7	...	1	16
%	1.4	1.1	2.1	.3	1.9	2.2	1.8	...	.8	1.5
35-39	2	1	1	...	1	...	...	1	...	2
%	.2	.4	.2	...	.5	...	...	.3	...	.2
40-44	1	...	1	...	...	1	...	...	...	1
%	.1	...	.2	...	...	.4	...	...	...	.1
45 OR MORE	1	...	...	1	...	...	1	...	...	1
%	.1	...	...	.3	...	...	.3	...	...	.1
TOTAL	1,237	284	606	347	214	268	383	371	124	1,102
	100.2	100.1	99.8	100.0	100.0	100.0	99.9	99.9	100.0	100.1
MEAN	12	13	13	11	14	11	13	11	13	12
MEDIAN	12	13	13	10	15	10	13	10	12	12
LOW	1	1	1	1	1	1	1	1	1	1
HIGH	46	35	40	46	37	40	46	35	33	46
STD.DEV	7.7	7.9	7.8	7.2	6.9	7.8	7.8	7.8	7.8	7.7
STD.ERR	.2	.5	.3	.4	.5	.5	.4	.4	.7	.2
NO RESP	54	16	24	14	9	9	21	15	8	39

58. HOW MANY TOTAL YEARS OF FULL-TIME TEACHING EXPERIENCE IN YOUR PRESENT SCHOOL SYSTEM HAVE YOU COMPLETED, INCLUDING THE CURRENT YEAR?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
1	83	36	33	9	5	18	65	44	15	24	32
%	6.7	26.9	7.1	2.4	1.9	4.7	7.6	7.8	5.3	6.5	6.2
2	70	32	26	7	5	19	51	28	14	26	31
%	5.7	23.9	5.6	1.9	1.9	4.9	6.0	5.0	4.9	7.1	6.0
3-4	86	28	32	22	4	20	66	42	23	18	26
%	7.0	20.9	6.9	5.9	1.5	5.2	7.8	7.4	8.1	4.9	5.0
5-9	250	38	142	48	22	62	188	115	59	73	111
%	20.2	28.4	30.7	12.9	8.2	16.0	22.1	20.4	20.7	19.8	21.3
10-14	253	...	155	72	26	75	178	135	44	69	91
%	20.5	...	33.5	19.4	9.7	19.4	20.9	23.9	15.4	18.8	17.5
15-19	271	...	75	127	69	95	176	112	71	84	122
%	21.9	...	16.2	34.1	25.7	24.5	20.7	19.9	24.9	22.8	23.5
20-24	139	...	...	77	62	54	85	53	39	44	62
%	11.2	...	...	20.7	23.1	14.0	10.0	9.4	13.7	12.0	11.9
25-29	64	...	...	10	54	33	31	26	14	24	34
%	5.2	...	...	2.7	20.1	8.5	3.6	4.6	4.9	6.5	6.5
30-34	17	...	...	...	17	10	7	6	5	6	10
%	4	...	...	...	6.3	2.6	.8	1.1	1.8	1.6	1.9
35-39	2	...	...	...	2	...	2	2	...	...	...
%	.2	...	...	...	.7	...	.2	.4	...	...	...
40-44	1	...	...	...	1	1	...	1	...	...	...
%	.1	...	...	...	.4	.3	...	.2	...	...	...
45 OR MORE	1	...	...	...	1	...	1	...	1	...	1
%	.1	...	...	...	.4	...	.1	...	.4	...	.2
TOTAL	1,237	134	463	372	268	387	850	564	285	368	520
	100.2	100.1	100.0	100.0	99.9	100.1	99.8	100.1	100.1	100.0	100.0
MEAN	12	3	9	15	19	14	12	12	13	13	13
MEDIAN	12	2	9	16	20	14	11	11	13	13	13
LOW	1	1	1	1	1	1	1	1	1	1	1
HIGH	46	8	19	28	46	40	46	40	46	34	46
STD.DEV.	7.7	2.2	4.8	6.3	8.1	8.0	7.5	7.5	8.0	7.8	8.0
STD.ERR.	.2	.2	.2	.3	.5	.4	.3	.3	.5	.4	.3
NO RESP.	54	5	20	14	3	16	37	25	13	13	20

6. HOW MANY BREAKS OF ONE YEAR OR MORE HAVE THERE BEEN IN YOUR FULL-TIME TEACHING SERVICE?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
0	841	194	413	234	135	188	274	243	94	733
%	65.1	64.7	65.6	64.8	60.5	67.9	67.8	63.0	71.2	64.2
1	294	63	151	80	54	63	89	88	21	269
%	22.8	21.0	24.0	22.2	24.2	22.7	22.0	22.8	15.9	23.6
2	96	23	45	28	20	16	27	33	6	90
%	7.4	7.7	7.1	7.8	9.0	5.8	6.7	8.5	4.5	7.9
3	27	11	7	9	7	4	6	10	6	21
%	2.1	3.7	1.1	2.5	3.1	1.4	1.5	2.6	4.5	1.8
4 OR MORE	33	9	14	10	7	6	8	12	5	28
%	2.6	3.0	2.2	2.8	3.1	2.2	2.0	3.1	3.8	2.5
TOTAL	1,291	300	630	361	223	277	404	386	132	1,141
	100.0	100.1	100.0	100.1	99.9	100.0	100.0	100.0	99.9	100.0

6. HOW MANY BREAKS OF ONE YEAR OR MORE HAVE THERE BEEN IN YOUR FULL-TIME TEACHING SERVICE?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
0	841	135	335	220	142	325	515	371	186	266	368
%	65.1	97.1	69.4	57.0	52.4	80.6	58.1	63.0	62.4	69.8	68.1
1	294	2	112	103	75	60	234	141	67	82	117
%	22.8	1.4	23.2	26.7	27.7	14.9	26.4	23.9	22.5	21.5	21.7
2	96	2	23	43	28	10	86	48	23	25	37
%	7.4	1.4	4.8	11.1	10.3	2.5	9.7	8.1	7.7	6.6	6.9
3	27	...	8	6	13	5	22	10	12	4	11
%	2.1	...	1.7	1.6	4.8	1.2	2.5	1.7	4.0	1.0	2.0
4 OR MORE	33	...	5	14	13	3	30	19	10	4	7
%	2.6	...	1.0	3.6	4.8	.7	3.4	3.2	3.4	1.0	1.3
TOTAL	1,291	139	483	386	271	403	887	589	298	381	540
	100.0	99.9	100.1	100.0	100.0	99.9	100.1	99.9	100.0	99.9	100.0

7. WHAT WAS THE PRIMARY REASON FOR YOUR TEMPORARILY NOT TEACHING?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
MARRIAGE OR FULL-TIME HOMEMAKING....................	14	5	8	1	3	5	4	2	1	13
%	3.2	5.0	3.8	.8	3.5	5.8	3.1	1.4	2.6	3.3
MATERNITY OR CHILD REARING...	235	56	107	72	51	43	74	67	17	216
%	53.4	55.4	50.2	57.1	60.0	50.0	57.8	47.5	44.7	54.1
SPOUSE'S WORK TOOK US TO ANOTHER COMMUNITY............	28	5	21	2	7	5	7	9	4	24
%	6.4	5.0	9.9	1.6	8.2	5.8	5.5	6.4	10.5	6.0
FURTHER STUDY................	54	10	27	17	15	10	16	13	4	50
%	12.3	9.9	12.7	13.5	17.6	11.6	12.5	9.2	10.5	12.5
EMPLOYMENT IN POSITION OUTSIDE EDUCATION............	32	9	11	12	1	12	3	16	5	27
%	7.3	8.9	5.2	9.5	1.2	14.0	2.3	11.3	13.2	6.8
EMPLOYMENT IN ANOTHER EDUCATIONAL POSITION.........	9	2	5	2	1	...	2	6	1	8
%	2.0	2.0	2.3	1.6	1.2	...	1.6	4.3	2.6	2.0
MILITARY SERVICE............	6	2	4	...	2	1	...	3	1	5
%	1.4	2.0	1.9	...	2.4	1.2	...	2.1	2.6	1.3
ILL HEALTH..................	6	1	3	2	...	1	2	3	...	6
%	1.4	1.0	1.4	1.6	...	1.2	1.6	2.1	...	1.5
TIRED OF TEACHING AND WANTED A REST.......................	13	2	6	5	...	1	5	7	...	13
%	3.0	2.0	2.8	4.0	...	1.2	3.9	5.0	...	3.3
DISMISSAL OR FORCED RESIGNATION..................	4	...	3	1	...	...	...	4	1	2
%	.9	...	1.4	.8	...	...	...	2.8	2.6	.5
REDUCTION-IN-FORCE OR CONTRACT NON-RENEWAL.........	14	4	5	5	2	4	6	2	2	12
%	3.2	4.0	2.3	4.0	2.4	4.7	4.7	1.4	5.3	3.0
TOO MUCH VIOLENCE IN THE SCHOOLS......................	...	...	...	...	...	...	...	...	...	...
%	...	...	...	...	...	...	...	...	...	...
OTHER.......................	25	5	13	7	3	4	9	9	2	23
%	5.7	5.0	6.1	5.6	3.5	4.7	7.0	6.4	5.3	5.8
TOTAL	440	101	213	126	85	86	128	141	38	399
	100.2	100.2	100.0	100.1	100.0	100.2	100.0	99.9	99.9	100.1
NO RESP......................	851	199	417	235	138	191	276	245	94	742

7. WHAT WAS THE PRIMARY REASON FOR YOUR TEMPORARILY NOT TEACHING?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
MARRIAGE OR FULL-TIME HOMEMAKING....................	14	...	...	6	8	...	14	6	2	6	8
%	3.2	...	...	3.7	6.4	...	3.8	2.8	1.8	5.3	4.8
MATERNITY OR CHILD REARING...	235	...	79	89	65	1	234	132	57	42	67
%	53.4	...	54.1	54.9	52.0	1.3	64.3	62.3	51.8	37.2	40.1
SPOUSE'S WORK TOOK US TO ANOTHER COMMUNITY............	28	1	10	9	8	...	28	16	8	3	7
%	6.4	25.0	6.8	5.6	6.4	...	7.7	7.5	7.3	2.7	4.2
FURTHER STUDY................	54	1	18	21	13	24	30	18	14	22	31
%	12.3	25.0	12.3	13.0	10.4	31.6	8.2	8.5	12.7	19.5	18.6
EMPLOYMENT IN POSITION OUTSIDE EDUCATION............	32	...	13	10	9	22	10	8	10	14	18
%	7.3	...	8.9	6.2	7.2	28.9	2.7	3.8	9.1	12.4	10.8
EMPLOYMENT IN ANOTHER EDUCATIONAL POSITION.........	9	...	2	4	3	6	3	3	2	4	6
%	2.0	...	1.4	2.5	2.4	7.9	.8	1.4	1.8	3.5	3.6
MILITARY SERVICE.............	6	...	1	3	2	6	...	...	3	3	5
%	1.4	...	.7	1.9	1.6	7.9	...	...	2.7	2.7	3.0
ILL HEALTH....................	6	...	...	1	5	1	5	3	1	2	3
%	1.4	...	...	.6	4.0	1.3	1.4	1.4	.9	1.8	1.8
TIRED OF TEACHING AND WANTED A REST.......................	13	1	2	9	1	5	8	7	3	3	4
%	3.0	25.0	1.4	5.6	.8	6.6	2.2	3.3	2.7	2.7	2.4
DISMISSAL OR FORCED RESIGNATION..................	4	...	...	...	4	4	...	1	...	3	3
%	.9	...	...	...	3.2	5.3	...	.5	...	2.7	1.8
REDUCTION-IN-FORCE OR CONTRACT NON-RENEWAL.........	14	1	11	2	...	...	14	7	4	3	4
%	3.2	25.0	7.5	1.2	...	...	3.8	3.3	3.6	2.7	2.4
TOO MUCH VIOLENCE IN THE SCHOOLS.......................	...	...	...	...	...	...	...	...	...	...	...
%	...	...	...	...	...	...	...	...	...	...	...
OTHER.........................	25	...	10	8	7	7	18	11	6	8	11
%	5.7	...	6.8	4.9	5.6	9.2	4.9	5.2	5.5	7.1	6.6
TOTAL	440	4	146	162	125	76	364	212	110	113	167
	100.2	100.0	99.9	100.1	100.0	100.0	99.8	100.0	99.9	100.3	100.1
NO RESP.....................	851	135	337	224	146	327	523	377	188	268	373

8. HOW MANY CLASSROOM TEACHERS ARE THERE IN YOUR SCHOOL?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
1-4	16	3	1	12	3	1	2	10	1	15
%	1.3	1.0	.2	3.4	1.4	.4	.5	2.6	.8	1.3
5-9	34	2	10	22	5	5	13	11	2	32
%	2.7	.7	1.6	6.2	2.3	1.8	3.3	2.9	1.6	2.9
10-14	94	18	39	37	14	14	33	33	4	89
%	7.4	6.1	6.3	10.5	6.4	5.1	8.4	8.7	3.1	8.0
15-19	147	23	68	56	25	23	52	47	14	132
%	11.6	7.8	11.0	15.9	11.5	8.4	13.3	12.4	10.9	11.8
20-24	166	25	78	63	20	38	54	54	20	146
%	13.1	8.5	12.7	17.8	9.2	13.9	13.8	14.2	15.6	13.0
25-29	120	26	55	39	21	25	34	40	13	104
%	9.5	8.8	8.9	11.0	9.6	9.1	8.7	10.6	10.2	9.3
30-34	99	20	48	31	16	27	33	23	15	84
%	7.8	6.8	7.8	8.8	7.3	9.9	8.4	6.1	11.7	7.5
35-39	86	24	35	27	8	29	27	22	12	72
%	6.8	8.1	5.7	7.6	3.7	10.6	6.9	5.8	9.4	6.4
40-44	70	17	31	22	15	18	21	16	9	61
%	5.5	5.8	5.0	6.2	6.9	6.6	5.4	4.2	7.0	5.5
45-49	56	12	35	9	11	16	13	16	5	49
%	4.4	4.1	5.7	2.5	5.0	5.8	3.3	4.2	3.9	4.4
50-54	71	20	35	16	18	14	16	23	5	64
%	5.6	6.8	5.7	4.5	8.3	5.1	4.1	6.1	3.9	5.7
55-59	34	11	19	4	3	9	10	12	2	31
%	2.7	3.7	3.1	1.1	1.4	3.3	2.6	3.2	1.6	2.8
60-64	46	12	30	4	13	11	12	10	3	43
%	3.6	4.1	4.9	1.1	6.0	4.0	3.1	2.6	2.3	3.8
65-69	32	12	20	...	6	9	4	12	4	27
%	2.5	4.1	3.2	...	2.8	3.3	1.0	3.2	3.1	2.4
70-74	18	5	12	1	5	2	4	7	3	14
%	1.4	1.7	1.9	.3	2.3	.7	1.0	1.8	2.3	1.3
75-79	20	3	15	2	5	2	9	4	2	18
%	1.6	1.0	2.4	.6	2.3	.7	2.3	1.1	1.6	1.6
80-84	18	2	15	1	4	2	8	4	...	18
%	1.4	.7	2.4	.3	1.8	.7	2.0	1.1	...	1.6
85-89	13	7	5	1	2	1	7	3	1	10
%	1.0	2.4	.8	.3	.9	.4	1.8	.8	.8	.9
90-94	12	7	4	1	1	6	2	3	2	10
%	.9	2.4	.6	.3	.5	2.2	.5	.8	1.6	.9
95-99	15	7	8	...	1	1	6	7	2	13
%	1.2	2.4	1.3	...	.5	.4	1.5	1.8	1.6	1.2
100-104	21	13	7	1	2	7	6	6	4	17
%	1.7	4.4	1.1	.3	.9	2.6	1.5	1.6	3.1	1.5
105-109	10	2	8	...	3	...	3	4	1	9
%	.8	.7	1.3	...	1.4	...	.8	1.1	.8	.8
110-114	10	6	4	...	2	2	2	4	3	6
%	.8	2.0	.6	...	.9	.7	.5	1.1	2.3	.5
115-119	2	...	2	...	1	...	1	...	...	2
%	.2	...	.3	...	.5	...	.3	...	...	.2
120-124	5	2	2	1	1	2	2	...	...	5
%	.4	.7	.3	.3	.5	.7	.5	...	...	.4
125-129	3	3	...	...	...	3	...	...	...	3
%	.2	1.0	...	...	...	1.1	...	...	...	.3
130 OR MORE	46	13	30	3	13	7	18	8	1	45
%	3.6	4.4	4.9	.8	6.0	2.6	4.6	2.1	.8	4.0
TOTAL	1,264	295	616	353	218	274	392	379	128	1,119
	99.7	100.2	99.7	99.8	100.3	100.1	100.1	100.1	100.0	100.0
MEAN	43	52	47	28	48	44	43	39	41	43
MEDIAN	32	40	35	23	36	35	30	28	31	32
LOW	1	3	2	1	4	4	2	1	4	1
HIGH	370	261	370	205	370	261	260	243	243	370
STD.DEV.	36.8	39.0	40.3	20.5	45.4	33.6	38.8	30.8	31.3	37.6
STD.ERR.	1.0	2.3	1.6	1.1	3.1	2.0	2.0	1.6	2.8	1.1
NO RESP.	27	5	14	8	5	3	12	7	4	22

6. HOW MANY CLASSROOM TEACHERS ARE THERE IN YOUR SCHOOL?

		A	G	E		GENDER		L E	V E	L
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
1-4	16	1	6	7	2	1	15	12	1	3	3
%	1.3	.7	1.3	1.9	.8	.3	1.7	2.1	.3	.8	.6
5-9	34	6	15	7	6	6	28	28	4	2	5
%	2.7	4.4	3.2	1.9	2.3	1.5	3.2	4.8	1.4	.5	.9
10-14	94	11	39	22	22	20	74	75	9	7	10
%	7.4	8.1	8.2	5.9	8.3	5.1	8.5	13.0	3.1	1.9	1.9
15-19	147	15	69	37	25	16	131	118	18	8	16
%	11.6	11.1	14.5	9.8	9.4	4.1	15.1	20.4	6.2	2.1	3.0
20-24	166	17	61	53	34	41	125	119	22	23	30
%	13.1	12.6	12.8	14.1	12.8	10.4	14.4	20.6	7.6	6.2	5.7
25-29	120	10	43	40	25	35	85	78	18	22	33
%	9.5	7.4	9.0	10.6	9.4	8.9	9.8	13.5	6.2	5.9	6.3
30-34	99	20	37	22	20	30	69	48	31	17	33
%	7.8	14.8	7.8	5.9	7.5	7.6	7.9	8.3	10.7	4.6	6.3
35-39	86	10	34	26	14	19	67	41	24	21	32
%	6.8	7.4	7.1	6.9	5.3	4.8	7.7	7.1	8.2	5.6	6.1
40-44	70	8	24	26	12	26	44	20	31	18	33
%	5.5	5.9	5.0	6.9	4.5	6.6	5.1	3.5	10.7	4.8	6.3
45-49	56	5	21	14	15	21	35	16	32	8	25
%	4.4	3.7	4.4	3.7	5.6	5.3	4.0	2.8	11.0	2.1	4.7
50-54	71	5	32	20	13	21	50	13	28	27	43
%	5.6	3.7	6.7	5.3	4.9	5.3	5.7	2.2	9.6	7.2	8.2
55-59	34	3	9	14	8	11	23	3	13	17	27
%	2.7	2.2	1.9	3.7	3.0	2.8	2.6	.5	4.5	4.6	5.1
60-64	46	2	20	12	12	24	22	1	23	22	35
%	3.6	1.5	4.2	3.2	4.5	6.1	2.5	.2	7.9	5.9	6.6
65-69	32	5	6	12	9	21	11	1	12	19	25
%	2.5	3.7	1.3	3.2	3.4	5.3	1.3	.2	4.1	5.1	4.7
70-74	18	1	7	1	8	10	8	1	5	12	16
%	1.4	.7	1.5	.3	3.0	2.5	.9	.2	1.7	3.2	3.0
75-79	20	2	7	6	5	14	6	...	4	16	19
%	1.6	1.5	1.5	1.6	1.9	3.6	.7	...	1.4	4.3	3.6
80-84	18	...	8	8	2	8	10	1	2	14	15
%	1.4	...	1.7	2.1	.8	2.0	1.1	.2	.7	3.8	2.8
85-89	13	1	4	3	4	5	8	...	2	10	11
%	1.0	7	.8	.8	1.5	1.3	.9	...	.7	2.7	2.1
90-94	12	3	3	4	2	4	8	1	1	10	10
%	.9	2.2	.6	1.1	.8	1.0	.9	.2	.3	2.7	1.9
95-99	15	...	4	7	4	5	10	1	2	12	14
%	1.2	...	.8	1.9	1.5	1.3	1.1	.2	.7	3.2	2.7
100-104	21	4	10	1	6	11	10	1	2	18	20
%	1.7	3.0	2.1	.3	2.3	2.8	1.1	.2	.7	4.8	3.8
105-109	10	1	3	6	...	7	3	...	1	9	10
%	.8	.7	.6	1.6	...	1.8	.3	...	.3	2.4	1.9
110-114	10	1	...	4	5	6	4	...	1	8	9
%	.8	.7	...	1.1	1.9	1.5	.5	...	.3	2.1	1.7
115-119	2	...	...	1	...	2	...	...	...	2	2
%	.2	...	...	.3	...	.5	...	...	...	.5	.4
120-124	5	...	3	...	2	1	4	...	1	4	5
%	.4	...	.6	...	.8	.3	.5	...	.3	1.1	.9
125-129	3	...	...	3	...	1	2	...	...	3	3
%	.2	...	...	.8	...	.3	.2	...	...	.8	.6
130 OR MORE	46	4	11	20	11	28	18	1	4	41	43
%	3.6	3.0	2.3	5.3	4.1	7.1	2.1	.2	1.4	11.0	8.2
TOTAL	1,264 99.7	135 99.7	476 99.9	376 100.2	266 100.3	394 100.1	870 99.8	579 100.4	291 100.0	373 99.9	527 100.0
MEAN	43	39	39	46	47	57	37	24	44	72	64
MEDIAN	32	30	30	35	34	45	28	21	41	60	55
LOW	1	2	1	1	3	4	1	1	4	2	2
HIGH	370	200	324	370	260	370	261	205	210	370	370
STD.DEV	36.8	31.3	34.2	39.4	39.8	46.3	29.6	14.6	24.6	48.9	44.7
STD.ERR	1.0	2.7	1.6	2.0	2.4	2.3	1.0	.6	1.4	2.5	1.9
NO RESP	27	4	7	10	5	9	17	10	7	8	13

9. HOW MANY OTHER FULL-TIME PROFESSIONAL STAFF MEMBERS ARE THERE IN YOUR SCHOOL?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
0	51	10	18	23	5	10	19	17	4	46
%	4.0	3.3	2.9	6.4	2.2	3.6	4.7	4.4	3.0	4.0
1	68	8	33	27	5	12	23	28	4	64
%	5.3	2.7	5.2	7.5	2.2	4.3	5.7	7.3	3.0	5.6
2	84	10	39	35	5	26	31	22	7	76
%	6.5	3.3	6.2	9.7	2.2	9.4	7.7	5.7	5.3	6.7
3	129	24	55	50	16	27	42	44	15	114
%	10.0	8.0	8.7	13.9	7.2	9.7	10.4	11.4	11.4	10.0
4	158	33	66	59	22	40	37	59	19	135
%	12.2	11.0	10.5	16.3	9.9	14.4	9.2	15.3	14.4	11.8
5-9	469	98	237	134	96	96	145	132	47	416
%	36.3	32.7	37.6	37.1	43.0	34.7	35.9	34.2	35.6	36.5
10-14	167	61	88	18	33	33	56	44	21	142
%	12.9	20.3	14.0	5.0	14.8	11.9	13.9	11.4	15.9	12.4
15-19	58	26	27	5	13	15	18	12	5	52
%	4.5	8.7	4.3	1.4	5.8	5.4	4.5	3.1	3.8	4.6
20-24	51	17	29	5	15	12	13	11	4	47
%	4.0	5.7	4.6	1.4	6.7	4.3	3.2	2.8	3.0	4.1
25 OR MORE	56	13	38	5	13	6	20	17	6	49
%	4.3	4.3	6.0	1.4	5.8	2.2	5.0	4.4	4.5	4.3
TOTAL	1,291 100.0	300 100.0	630 100.0	361 100.1	223 99.8	277 99.9	404 100.2	386 100.0	132 99.9	1,141 100.0
MEAN	8	9	9	5	10	7	8	8	9	8
MEDIAN	6	8	6	4	7	5	6	5	6	6
LOW	0	0	0	0	0	0	0	0	0	0
HIGH	99	99	93	80	93	50	89	99	99	93
STD.DEV	9.3	8.8	10.5	6.3	12.7	6.2	8.4	9.4	11.2	9.1
STD.ERR	.3	.5	.4	.3	.8	.4	.4	.5	1.0	.3

9. HOW MANY OTHER FULL-TIME PROFESSIONAL STAFF MEMBERS ARE THERE IN YOUR SCHOOL?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
0	51	6	16	16	12	11	39	35	9	4	10
%	4.0	4.3	3.3	4.1	4.4	2.7	4.4	5.9	3.0	1.0	1.9
1	68	6	28	20	14	12	56	52	9	7	11
%	5.3	4.3	5.8	5.2	5.2	3.0	6.3	8.8	3.0	1.8	2.0
2	84	15	37	19	12	16	68	68	9	5	9
%	6.5	10.8	7.7	4.9	4.4	4.0	7.7	11.5	3.0	1.3	1.7
3	129	6	52	30	39	40	89	86	22	17	25
%	10.0	4.3	10.8	7.8	14.4	9.9	10.0	14.6	7.4	4.5	4.6
4	158	23	60	44	28	35	123	100	29	27	39
%	12.2	16.5	12.4	11.4	10.3	8.7	13.9	17.0	9.7	7.1	7.2
5-9	469	55	180	141	90	144	325	180	153	129	220
%	36.3	39.6	37.3	36.5	33.2	35.7	36.6	30.6	51.3	33.9	40.7
10-14	167	12	58	58	38	60	107	43	43	78	100
%	12.9	8.6	12.0	15.0	14.0	14.9	12.1	7.3	14.4	20.5	18.5
15-19	58	5	22	19	11	27	31	10	14	33	38
%	4.5	3.6	4.6	4.9	4.1	6.7	3.5	1.7	4.7	8.7	7.0
20-24	51	6	14	20	11	28	23	7	5	38	42
%	4.0	4.3	2.9	5.2	4.1	6.9	2.6	1.2	1.7	10.0	7.8
25 OR MORE	56	5	16	19	16	30	26	8	5	43	46
%	4.3	3.6	3.3	4.9	5.9	7.4	2.9	1.4	1.7	11.3	8.5
TOTAL	1,291 100.0	139 99.9	483 100.1	386 99.9	271 100.0	403 99.9	887 100.0	589 100.0	298 99.9	381 100.1	540 99.9
MEAN	8	7	7	9	9	10	7	5	7	13	11
MEDIAN	6	5	5	6	6	7	5	4	6	10	8
LOW	0	0	0	0	0	0	0	0	0	0	0
HIGH	99	68	89	93	99	99	90	80	50	99	99
STD.DEV	9.3	8.7	8.0	10.4	9.9	11.7	7.7	6.3	5.5	13.0	11.5
STD.ERR	.3	.7	.4	.5	.6	.6	.3	.3	.3	.7	.5

10. WHAT GRADE(S) ARE YOU TEACHING THIS YEAR?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
ONLY PK OR K OR BOTH.........	66	12	33	21	11	12	19	24	5	58
%	5.2	4.1	5.3	5.9	5.0	4.4	4.8	6.4	3.8	5.2
1-6 SINGLE OR PK-6 COMBINATION..................	542	118	278	146	94	118	164	166	58	480
%	42.8	40.1	45.1	41.1	42.3	43.5	41.4	44.1	44.6	42.9
7-9 SINGLE OR 6-9 COMBINATION.......	229	78	118	33	45	57	66	61	32	195
%	18.1	26.5	19.1	9.3	20.3	21.0	16.7	16.2	24.6	17.4
10-12 SINGLE OR 9-12 COMBINATION..................	330	77	172	81	56	70	116	87	28	297
%	26.1	26.2	27.9	22.8	25.2	25.8	29.3	23.1	21.5	26.5
COMBINATION PK-6 AND 7-9.....	25	1	6	18	6	3	6	10	2	22
%	2.0	.3	1.0	5.1	2.7	1.1	1.5	2.7	1.5	2.0
COMBINATION 6-9 AND 10-12....	49	4	5	40	4	8	22	15	3	45
%	3.9	1.4	.8	11.3	1.8	3.0	5.6	4.0	2.3	4.0
COMBINATION PK-6, 7-9, AND 10-12.........................	25	4	5	16	6	3	3	13	2	23
%	2.0	1.4	.8	4.5	2.7	1.1	.8	3.5	1.5	2.1
AT LEAST ONE 13 OR 14 OR BOTH.........................	...	...	...	...	...	...	...	...	...	...
%	...	...	...	...	...	...	...	...	...	...
TOTAL	1,266	294	617	355	222	271	396	376	130	1,120
	100.1	100.0	100.0	100.0	100.0	99.9	100.1	100.0	99.8	100.1
NO RESP......................	25	6	13	6	1	6	8	10	2	21

10. WHAT GRADE(S) ARE YOU TEACHING THIS YEAR?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
ONLY PK OR K OR BOTH.........	66	9	30	16	10	1	65	66	...	...	...
%	5.2	6.7	6.3	4.2	3.8	.3	7.5	11.3	...	...	...
1-6 SINGLE OR PK-6 COMBINATION..................	542	69	197	151	122	79	463	501	40	...	...
%	42.8	51.1	41.5	39.7	45.9	19.9	53.3	85.8	13.8	...	...
7-9 SINGLE OR 6-9 COMBINATION..................	229	16	92	71	47	100	129	1	213	11	138
%	18.1	11.9	19.4	18.7	17.7	25.2	14.8	.2	73.4	2.9	26.0
10-12 SINGLE OR 9-12 COMBINATION..................	330	25	118	115	69	176	154	...	2	326	328
%	26.1	18.5	24.8	30.3	25.9	44.3	17.7	...	.7	86.0	61.8
COMBINATION PK-6 AND 7-9.....	25	4	13	6	2	9	16	14	10	...	3
%	2.0	3.0	2.7	1.6	.8	2.3	1.8	2.4	3.4	...	.6
COMBINATION 6-9 AND 10-12....	49	7	15	13	14	23	26	...	16	32	45
%	3.9	5.2	3.2	3.4	5.3	5.8	3.0	...	5.5	8.4	8.6
COMBINATION PK-6, 7-9, AND 10-12.........................	25	5	10	8	2	9	16	2	9	10	17
%	2.0	3.7	2.1	2.1	.8	2.3	1.8	.3	3.1	2.6	3.2
AT LEAST ONE 13 OR 14 OR BOTH.........................	...	...	...	...	...	...	...	...	...	...	...
%	...	...	...	...	...	...	...	...	...	...	...
TOTAL	1,266	135	475	380	266	397	869	584	290	379	531
	100.1	100.1	100.0	100.0	100.2	100.1	99.9	100.0	99.9	99.9	100.1
NO RESP......................	25	4	8	6	5	6	18	5	8	2	9

11A. WHICH OF THE FOLLOWING BEST DESCRIBES THE LEVEL
OF YOUR ASSIGNMENT?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
ELEMENTARY SCHOOL	589	129	297	163	98	122	178	191	62	520
%	46.5	43.9	47.7	46.3	44.7	44.4	44.8	50.8	47.3	46.4
MIDDLE SCHOOL	139	40	58	41	35	43	39	22	13	123
%	11.0	13.6	9.3	11.6	16.0	15.6	9.8	5.9	9.9	11.0
JUNIOR HIGH SCHOOL	159	40	84	35	27	28	48	56	26	132
%	12.5	13.6	13.5	9.9	12.3	10.2	12.1	14.9	19.8	11.8
SENIOR HIGH SCHOOL	381	85	183	113	59	82	132	107	30	346
%	30.0	28.9	29.4	32.1	26.9	29.8	33.2	28.5	22.9	30.9
TOTAL	1,268	294	622	352	219	275	397	376	131	1,121
	100.0	100.0	99.9	99.9	99.9	100.0	99.9	100.1	99.9	100.1
NO RESP	23	6	8	9	4	2	7	10	1	20

11A. WHICH OF THE FOLLOWING BEST DESCRIBES THE LEVEL
OF YOUR ASSIGNMENT?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
ELEMENTARY SCHOOL	589	76	229	157	123	81	508	589	...	...	...
%	46.5	55.9	47.9	41.2	46.8	20.4	58.4	100.0	...	...	...
MIDDLE SCHOOL	139	12	55	36	33	45	94	...	139	...	...
%	11.0	8.8	11.5	9.4	12.5	11.3	10.8	...	46.6	...	...
JUNIOR HIGH SCHOOL	159	15	57	59	28	70	89	...	159	...	159
%	12.5	11.0	11.9	15.5	10.6	17.6	10.2	...	53.4	...	29.4
SENIOR HIGH SCHOOL	381	33	137	129	79	202	179	...	...	381	381
%	30.0	24.3	28.7	33.9	30.0	50.8	20.6	...	...	100.0	70.6
TOTAL	1,268	136	478	381	263	398	870	589	298	381	540
	100.0	100.0	100.0	100.0	99.9	100.1	100.0	100.0	100.0	100.0	100.0
NO RESP	23	3	5	5	8	5	17	0	0	0	0

11B. WHICH OF THE FOLLOWING MOST ACCURATELY DESCRIBES YOUR CURRENT ASSIGNMENT?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
REGULAR CLASSROOM TEACHER....	1,054	242	513	299	185	207	335	326	103	938
%	82.1	81.5	81.9	82.8	83.3	75.3	83.1	85.1	79.8	82.4
SPECIAL EDUCATION TEACHER....	121	32	58	31	18	34	41	28	14	107
%	9.4	10.8	9.3	8.6	8.1	12.4	10.2	7.3	10.9	9.4
INSTRUCTIONAL SPECIALIST OR RESOURCE TEACHER.............	84	20	42	22	15	30	22	17	9	73
%	6.5	6.7	6.7	6.1	6.8	10.9	5.5	4.4	7.0	6.4
OTHER........................	25	3	13	9	4	4	5	12	3	21
%	1.9	1.0	2.1	2.5	1.8	1.5	1.2	3.1	2.3	1.8
TOTAL	1,284	297	626	361	222	275	403	383	129	1,139
	99.9	100.0	100.0	100.0	100.0	100.1	100.0	99.9	100.0	100.0
NO RESP......................	7	3	4	0	1	2	1	3	3	2

11B. WHICH OF THE FOLLOWING MOST ACCURATELY DESCRIBES YOUR CURRENT ASSIGNMENT?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
REGULAR CLASSROOM TEACHER....	1,054	101	386	326	233	351	703	457	245	340	471
%	82.1	73.7	79.9	84.7	86.6	87.5	79.6	78.0	82.5	89.2	87.4
SPECIAL EDUCATION TEACHER....	121	26	58	23	13	23	98	64	28	24	42
%	9.4	19.0	12.0	6.0	4.8	5.7	11.1	10.9	9.4	6.3	7.8
INSTRUCTIONAL SPECIALIST OR RESOURCE TEACHER.............	84	8	29	29	17	20	64	55	18	8	16
%	6.5	5.8	6.0	7.5	6.3	5.0	7.2	9.4	6.1	2.1	3.0
OTHER........................	25	2	10	7	6	7	18	10	6	9	10
%	1.9	1.5	2.1	1.8	2.2	1.7	2.0	1.7	2.0	2.4	1.9
TOTAL	1,284	137	483	385	269	401	883	586	297	381	539
	99.9	100.0	100.0	100.0	99.9	99.9	99.9	100.0	100.0	100.0	100.1
NO RESP......................	7	2	0	1	2	2	4	3	1	0	1

12. WHAT PERCENT OF YOUR TOTAL TEACHING TIME EACH WEEK IS SPENT IN TEACHING GRADES OR SUBJECTS THAT ARE DIFFERENT FROM YOUR MAJOR FIELD OF COLLEGE PREPARATION?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
NONE	1,070	240	530	300	193	236	343	297	111	945
%	82.9	80.0	84.1	83.1	86.5	85.2	84.9	76.9	84.1	82.8
LESS THAN 25%	60	16	27	17	11	9	20	20	7	51
%	4.6	5.3	4.3	4.7	4.9	3.2	5.0	5.2	5.3	4.5
25-49%	27	8	6	13	3	6	7	11	3	23
%	2.1	2.7	1.0	3.6	1.3	2.2	1.7	2.8	2.3	2.0
50-74%	39	10	17	12	3	12	9	15	2	37
%	3.0	3.3	2.7	3.3	1.3	4.3	2.2	3.9	1.5	3.2
75-99	26	5	12	9	3	4	8	11	5	20
%	2.0	1.7	1.9	2.5	1.3	1.4	2.0	2.8	3.8	1.8
100 PERCENT	69	21	38	10	10	10	17	32	4	65
%	5.3	7.0	6.0	2.8	4.5	3.6	4.2	8.3	3.0	5.7
TOTAL	1,291	300	630	361	223	277	404	386	132	1,141
	99.9	100.0	100.0	100.0	99.8	99.9	100.0	99.9	100.0	100.0

12. WHAT PERCENT OF YOUR TOTAL TEACHING TIME EACH WEEK IS SPENT IN TEACHING GRADES OR SUBJECTS THAT ARE DIFFERENT FROM YOUR MAJOR FIELD OF COLLEGE PREPARATION?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
NONE	1,070	120	399	321	220	313	756	526	226	298	422
%	82.9	86.3	82.6	83.2	81.2	77.7	85.2	89.3	75.8	78.2	78.1
LESS THAN 25%	60	5	23	15	16	17	43	15	21	22	29
%	4.6	3.6	4.8	3.9	5.9	4.2	4.8	2.5	7.0	5.8	5.4
25-49%	27	3	12	5	7	13	14	4	8	15	17
%	2.1	2.2	2.5	1.3	2.6	3.2	1.6	.7	2.7	3.9	3.1
50-74%	39	5	13	13	8	16	23	14	10	14	18
%	3.0	3.6	2.7	3.4	3.0	4.0	2.6	2.4	3.4	3.7	3.3
75-99	26	1	11	9	5	9	17	14	7	5	10
%	2.0	.7	2.3	2.3	1.8	2.2	1.9	2.4	2.3	1.3	1.9
100 PERCENT	69	5	25	23	15	35	34	16	26	27	44
%	5.3	3.6	5.2	6.0	5.5	8.7	3.8	2.7	8.7	7.1	8.1
TOTAL	1,291	139	483	386	271	403	887	589	298	381	540
	99.9	100.0	100.1	100.1	100.0	100.0	99.9	100.0	99.9	100.0	99.9

13. IF YOU TEACH IN THE ELEMENTARY GRADES, NOT DEPARTMENTALIZED,

A. HOW MANY PUPILS ARE ENROLLED IN YOUR CLASS?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
LESS THAN 15	58	13	24	21	8	15	14	21	11	47
%	11.6	11.8	9.5	15.4	10.0	15.2	9.5	12.2	19.3	10.8
15-19	63	6	27	30	13	8	22	20	1	62
%	12.6	5.5	10.7	22.1	16.2	8.1	14.9	11.6	1.8	14.2
20	25	4	12	9	8	4	10	3	1	24
%	5.0	3.6	4.7	6.6	10.0	4.0	6.8	1.7	1.8	5.5
21-22	49	5	31	13	13	11	12	13	4	45
%	9.8	4.5	12.3	9.6	16.2	11.1	8.1	7.6	7.0	10.3
23-24	61	11	35	15	9	10	25	17	8	53
%	12.2	10.0	13.8	11.0	11.2	10.1	16.9	9.9	14.0	12.2
25	39	9	20	10	7	12	11	9	5	34
%	7.8	8.2	7.9	7.4	8.7	12.1	7.4	5.2	8.8	7.8
26-27	63	18	36	9	11	14	18	20	11	51
%	12.6	16.4	14.2	6.6	13.7	14.1	12.2	11.6	19.3	11.7
28-29	39	13	18	8	3	8	12	16	6	32
%	7.8	11.8	7.1	5.9	3.7	8.1	8.1	9.3	10.5	7.3
30-31	49	17	25	7	4	6	10	29	4	42
%	9.8	15.5	9.9	5.1	5.0	6.1	6.8	16.9	7.0	9.6
32-34	19	8	8	3	...	2	3	14	2	17
%	3.8	7.3	3.2	2.2	...	2.0	2.0	8.1	3.5	3.9
35 OR MORE	34	6	17	11	4	9	11	10	4	29
%	6.8	5.5	6.7	8.1	5.0	9.1	7.4	5.8	7.0	6.7
TOTAL	499	110	253	136	80	99	148	172	57	436
	99.8	100.1	100.0	100.0	99.7	100.0	100.1	99.9	100.0	100.0
MEAN	24	25	24	22	23	24	24	25	24	24
MEDIAN	24	26	24	22	22	25	24	26	25	24
LOW	1	5	2	1	5	5	2	1	7	1
HIGH	50	50	50	49	50	48	49	50	47	50
STD.DEV.	8.3	8.0	7.7	9.4	7.4	8.7	8.3	8.5	8.8	8.3
STD.ERR.	.4	.8	.5	.8	.8	.9	.7	.7	1.2	.4
NO RESP.	80	17	39	24	16	20	28	16	5	74
NOT APP.	712	173	338	201	127	158	228	198	70	631

13. IF YOU TEACH IN THE ELEMENTARY GRADES, NOT DEPARTMENTALIZED,

A. HOW MANY PUPILS ARE ENROLLED IN YOUR CLASS?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
LESS THAN 15	58	13	25	16	4	6	52	58	...	...	...
%	11.6	19.7	13.2	12.2	3.6	11.3	11.7	11.6	...	...	...
15-19	63	10	24	14	15	5	58	63	...	...	...
%	12.6	15.2	12.6	10.7	13.6	9.4	13.0	12.6	...	...	...
20	25	3	8	7	7	1	24	25	...	...	...
%	5.0	4.5	4.2	5.3	6.4	1.9	5.4	5.0	...	...	...
21-22	49	9	19	11	10	1	48	49	...	...	...
%	9.8	13.6	10.0	8.4	9.1	1.9	10.8	9.8	...	...	...
23-24	61	10	23	16	12	4	57	61	...	...	...
%	12.2	15.2	12.1	12.2	10.9	7.5	12.8	12.2	...	...	...
25	39	3	16	12	8	8	31	39	...	...	...
%	7.8	4.5	8.4	9.2	7.3	15.1	7.0	7.8	...	...	...
26-27	63	7	26	15	15	10	53	63	...	...	...
%	12.6	10.6	13.7	11.5	13.6	18.9	11.9	12.6	...	...	...
28-29	39	5	10	10	13	3	36	39	...	...	...
%	7.8	7.6	5.3	7.6	11.8	5.7	8.1	7.8	...	...	...
30-31	49	3	17	15	13	8	41	49	...	...	...
%	9.8	4.5	8.9	11.5	11.8	15.1	9.2	9.8	...	...	...
32-34	19	...	4	8	7	4	15	19	...	...	...
%	3.8	...	2.1	6.1	6.4	7.5	3.4	3.8	...	...	...
35 OR MORE	34	3	18	7	6	3	31	34	...	...	...
%	6.8	4.5	9.5	5.3	5.5	5.7	7.0	6.8	...	...	...
MEAN	24	21	24	24	25	25	24	24	0	0	0
MEDIAN	24	22	24	25	25	26	24	24	0	0	0
LOW	1	3	1	2	4	5	1	1	0	0	0
HIGH	50	50	50	48	49	50	50	50	0	0	0
STD.DEV	8.3	8.5	9.2	8.0	6.6	7.9	8.4	8.3	.0	.0	.0
STD.ERR	.4	1.0	.7	.7	.6	1.1	.4	.4	.0	.0	.0
NO RESP	80	10	34	23	12	26	54	80	0	0	0
NOT APP	712	63	259	232	149	324	387	10	298	381	540

13. IF YOU TEACH IN THE ELEMENTARY GRADES, NOT DEPARTMENTALIZED,

B. HOW MANY MINUTES DO YOU HAVE EACH WEEK FOR PREPARATION?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
NONE	102	15	51	36	14	22	27	39	6	95
%	17.5	11.9	17.2	22.2	14.4	18.2	15.2	20.7	9.7	18.4
LESS THAN 1 HOUR	63	15	31	17	9	16	12	26	8	55
%	10.8	11.9	10.5	10.5	9.3	13.2	6.7	13.8	12.9	10.7
1 HOUR, BUT LESS THAN 2 HOURS	70	21	30	19	8	17	17	28	10	59
%	12.0	16.7	10.1	11.7	8.2	14.0	9.6	14.9	16.1	11.4
2 HOURS, BUT LESS THAN 3 HOURS	125	34	62	29	34	27	41	23	17	107
%	21.4	27.0	20.9	17.9	35.1	22.3	23.0	12.2	27.4	20.7
3 HOURS, BUT LESS THAN 4 HOURS	106	15	57	34	21	20	39	26	10	95
%	18.2	11.9	19.3	21.0	21.6	16.5	21.9	13.8	16.1	18.4
4 HOURS, BUT LESS THAN 5 HOURS	28	9	10	9	7	3	9	9	3	24
%	4.8	7.1	3.4	5.6	7.2	2.5	5.1	4.8	4.8	4.7
5 HOURS OR MORE	90	17	55	18	4	16	33	37	8	81
%	15.4	13.5	18.6	11.1	4.1	13.2	18.5	19.7	12.9	15.7
TOTAL	584	126	296	162	97	121	178	188	62	516
	100.1	100.0	100.0	100.0	99.9	99.9	100.0	99.9	99.9	100.0
MEAN	154	149	165	136	138	140	169	155	154	153
MEDIAN	150	135	150	140	150	150	160	120	133	150
LOW	0	0	0	0	0	0	0	0	0	0
HIGH	600	530	600	500	450	535	600	600	530	600
STD.DEV.	133.0	122.1	144.9	116.0	96.5	126.7	131.0	152.8	119.9	134.9
STD.ERR.	5.5	10.9	8.4	9.1	9.8	11.5	9.8	11.1	15.2	5.9
NOT APP.	707	174	334	199	126	156	226	198	70	825

13. IF YOU TEACH IN THE ELEMENTARY GRADES, NOT DEPARTMENTALIZED,

B. HOW MANY MINUTES DO YOU HAVE EACH WEEK FOR PREPARATION?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
NONE	102	14	37	34	16	23	79	102	...	...	...
%	17.5	18.7	16.3	21.8	13.1	28.7	15.7	17.5	...	...	...
LESS THAN 1 HOUR	63	3	24	25	11	10	53	63	...	...	...
%	10.8	4.0	10.6	16.0	9.0	12.5	10.5	10.8	...	...	...
1 HOUR, BUT LESS THAN 2 HOURS	70	15	20	16	19	5	65	70	...	...	...
%	12.0	20.0	8.8	10.3	15.6	6.3	12.9	12.0	...	...	...
2 HOURS, BUT LESS THAN 3 HOURS	125	8	54	30	31	13	112	125	...	...	...
%	21.4	10.7	23.8	19.2	25.4	16.2	22.2	21.4	...	...	...
3 HOURS, BUT LESS THAN 4 HOURS	106	16	50	20	20	19	87	106	...	...	...
%	18.2	21.3	22.0	12.8	16.4	23.7	17.3	18.2	...	...	...
4 HOURS, BUT LESS THAN 5 HOURS	28	3	6	8	11	2	26	28	...	...	...
%	4.8	4.0	2.6	5.1	9.0	2.5	5.2	4.8	...	...	...
5 HOURS OR MORE	90	16	36	23	14	8	82	90	...	...	...
%	15.4	21.3	15.9	14.7	11.5	10.0	16.3	15.4	...	...	...
TOTAL	584	75	227	156	122	80	504	584	...	...	...
	100.1	100.0	100.0	99.9	100.0	99.9	100.1	100.1	...	...	...
MEAN	154	171	161	133	156	126	158	154	0	0	0
MEDIAN	150	155	150	120	150	120	150	150	0	0	0
LOW	0	0	0	0	0	0	0	0	0	0	0
HIGH	600	600	600	550	600	550	600	600	0	0	0
STD.DEV.	133.0	146.2	136.0	127.9	124.2	128.4	133.3	133.0	.0	.0	.0
STD.ERR.	5.5	16.9	9.0	10.2	11.2	14.4	5.9	5.5	.0	.0	.0
NOT APP.	707	64	256	230	149	323	383	5	298	381	540

14. IF YOU TEACH IN THE SECONDARY GRADES OR IN DEPARTMENTALIZED ELEMENTARY GRADES,

A. IN WHAT FIELD ARE YOU CURRENTLY TEACHING THE LARGEST PORTION OF YOUR TIME?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
AGRICULTURE	3	...	1	2	...	1	2	...	...	3
%	.5	...	.3	1.2	...	.7	1.0	...	...	.5
ART	15	...	8	7	3	3	5	4	1	13
%	2.4	...	2.7	4.0	2.7	2.2	2.5	2.3	2.3	2.3
BUSINESS ED	31	7	12	12	4	6	13	8	1	30
%	5.0	4.7	4.0	6.9	3.6	4.4	6.4	4.7	2.3	5.3
DRIVER'S ED	3	1	2	...	1	1	...	1	...	3
%	.5	.7	.7	...	.9	.7	...	.6	...	.5
ENGLISH	152	41	75	36	28	39	45	40	15	136
%	24.4	27.7	24.9	20.8	25.2	28.7	22.3	23.3	34.1	23.9
FOREIGN LANGUAGE	20	10	10	...	5	4	4	7	3	17
%	3.2	6.8	3.3	...	4.5	2.9	2.0	4.1	6.8	3.0
HEALTH/PHYSICAL ED	39	10	14	15	8	6	13	12	4	34
%	6.3	6.8	4.7	8.7	7.2	4.4	6.4	7.0	9.1	6.0
HOME ECONOMICS	18	2	8	8	2	4	6	6	2	16
%	2.9	1.4	2.7	4.6	1.8	2.9	3.0	3.5	4.5	2.8
INDUSTRIAL ARTS	13	4	6	3	2	2	5	4	2	10
%	2.1	2.7	2.0	1.7	1.8	1.5	2.5	2.3	4.5	1.8
MATH	108	25	53	30	17	19	46	26	7	100
%	17.4	16.9	17.6	17.3	15.3	14.0	22.8	15.1	15.9	17.5
MUSIC	30	9	13	8	9	3	5	13	...	28
%	4.8	6.1	4.3	4.6	8.1	2.2	2.5	7.6	...	4.9
SCIENCE	65	18	34	13	12	20	18	15	3	62
%	10.5	12.2	11.3	7.5	10.8	14.7	8.9	8.7	6.8	10.9
SOCIAL STUDIES	80	15	39	26	15	15	28	21	4	75
%	12.9	10.1	13.0	15.0	13.5	11.0	13.9	12.2	9.1	13.2
SPECIAL ED	28	5	13	10	3	8	9	8	2	26
%	4.5	3.4	4.3	5.8	2.7	5.9	4.5	4.7	4.5	4.6
VOCATIONAL	11	1	8	2	...	4	3	4	...	11
%	1.8	.7	2.7	1.2	...	2.9	1.5	2.3	...	1.9
OTHER	6	...	5	1	2	1	...	3	...	6
%	1.0	...	1.7	.6	1.8	.7	...	1.7	...	1.1
TOTAL	622	148	301	173	111	136	202	172	44	570
	100.2	100.2	100.2	99.9	99.9	99.8	100.2	100.1	99.9	100.2
NO RESP	669	152	329	188	112	141	202	214	88	571

14. IF YOU TEACH IN THE SECONDARY GRADES OR IN DEPARTMENTALIZED ELEMENTARY GRADES,

A. IN WHAT FIELD ARE YOU CURRENTLY TEACHING THE LARGEST PORTION OF YOUR TIME?

			AGE			GENDER			LEVEL		
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
AGRICULTURE	3	1	1	1	...	3	...	...	...	3	3
%	.5	1.6	.4	.5	...	1.0	...	...	...	.9	.6
ART	15	2	4	5	3	5	9	2	5	5	7
%	2.4	3.1	1.7	2.5	2.6	1.7	2.7	4.5	2.2	1.5	1.5
BUSINESS ED	31	...	13	8	10	14	17	...	1	29	30
%	5.0	...	5.6	4.0	8.5	4.8	5.2	...	.4	8.6	6.5
DRIVER'S ED	3	...	1	1	1	3	...	...	...	3	3
%	.5	...	.4	.5	.9	1.0	...	...	...	.9	.6
ENGLISH	152	9	56	47	39	37	115	14	67	69	101
%	24.4	14.1	23.9	23.3	33.3	12.6	35.1	31.8	29.8	20.5	21.8
FOREIGN LANGUAGE	20	1	6	11	2	9	11	...	5	13	17
%	3.2	1.6	2.6	5.4	1.7	3.1	3.4	...	2.2	3.9	3.7
HEALTH/PHYSICAL ED	39	9	11	16	3	20	19	7	15	17	26
%	6.3	14.1	4.7	7.9	2.6	6.8	5.8	15.9	6.7	5.1	5.6
HOME ECONOMICS	18	1	8	3	6	1	17	...	8	9	12
%	2.9	1.6	3.4	1.5	5.1	.3	5.2	...	3.6	2.7	2.6
INDUSTRIAL ARTS	13	...	5	6	2	13	...	...	6	7	10
%	2.1	...	2.1	3.0	1.7	4.4	...	...	2.7	2.1	2.2
MATH	108	13	45	36	14	59	49	5	33	67	89
%	17.4	20.3	19.2	17.8	12.0	20.1	14.9	11.4	14.7	19.9	19.2
MUSIC	30	5	9	10	5	16	14	4	12	13	22
%	4.8	7.8	3.8	5.0	4.3	5.5	4.3	9.1	5.3	3.9	4.8
SCIENCE	65	11	27	18	9	41	24	2	26	37	51
%	10.5	17.2	11.5	8.9	7.7	14.0	7.3	4.5	11.6	11.0	11.0
SOCIAL STUDIES	80	6	30	28	14	53	27	2	34	44	63
%	12.9	9.4	12.8	13.9	12.0	18.1	8.2	4.5	15.1	13.1	13.6
SPECIAL ED	28	5	13	5	5	12	16	6	9	9	16
%	4.5	7.8	5.6	2.5	4.3	4.1	4.9	13.6	4.0	2.7	3.5
VOCATIONAL	11	1	4	4	2	6	5	...	2	9	10
%	1.8	1.6	1.7	2.0	1.7	2.0	1.5	...	.9	2.7	2.2
OTHER	6	...	1	3	2	1	5	2	2	2	3
%	1.0	...	.4	1.5	1.7	.3	1.5	4.5	.9	.6	.6
TOTAL	622 100.2	64 100.2	234 99.8	202 100.2	117 100.1	293 99.8	328 100.0	44 99.8	225 100.1	336 100.1	463 100.0
NO RESP	669	75	249	184	154	110	559	545	73	45	77

14. IF YOU TEACH IN THE SECONDARY GRADES OR IN DEPARTMENTALIZED ELEMENTARY GRADES,

B. DO YOU TEACH REQUIRED OR ELECTIVE COURSES?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
ALL ELECTIVE COURSES..........	136	35	71	30	16	32	44	44	9	124
%	20.9	21.6	22.8	16.9	13.6	22.7	21.0	24.3	16.7	21.1
ALL REQUIRED COURSES..........	291	76	143	72	68	67	86	69	23	265
%	44.7	46.9	45.8	40.7	57.6	47.5	41.0	38.1	42.6	45.1
BOTH REQUIRED AND ELECTIVE...	214	46	93	75	34	36	78	66	22	189
%	32.9	28.4	29.8	42.4	28.8	25.5	37.1	36.5	40.7	32.1
NOT SURE......................	10	5	5	...	...	6	2	2	...	10
%	1.5	3.1	1.6	...	...	4.3	1.0	1.1	...	1.7
TOTAL	651	162	312	177	118	141	210	181	54	588
	100.0	100.0	100.0	100.0	100.0	100.0	100.1	100.0	100.0	100.0
NO RESP......................	640	138	318	184	105	136	194	205	78	553

14. IF YOU TEACH IN THE SECONDARY GRADES OR IN DEPARTMENTALIZED ELEMENTARY GRADES,

B. DO YOU TEACH REQUIRED OR ELECTIVE COURSES?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
ALL ELECTIVE COURSES..........	136	7	53	45	30	68	68	2	25	106	123
%	20.9	10.6	22.6	21.2	22.6	22.0	19.9	5.1	10.1	30.3	25.1
ALL REQUIRED COURSES..........	291	40	103	82	64	126	165	30	168	85	175
%	44.7	60.6	44.0	38.7	48.1	40.8	48.2	76.9	67.7	24.3	35.6
BOTH REQUIRED AND ELECTIVE...	214	18	76	79	38	113	101	2	50	159	192
%	32.9	27.3	32.5	37.3	28.6	36.6	29.5	5.1	20.2	45.4	39.1
NOT SURE......................	10	1	2	6	1	2	8	5	5	...	1
%	1.5	1.5	.9	2.8	.8	.6	2.3	12.8	2.0	...	.2
TOTAL	651	66	234	212	133	309	342	39	248	350	491
	100.0	100.0	100.0	100.0	100.1	100.0	99.9	99.9	100.0	100.0	100.0
NO RESP......................	640	73	249	174	138	94	545	550	50	[illegible]	49

14. IF YOU TEACH IN THE SECONDARY GRADES OR IN DEPARTMENTALIZED ELEMENTARY GRADES,

C. HOW MANY CLASS PERIODS DO YOU TEACH A WEEK?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
LESS THAN 20	111	33	55	23	13	27	36	34	21	88
%	16.6	20.1	17.0	12.6	10.8	18.5	16.4	18.6	37.5	14.5
20	37	8	19	10	5	8	7	17	3	34
%	5.5	4.9	5.9	5.5	4.2	5.5	3.2	9.3	5.4	5.6
21-24	13	3	7	3	6	3	2	2	2	11
%	1.9	1.8	2.2	1.6	5.0	2.1	.9	1.1	3.6	1.8
25	276	79	142	55	50	66	95	65	19	253
%	41.2	48.2	43.8	30.2	41.7	45.2	43.2	35.5	33.9	41.8
26-29	25	5	14	6	15	1	6	3	...	25
%	3.7	3.0	4.3	3.3	12.5	.7	2.7	1.6	...	4.1
30	170	33	74	63	20	36	61	53	11	158
%	25.4	20.1	22.8	34.6	16.7	24.7	27.7	29.0	19.6	26.1
31-34	4	1	1	2	2	...	...	2	...	4
%	.6	.6	.3	1.1	1.7	...	...	1.1	...	.7
35	22	1	9	12	7	1	9	5	...	22
%	3.3	.6	2.8	6.6	5.8	.7	4.1	2.7	...	3.6
36 OR MORE	12	1	3	8	2	4	4	2	...	10
%	1.8	.6	.9	4.4	1.7	2.7	1.8	1.1	...	1.7
TOTAL	670	164	324	182	120	146	220	183	56	605
	100.0	99.9	100.0	99.9	100.1	100.1	100.0	100.0	100.0	99.9
MEAN	24	22	23	26	25	23	24	23	19	24
MEDIAN	25	25	25	25	25	25	25	25	25	25
LOW	4	4	4	4	5	4	4	4	4	4
HIGH	50	50	50	49	40	50	49	45	30	50
STD.DEV	8.3	8.5	8.2	8.1	6.6	9.0	8.5	8.5	9.9	7.9
STD.ERR	.3	.7	.5	.6	.6	.7	.6	.6	1.3	.3
NO RESP	621	136	306	179	103	131	184	203	76	536

14. IF YOU TEACH IN THE SECONDARY GRADES OR IN DEPARTMENTALIZED ELEMENTARY GRADES,

C. HOW MANY CLASS PERIODS DO YOU TEACH A WEEK?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
LESS THAN 20	111	8	36	36	31	53	58	8	43	57	82
%	16.6	12.1	14.8	16.3	23.1	16.6	16.5	18.6	16.8	15.9	16.2
20	37	4	9	16	8	17	20	1	10	26	36
%	5.5	6.1	3.7	7.2	6.0	5.3	5.7	2.3	3.9	7.3	7.1
21-24	13	2	6	3	2	3	10	1	6	6	10
%	1.9	3.0	2.5	1.4	1.5	.9	2.8	2.3	2.3	1.7	2.0
25	276	23	101	99	49	140	136	7	92	173	235
%	41.2	34.8	41.6	44.8	36.6	43.9	38.7	16.3	35.9	48.3	46.4
26-29	25	2	13	7	3	10	15	5	12	5	7
%	3.7	3.0	5.3	3.2	2.2	3.1	4.3	11.6	4.7	1.4	1.4
30	170	18	66	53	31	77	93	12	78	79	116
%	25.4	27.3	27.2	24.0	23.1	24.1	26.5	27.9	30.5	22.1	22.9
31-34	4	1	1	2	...	2	2	...	1	3	4
%	.6	1.5	.4	.9	...	.6	.6	...	.4	.8	.8
35	22	5	6	4	7	13	9	1	11	8	15
%	3.3	7.6	2.5	1.8	5.2	4.1	2.6	2.3	4.3	2.2	3.0
36 OR MORE	12	3	5	1	3	4	8	8	3	1	2
%	1.8	4.5	2.1	.5	2.2	1.3	2.3	18.6	1.2	.3	.4
TOTAL	670	66	243	221	134	319	351	43	256	358	507
	100.0	99.9	100.1	100.1	99.9	99.9	100.0	99.9	100.0	100.0	100.2
MEAN	24	26	24	24	22	24	24	28	24	23	23
MEDIAN	25	25	25	25	25	25	25	29	25	25	25
LOW	4	5	4	4	4	4	4	5	4	4	4
HIGH	50	45	50	42	49	49	50	50	40	49	49
STD.DEV	8.3	7.9	8.0	7.6	10.0	8.1	8.6	11.0	8.6	7.6	7.8
STD.ERR	.3	1.0	.5	.5	.9	.5	.5	1.7	.5	.4	.3
NO RESP	621	73	240	165	137	84	536	546	42	23	33

14. IF YOU TEACH IN THE SECONDARY GRADES OR IN DEPARTMENTALIZED ELEMENTARY GRADES,

D. HOW MANY CLASS PERIODS A WEEK ARE THERE IN YOUR SCHOOL?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
LESS THAN 30	102	33	53	16	11	24	29	38	18	82
%	15.5	20.6	16.7	8.8	9.6	16.7	13.4	20.9	32.7	13.8
30	167	56	81	30	4	68	39	56	20	142
%	25.3	35.0	25.5	16.6	3.5	47.2	18.0	30.8	36.4	23.9
31-34	4	2	1	1	1	1	1	...	...	4
%	.6	1.2	.3	.6	.9	.7	.5	...	...	.7
35	251	53	113	85	47	46	88	70	13	237
%	38.1	33.1	35.5	47.0	40.9	31.9	40.6	38.5	23.6	39.8
36-39	4	1	2	1	...	...	1	3	...	4
%	.6	.6	.6	.6	...	...	.5	1.6	...	.7
40	90	10	48	32	41	4	33	12	2	88
%	13.7	6.3	15.1	17.7	35.7	2.8	15.2	6.6	3.6	14.8
41-44	...	...	...	...	...	...	...	...	...	...
%	...	...	...	...	...	...	...	...	...	...
45 OR MORE	41	5	20	16	11	1	26	3	2	38
%	6.2	3.1	6.3	8.8	9.6	.7	12.0	1.6	3.6	6.4
TOTAL	659	160	318	181	115	144	217	182	55	595
	100.0	99.9	100.0	100.1	100.2	100.0	100.2	100.0	99.9	100.1
MEAN	31	29	31	34	36	28	33	29	26	32
MEDIAN	35	30	35	35	35	30	35	30	30	35
LOW	5	6	5	6	6	6	5	6	6	5
HIGH	54	54	50	53	50	45	54	53	54	53
STD.DEV.	10.2	10.3	10.6	8.9	8.8	9.5	10.6	10.1	11.9	9.9
STD.ERR.	.4	.8	.6	.7	.8	.8	.7	.8	1.6	.4
NO RESP	632	140	312	180	108	133	187	204	77	546

14. IF YOU TEACH IN THE SECONDARY GRADES OR IN DEPARTMENTALIZED ELEMENTARY GRADES,

D. HOW MANY CLASS PERIODS A WEEK ARE THERE IN YOUR SCHOOL?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
LESS THAN 30	102	5	34	35	27	49	53	10	39	49	70
%	15.5	7.7	14.3	16.2	20.1	15.5	15.5	28.6	15.2	13.8	13.8
30	167	18	56	55	35	67	100	6	56	104	136
%	25.3	27.7	23.5	25.5	26.1	21.2	29.2	17.1	21.8	29.3	26.9
31-34	4	...	2	1	1	2	2	...	1	3	3
%	.6	...	.8	.5	.7	.6	.6	...	.4	.8	.6
35	251	26	102	79	43	132	119	9	103	135	199
%	38.1	40.0	42.9	36.6	32.1	41.8	34.7	25.7	40.1	38.0	39.3
36-39	4	...	3	1	...	1	3	1	1	2	2
%	.6	...	1.3	.5	...	.3	.9	2.9	.4	.6	.4
40	90	9	31	33	16	39	51	2	48	40	70
%	13.7	13.8	13.0	15.3	11.9	12.3	14.9	5.7	18.7	11.3	13.8
41-44	...	...	...	...	...	...	...	...	...	...	...
%	...	...	...	...	...	...	...	...	...	...	...
45 OR MORE	41	7	10	12	12	26	15	7	9	22	26
%	6.2	10.8	4.2	5.6	9.0	8.2	4.4	20.0	3.5	6.2	5.1
TOTAL	659	65	238	216	134	316	343	35	257	355	506
	100.0	100.0	100.0	100.2	99.9	99.9	100.2	100.0	100.1	100.0	99.9
MEAN	31	33	31	31	30	32	31	31	31	31	31
MEDIAN	35	35	35	35	35	35	35	35	35	35	35
LOW	5	6	6	5	6	5	5	5	6	5	5
HIGH	54	50	54	53	50	54	50	50	54	53	54
STD.DEV.	10.2	9.0	10.1	9.9	11.5	10.3	10.1	13.3	10.1	9.8	9.8
STD.ERR.	.4	1.1	.7	.7	1.0	.6	.5	2.2	.6	.5	.4
NO RESP	632	74	245	170	137	87	544	554	41	26	34

14. IF YOU TEACH IN THE SECONDARY GRADES OR IN DEPARTMENTALIZED ELEMENTARY GRADES,

E. WHAT IS THE AVERAGE LENGTH OF THE CLASS PERIODS IN YOUR SCHOOL?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
LESS THAN 40 MINS............	10	...	5	5	5	1	3	1	...	9
%	1.5	...	1.6	2.8	4.3	.7	1.4	.6	...	1.5
40 MINS......................	23	5	9	9	12	1	8	2	4	19
%	3.5	3.1	2.8	5.1	10.4	.7	3.7	1.1	7.4	3.2
41-44 MINS...................	28	8	11	9	15	...	12	1	3	25
%	4.3	5.0	3.5	5.1	13.0	...	5.6	.6	5.6	4.2
45 MINS......................	80	18	42	20	31	11	24	14	7	73
%	12.2	11.2	13.2	11.3	27.0	7.8	11.1	7.7	13.0	12.4
46-49 MINS...................	54	7	33	14	20	8	20	6	3	50
%	8.3	4.4	10.4	7.9	17.4	5.7	9.3	3.3	5.6	8.5
50 MINS......................	100	30	40	30	19	24	28	29	7	92
%	15.3	18.8	12.6	16.9	16.5	17.0	13.0	16.0	13.0	15.6
51-54 MINS...................	57	7	27	23	3	9	29	16	2	55
%	8.7	4.4	8.5	13.0	2.6	6.4	13.4	8.8	3.7	9.3
55 MINS......................	148	41	76	31	6	40	49	53	13	132
%	22.6	25.6	24.0	17.5	5.2	28.4	22.7	29.3	24.1	22.3
56-59 MINS...................	31	9	11	11	1	6	14	10	1	29
%	4.7	5.6	3.5	6.2	.9	4.3	6.5	5.5	1.9	4.9
60 MINS......................	95	26	46	23	3	31	27	33	12	82
%	14.5	16.2	14.5	13.0	2.6	22.0	12.5	18.2	22.2	13.9
61-64 MINS...................	11	4	5	2	...	3	1	7	1	10
%	1.7	2.5	1.6	1.1	...	2.1	.5	3.9	1.9	1.7
65 MINS OR MORE..............	17	5	12	...	...	7	1	9	1	15
%	2.6	3.1	3.8	...	...	5.0	.5	5.0	1.9	2.5
TOTAL	654	160	317	177	115	141	216	181	54	591
	99.9	99.9	100.0	99.9	99.9	100.1	100.2	100.0	100.3	100.0
MEAN	52	53	52	51	46	54	52	55	52	52
MEDIAN	53	55	54	52	45	55	53	55	55	53
LOW	4	40	4	30	30	35	30	4	40	4
HIGH	90	66	90	61	60	65	65	90	66	90
STD.DEV....................	7.2	6.2	7.9	6.6	5.4	5.6	6.2	8.0	6.8	7.2
STD.ERR....................	.3	.5	.4	.5	.5	.5	.4	.6	.9	.3
NO RESP....................	632	140	310	182	107	135	187	203	77	546
NOT APP....................	5	0	3	2	1	1	1	2	1	4

14. IF YOU TEACH IN THE SECONDARY GRADES OR IN DEPARTMENTALIZED ELEMENTARY GRADES, J

E. WHAT IS THE AVERAGE LENGTH OF THE CLASS PERIODS IN YOUR SCHOOL?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
LESS THAN 40 MINS	10	3	3	2	2	5	5	9	1	...	...
%	1.5	4.6	1.3	.9	1.5	1.6	1.5	23.7	.4	...	...
40 MINS	23	1	8	11	3	13	10	5	10	6	11
%	3.5	1.5	3.4	5.2	2.3	4.2	2.9	13.2	4.0	1.7	2.2
41-44 MINS	28	2	11	8	7	13	15	1	19	7	16
%	4.3	3.1	4.6	3.8	5.3	4.2	4.4	2.6	7.6	2.0	3.2
45 MINS	80	6	27	31	16	36	44	6	38	32	54
%	12.2	9.2	11.4	14.6	12.0	11.5	12.9	15.8	15.1	9.1	10.8
46-49 MINS	54	4	18	15	17	31	23	...	28	26	40
%	8.3	6.2	7.6	7.0	12.8	9.9	6.7	...	11.2	7.4	8.0
50 MINS	100	16	38	32	13	51	49	7	40	52	78
%	15.3	24.6	16.0	15.0	9.8	16.3	14.4	18.4	15.9	14.8	15.6
51-54 MINS	57	6	19	15	16	26	31	...	26	31	46
%	8.7	9.2	8.0	7.0	12.0	8.3	9.1	...	10.4	8.8	9.2
55 MINS	148	14	49	47	36	68	80	5	49	92	122
%	22.6	21.5	20.7	22.1	27.1	21.7	23.5	13.2	19.5	26.1	24.4
56-59 MINS	31	2	13	13	2	16	15	...	10	20	28
%	4.7	3.1	5.5	6.1	1.5	5.1	4.4	...	4.0	5.7	5.6
60 MINS	95	8	42	31	13	41	54	5	24	64	79
%	14.5	12.3	17.7	14.6	9.8	13.1	15.8	13.2	9.6	18.2	15.8
61-64 MINS	11	1	4	4	2	5	6	...	1	10	11
%	1.7	1.5	1.7	1.9	1.5	1.6	1.8	...	.4	2.8	2.2
65 MINS OR MORE	17	2	5	4	6	8	9	...	5	12	15
%	2.6	3.1	2.1	1.9	4.5	2.6	2.6	...	2.0	3.4	3.0
TOTAL	654	65	237	213	133	312	341	38	251	352	500
	99.9	99.9	100.0	100.1	100.1	100.1	100.0	100.1	100.1	100.0	100.0
MEAN	52	52	52	52	52	52	52	45	51	54	53
MEDIAN	53	52	53	53	53	52	54	45	50	55	55
LOW	4	30	30	4	30	30	4	30	4	40	4
HIGH	90	65	85	90	90	90	90	60	65	90	90
STD.DEV	7.2	6.8	6.8	7.7	7.2	7.1	7.3	10.0	6.7	6.5	6.7
STD.ERR	.3	.8	.4	.5	.6	.4	.4	1.6	.4	.3	.3
NO RESP	632	74	245	170	137	87	544	550	46	26	36
NOT APP	5	0	1	3	1	3	2	1	1	3	4

14. IF YOU TEACH IN THE SECONDARY GRADES OR IN DEPARTMENTALIZED ELEMENTARY GRADES,

F. WHAT IS THE AVERAGE NUMBER OF PUPILS YOU TEACH A DAY?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
LESS THAN 50	190	45	91	54	29	43	58	60	23	162
%	27.7	26.3	27.7	29.0	23.8	28.5	26.2	31.6	39.0	26.3
50-74	57	8	20	29	13	10	16	18	4	52
%	8.3	4.7	6.1	15.6	10.7	6.6	7.2	9.5	6.8	8.4
75-99	64	11	28	25	15	15	19	15	5	58
%	9.3	6.4	8.5	13.4	12.3	9.9	8.6	7.9	8.5	9.4
100-124	129	18	76	35	28	22	48	30	7	121
%	18.8	10.5	23.2	18.8	23.0	14.6	21.7	15.8	11.9	19.6
125-149	113	35	56	22	23	29	37	24	9	104
%	16.5	20.5	17.1	11.8	18.9	19.2	16.7	12.6	15.3	16.9
150-174	86	39	36	11	10	22	32	22	8	77
%	12.6	22.8	11.0	5.9	8.2	14.6	14.5	11.6	13.6	12.5
175-199	20	7	9	4	2	3	3	12	1	19
%	2.9	4.1	2.7	2.2	1.6	2.0	1.4	6.3	1.7	3.1
200 OR MORE	26	8	12	6	2	7	8	9	2	24
%	3.8	4.7	3.7	3.2	1.6	4.6	3.6	4.7	3.4	3.9
TOTAL	685	171	328	186	122	151	221	190	59	617
	99.9	100.0	100.0	99.9	100.1	100.0	99.9	100.0	100.2	100.1
MEAN	97	108	97	85	92	98	98	97	87	98
MEDIAN	105	125	105	82	100	105	110	100	75	105
LOW	1	[illegible]	1	9	9	1	4	4	9	1
HIGH	347	305	347	250	216	250	300	347	200	347
STD.DEV	57.3	60.7	56.9	52.8	49.3	58.2	55.0	64.0	56.5	57.4
STD.ERR	2.2	4.6	3.1	3.9	4.5	4.7	3.7	4.6	7.4	2.3
NO RESP	606	129	302	175	101	126	183	196	73	524

14. IF YOU TEACH IN THE SECONDARY GRADES OR IN DEPARTMENTALIZED ELEMENTARY GRADES,

F. WHAT IS THE AVERAGE NUMBER OF PUPILS YOU TEACH A DAY?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
LESS THAN 50	190	23	68	61	34	77	113	14	77	92	143
%	27.7	33.3	27.4	26.9	25.2	23.8	31.3	27.5	30.1	25.3	27.9
50-74	57	9	20	11	17	25	32	8	13	35	41
%	8.3	13.0	8.1	4.8	12.6	7.7	8.9	15.7	5.1	9.6	8.0
75-99	64	6	27	19	12	25	39	5	20	38	49
%	9.3	8.7	10.9	8.4	8.9	7.7	10.8	9.8	7.8	10.5	9.6
100-124	129	8	53	44	24	71	58	4	40	84	105
%	18.8	11.6	21.4	19.4	17.8	21.9	16.1	7.8	15.6	23.1	20.5
125-149	113	6	38	47	20	63	50	3	38	71	99
%	16.5	8.7	15.3	20.7	14.8	19.4	13.9	5.9	14.8	19.6	19.3
150-174	86	13	29	29	15	44	42	9	43	33	54
%	12.6	18.8	11.7	12.8	11.1	13.6	11.6	17.6	16.8	9.1	10.5
175-199	20	3	3	8	6	8	12	2	9	7	11
%	2.9	4.3	1.2	3.5	4.4	2.5	3.3	3.9	3.5	1.9	2.1
200 OR MORE	26	1	10	8	7	11	15	6	16	3	11
%	3.8	1.4	4.0	3.5	5.2	3.4	4.2	11.8	6.3	.8	2.1
TOTAL	685	69	248	227	135	324	361	51	256	363	513
	99.9	99.8	100.0	100.0	100.0	100.0	100.1	100.0	100.0	99.9	100.0
MEAN	97	88	95	101	99	101	93	105	102	92	94
MEDIAN	105	83	104	112	100	115	96	92	110	103	103
LOW	1	1	8	12	4	4	1	6	1	6	4
HIGH	347	250	300	305	347	347	305	300	347	250	347
STD.DEV	57.3	60.5	55.7	56.8	59.0	55.8	58.4	71.0	64.2	48.6	54.0
STD.ERR	2.2	7.3	3.5	3.8	5.1	3.1	3.1	9.9	4.0	2.6	2.4
NO RESP	606	70	235	159	136	79	526	538	42	18	27

14. IF YOU TEACH IN THE SECONDARY GRADES OR IN DEPARTMENTALIZED ELEMENTARY GRADES,

G. HOW MANY PREPARATION PERIODS DO YOU HAVE IN YOUR OWN SCHEDULE EACH WEEK?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
NONE	210	40	102	68	33	45	63	69	28	179
%	25.3	20.4	25.7	28.7	22.9	24.5	24.0	29.0	35.4	24.2
1-4	75	24	34	17	14	14	21	26	17	57
%	9.0	12.2	8.6	7.2	9.7	7.6	8.0	10.9	21.5	7.7
5	456	112	217	127	67	106	153	129	28	421
%	54.9	57.1	54.7	53.6	46.5	57.6	58.2	54.2	35.4	57.0
6-9	40	7	22	11	17	7	10	6	4	35
%	4.8	3.6	5.5	4.6	11.8	3.8	3.8	2.5	5.1	4.7
10	41	10	21	10	10	9	14	8	2	39
%	4.9	5.1	5.3	4.2	6.9	4.9	5.3	3.4	2.5	5.3
MORE THAN 10	8	3	1	4	3	3	2	...	...	8
%	1.0	1.5	.3	1.7	2.1	1.6	.8	...	...	1.1
TOTAL	830	196	397	237	144	184	263	238	79	739
	99.9	99.9	100.1	100.0	99.9	100.0	100.1	100.0	99.9	100.0
MEAN	4	4	4	4	4	4	4	3	3	4
MEDIAN	5	5	5	5	5	5	5	5	2	5
LOW	0	0	0	0	0	0	0	0	0	0
HIGH	20	15	14	20	14	15	20	10	10	20
STD.DEV	2.9	2.8	2.8	3.2	3.2	2.9	3.0	2.6	2.7	2.9
STD.ERR	.1	.2	.1	.2	.3	.2	.2	.2	.3	.1
NOT APP	461	104	233	124	79	93	141	148	53	402

14. IF YOU TEACH IN THE SECONDARY GRADES OR IN DEPARTMENTALIZED ELEMENTARY GRADES,

G. HOW MANY PREPARATION PERIODS DO YOU HAVE IN YOUR OWN SCHEDULE EACH WEEK?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
NONE	210	17	79	61	50	60	149	85	68	47	74
%	25.3	22.1	25.9	22.7	29.4	17.0	31.2	66.4	22.8	12.3	13.7
1-4	75	5	24	25	19	38	37	11	27	35	50
%	9.0	6.5	7.9	9.3	11.2	10.8	7.8	8.6	9.1	9.2	9.3
5	456	42	170	159	81	215	241	23	169	256	360
%	54.9	54.5	55.7	59.1	47.6	61.1	50.5	18.0	56.7	67.2	66.7
6-9	40	7	11	11	11	12	28	8	19	12	16
%	4.8	9.1	3.6	4.1	6.5	3.4	5.9	6.3	6.4	3.1	3.0
10	41	3	20	12	6	23	18	...	15	24	33
%	4.9	3.9	6.6	4.5	3.5	6.5	3.8	...	5.0	6.3	6.1
MORE THAN 10	8	3	1	1	3	4	4	1	...	7	7
%	1.0	3.9	.3	.4	1.8	1.1	.8	.8	...	1.8	1.3
TOTAL	830	77	305	269	170	352	477	128	298	381	540
	99.9	100.0	100.0	100.1	100.0	99.9	100.0	100.1	100.0	99.9	100.1
MEAN	4	4	4	4	4	4	4	2	4	5	5
MEDIAN	5	5	5	5	5	5	5	0	5	5	5
LOW	0	0	0	0	0	0	0	0	0	0	0
HIGH	20	15	12	14	20	20	20	14	10	20	20
STD.DEV	2.9	3.2	2.8	2.7	3.3	2.8	3.0	2.6	2.7	2.8	2.7
STD.ERR	.1	.4	.2	.2	.3	.2	.1	.2	.2	.1	.1
NOT APP	461	62	178	117	101	51	410	461	0	0	0

14H. SECONDARY OR DEPARTMENTALIZED ELEMENTARY TEACHERS - MEAN NUMBER OF PUPILS PER CLASS

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
LESS THAN 20	260	44	113	103	53	50	80	77	20	234
%	39.1	26.8	35.0	57.9	44.2	34.5	36.9	42.3	35.7	39.0
20 - 24	130	16	76	38	27	26	50	27	6	123
%	19.5	9.8	23.5	21.3	22.5	17.9	23.0	14.8	10.7	20.5
25 - 29	132	45	69	18	26	33	47	26	12	120
%	19.8	27.4	21.4	10.1	21.7	22.8	21.7	14.3	21.4	20.0
30 - 34	66	32	31	3	7	18	18	23	7	58
%	9.9	19.5	9.6	1.7	5.8	12.4	8.3	12.6	12.5	9.7
35 - 49	22	10	9	3	...	6	5	10	2	20
%	3.3	6.1	2.8	1.7	...	4.1	2.3	5.5	3.6	3.3
50 - 99	27	5	11	11	4	4	8	11	3	23
%	4.1	3.0	3.4	6.2	3.3	2.8	3.7	6.0	5.4	3.8
100 OR MORE	28	12	14	2	3	8	9	8	6	22
%	4.2	7.3	4.3	1.1	2.5	5.5	4.1	4.4	10.7	3.7
TOTAL	665	164	323	178	120	145	217	182	56	600
	99.9	99.9	100.0	100.0	100.0	100.0	100.0	99.9	100.0	100.0
MEAN	26	32	26	20	22	27	26	27	36	25
MEDIAN	22	26	23	16	20	24	22	23	25	22
LOW	1	2	1	2	2	2	1	1	2	1
HIGH	182	182	167	150	143	167	150	182	182	175
STD.DEV	26.5	32.3	25.8	20.0	22.0	27.3	26.2	28.8	41.4	24.6
STD.ERR	1.0	2.5	1.4	1.5	2.0	2.3	1.8	2.1	5.5	1.0
NO RESP	626	136	307	183	103	132	187	204	76	541

14H. SECONDARY OR DEPARTMENTALIZED ELEMENTARY TEACHERS - MEAN NUMBER OF PUPILS PER CLASS

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
LESS THAN 20	260	34	103	76	43	116	144	18	91	145	201
%	39.1	52.3	42.6	34.4	32.8	36.5	41.5	42.9	36.0	40.6	39.8
20 - 24	130	9	51	42	27	66	64	8	39	80	101
%	19.5	13.8	21.1	19.0	20.6	20.8	18.4	19.0	15.4	22.4	20.0
25 - 29	132	9	49	53	20	66	66	8	55	69	99
%	19.8	13.8	20.2	24.0	15.3	20.8	19.0	19.0	21.7	19.3	19.6
30 - 34	66	8	19	22	17	33	33	2	35	29	54
%	9.9	12.3	7.9	10.0	13.0	10.4	9.5	4.8	13.8	8.1	10.7
35 - 49	22	1	7	9	5	11	11	2	9	10	16
%	3.3	1.5	2.9	4.1	3.8	3.5	3.2	4.8	3.6	2.8	3.2
50 - 99	27	3	8	9	7	6	21	3	15	7	13
%	4.1	4.6	3.3	4.1	5.3	1.9	6.1	7.1	5.9	2.0	2.6
100 OR MORE	28	1	5	10	12	20	8	1	9	17	21
%	4.2	1.5	2.1	4.5	9.2	6.3	2.3	2.4	3.6	4.8	4.2
TOTAL	665	65	242	221	131	318	347	42	253	357	505
	99.9	99.8	100.1	100.1	100.0	100.2	100.0	100.0	100.0	100.0	100.1
MEAN	26	20	23	27	34	27	24	25	27	25	25
MEDIAN	22	18	21	24	24	23	22	20	24	22	22
LOW	1	1	2	2	1	1	1	4	1	1	1
HIGH	182	104	143	150	182	182	175	141	167	182	182
STD.DEV	26.5	16.6	20.3	26.4	37.5	29.4	23.6	24.5	25.7	26.4	25.4
STD.ERR	1.0	2.1	1.3	1.8	3.3	1.6	1.3	3.8	1.6	1.4	1.1
NO RESP	626	74	241	165	140	85	540	547	45	24	35

15. WHAT IS THE EXACT LENGTH OF YOUR REQUIRED SCHOOL DAY?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
LESS THAN 6 HRS..............	5	1	4	...	2	...	...	3	...	5
%	.4	.3	.7	...	.9	...	...	.8	...	.4
6 HRS TO LESS THAN 6-1/2 HRS.	32	16	13	3	11	2	16	3	8	23
%	2.5	5.4	2.1	.8	5.1	.7	4.0	.8	6.3	2.0
6-1/2 HRS TO LESS THAN 7 HRS.	83	32	34	17	31	5	27	19	6	76
%	6.6	10.8	5.5	4.8	14.4	1.8	6.8	5.0	4.7	6.8
7 HRS TO LESS THAN 7-1/4 HRS.	233	61	101	71	82	37	58	56	29	200
%	18.4	20.7	16.4	20.0	38.0	13.5	14.6	14.9	22.7	17.8
7-1/4 HRS TO LESS THAN 7-1/2 HRS..........................	221	50	116	55	37	71	67	46	23	195
%	17.5	16.9	18.9	15.5	17.1	25.8	16.9	12.2	18.0	17.4
7-1/2 HRS TO LESS THAN 7-3/4 HRS..........................	372	87	193	92	48	110	106	108	33	335
%	29.4	29.5	31.4	25.9	22.2	40.0	26.8	28.6	25.8	29.9
7-3/4 HRS TO LESS THAN 8 HRS.	103	29	34	40	3	33	32	35	13	90
%	8.1	9.8	5.5	11.3	1.4	12.0	8.1	9.3	10.2	8.0
8 HRS OR MORE................	216	19	120	77	2	17	90	107	16	198
%	17.1	6.4	19.5	21.7	.9	6.2	22.7	28.4	12.5	17.6
TOTAL	1,265 100.0	295 99.8	615 100.0	355 100.0	216 100.0	275 100.0	396 99.9	377 100.0	128 100.2	1,122 99.9
MEAN	7.27	7.12	7.30	7.35	6.98	7.28	7.31	7.40	7.22	7.28
MEDIAN	7.30	7.15	7.30	7.30	7.05	7.30	7.30	7.30	7.25	7.30
LOW	5.30	5.30	5.30	6.00	5.30	6.15	6.00	5.30	6.00	5.30
HIGH	9.30	9.30	9.00	8.30	8.05	9.30	8.30	9.00	9.00	9.30
STD.DEV......................	.468	.472	.475	.423	.392	.317	.502	.493	.485	.466
STD.ERR......................	.013	.027	.019	.022	.027	.019	.025	.025	.043	.014
NO RESP......................	25	5	14	6	6	2	8	9	4	18
NOT APP......................	1	0	1	0	1	0	0	0	0	1

15. WHAT IS THE EXACT LENGTH OF YOUR REQUIRED SCHOOL DAY?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
LESS THAN 6 HRS..............	5	...	1	3	1	...	5	4	1	...	1
%	.4	...	.2	.8	.4	...	.6	.7	.3	...	.2
6 HRS TO LESS THAN 6-1/2 HRS.	32	2	10	9	11	7	25	21	7	3	8
%	2.5	1.5	2.1	2.4	4.1	1.8	2.9	3.6	2.4	.8	1.5
6-1/2 HRS TO LESS THAN 7 HRS.	83	6	27	26	24	30	53	41	21	19	29
%	6.6	4.4	5.7	6.9	8.9	7.6	6.1	7.1	7.2	5.1	5.5
7 HRS TO LESS THAN 7-1/4 HRS.	233	9	79	92	52	66	167	119	50	63	91
%	18.4	6.6	16.6	24.4	19.3	16.7	19.2	20.5	17.2	16.8	17.2
7-1/4 HRS TO LESS THAN 7-1/2 HRS..........................	221	39	81	52	48	75	146	93	58	67	95
%	17.5	28.7	17.1	13.8	17.8	18.9	16.8	16.0	19.9	17.8	17.9
7-1/2 HRS TO LESS THAN 7-3/4 HRS..........................	372	39	149	108	72	100	272	169	91	107	153
%	29.4	28.7	31.4	28.6	26.8	25.3	31.3	29.1	31.3	26.5	28.9
7-3/4 HRS TO LESS THAN 8 HRS.	103	11	36	28	28	32	71	42	21	38	51
%	8.1	8.1	7.6	7.4	10.4	8.1	8.2	7.2	7.2	10.1	9.6
8 HRS OR MORE................	216	30	92	59	33	86	130	91	42	79	102
%	17.1	22.1	19.4	15.6	12.3	21.7	15.0	15.7	14.4	21.0	19.2
TOTAL	1,265 100.0	136 100.1	475 100.1	377 99.9	269 100.0	396 100.1	869 100.1	580 99.9	291 99.9	376 100.1	530 100.0
MEAN	7.27	7.37	7.31	7.24	7.19	7.32	7.25	7.23	7.25	7.35	7.32
MEDIAN	7.30	7.30	7.30	7.30	7.25	7.30	7.30	7.30	7.30	7.30	7.30
LOW	5.30	6.00	5.30	5.30	5.30	6.00	5.30	5.30	5.30	6.05	5.30
HIGH	9.30	8.15	9.00	9.30	8.30	9.30	9.00	9.00	8.30	9.30	9.30
STD.DEV......................	.468	.419	.460	.485	.473	.480	.462	.492	.446	.433	.450
STD.ERR......................	.013	.036	.021	.025	.029	.024	.016	.020	.026	.022	.020
NO RESP......................	25	3	7	9	2	7	17	8	7	5	10
NOT APP......................	1	0	1	0	0	0	1	1	0	0	0

16A. HOW MANY TEACHING DAYS ARE SCHEDULED FOR YOUR REGULAR SCHOOL YEAR IN 1985-86?

			STRATUM			REGION				RACE	
		TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
LESS THAN 176		160	26	70	64	6	42	44	68	16	140
	%	13.2	9.4	11.8	18.6	2.7	16.0	11.7	19.2	12.9	13.0
176-177		65	10	29	26	3	11	35	16	8	57
	%	5.4	3.6	4.9	7.5	1.4	4.2	9.3	4.5	6.5	5.3
178-179		44	4	23	17	1	3	23	17	3	41
	%	3.6	1.4	3.9	4.9	.5	1.1	6.1	4.8	2.4	3.8
180		613	142	315	156	136	163	161	153	68	541
	%	50.5	51.3	53.2	45.2	61.8	62.0	42.7	43.2	54.8	50.3
181		53	5	26	22	10	1	31	11	1	52
	%	4.4	1.8	4.4	6.4	4.5	.4	8.2	3.1	.8	4.8
182-183		95	24	43	28	32	4	17	42	6	86
	%	7.8	8.7	7.3	8.1	14.5	1.5	4.5	11.9	4.8	8.0
184-187		143	49	67	27	29	31	47	36	13	127
	%	11.8	17.7	11.3	7.8	13.2	11.8	12.5	10.2	10.5	11.8
188 OR MORE		41	17	19	5	3	8	19	11	9	32
	%	3.4	6.1	3.2	1.4	1.4	3.0	5.0	3.1	7.3	3.0
TOTAL		1,214	277	592	345	220	263	377	354	124	1,076
		100.1	100.0	100.0	99.9	100.0	100.0	100.0	100.0	100.0	100.0
MEAN		180	181	180	179	181	180	180	180	180	180
MEDIAN		180	180	180	180	180	180	180	180	180	180
LOW		160	160	163	162	163	160	162	160	164	160
HIGH		200	200	200	195	190	200	200	200	190	200
STD.DEV.		3.8	4.4	3.5	3.4	2.6	3.9	4.1	3.9	4.1	3.7
STD.ERR.		.1	.3	.1	.2	.2	.2	.2	.2	.4	.1
NO RESP.		70	19	35	16	3	13	24	30	6	60
NOT APP.		7	4	3	0	0	1	3	2	2	5

16A. HOW MANY TEACHING DAYS ARE SCHEDULED FOR YOUR REGULAR SCHOOL YEAR IN 1985-86?

			AGE				GENDER		LEVEL			
		TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
LESS THAN 176		160	27	60	35	38	41	119	87	31	41	55
	%	13.2	21.6	13.2	9.6	14.4	10.5	14.4	15.8	11.0	11.3	10.7
176-177		65	5	27	20	13	23	42	25	21	18	29
	%	5.4	4.0	6.0	5.5	4.9	5.9	5.1	4.5	7.4	4.9	5.6
178-179		44	3	12	19	10	7	37	20	8	16	21
	%	3.6	2.4	2.6	5.2	3.8	1.8	4.5	3.6	2.8	4.4	4.1
180		613	61	243	178	126	193	420	264	149	189	271
	%	50.5	48.8	53.6	48.9	47.9	49.6	50.9	48.0	52.8	51.9	52.6
181		53	1	19	21	11	25	28	23	9	21	27
	%	4.4	.8	4.2	5.8	4.2	6.4	3.4	4.2	3.2	5.8	5.2
182-183		95	10	33	24	27	38	57	44	20	30	36
	%	7.8	8.0	7.3	6.6	10.3	9.8	6.9	8.0	7.1	8.2	7.0
184-187		143	15	48	48	30	48	95	68	34	37	56
	%	11.8	12.0	10.6	13.2	11.4	12.3	11.5	12.4	12.1	10.2	10.9
188 OR MORE		41	3	11	19	8	14	27	19	10	12	20
	%	3.4	2.4	2.4	5.2	3.0	3.6	3.3	3.5	3.5	3.3	3.9
TOTAL		1,214	125	453	364	263	389	825	550	282	364	515
		100.1	100.0	99.9	100.0	99.9	99.9	100.0	100.0	99.9	100.0	100.0
MEAN		180	180	180	181	180	180	180	180	180	180	180
MEDIAN		180	180	180	180	180	180	180	180	180	180	180
LOW		160	165	162	160	160	160	160	170	163	160	160
HIGH		200	193	200	200	195	200	200	200	200	200	200
STD.DEV.		3.8	3.9	3.5	3.9	3.9	3.9	3.7	3.6	3.8	3.8	3.8
STD.ERR.		.1	.4	.2	.2	.2	.2	.1	.2	.2	.2	.2
NO RESP.		70	14	28	19	6	11	58	37	14	14	21
NOT APP.		7	0	2	3	2	3	4	2	2	3	4

16B. HOW MANY OTHER DAYS OF THE CONTRACT ARE SCHEDULED FOR YOUR REGULAR SCHOOL YEAR IN 1985-86?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
NONE	240	80	101	59	37	51	71	80	39	192
%	18.8	27.1	16.2	16.3	16.6	18.8	17.7	20.9	30.5	16.9
1-2	175	27	96	52	68	3	51	53	17	156
%	13.7	9.2	15.4	14.4	30.5	1.1	12.7	13.9	13.3	13.7
3-4	240	42	120	78	57	14	101	68	15	223
%	18.8	14.2	19.3	21.6	25.6	5.1	25.2	17.8	11.7	19.6
5-6	306	39	149	118	47	51	124	84	16	287
%	23.9	13.2	23.9	32.7	21.1	18.8	30.9	22.0	12.5	25.3
7-8	100	16	55	29	4	4	24	68	8	92
%	7.8	5.4	8.8	8.0	1.8	1.5	6.0	17.8	6.3	8.1
9-10	142	56	68	18	9	88	22	23	23	119
%	11.1	19.0	10.9	5.0	4.0	32.4	5.5	6.0	18.0	10.5
11 OR MORE	76	35	34	7	1	61	8	6	10	66
%	5.9	11.9	5.5	1.9	.4	22.4	2.0	1.6	7.8	5.8
TOTAL	1,279	295	623	361	223	272	401	382	128	1,135
	100.0	100.0	100.0	99.9	100.0	100.1	100.0	100.0	100.1	99.9
MEAN	5	6	5	4	3	9	4	4	5	5
MEDIAN	4	4	4	4	3	10	4	4	3	4
LOW	0	0	0	0	0	0	0	0	0	0
HIGH	20	20	20	20	20	20	15	20	20	20
STD.DEV	4.4	5.6	4.4	3.2	2.6	6.4	2.9	3.3	5.4	4.3
STD.ERR	.1	.3	.2	.2	.2	.4	.1	.2	.5	.1
NOT APP	12	5	7	0	0	5	3	4	4	6

16B. HOW MANY OTHER DAYS OF THE CONTRACT ARE SCHEDULED FOR YOUR REGULAR SCHOOL YEAR IN 1985-86?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
NONE	240	27	78	65	63	81	158	125	45	61	87
%	18.8	19.9	16.2	17.0	23.5	20.3	18.0	21.3	15.3	16.3	16.4
1-2	175	12	68	64	30	55	120	84	46	43	68
%	13.7	8.8	14.1	16.8	11.2	13.8	13.7	14.3	15.6	11.5	12.8
3-4	240	16	104	70	49	77	163	107	62	67	101
%	18.8	11.8	21.6	18.3	18.3	19.3	18.5	18.2	21.1	17.9	19.0
5-6	306	41	111	91	62	98	208	146	63	93	123
%	23.9	30.1	23.1	23.8	23.1	24.6	23.7	24.8	21.4	24.9	23.2
7-8	100	11	39	26	23	28	72	47	16	35	45
%	7.8	8.1	8.1	6.8	8.6	7.0	8.2	8.0	5.4	9.4	8.5
9-10	142	23	56	40	23	40	102	49	40	51	72
%	11.1	16.9	11.6	10.5	8.6	10.0	11.6	8.3	13.6	13.6	13.6
11 OR MORE	76	6	25	26	18	20	56	30	22	24	35
%	5.9	4.4	5.2	6.8	6.7	5.0	6.4	5.1	7.5	6.4	6.6
TOTAL	1,279	136	481	382	268	399	879	588	294	374	531
	100.0	100.0	99.9	100.0	100.0	100.0	100.1	100.0	99.9	100.0	100.1
MEAN	5	5	5	5	5	5	5	4	5	5	5
MEDIAN	4	5	4	4	4	4	4	4	4	5	5
LOW	0	0	0	0	0	0	0	0	0	0	0
HIGH	20	20	20	20	20	20	20	20	20	20	20
STD.DEV	4.4	4.2	4.2	4.6	4.6	4.1	4.6	4.2	4.7	4.5	4.6
STD.ERR	.1	.4	.2	.2	.3	.2	.2	.2	.3	.2	.2
NOT APP	12	3	2	4	3	4	8	1	4	7	9

17. HOW MANY HOURS A WEEK DO YOU SPEND AFTER THE REQUIRED WORK DAY - EVENINGS AND WEEKENDS - ON INSTRUCTION-RELATED ACTIVITIES?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
LESS THAN 4 HRS..............	245	56	122	67	43	51	85	66	21	216
%	19.0	18.7	19.4	18.6	19.3	18.4	21.0	17.1	15.9	18.9
4 HRS TO LESS THAN 7 HRS.....	308	65	152	91	59	73	101	75	28	277
%	23.9	21.7	24.1	25.2	26.5	26.4	25.0	19.4	21.2	24.3
7 HRS TO LESS THAN 10 HRS....	189	48	79	62	27	38	61	63	20	168
%	14.6	16.0	12.5	17.2	12.1	13.7	15.1	16.3	15.2	14.7
10 HRS TO LESS THAN 13 HRS...	297	66	144	87	47	65	88	97	32	261
%	23.0	22.0	22.9	24.1	21.1	23.5	21.8	25.1	24.2	22.9
13 HRS TO LESS THAN 16 HRS...	118	29	64	25	26	25	30	36	14	102
%	9.1	9.7	10.2	6.9	11.7	9.0	7.4	9.3	10.6	8.9
16 HRS TO LESS THAN 19 HRS...	35	7	19	9	5	4	14	12	3	32
%	2.7	2.3	3.0	2.5	2.2	1.4	3.5	3.1	2.3	2.8
19 HRS TO LESS THAN 22 HRS...	56	17	26	13	11	11	12	22	7	49
%	4.3	5.7	4.1	3.6	4.9	4.0	3.0	5.7	5.3	4.3
22 HRS OR MORE..............	43	12	24	7	5	10	13	15	7	36
%	3.3	4.0	3.8	1.9	2.2	3.6	3.2	3.9	5.3	3.2
TOTAL	1,291	300	630	361	223	277	404	386	132	1,141
	99.9	100.1	100.0	100.0	100.0	100.0	100.0	99.9	100.0	100.0
MEAN	8.72	9.16	8.79	8.23	8.45	8.70	8.31	9.32	9.65	8.66
MEDIAN	8.00	8.00	7.30	7.30	7.30	7.00	7.00	8.00	8.00	8.00
LOW	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00
HIGH	50.00	50.00	36.00	40.00	28.00	50.00	40.00	36.00	35.15	50.00
STD.DEV....................	6.235	6.779	6.251	5.694	5.752	6.596	6.182	6.270	6.907	6.150
STD.ERR....................	.174	.391	.249	.300	.385	.396	.308	.319	.601	.182

17. HOW MANY HOURS A WEEK DO YOU SPEND AFTER THE REQUIRED WORK DAY - EVENINGS AND WEEKENDS - ON INSTRUCTION-RELATED ACTIVITIES?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
LESS THAN 4 HRS..............	245	30	99	78	33	89	155	115	66	61	97
%	19.0	21.6	20.5	20.2	12.2	22.1	17.5	19.5	22.1	16.0	18.0
4 HRS TO LESS THAN 7 HRS.....	308	36	124	87	59	95	213	148	72	80	122
%	23.9	25.9	25.7	22.5	21.8	23.6	24.0	25.1	24.2	21.0	22.6
7 HRS TO LESS THAN 10 HRS....	189	24	80	46	37	53	136	96	37	51	74
%	14.6	17.3	16.6	11.9	13.7	13.2	15.3	16.3	12.4	13.4	13.7
10 HRS TO LESS THAN 13 HRS...	297	29	105	97	64	87	210	113	78	101	142
%	23.0	20.9	21.7	25.1	23.6	21.6	23.7	19.2	26.2	26.5	26.3
13 HRS TO LESS THAN 16 HRS...	118	9	40	28	40	33	85	58	22	37	47
%	9.1	6.5	8.3	7.3	14.8	8.2	9.6	9.8	7.4	9.7	8.7
16 HRS TO LESS THAN 19 HRS...	35	2	14	8	11	11	24	16	6	13	16
%	2.7	1.4	2.9	2.1	4.1	2.7	2.7	2.7	2.0	3.4	3.0
19 HRS TO LESS THAN 22 HRS...	56	4	14	25	13	17	39	28	11	17	19
%	4.3	2.9	2.9	6.5	4.8	4.2	4.4	4.8	3.7	4.5	3.5
22 HRS OR MORE..............	43	5	7	17	14	18	25	15	6	21	23
%	3.3	3.6	1.4	4.4	5.2	4.5	2.8	2.5	2.0	5.5	4.3
TOTAL	1,291	139	483	386	271	403	887	589	298	381	540
	99.9	100.1	100.0	100.0	100.2	100.1	100.0	99.9	100.0	100.0	100.1
MEAN	8.72	7.96	7.94	9.06	10.18	8.51	8.83	8.53	7.99	9.65	8.99
MEDIAN	8.00	7.00	7.00	8.00	10.00	7.15	8.00	7.00	7.30	9.00	8.00
LOW	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00
HIGH	50.00	35.30	40.00	50.00	36.00	35.30	50.00	50.00	30.00	35.15	35.15
STD.DEV....................	6.235	6.135	5.385	6.726	6.700	6.485	6.115	6.267	5.547	6.541	6.214
STD.ERR....................	.174	.520	.245	.342	.407	.323	.205	.258	.321	.335	.267

18. ON THE AVERAGE, HOW MANY HOURS A WEEK (IN ADDITION
TO YOUR REQUIRED WORK WEEK) DO YOU SPEND ON

A. COMPENSATED NONINSTRUCTIONAL ACTIVITIES?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
LESS THAN 1 HR	15	6	4	5	3	1	7	4	...	15
%	4.4	8.7	2.6	4.3	6.0	2.2	5.1	3.7	...	4.8
1 HR TO LESS THAN 2 HRS	62	14	30	18	5	9	26	22	4	58
%	18.3	20.3	19.6	15.4	10.0	20.0	19.1	20.4	17.4	18.5
2 HRS TO LESS THAN 3 HRS	46	7	22	17	11	4	18	13	3	43
%	13.6	10.1	14.4	14.5	22.0	8.9	13.2	12.0	13.0	13.7
3 HRS TO LESS THAN 4 HRS	31	11	14	6	2	7	13	9	2	28
%	9.1	15.9	9.2	5.1	4.0	15.6	9.6	8.3	8.7	8.9
TOTAL LESS THAN 4 HRS	154	38	70	46	21	21	64	48	9	144
%	45.4	55.1	45.8	39.3	42.0	46.7	47.1	44.4	39.1	46.0
4 HRS TO LESS THAN 7 HRS	64	10	25	29	9	6	28	21	3	60
%	18.9	14.5	16.3	24.8	18.0	13.3	20.6	19.4	13.0	19.2
7 HRS TO LESS THAN 10 HRS	14	3	8	3	2	4	3	5	1	13
%	4.1	4.3	5.2	2.6	4.0	8.9	2.2	4.6	4.3	4.2
10 HRS TO LESS THAN 13 HRS	42	9	19	14	7	4	19	12	2	40
%	12.4	13.0	12.4	12.0	14.0	8.9	14.0	11.1	8.7	12.8
13 HRS OR MORE	65	9	31	25	11	10	22	22	8	56
%	19.2	13.0	20.3	21.4	22.0	22.2	16.2	20.4	34.8	17.9
TOTAL	339	69	153	117	50	45	136	108	23	313
	100.0	99.8	100.0	100.1	100.0	100.0	100.0	99.9	99.9	100.0
MEAN	6.86	5.53	7.19	7.21	7.67	7.45	6.48	6.72	8.60	6.73
MEDIAN	5.00	3.00	5.00	5.00	5.00	5.00	5.00	5.00	6.15	5.00
LOW	.15	.25	.30	.15	.25	.30	.15	.30	1.00	.15
HIGH	30.00	21.00	30.00	30.00	30.00	25.00	30.00	26.00	20.00	30.00
STD.DEV	6.480	5.428	6.855	6.495	7.420	6.930	6.208	6.196	6.987	6.443
STD.ERR	.352	.653	.554	.600	1.049	1.033	.532	.596	1.457	.364
NO RESP	943	229	472	242	171	227	267	277	106	823
NOT APP	9	2	5	2	2	5	1	1	3	5

18. ON THE AVERAGE, HOW MANY HOURS A WEEK (IN ADDITION
TO YOUR REQUIRED WORK WEEK) DO YOU SPEND ON

A. COMPENSATED NONINSTRUCTIONAL ACTIVITIES?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
LESS THAN 1 HR	15	...	6	6	3	2	13	9	3	3	4
%	4.4	...	4.4	5.3	6.1	1.0	8.9	11.2	3.3	1.9	1.9
1 HR TO LESS THAN 2 HRS	62	5	28	19	10	28	34	21	15	23	32
%	18.3	12.8	20.6	16.8	20.4	14.5	23.3	26.2	16.5	14.2	15.2
2 HRS TO LESS THAN 3 HRS	46	2	25	13	6	26	20	10	16	20	26
%	13.6	5.1	18.4	11.5	12.2	13.5	13.7	12.5	17.6	12.3	12.3
3 HRS TO LESS THAN 4 HRS	31	1	11	10	9	15	16	4	8	17	22
%	9.1	2.6	8.1	8.8	18.4	7.8	11.0	5.0	8.8	10.5	10.4
TOTAL LESS THAN 4 HRS	154	8	70	48	28	71	83	44	42	63	84
%	45.4	20.5	51.5	42.5	57.1	36.8	56.8	55.0	46.2	38.9	39.8
4 HRS TO LESS THAN 7 HRS	64	11	23	23	7	34	30	23	13	28	33
%	18.9	28.2	16.9	20.4	14.3	17.6	20.5	28.7	14.3	17.3	15.6
7 HRS TO LESS THAN 10 HRS	14	3	9	2	...	10	4	2	5	7	9
%	4.1	7.7	6.6	1.8	...	5.2	2.7	2.5	5.5	4.3	4.3
10 HRS TO LESS THAN 13 HRS	42	8	13	15	5	36	6	5	16	21	32
%	12.4	20.5	9.6	13.3	10.2	18.7	4.1	6.3	17.6	13.0	15.2
13 HRS OR MORE	65	9	21	25	9	42	23	6	15	43	53
%	19.2	23.1	15.4	22.1	18.4	21.8	15.8	7.5	16.5	26.5	25.1
TOTAL	339	39	136	113	49	193	146	80	91	162	211
	100.0	100.0	100.0	100.0	100.0	100.1	100.0	99.9	100.1	100.0	100.0
MEAN	6.86	8.91	6.06	7.44	5.87	7.90	5.48	4.72	6.90	8.00	7.92
MEDIAN	5.00	8.00	3.15	5.00	3.00	5.55	3.00	2.00	4.30	5.15	5.00
LOW	.15	1.00	.15	.30	.30	.30	.15	.25	.30	.15	.15
HIGH	30.00	24.00	30.00	30.00	20.00	30.00	30.00	30.00	30.00	26.00	30.00
STD.DEV	6.480	6.409	6.176	6.970	5.818	6.454	6.273	5.602	6.561	6.624	6.634
STD.ERR	.352	1.026	.530	.656	.831	.465	.519	.626	.688	.520	.457
NO RESP	943	100	343	270	221	204	738	507	205	214	324
NOT APP	9	0	4	3	1	6	3	2	2	5	5

18. ON THE AVERAGE, HOW MANY HOURS A WEEK (IN ADDITION TO YOUR REQUIRED WORK WEEK) DO YOU SPEND ON

B. NONCOMPENSATED NONINSTRUCTIONAL ACTIVITIES?

		TOTAL 1	STRATUM LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	REGION NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	RACE NON-WHITE 9	WHITE 10
LESS THAN 1 HR................		123	22	61	40	21	24	41	37	9	113
	%	19.1	14.7	18.8	23.5	19.1	13.9	25.8	18.4	13.0	19.8
1 HR TO LESS THAN 2 HRS......		196	44	93	59	32	42	60	61	18	176
	%	30.4	29.3	28.7	34.7	29.1	24.3	37.7	30.3	26.1	30.9
2 HRS TO LESS THAN 3 HRS.....		137	32	75	30	21	47	28	41	17	120
	%	21.3	21.3	23.1	17.6	19.1	27.2	17.6	20.4	24.6	21.1
3 HRS TO LESS THAN 4 HRS.....		56	18	25	13	12	18	11	15	3	53
	%	8.7	12.0	7.7	7.6	10.9	10.4	6.9	7.5	4.3	9.3
TOTAL LESS THAN 4 HRS.........		512	116	254	142	86	131	140	154	47	462
	%	79.5	77.3	78.4	83.5	78.2	75.7	88.1	76.6	68.1	81.1
4 HRS TO LESS THAN 7 HRS.....		86	22	49	15	18	30	9	29	17	69
	%	13.4	14.7	15.1	8.8	16.4	17.3	5.7	14.4	24.6	12.1
7 HRS TO LESS THAN 10 HRS....		19	9	5	5	3	7	3	6	3	16
	%	3.0	6.0	1.5	2.9	2.7	4.0	1.9	3.0	4.3	2.8
10 HRS TO LESS THAN 13 HRS...		15	1	10	4	2	1	5	7	1	12
	%	2.3	.7	3.1	2.4	1.8	.6	3.1	3.5	1.4	2.1
13 HRS OR MORE................		12	2	6	4	1	4	2	5	1	11
	%	1.9	1.3	1.9	2.4	.9	2.3	1.3	2.5	1.4	1.9
TOTAL		644	150	324	170	110	173	159	201	69	570
		100.1	100.0	99.9	99.9	100.0	100.0	100.0	100.0	99.7	100.0
MEAN		2.56	2.69	2.57	2.43	2.46	2.90	1.97	2.80	2.95	2.50
MEDIAN		2.00	2.00	2.00	1.15	2.00	2.00	1.00	2.00	2.00	1.45
LOW		.02	.07	.02	.04	.02	.10	.07	.02	.05	.02
HIGH		30.00	25.00	20.50	30.00	20.50	30.00	20.00	25.00	20.00	30.00
STD.DEV.....................		3.251	3.113	3.070	3.691	2.715	3.522	2.675	3.632	3.062	3.254
STD.ERR.....................		.128	.254	.171	.283	.259	.268	.212	.256	.369	.136
NO RESP.....................		642	150	303	189	112	101	244	185	63	566
NOT APP.....................		5	0	3	2	1	3	1	0	0	5

18. ON THE AVERAGE, HOW MANY HOURS A WEEK (IN ADDITION TO YOUR REQUIRED WORK WEEK) DO YOU SPEND ON

B. NONCOMPENSATED NONINSTRUCTIONAL ACTIVITIES?

		TOTAL 11	AGE UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	GENDER MALE 16	FEMALE 17	LEVEL ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
LESS THAN 1 HR................		123	10	46	38	29	35	88	57	36	27	44
	%	19.1	15.2	18.4	19.6	22.1	16.4	20.5	22.8	21.2	12.7	14.6
1 HR TO LESS THAN 2 HRS......		196	21	80	63	31	72	124	81	52	61	93
	%	30.4	31.8	32.0	32.5	23.7	33.6	28.8	32.4	30.6	28.8	30.9
2 HRS TO LESS THAN 3 HRS.....		137	14	54	38	30	42	95	60	27	49	63
	%	21.3	21.2	21.6	19.6	22.9	19.6	22.1	24.0	15.9	23.1	20.9
3 HRS TO LESS THAN 4 HRS.....		56	10	23	10	13	17	39	17	18	18	27
	%	8.7	15.2	9.2	5.2	9.9	7.9	9.1	6.8	10.6	8.5	9.0
TOTAL LESS THAN 4 HRS.........		512	55	203	149	103	166	346	215	133	155	227
	%	79.5	83.3	81.2	76.8	78.6	77.6	80.5	86.0	78.2	73.1	75.4
4 HRS TO LESS THAN 7 HRS.....		86	7	27	31	20	29	57	29	23	32	44
	%	13.4	10.6	10.8	16.0	15.3	13.6	13.3	11.6	13.5	15.1	14.6
7 HRS TO LESS THAN 10 HRS....		19	3	6	7	3	7	12	1	6	11	14
	%	3.0	4.5	2.4	3.6	2.3	3.3	2.8	.4	3.5	5.2	4.7
10 HRS TO LESS THAN 13 HRS...		15		10	2	3	5	10	4	4	7	9
	%	2.3		4.0	1.0	2.3	2.3	2.3	1.6	2.4	3.3	3.0
13 HRS OR MORE................		12	1	4	5	2	7	5	1	4	7	7
	%	1.9	1.5	1.6	2.6	1.5	3.3	1.2	.4	2.4	3.3	2.3
TOTAL		644	66	250	194	131	214	430	250	170	212	301
		100.1	100.0	100.0	100.1	100.0	100.0	100.1	100.0	100.1	100.0	100.0
MEAN		2.56	2.63	2.50	2.61	2.59	2.79	2.45	1.95	2.72	3.16	2.80
MEDIAN		2.00	2.00	1.45	1.30	2.00	1.40	2.00	1.30	1.30	2.00	2.00
LOW		.02	.10	.02	.04	.02	.05	.02	.02	.04	.10	.04
HIGH		30.00	30.00	20.00	20.00	25.00	20.00	30.00	20.50	30.00	25.00	25.00
STD.DEV.....................		3.251	3.908	2.967	3.368	3.296	3.688	3.008	2.133	3.745	3.812	3.439
STD.ERR.....................		.128	.481	.188	.242	.288	.252	.145	.135	.287	.262	.198
NO RESP.....................		642	72	230	191	140	188	453	335	128	168	238
NOT APP.....................		5	1	3	1	0	1	4	4	0	1	1

TOTAL TIME SPENT EACH WEEK AFTER THE REQUIRED WORK DAY
ON NONCOMPENSATED SCHOOL RELATED ACTIVITIES.
(Q17 + Q18B)

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
LESS THAN 4 HRS	147	33	70	44	26	30	51	40	10	134
%	13.7	13.3	13.2	15.1	14.0	12.8	15.5	12.4	10.0	13.9
4 HRS TO LESS THAN 7 HRS	199	38	104	57	41	38	70	50	13	183
%	18.6	15.3	19.6	19.5	22.0	16.2	21.3	15.5	13.0	19.0
7 HRS TO LESS THAN 10 HRS	180	48	77	55	31	41	60	48	15	165
%	16.8	19.4	14.5	18.8	16.7	17.5	18.3	14.9	15.0	17.2
10 HRS TO LESS THAN 13 HRS	228	48	114	66	30	49	72	77	26	201
%	21.3	19.4	21.5	22.6	16.1	20.9	22.0	23.9	26.0	20.9
13 HRS TO LESS THAN 16 HRS	123	35	62	26	23	33	30	36	11	111
%	11.5	14.1	11.7	8.9	12.4	14.1	9.1	11.2	11.0	11.6
16 HRS TO LESS THAN 19 HRS	66	15	37	14	12	17	15	22	6	60
%	6.2	6.0	7.0	4.8	6.5	7.3	4.6	6.8	6.0	6.2
19 HRS TO LESS THAN 22 HRS	49	9	27	13	12	6	11	20	6	42
%	4.6	3.6	5.1	4.5	6.5	2.6	3.4	6.2	6.0	4.4
22 HRS TO LESS THAN 31 HRS	48	15	26	7	9	9	10	20	7	40
%	4.5	6.0	4.9	2.4	4.8	3.8	3.0	6.2	7.0	4.2
31 HRS OR MORE	31	7	14	10	2	11	9	9	6	25
%	2.9	2.8	2.6	3.4	1.1	4.7	2.7	2.8	6.0	2.6
TOTAL	1,071	248	531	292	186	234	328	322	100	961
	100.1	99.9	100.1	100.0	100.1	99.9	99.9	99.9	100.0	100.0
MEAN	10.80	11.08	10.95	10.31	10.30	11.71	9.83	11.41	12.61	10.64
MEDIAN	10.00	10.00	10.00	9.00	9.00	10.00	8.00	10.00	10.38	9.50
LOW	.02	.20	.02	.10	.20	1.00	.10	.02	1.00	.02
HIGH	71.00	50.00	65.40	71.00	50.00	71.00	50.00	40.00	39.15	71.00
STD.DEV.	8.004	7.735	7.885	8.437	6.989	9.973	7.372	7.463	8.580	7.928
STD.ERR.	.245	.491	.342	.494	.512	.652	.407	.416	.858	.256
NO RESP.	220	52	99	69	37	43	76	64	32	180

TOTAL TIME SPENT EACH WEEK AFTER THE REQUIRED WORK DAY
ON NONCOMPENSATED SCHOOL RELATED ACTIVITIES.
(Q17 + Q18B)

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
LESS THAN 4 HRS	147	18	63	45	20	52	95	71	40	36	58
%	13.7	14.9	15.3	14.3	9.2	16.1	12.7	14.5	15.9	11.4	12.8
4 HRS TO LESS THAN 7 HRS	199	27	76	67	29	57	142	99	50	47	76
%	18.6	22.3	18.4	21.3	13.3	17.7	19.0	20.2	19.9	14.9	16.8
7 HRS TO LESS THAN 10 HRS	180	21	87	39	31	50	130	91	40	45	68
%	16.8	17.4	21.1	12.4	14.2	15.5	17.4	18.6	15.9	14.2	15.0
10 HRS TO LESS THAN 13 HRS	228	29	86	61	52	67	161	104	48	72	100
%	21.3	24.0	20.9	19.4	23.9	20.8	21.5	21.3	19.1	22.8	22.1
13 HRS TO LESS THAN 16 HRS	123	14	39	38	30	34	89	47	34	39	59
%	11.5	11.6	9.5	12.1	13.8	10.6	11.9	9.6	13.5	12.3	13.0
16 HRS TO LESS THAN 19 HRS	66	4	22	18	22	16	50	27	16	23	33
%	6.2	3.3	5.3	5.7	10.1	5.0	6.7	5.5	6.4	7.3	7.3
19 HRS TO LESS THAN 22 HRS	49	2	16	15	16	13	36	25	7	17	19
%	4.6	1.7	3.9	4.8	7.3	4.0	4.8	5.1	2.8	5.4	4.2
22 HRS TO LESS THAN 31 HRS	48	2	16	20	10	20	28	14	12	22	24
%	4.5	1.7	3.9	6.3	4.6	6.2	3.7	2.9	4.8	7.0	5.3
31 HRS OR MORE	31	4	7	12	8	13	18	11	4	15	16
%	2.9	3.3	1.7	3.8	3.7	4.0	2.4	2.2	1.6	4.7	3.5
TOTAL	1,071	121	412	315	218	322	749	489	251	316	453
	100.1	100.2	100.0	100.1	100.1	99.9	100.1	99.9	99.9	100.0	100.0
MEAN	10.80	9.89	9.95	11.30	12.26	11.05	10.70	10.19	10.18	12.20	11.31
MEDIAN	10.00	8.30	8.30	10.00	11.00	10.00	10.00	9.00	9.00	10.30	10.00
LOW	.02	.30	.02	.20	1.00	.20	.02	.02	.10	.20	.20
HIGH	71.00	60.00	71.00	65.40	40.00	65.40	71.00	71.00	60.00	51.30	51.30
STD.DEV.	8.004	8.536	7.513	8.709	7.337	8.608	7.733	8.002	7.295	8.331	7.721
STD.ERR.	.245	.776	.370	.491	.497	.480	.283	.362	.460	.469	.363
NO RESP.	220	18	71	71	53	81	138	100	47	65	87

TOTAL HOURS PER WEEK DEVOTED TO ALL TEACHING DUTIES.
(Q15 + Q17 + Q18A + Q18B)

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
LESS THAN 35 HOURS...........	30	9	15	6	11	2	7	10	4	25
%	2.3	3.0	2.4	1.7	5.0	.7	1.7	2.6	3.1	2.2
35 HRS TO UNDER 40 HRS.......	126	38	58	30	34	31	38	23	18	106
%	9.8	12.7	9.3	8.3	15.3	11.3	9.5	6.0	13.7	9.3
40 HRS TO UNDER 45 HRS.......	307	69	150	88	58	70	102	77	25	279
%	23.9	23.0	24.1	24.4	26.1	25.5	25.4	20.1	19.1	24.5
45 HRS TO UNDER 50 HRS.......	345	87	161	97	52	75	115	102	42	298
%	26.9	29.0	25.9	26.9	23.4	27.3	28.7	26.6	32.1	26.2
50 HRS TO UNDER 55 HRS.......	218	45	112	61	31	46	67	74	15	201
%	17.0	15.0	18.0	16.9	14.0	16.7	16.7	19.3	11.5	17.7
55 HRS TO UNDER 60 HRS.......	120	26	57	37	19	21	33	47	9	111
%	9.4	8.7	9.2	10.3	8.6	7.6	8.2	12.3	6.9	9.8
60 HRS TO UNDER 65 HRS.......	49	7	31	11	5	10	13	21	5	44
%	3.8	2.3	5.0	3.1	2.3	3.6	3.2	5.5	3.8	3.9
65 HRS TO UNDER 70 HRS.......	37	7	19	11	8	5	13	11	5	32
%	2.9	2.3	3.1	3.1	3.6	1.8	3.2	2.9	3.8	2.8
70 HRS OR MORE...	50	12	19	19	4	15	13	18	8	41
%	3.9	4.0	3.1	5.3	1.8	5.5	3.2	4.7	6.1	3.6
TOTAL	1,282	300	622	360	222	275	401	383	131	1,137
	99.9	100.0	100.1	100.0	100.1	100.0	99.8	100.0	100.1	100.0
MEAN	48.57	47.79	48.59	49.17	46.31	49.50	48.21	49.59	48.86	48.56
MEDIAN	47.15	46.15	47.30	47.30	45.25	47.30	47.00	48.50	47.00	47.30
LOW	1.00	6.45	3.00	1.00	1.00	6.30	3.00	3.00	6.30	1.00
HIGH	110.30	108.15	110.30	108.30	100.45	108.30	110.30	90.25	105.05	110.30
STD.DEV.....................	10.862	10.493	10.628	11.533	10.266	11.847	10.413	10.755	13.132	10.583
STD.ERR.....................	.303	.606	.426	.608	.689	.714	.520	.550	1.147	.314
NO RESP.....................	5	0	4	1	0	0	3	2	0	2
NOT APP............	4	0	4	0	1	2	0	1	1	2

TOTAL HOURS PER WEEK DEVOTED TO ALL TEACHING DUTIES.
(Q15 + Q17 + Q18A + Q18B)

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
LESS THAN 35 HOURS...........	30	2	11	11	5	10	20	15	9	4	11
%	2.3	1.4	2.3	2.9	1.8	2.5	2.3	2.6	3.0	1.1	2.0
35 HRS TO UNDER 40 HRS.......	126	18	46	40	21	26	100	72	29	22	37
%	9.8	13.0	9.5	10.4	7.7	6.5	11.3	12.3	9.8	5.8	6.9
40 HRS TO UNDER 45 HRS.......	307	28	127	87	62	85	222	174	65	65	96
%	23.9	20.3	26.3	22.7	22.9	21.2	25.2	29.7	21.9	17.2	17.9
45 HRS TO UNDER 50 HRS.......	345	41	130	98	75	86	259	163	82	95	139
%	26.9	29.7	27.0	25.6	27.7	21.5	29.4	27.8	27.6	25.1	25.9
50 HRS TO UNDER 55 HRS.......	218	19	86	58	54	81	137	86	60	68	107
%	17.0	13.8	17.8	15.1	19.9	20.2	15.5	14.7	20.2	17.9	19.9
55 HRS TO UNDER 60 HRS.......	120	16	37	37	30	44	76	46	26	47	59
%	9.4	11.6	7.7	9.7	11.1	11.0	8.6	7.8	8.8	12.4	11.0
60 HRS TO UNDER 65 HRS.......	49	4	16	20	8	23	26	13	12	24	29
%	3.8	2.9	3.3	5.2	3.0	5.7	2.9	2.2	4.0	6.3	5.4
65 HRS TO UNDER 70 HRS.......	37	3	16	12	6	21	16	5	6	25	29
%	2.9	2.2	3.3	3.1	2.2	5.2	1.8	.9	2.0	6.6	5.4
70 HRS OR MORE......	50	7	13	20	10	24	26	12	8	29	30
%	3.9	5.1	2.7	5.2	3.7	6.0	2.9	2.0	2.7	7.7	5.6
TOTAL	1,282	138	482	383	271	400	882	586	297	379	537
	99.9	100.0	99.9	99.9	100.0	99.8	99.9	100.0	100.0	100.1	100.0
MEAN	48.57	46.93	48.21	48.69	48.98	50.63	47.63	46.57	48.13	52.19	50.67
MEDIAN	47.15	47.30	47.00	47.00	48.00	49.13	46.33	45.50	47.30	50.00	49.15
LOW	1.00	8.30	3.00	1.00	5.45	3.00	1.00	1.00	3.00	4.00	3.00
HIGH	110.30	97.30	108.30	100.45	110.30	108.15	110.30	108.30	110.30	108.15	108.15
STD.DEV.....................	10.862	10.767	10.863	11.660	9.708	11.593	10.386	9.422	10.704	11.774	11.480
STD.ERR.....................	.303	.917	.495	.596	.590	.580	.350	.389	.621	.605	.495
NO RESP.....................	5	1	0	1	0	0	4	1	1	0	1
NOT APP.....................	4	0	1	2	0	3	1	2	0	2	2

19A. WHAT IS THE AVERAGE LENGTH OF YOUR LUNCH PERIOD?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
0 MINS	34	8	21	5	3	12	10	9	9	22
%	2.6	2.7	3.3	1.4	1.4	4.3	2.5	2.3	6.9	1.9
1-14 MINS	5	1	1	3	...	2	...	3	1	4
%	.4	.3	.2	.8	...	.7	...	.8	.8	.4
15-19 MINS	14	...	6	8	5	4	1	4	1	13
%	1.1	...	1.0	2.2	2.3	1.4	.2	1.0	.8	1.1
20-24 MINS	145	37	66	42	23	58	44	20	13	132
%	11.2	12.3	10.5	11.6	10.4	20.9	10.9	5.2	9.9	11.6
25-29 MINS	159	40	77	42	21	43	66	29	14	144
%	12.3	13.3	12.3	11.6	9.5	15.5	16.3	7.5	10.7	12.6
30-34 MINS	527	110	261	156	109	119	143	156	48	470
%	40.9	36.7	41.6	43.2	49.1	43.0	35.4	40.5	36.6	41.2
35-39 MINS	81	22	39	20	8	15	16	41	12	66
%	6.3	7.3	6.2	5.5	3.6	5.4	4.0	10.6	9.2	5.8
40-44 MINS	129	35	62	32	23	7	50	49	15	113
%	10.0	11.7	9.9	8.9	10.4	2.5	12.4	12.7	11.5	9.9
45-49 MINS	113	24	56	33	15	7	41	50	8	105
%	8.8	8.0	8.9	9.1	6.8	2.5	10.1	13.0	6.1	9.2
50-54 MINS	29	10	10	9	7	3	12	7	2	26
%	2.2	3.3	1.6	2.5	3.2	1.1	3.0	1.8	1.5	2.3
55-59 MINS	16	4	9	3	1	3	8	4	3	13
%	1.2	1.3	1.4	.8	.5	1.1	2.0	1.0	2.3	1.1
60-64 MINS	33	9	16	8	7	4	11	11	5	28
%	2.6	3.0	2.5	2.2	3.2	1.4	2.7	2.9	3.8	2.5
65 MINS OR MORE	4	...	4	...	...	...	2	2	...	4
%	.3	...	.6	...	...	...	.5	.5	...	.4
TOTAL	1,289	300	628	361	222	277	404	385	131	1,140
	99.9	99.9	100.0	99.8	100.4	99.8	100.0	99.8	100.1	100.0
MEAN	32	32	32	31	32	27	33	34	31	32
MEDIAN	30	30	30	30	30	30	30	30	30	30
LOW	0	0	0	0	0	0	0	0	0	0
HIGH	90	60	90	60	60	60	85	90	60	90
STD.DEV	11.0	10.9	11.5	10.0	9.9	9.9	11.4	11.0	12.7	10.7
STD.ERR	.3	.6	.5	.5	.7	.6	.6	.6	1.1	.3
NOT APP	2	0	2	0	1	0	0	1	1	1

19A. WHAT IS THE AVERAGE LENGTH OF YOUR LUNCH PERIOD?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
0 MINS	34	5	8	8	10	8	25	16	5	9	12
%	2.6	3.6	1.7	2.1	3.7	2.0	2.8	2.7	1.7	2.4	2.2
1-14 MINS	5	1	2	...	2	1	4	2	1	2	2
%	.4	.7	.4	...	.7	.2	.5	.3	.3	.5	.4
15-19 MINS	14	1	8	3	2	3	11	7	3	4	6
%	1.1	.7	1.7	.8	.7	.7	1.2	1.2	1.0	1.1	1.1
20-24 MINS	145	19	66	33	27	35	110	65	46	32	53
%	11.2	13.7	13.7	8.6	10.0	8.7	12.4	11.1	15.4	8.4	9.8
25-29 MINS	159	17	63	52	25	52	107	56	53	49	78
%	12.3	12.2	13.1	13.5	9.2	12.9	12.1	9.5	17.8	12.9	14.5
30-34 MINS	527	60	201	154	109	160	367	263	111	143	202
%	40.9	43.2	41.7	40.0	40.2	39.8	41.4	44.7	37.2	37.6	37.5
35-39 MINS	81	7	26	29	18	39	42	14	24	40	56
%	6.3	5.0	5.4	7.5	6.6	9.7	4.7	2.4	8.1	10.5	10.4
40-44 MINS	129	10	35	51	32	48	81	56	27	45	61
%	10.0	7.2	7.3	13.2	11.8	11.9	9.1	9.5	9.1	11.8	11.3
45-49 MINS	113	6	45	33	28	37	76	59	19	33	43
%	8.8	4.3	9.3	8.6	10.3	9.2	8.6	10.0	6.4	8.7	8.0
50-54 MINS	29	6	6	11	6	7	22	15	5	9	11
%	2.2	4.3	1.2	2.9	2.2	1.7	2.5	2.6	1.7	2.4	2.0
55-59 MINS	16	2	6	4	4	5	11	8	1	7	8
%	1.2	1.4	1.2	1.0	1.5	1.2	1.2	1.4	.3	1.8	1.5
60-64 MINS	33	4	14	6	8	5	28	24	2	7	7
%	2.6	2.9	2.9	1.6	3.0	1.2	3.2	4.1	.7	1.8	1.3
65 MINS OR MORE	4	1	2	1	...	2	2	3	1	...	...
%	.3	.7	.4	.3	...	.5	.2	.5	.3	...	...
TOTAL	1,289	139	482	385	271	402	886	588	298	380	539
	99.9	99.9	100.0	100.1	99.9	99.7	99.9	100.0	100.0	99.9	100.0
MEAN	32	31	31	32	32	32	31	32	30	32	32
MEDIAN	30	30	30	30	30	30	30	30	30	30	30
LOW	0	0	0	0	0	0	0	0	0	0	0
HIGH	90	80	90	85	60	90	85	85	90	60	60
STD.DEV	11.0	12.0	10.8	10.1	11.3	10.3	11.2	11.8	9.6	10.3	9.9
STD.ERR	.3	1.0	.5	.5	.7	.5	.4	.5	.6	.5	.4
NOT APP	2	0	1	1	0	1	1	1	0	1	1

19B. TO WHAT DEGREE IS YOUR LUNCH PERIOD "DUTY-FREE"?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
ALWAYS REQUIRED TO SUPERVISE PUPILS	145	27	66	52	9	72	27	37	26	119
%	11.8	9.7	11.0	14.9	4.3	27.2	7.0	10.1	21.0	10.9
SOMETIMES REQUIRED TO SUPERVISE PUPILS	369	70	159	140	49	73	105	142	36	327
%	30.1	25.1	26.6	40.0	23.2	27.5	27.3	38.8	29.0	30.1
NEVER REQUIRED TO SUPERVISE PUPILS	713	182	373	158	153	120	252	187	62	642
%	58.1	65.2	62.4	45.1	72.5	45.3	65.6	51.1	50.0	59.0
TOTAL	1,227	279	598	350	211	265	384	366	124	1,088
	100.0	100.0	100.0	100.0	100.0	100.0	99.9	100.0	100.0	100.0
NO RESP	64	21	32	11	12	12	20	20	8	53

19B. TO WHAT DEGREE IS YOUR LUNCH PERIOD "DUTY-FREE"?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
ALWAYS REQUIRED TO SUPERVISE PUPILS	145	27	59	39	19	28	117	98	27	19	28
%	11.8	19.7	12.8	10.6	7.5	7.4	13.8	17.4	9.7	5.2	5.4
SOMETIMES REQUIRED TO SUPERVISE PUPILS	369	34	144	105	84	99	270	191	78	88	131
%	30.1	24.8	31.3	28.6	32.9	26.3	31.8	33.9	28.0	24.2	25.5
NEVER REQUIRED TO SUPERVISE PUPILS	713	76	257	223	152	250	463	275	174	257	355
%	58.1	55.5	55.9	60.8	59.6	66.3	54.5	48.8	62.4	70.6	69.1
TOTAL	1,227	137	460	367	255	377	850	564	279	364	514
	100.0	100.0	100.0	100.0	100.0	100.0	100.1	100.1	100.1	100.0	100.0
NO RESP	64	2	23	19	16	26	37	25	19	17	26

20A. DO YOU CURRENTLY HAVE ONE OR MORE PERSONS SERVING AS TEACHER AIDES TO ASSIST YOU?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
YES, I HAVE A TEACHER AIDE ASSIGNED TO ASSIST ME ALONE..	108	31	58	19	10	28	20	50	13	93
%	8.4	10.3	9.3	5.3	4.5	10.1	5.0	13.1	9.8	8.2
YES, I HAVE A TEACHER AIDE WHO ALSO ASSISTS OTHER TEACHERS......................	245	60	111	74	31	38	93	83	23	221
%	19.1	20.0	17.8	20.6	14.0	13.7	23.2	21.7	17.4	19.4
YES, BOTH OF THE ABOVE........	16	4	8	4	1	3	1	11	1	15
%	1.2	1.3	1.3	1.1	.5	1.1	.2	2.9	.8	1.3
NO, I DO NOT HAVE A TEACHER AIDE..........................	915	205	447	263	180	208	287	239	95	808
%	71.3	68.3	71.6	73.1	81.1	75.1	71.6	62.4	72.0	71.1
TOTAL	1,284	300	624	360	222	277	401	383	132	1,137
	100.0	99.9	100.0	100.1	100.1	100.0	100.0	100.1	100.0	100.0
NO RESP.......................	7	0	6	1	1	0	3	3	0	4

20A. DO YOU CURRENTLY HAVE ONE OR MORE PERSONS SERVING AS TEACHER AIDES TO ASSIST YOU?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
YES, I HAVE A TEACHER AIDE ASSIGNED TO ASSIST ME ALONE..	108	18	42	28	18	21	87	75	15	16	27
%	8.4	13.0	8.7	7.3	6.7	5.2	9.9	12.8	5.0	4.2	5.0
YES, I HAVE A TEACHER AIDE WHO ALSO ASSISTS OTHER TEACHERS......................	245	22	91	78	51	47	198	178	34	30	47
%	19.1	15.9	18.9	20.3	18.9	11.7	22.5	30.3	11.4	7.9	8.7
YES, BOTH OF THE ABOVE.......	16	3	8	4	1	3	13	9	2	4	5
%	1.2	2.2	1.7	1.0	.4	.7	1.5	1.5	.7	1.1	.9
NO, I DO NOT HAVE A TEACHER AIDE..........................	915	95	341	275	200	332	583	326	247	329	459
%	71.3	68.8	70.7	71.4	74.1	82.4	66.2	55.4	82.9	86.8	85.3
TOTAL	1,284	138	482	385	270	403	881	588	298	379	538
	100.0	99.9	100.0	100.0	100.1	100.0	100.1	100.0	100.0	100.0	99.9
NO RESP......................	7	1	1	1	1	0	6	1	0	2	2

20B. WHAT KIND OF ASSISTANCE IS PROVIDED BY YOUR AIDE(S)?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
HELP WITH INSTRUCTION........	221	54	119	48	27	49	56	89	21	198
%	60.1	57.4	66.9	50.0	64.3	71.0	49.6	61.8	56.8	60.4
HELP WITH LUNCH DUTY..........	115	37	48	30	14	26	35	40	12	103
%	31.3	39.4	27.0	31.3	33.3	37.7	31.0	27.8	32.4	31.4
HELP WITH PLAYGROUND DUTY.....	125	31	52	42	15	17	36	57	13	112
%	34.0	33.0	29.2	43.8	35.7	24.6	31.9	39.6	35.1	34.1
SECRETARIAL HELP..............	275	70	134	71	28	49	92	106	23	250
%	74.7	74.5	75.3	74.0	66.7	71.0	81.4	73.6	62.2	76.2
HELP WITH GRADING PAPERS......	207	51	102	[illegible]	23	41	58	85	22	182
%	56.3	54.3	57.3	56.[illegible]	54.8	59.4	51.3	59.0	59.5	55.5
PREPARATION OF INSTRUCTIONAL RESOURCES.....................	110	37	55	18	12	27	21	50	17	91
%	29.9	39.4	30.9	18.8	28.6	39.1	18.6	34.7	45.9	27.7
USE OF INSTRUCTIONAL RESOURCES.....................	83	23	44	16	13	24	16	30	11	69
%	22.6	24.5	24.7	16.7	31.0	34.8	14.2	20.8	29.7	21.0
ASSISTANCE WITH CLASSROOM ENVIRONMENT..................	202	61	96	45	24	46	47	85	27	172
%	54.9	64.9	53.9	46.9	57.1	66.7	41.6	59.0	73.0	52.4
TOTAL	368	94	178	96	42	69	113	144	37	328
	363.8	387.4	365.2	337.8	371.5	404.3	319.6	376.3	394.6	358.7
NO RESP......................	923	206	452	265	181	208	291	242	95	813

****
TOTAL PERCENTS MAY BE GREATER THAN 100 BECAUSE
*RESPONDENTS WERE ALLOWED MORE THAN 1 RESPONSE *
****

20B. WHAT KIND OF ASSISTANCE IS PROVIDED BY YOUR AIDE(S)?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
HELP WITH INSTRUCTION........	221	30	91	66	31	26	195	175	22	22	33
%	60.1	69.8	65.0	60.0	44.3	37.1	65.4	67.0	44.0	43.1	41.8
HELP WITH LUNCH DUTY..........	115	19	49	25	21	14	101	102	8	4	7
%	31.3	44.2	35.0	22.7	30.0	20.0	33.9	39.1	16.0	7.8	8.9
HELP WITH PLAYGROUND DUTY.....	125	12	49	39	23	15	110	114	8	2	4
%	34.0	27.9	35.0	35.5	32.9	21.4	36.9	43.7	16.0	3.9	5.1
SECRETARIAL HELP..............	275	32	106	82	51	52	223	190	37	43	65
%	74.7	74.4	75.7	74.5	72.9	74.3	74.8	72.8	74.0	84.3	82.3
HELP WITH GRADING PAPERS......	207	31	76	60	36	38	169	153	21	31	44
%	56.3	72.1	54.3	54.5	51.4	54.3	56.7	58.6	42.0	60.8	55.7
PREPARATION OF INSTRUCTIONAL RESOURCES.....................	110	21	38	27	21	18	92	82	16	9	19
%	29.9	48.8	27.1	24.5	30.0	25.7	30.9	31.4	32.0	17.6	24.1
USE OF INSTRUCTIONAL RESOURCES.....................	83	15	27	23	15	8	75	61	12	8	15
%	22.6	34.9	19.3	20.9	21.4	11.4	25.2	23.4	24.0	15.7	19.0
ASSISTANCE WITH CLASSROOM ENVIRONMENT..................	202	33	79	57	31	23	179	164	19	15	26
%	54.9	76.7	56.4	51.8	44.3	32.9	60.1	62.8	38.0	29.4	32.9
TOTAL	368	43	140	110	70	70	298	261	50	51	79
	363.8	448.8	367.8	344.4	327.2	277.1	383.9	398.8	286.0	262.6	269.8
NO RESP......................	923	96	343	276	201	333	589	328	248	330	461

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TOTAL PERCENTS MAY BE GREATER THAN 100 BECAUSE
*RESPONDENTS WERE ALLOWED MORE THAN 1 RESPONSE *
****

21. WHAT IS THE SEX OF YOUR PRINCIPAL?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
MALE	996	200	507	289	179	208	323	285	86	902
%	80.4	68.7	84.4	83.3	83.3	76.8	83.9	77.7	68.8	81.9
FEMALE	243	91	94	58	36	63	62	82	39	199
%	19.6	31.3	15.6	16.7	16.7	23.2	16.1	22.3	31.2	18.1
TOTAL	1,239	291	601	347	215	271	385	367	125	1,101
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO RESP	52	9	29	14	8	6	19	19	7	40

21. WHAT IS THE SEX OF YOUR PRINCIPAL?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
MALE	996	102	376	304	208	336	660	392	250	338	474
%	80.4	75.0	80.5	82.8	79.7	88.9	76.7	69.1	87.4	91.8	91.2
FEMALE	243	34	91	63	53	42	201	175	36	30	46
%	19.6	25.0	19.5	17.2	20.3	11.1	23.3	30.9	12.6	8.2	8.8
TOTAL	1,239	136	467	367	261	378	861	567	286	368	520
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO RESP	52	3	16	19	10	25	26	22	12	13	20

22. TO WHICH OF THE FOLLOWING RACIAL OR ETHNIC GROUPS DOES YOUR PRINCIPAL BELONG?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
AMERICAN INDIAN/ALASKA NATIVE	9	2	4	3	...	...	1	8	1	7
%	.7	.7	.6	.8	...	...	.3	2.1	.8	.6
ASIAN/PACIFIC ISLANDER	8	8	...	...	...	...	...	8	7	...
%	.6	2.7	...	...	...	...	...	2.1	5.3	...
BLACK	106	65	36	5	12	49	23	22	39	67
%	8.3	22.0	5.8	1.4	5.4	17.7	5.8	5.9	29.5	5.9
CAUCASIAN (NOT OF SPANISH ORIGIN)	1,107	205	561	341	209	224	372	301	71	1,033
%	87.0	69.5	89.9	96.3	94.1	80.9	93.7	80.1	53.8	91.1
CHICANO-HISPANO	32	12	19	1	...	3	1	28	9	21
%	2.5	4.1	3.0	.3	...	1.1	.3	7.4	6.8	1.9
NOT SURE	11	3	4	4	1	1	...	9	5	6
%	.9	1.0	.6	1.1	.5	.4	...	2.4	3.8	.5
TOTAL	1,273	295	624	354	222	277	397	376	132	1,134
	100.0	100.0	99.9	99.9	100.0	100.1	100.1	100.0	100.0	100.0
NO RESP	18	5	6	7	1	0	7	10	0	7

22. TO WHICH OF THE FOLLOWING RACIAL OR ETHNIC GROUPS DOES YOUR PRINCIPAL BELONG?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
AMERICAN INDIAN/ALASKA NATIVE	9	2	4	1	2	3	6	3	2	2	4
%	.7	1.4	.8	.3	.8	.8	.7	.5	.7	.5	.7
ASIAN/PACIFIC ISLANDER	8	2	1	3	2	2	6	4	3	1	3
%	.6	1.4	.2	.8	.8	.5	.7	.7	1.0	.3	.6
BLACK	106	13	27	34	31	36	70	36	35	33	52
%	8.3	9.4	5.6	8.9	11.7	9.1	8.0	6.2	11.8	8.8	9.7
CAUCASIAN (NOT OF SPANISH ORIGIN)	1,107	113	434	336	220	336	771	512	245	334	463
%	87.0	81.3	90.2	88.0	82.7	85.1	87.8	88.4	82.8	88.6	86.4
CHICANO-HISPANO	32	8	12	6	6	13	19	20	7	4	9
%	2.5	5.8	2.5	1.6	2.3	3.3	2.2	3.5	2.4	1.1	1.7
NOT SURE	11	1	3	2	5	5	6	4	4	3	5
%	.9	.7	.6	.5	1.9	1.3	.7	.7	1.4	.8	.9
TOTAL	1,273	139	481	382	266	395	878	579	296	377	536
	100.0	100.0	99.9	100.1	100.2	100.1	100.1	100.0	100.1	100.1	100.0
NO RESP	18	0	2	4	5	8	9	10	2	4	4

23. IN HOW MANY OTHER STATES HAVE YOU BEEN A TEACHER?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
NONE..........................	916	205	442	269	163	187	305	261	93	809
%	71.0	68.3	70.2	74.5	73.1	67.5	75.5	67.6	70.5	70.9
ONE...........................	269	64	131	74	40	62	78	88	24	243
%	20.8	21.3	20.8	20.5	17.9	22.4	19.3	22.8	18.2	21.3
TWO...........................	68	16	40	12	13	19	13	23	7	60
%	5.3	5.3	6.3	3.3	5.8	6.9	3.2	6.0	5.3	5.3
THREE OR MORE.................	38	15	17	6	7	9	8	14	8	29
%	2.9	5.0	2.7	1.7	3.1	3.2	2.0	3.6	6.1	2.5
TOTAL	1,291	300	630	361	223	277	404	386	132	1,141
	100.0	99.9	100.0	100.0	99.9	100.0	100.0	100.0	100.1	100.0

23. IN HOW MANY OTHER STATES HAVE YOU BEEN A TEACHER?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
NONE..........................	916	115	362	261	167	313	602	427	200	270	376
%	71.0	82.7	74.9	67.6	61.6	77.7	67.9	72.5	67.1	70.9	69.6
ONE...........................	269	24	93	86	66	70	199	116	68	82	121
%	20.8	17.3	19.3	22.3	24.4	17.4	22.4	19.7	22.8	21.5	22.4
TWO...........................	68	...	20	26	22	15	53	31	18	19	29
%	5.3	...	4.1	6.7	8.1	3.7	6.0	5.3	6.0	5.0	5.4
THREE OR MORE.................	38	...	8	13	16	5	33	15	12	10	14
%	2.9	...	1.7	3.4	5.9	1.2	3.7	2.5	4.0	2.6	2.6
TOTAL	1,291	139	483	386	271	403	887	589	298	381	540
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	99.9	100.0	100.0

24. HOW WOULD YOU DESCRIBE THE LOCATION OF YOUR SCHOOL?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
INNER CORE OF CITY...........	150	102	47	1	17	38	53	42	43	104
%	11.8	34.8	7.6	.3	7.7	13.8	13.4	11.1	32.8	9.2
OTHER PART OF CITY...........	127	61	65	1	19	25	36	47	22	104
%	10.0	20.8	10.5	.3	8.6	9.1	9.1	12.4	16.8	9.2
SUBURBAN.....................	368	108	244	16	86	67	106	108	22	344
%	28.9	36.9	39.3	4.5	38.9	24.3	26.8	28.6	16.8	30.4
SMALL TOWN...................	422	17	191	214	75	88	135	124	28	392
%	33.2	5.8	30.8	59.8	33.9	31.9	34.1	32.8	21.4	34.7
RURAL........................	205	5	74	126	24	58	66	57	16	186
%	16.1	1.7	11.9	35.2	10.9	21.0	16.7	15.1	12.2	16.5
TOTAL	1,272 100.0	293 100.0	621 100.1	358 100.1	221 100.0	276 100.1	396 100.1	378 100.0	131 100.0	1,130 100.0
NO RESP......................	19	7	9	3	2	1	8	8	1	11

24. HOW WOULD YOU DESCRIBE THE LOCATION OF YOUR SCHOOL?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
INNER CORE OF CITY...........	150	20	44	46	38	44	106	68	37	40	58
%	11.8	14.5	9.2	12.0	14.3	11.1	12.1	11.7	12.7	10.6	10.8
OTHER PART OF CITY...........	127	9	46	38	33	44	83	62	30	35	55
%	10.0	6.5	9.6	9.9	12.4	11.1	9.5	10.7	10.3	9.2	10.2
SUBURBAN.....................	368	28	116	134	90	128	240	162	90	114	171
%	28.9	20.3	24.2	34.9	33.8	32.2	27.5	27.9	30.8	30.1	31.8
SMALL TOWN...................	422	47	189	114	72	121	301	183	96	131	173
%	33.2	34.1	39.4	29.7	27.1	30.4	34.4	31.5	32.9	34.6	32.2
RURAL........................	205	34	85	52	33	61	144	106	39	59	80
%	16.1	24.6	17.7	13.5	12.4	15.3	16.5	18.2	13.4	15.6	14.9
TOTAL	1,272 100.0	138 100.0	480 100.1	384 100.0	266 100.0	398 100.1	874 100.0	581 100.0	292 100.1	379 100.1	537 99.9
NO RESP......................	19	1	3	2	5	5	13	8	6	2	3

25. WHAT IS YOUR AGE?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
18-24	34	6	16	12	5	10	9	10	2	30
%	2.7	2.0	2.6	3.3	2.3	3.6	2.2	2.6	1.5	2.6
25-29	106	23	43	40	11	33	30	32	11	94
%	8.3	7.8	6.9	11.1	5.0	12.0	7.5	8.4	8.3	8.3
30-34	190	37	81	72	28	48	64	50	21	168
%	14.8	12.5	13.0	20.0	12.6	17.4	16.0	13.1	15.9	14.8
35-39	293	53	153	87	59	59	95	80	27	266
%	22.9	17.9	24.5	24.2	26.6	21.4	23.7	21.0	20.5	23.4
40-44	227	53	120	54	50	46	61	70	24	203
%	17.7	17.9	19.2	15.0	22.5	16.7	15.2	18.4	18.2	17.8
45-49	159	47	70	42	28	29	51	50	13	146
%	12.4	15.9	11.2	11.7	12.6	10.5	12.7	13.1	9.8	12.8
50-54	124	36	67	21	18	18	43	45	21	100
%	9.7	12.2	10.7	5.8	8.1	6.5	10.7	11.8	15.9	8.8
55-59	96	30	44	22	17	17	31	31	7	87
%	7.5	10.1	7.0	6.1	7.7	6.2	7.7	8.1	5.3	7.6
60-64	44	9	26	9	6	14	12	12	5	37
%	3.4	3.0	4.2	2.5	2.7	5.1	3.0	3.1	3.8	3.3
65-70	8	2	5	1	...	2	5	1	1	7
%	.6	.7	.8	.3	...	.7	1.2	.3	.8	.6
TOTAL	1,281 100.0	296 100.0	625 100.1	360 100.0	222 100.1	276 100.1	401 99.9	381 99.9	132 100.0	1,138 100.0
MEAN	41	43	41	39	41	40	41	42	41	41
MEDIAN	40	42	40	38	41	38	40	40	40	40
LOW	2	2	9	22	2	23	9	22	2	9
HIGH	68	66	66	68	63	65	68	65	65	68
STD.DEV.	9.7	10.0	9.7	9.3	9.0	10.1	9.9	9.6	10.3	9.6
STD.ERR.	.3	.6	.4	.5	.6	.6	.5	.5	.9	.3
NO RESP.	10	4	5	1	1	1	3	5	0	3

25. WHAT IS YOUR AGE?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
18-24	34	34	...	...	...	7	27	15	12	6	14
%	2.7	24.5	...	...	...	1.8	3.1	2.6	4.1	1.6	2.6
25-29	106	105	...	...	...	17	89	61	16	27	34
%	8.3	75.5	...	...	...	4.3	10.1	10.4	5.4	7.1	6.3
30-34	190	...	190	...	...	49	141	99	39	51	72
%	14.8	...	39.3	...	...	12.3	16.0	16.9	13.2	13.5	13.4
35-39	293	...	293	...	...	88	205	130	73	86	122
%	22.9	...	60.7	...	...	22.1	23.2	22.2	24.7	22.7	22.7
40-44	227	...	...	227	...	99	128	84	59	80	116
%	17.7	...	...	58.8	...	24.9	14.5	14.4	19.9	21.1	21.6
45-49	159	...	...	159	...	49	110	73	36	49	72
%	12.4	...	...	41.2	...	12.3	12.5	12.5	12.2	12.9	13.4
50-54	124	...	...	...	124	43	81	54	27	39	50
%	9.7	...	...	...	45.8	10.8	9.2	9.2	9.1	10.3	9.3
55-59	96	...	...	...	96	32	64	44	23	27	38
%	7.5	...	...	...	35.4	8.0	7.2	7.5	7.8	7.1	7.1
60-64	44	...	...	...	43	12	32	21	9	12	17
%	3.4	...	...	...	15.9	3.0	3.6	3.6	3.0	3.2	3.2
65-70	8	...	...	...	8	2	6	4	2	2	3
%	.6	...	...	...	3.0	.5	.7	.7	.7	.5	.6
TOTAL	1,281 100.0	139 100.0	483 100.0	386 100.0	271 100.1	398 100.0	883 100.1	585 100.0	296 100.1	379 100.0	538 100.2
MEAN	41	26	35	44	56	42	41	41	41	41	41
MEDIAN	40	27	35	44	55	41	39	39	40	41	41
LOW	2	22	30	40	50	2	22	22	2	9	9
HIGH	68	29	39	49	68	65	68	66	68	65	68
STD DEV.	9.7	2.1	2.7	2.8	4.1	9.3	9.9	10.0	9.6	9.4	9.3
STD.ERR.	.3	.2	.1	.1	.2	.5	.3	.4	.6	.5	.4
NO RESP.	10	0	0	0	0	5	4	4	2	2	2

26. WHAT IS YOUR SEX?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
MALE	403	88	210	105	80	58	133	131	37	358
%	31.2	29.3	33.4	29.1	35.9	20.9	33.0	33.9	28.0	31.4
FEMALE	887	212	419	256	143	219	270	255	95	783
%	68.8	70.7	66.6	70.9	64.1	79.1	67.0	66.1	72.0	68.6
TOTAL	1,290	300	629	361	223	277	403	386	132	1,141
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO RESP	1	0	1	0	0	0	1	0	0	0

26. WHAT IS YOUR SEX?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
MALE	403	23	137	148	88	403	...	81	115	202	272
%	31.2	16.5	28.4	38.3	32.5	100.0	...	13.8	38.6	53.0	50.4
FEMALE	887	116	346	238	183	...	887	508	183	179	268
%	68.8	83.5	71.6	61.7	67.5	...	100.0	86.2	61.4	47.0	49.6
TOTAL	1,290	139	483	386	271	403	887	589	298	381	540
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO RESP	1	0	0	0	0	0	0	0	0	0	0

27. WHAT IS YOUR MARITAL STATUS?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
SINGLE	165	43	70	52	34	36	46	49	17	146
%	12.9	14.4	11.3	14.4	15.2	13.0	11.5	12.9	13.0	12.8
MARRIED	970	212	478	280	164	206	320	279	89	875
%	75.7	71.1	76.8	77.6	73.5	74.4	79.8	73.6	67.9	76.8
WIDOWED, DIVORCED, OR SEPARATED	146	43	74	29	25	35	35	51	25	118
%	11.4	14.4	11.9	8.0	11.2	12.6	8.7	13.5	19.1	10.4
TOTAL	1,281	298	622	361	223	277	401	379	131	1,139
	100.0	99.9	100.0	100.0	99.9	100.0	100.0	100.0	100.0	100.0
NO RESP	10	2	8	0	0	0	3	7	1	2

27. WHAT IS YOUR MARITAL STATUS?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
SINGLE	165	51	65	34	14	35	130	80	37	45	64
%	12.9	36.7	13.5	8.8	5.2	8.8	14.7	13.7	12.5	11.8	11.9
MARRIED	970	84	370	311	201	332	638	435	220	301	418
%	75.7	60.4	76.8	80.8	74.4	83.4	72.3	74.5	74.3	79.2	77.6
WIDOWED, DIVORCED, OR SEPARATED	146	4	47	40	55	31	115	69	39	34	57
%	11.4	2.9	9.8	10.4	20.4	7.8	13.0	11.8	13.2	8.9	10.6
TOTAL	1,281	139	482	385	270	398	883	584	296	380	539
	100.0	100.0	100.1	100.0	100.0	100.0	100.0	100.0	100.0	99.9	100.1
NO RESP	10	0	1	1	1	5	4	5	2	1	1

28. IF YOU ARE MARRIED, IS YOUR SPOUSE GAINFULLY EMPLOYED?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
YES, EMPLOYED FULL TIME......	749	173	363	213	132	176	235	205	77	669
%	77.4	81.6	76.1	76.3	80.5	85.4	73.4	74.0	86.5	76.5
YES, EMPLOYED PART TIME......	95	13	52	30	14	10	40	31	3	91
%	9.8	6.1	10.9	10.8	8.5	4.9	12.5	11.2	3.4	10.4
NO, NOT GAINFULLY EMPLOYED...	124	26	62	36	18	20	45	41	9	115
%	12.8	12.3	13.0	12.9	11.0	9.7	14.1	14.8	10.1	13.1
TOTAL	968	212	477	279	164	206	320	277	89	875
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO RESP......................	323	88	153	82	59	71	84	109	43	266

28. IF YOU ARE MARRIED, IS YOUR SPOUSE GAINFULLY EMPLOYED?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
YES, EMPLOYED FULL TIME......	749	72	304	246	125	195	554	362	168	210	292
%	77.4	85.7	82.4	79.1	62.5	58.9	87.0	83.2	76.7	70.0	70.2
YES, EMPLOYED PART TIME......	95	1	24	40	29	69	26	28	21	43	59
%	9.8	1.2	6.5	12.9	14.5	20.8	4.1	6.4	9.6	14.3	14.2
NO, NOT GAINFULLY EMPLOYED...	124	11	41	25	46	67	57	45	30	47	65
%	12.8	13.1	11.1	8.0	23.0	20.2	8.9	10.3	13.7	15.7	15.6
TOTAL	968	84	369	311	200	331	637	435	219	300	416
	100.0	100.0	100.0	100.0	100.0	99.9	100.0	99.9	100.0	100.0	100.0
NO RESP......................	323	55	114	75	71	72	250	154	79	81	124

29. IF YOU ARE MARRIED, AND IF YOUR SPOUSE IS EMPLOYED FULL TIME, IS THE EMPLOYMENT IN THE TEACHING PROFESSION?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
YES	254	59	125	70	49	48	90	66	31	221
%	31.4	32.2	31.7	30.3	35.0	25.8	35.2	29.3	39.2	30.5
NO	554	124	269	161	91	138	166	159	48	504
%	68.6	67.8	68.3	69.7	65.0	74.2	64.8	70.7	60.8	69.5
TOTAL	808	183	394	231	140	186	256	225	79	725
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO RESP	483	117	236	130	83	91	148	161	53	416

29. IF YOU ARE MARRIED, AND IF YOUR SPOUSE IS EMPLOYED FULL TIME, IS THE EMPLOYMENT IN THE TEACHING PROFESSION?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
YES	254	15	94	92	53	110	144	106	58	88	120
%	31.4	20.8	29.7	34.6	35.1	47.4	25.0	28.1	31.4	37.6	36.6
NO	554	57	223	174	98	122	432	271	127	146	208
%	68.6	79.2	70.3	65.4	64.9	52.6	75.0	71.9	68.6	62.4	63.4
TOTAL	808	72	317	266	151	232	576	377	185	234	328
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO RESP	483	67	166	120	120	171	311	212	113	147	2[illegible]2

TABLE 47. PART 1

TOTAL NUMBER OF CHILDREN YOU HAVE.

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
ONE	188	57	89	42	30	59	51	48	30	157
%	20.1	26.8	19.9	15.3	18.4	32.2	16.9	16.7	31.9	18.8
TWO	435	87	208	140	81	84	136	134	35	398
%	46.5	40.8	46.5	50.9	49.7	45.9	45.2	46.5	37.2	47.7
THREE	191	45	81	65	30	29	72	60	16	174
%	20.4	21.1	18.1	23.6	18.4	15.8	23.9	20.8	17.0	20.8
FOUR	69	14	35	20	12	8	28	21	5	63
%	7.4	6.6	7.8	7.3	7.4	4.4	9.3	7.3	5.3	7.5
5 OR MORE	52	10	34	8	10	3	14	25	8	43
%	5.6	4.7	7.6	2.9	6.1	1.6	4.7	8.7	8.5	5.1
TOTAL	935 100.0	213 100.0	447 99.9	275 100.0	163 100.0	183 99.9	301 100.0	288 100.0	94 99.9	835 99.9
MEAN	2	2	2	2	2	2	2	3	2	2
MEDIAN	2	2	2	2	2	2	2	2	2	2
LOW	1	1	1	1	1	1	1	1	1	1
HIGH	10	8	10	7	10	6	8	8	8	10
STD.DEV	1.2	1.3	1.3	1.0	1.3	.9	1.1	1.3	1.4	1.2
STD.ERR	.0	.1	.1	.1	.1	.1	.1	.1	.1	.0
NO RESP	356	87	183	86	60	94	103	98	38	306

TOTAL NUMBER OF CHILDREN YOU HAVE.

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
ONE	188	17	88	48	35	51	137	96	49	41	72
%	20.1	50.0	25.5	15.3	14.6	15.8	22.3	23.1	22.1	14.5	17.9
TWO	435	16	181	165	71	139	296	181	112	138	192
%	46.5	47.1	52.5	52.7	29.7	43.2	48.3	43.6	50.5	48.8	47.8
THREE	191	1	59	59	71	78	113	78	39	70	89
%	20.4	2.9	17.1	18.8	29.7	24.2	18.4	18.8	17.6	24.7	22.1
FOUR	69	...	8	22	38	27	42	37	11	18	26
%	7.4	...	2.3	7.0	15.9	8.4	6.9	8.9	5.0	6.4	6.5
5 OR MORE	52	...	9	19	24	27	25	23	11	16	23
%	5.6	...	2.6	6.1	10.0	8.4	4.1	5.5	5.0	5.7	5.7
TOTAL	935 100.0	34 100.0	345 100.0	313 99.9	239 99.9	322 100.0	613 100.0	415 99.9	222 100.2	283 100.1	402 100.0
MEAN	2	2	2	2	3	3	2	2	2	2	2
MEDIAN	2	1	2	2	3	2	2	2	2	2	2
LOW	1	1	1	1	1	1	1	1	1	1	1
HIGH	10	3	10	8	8	8	10	10	8	8	8
STD.DEV	1.2	.6	1.0	1.2	1.4	1.3	1.2	1.3	1.1	1.1	1.2
STD.ERR	.0	.1	.1	.1	.1	.1	.0	.1	.1	.1	.1
NO RESP	356	105	138	73	32	81	274	174	76	98	138

AGE(S) OF CHILD(REN).

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
NONE	154	34	82	38	24	40	51	39	15	136
%	28.8	28.6	31.5	24.5	26.7	33.9	29.1	25.8	30.0	28.4
ALL UNDER 18	202	44	93	65	35	51	65	51	20	182
%	37.8	37.0	35.8	41.9	38.9	43.2	37.1	33.8	40.0	38.0
ALL 18 OR OLDER	51	13	27	11	11	10	12	18	1	48
%	9.6	10.9	10.4	7.1	12.2	8.5	6.9	11.9	2.0	10.0
MIXED	127	28	58	41	20	17	47	43	14	113
%	23.8	23.5	22.3	26.5	22.2	14.4	26.9	28.5	28.0	23.6
TOTAL	534 100.0	119 100.0	260 100.0	155 100.0	90 100.0	118 100.0	175 100.0	151 100.0	50 100.0	479 100.0
NO RESP	757	181	370	206	133	159	229	235	82	662

AGE(S) OF CHILD(REN).

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
NONE	154	48	62	33	11	33	121	76	32	43	57
%	28.8	73.8	30.0	18.1	14.1	19.8	33.0	32.1	25.6	26.1	24.6
ALL UNDER 18	202	17	128	53	2	64	138	88	45	68	96
%	37.8	26.2	61.8	29.1	2.6	38.3	37.6	37.1	36.0	41.2	41.4
ALL 18 OR OLDER	51	...	...	15	36	13	38	23	14	13	21
%	9.6	...	...	8.2	46.2	7.8	10.4	9.7	11.2	7.9	9.1
MIXED	127	...	17	81	29	57	70	50	34	41	58
%	23.8	...	8.2	44.5	37.2	34.1	19.1	21.1	27.2	24.8	25.0
TOTAL	534 100.0	65 100.0	207 100.0	182 99.9	78 100.1	167 100.0	367 100.1	237 100.0	125 100.0	165 100.0	232 100.1
NO RESP	757	74	276	204	193	236	520	352	173	216	308

31. TO WHAT RACIAL OR ETHNIC GROUP DO YOU BELONG?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
AMERICAN INDIAN/ALASKA NATIVE	8	1	5	2	...	1	1	6	8	...
%	.6	.3	.8	.6	...	.4	.3	1.6	6.1	...
ASIAN/PACIFIC ISLANDER	12	9	3	...	...	1	1	10	12	...
%	.9	3.1	.5	...	...	.4	.3	2.7	9.1	...
BLACK	88	46	32	10	14	48	20	6	88	...
%	6.9	15.6	5.2	2.8	6.3	17.3	5.0	1.6	66.7	...
CAUCASIAN (NOT OF SPANISH ORIGIN)	1,141	225	571	345	207	225	377	331	...	1,141
%	89.6	76.5	91.9	96.4	93.7	81.2	94.5	88.3	...	100.0
CHICANO-HISPANO	24	13	10	1	...	2	...	22	24	...
%	1.9	4.4	1.6	.3	...	.7	...	5.9	18.2	...
TOTAL	1,273	294	621	358	221	277	399	375	132	1,141
	99.9	99.9	100.0	100.1	100.0	100.0	100.1	100.1	100.1	100.0
NO RESP	18	6	9	3	2	0	5	11	0	0

31. TO WHAT RACIAL OR ETHNIC GROUP DO YOU BELONG?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
AMERICAN INDIAN/ALASKA NATIVE	8	...	3	2	3	2	6	5	1	2	3
%	.6	...	.6	.5	1.1	.5	.7	.9	.3	.5	.6
ASIAN/PACIFIC ISLANDER	12	1	3	4	4	4	8	5	4	3	5
%	.9	.7	.6	1.0	1.5	1.0	.9	.9	1.4	.8	.9
BLACK	88	7	31	26	23	25	63	36	30	21	40
%	6.9	5.1	6.4	6.7	8.7	6.3	7.2	6.2	10.2	5.6	7.5
CAUCASIAN (NOT OF SPANISH ORIGIN)	1,141	124	434	349	230	358	783	520	255	346	478
%	89.6	91.2	90.0	90.4	87.1	90.6	89.2	89.3	86.7	92.0	89.5
CHICANO-HISPANO	24	4	11	5	4	6	18	16	4	4	8
%	1.9	2.9	2.3	1.3	1.5	1.5	2.1	2.7	1.4	1.1	1.5
TOTAL	1,273	136	482	386	264	395	878	582	294	376	534
	99.9	99.9	99.9	99.9	99.9	99.9	100.1	100.0	100.0	100.0	100.0
NO RESP	18	3	1	0	7	8	9	7	4	5	6

32A. DO YOU CURRENTLY HOLD AN EMERGENCY OR PROVISIONAL TEACHING CERTIFICATE?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
YES	105	22	49	34	11	17	49	28	16	87
%	8.4	7.6	8.1	9.7	5.1	6.3	12.6	7.6	12.5	7.8
NO	1,141	267	558	316	206	254	340	340	112	1,023
%	91.6	92.4	91.9	90.3	94.9	93.7	87.4	92.4	87.5	92.2
TOTAL	1,246	289	607	350	217	271	389	368	128	1,110
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO RESP	45	11	23	11	6	6	15	18	4	31

32A. DO YOU CURRENTLY HOLD AN EMERGENCY OR PROVISIONAL TEACHING CERTIFICATE?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
YES	105	24	46	24	11	32	73	51	19	35	44
%	8.4	18.0	9.7	6.4	4.2	8.4	8.5	9.0	6.6	9.4	8.3
NO	1,141	109	427	353	248	351	790	513	271	337	485
%	91.6	82.0	90.3	93.6	95.8	91.6	91.5	91.0	93.4	90.6	91.7
TOTAL	1,246	133	473	377	259	383	863	564	290	372	529
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO RESP	45	6	10	9	12	20	24	25	8	9	11

32B. IF YOU ARE CURRENTLY FULLY CERTIFIED (LICENSED) TO TEACH, WERE YOU REQUIRED TO PASS A COMPETENCY TEST BEFORE RECEIVING YOUR CURRENT CERTIFICATION?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
YES, FOR FIRST CERTIFICATION ONLY..........................	170	59	83	28	19	85	26	40	34	135
%	14.9	22.1	14.9	8.9	9.0	34.1	7.8	11.7	30.1	13.3
YES, FOR RECERTIFICATION ONLY..........................	36	12	17	7	1	13	...	22	6	30
%	3.2	4.5	3.0	2.2	.5	5.2	...	6.4	5.3	2.9
YES, FOR BOTH OF THE ABOVE..	15	4	8	3	2	4	3	6	4	11
%	1.3	1.5	1.4	1 0	1.0	1.6	.9	1.7	3.5	1.1
NO, NEVER....................	917	192	450	275	188	147	306	275	69	841
%	80.6	71.9	80.6	87.9	89.5	59.0	91.3	80.2	61.1	82.7
TOTAL	1,138	267	558	313	210	249	335	343	113	1,017
	100.0	100.0	99.9	100.0	100.0	99.9	100.0	100.0	100.0	100.0
NO RESP......................	153	33	72	48	13	28	69	43	19	124

32B. IF YOU ARE CURRENTLY FULLY CERTIFIED (LICENSED) TO TEACH, WERE YOU REQUIRED TO PASS A COMPETENCY TEST BEFORE RECEIVING YOUR CURRENT CERTIFICATION?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
YES, FOR FIRST CERTIFICATION ONLY..........................	170	36	41	50	42	53	117	74	45	46	69
%	14.9	33.6	9.8	14.2	16.5	14.9	14.9	14.3	16.7	13.9	14.5
YES, FOR RECERTIFICATION ONLY..........................	36	5	19	5	7	7	29	18	8	9	12
%	3.2	4.7	4.5	1.4	2.7	2.0	3.7	3.5	3.0	2.7	2.5
YES, FOR BOTH OF THE ABOVE...	15	...	8	4	3	8	7	6	4	5	8
%	1.3	...	1.9	1.1	1.2	2.3	.9	1.2	1.5	1.5	1.7
NO, NEVER....................	917	66	352	292	203	287	630	421	212	270	386
%	80.6	61.7	83.8	83.2	79.6	80.8	80.5	81.1	78.8	81.8	81.3
TOTAL	1,138	107	420	351	255	355	783	519	269	330	475
	100.0	100.0	100.0	99.9	100.0	100.0	100.0	100.1	100.0	99.9	100.0
NO RESP......................	153	32	63	35	16	48	104	70	29	51	65

33. WHAT IS (WAS) YOUR FATHER'S TYPE OF OCCUPATION?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
FARMER	165	26	70	69	9	29	61	66	13	152
%	13.1	8.8	11.4	19.5	4.1	10.6	15.4	17.7	10.1	13.5
UNSKILLED WORKER	110	32	51	27	21	26	39	23	29	81
%	8.7	10.9	8.3	7.6	9.5	9.5	9.8	6.2	22.5	7.2
SKILLED OR SEMISKILLED WORKER	378	99	189	90	79	88	108	103	46	326
%	29.9	33.7	30.7	25.5	35.9	32.2	27.2	27.7	35.7	29.0
CLERICAL OR SALES WORKER	63	15	31	17	5	13	27	18	4	59
%	5.0	5.1	5.0	4.8	2.3	4.8	6.8	4.8	3.1	5.2
MANAGERIAL WORKER OR SELF-EMPLOYED	271	58	146	67	56	58	78	79	20	249
%	21.5	19.7	23.7	19.0	25.5	21.2	19.6	21.2	15.5	22.2
PROFESSIONAL OR SEMIPROFESSIONAL WORKER	276	64	129	83	50	59	84	83	17	257
%	21.9	21.8	20.9	23.5	22.7	21.6	21.2	22.3	13.2	22.9
TOTAL	1,263	294	616	353	220	273	397	372	129	1,124
	100.1	100.0	100.0	99.9	100.0	99.9	100.0	99.9	100.1	100.0
NO RESP	28	6	14	8	3	4	7	14	3	17

33. WHAT IS (WAS) YOUR FATHER'S TYPE OF OCCUPATION?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	CCMB SEC 21
FARMER	165	16	54	45	50	43	122	73	31	53	65
%	13.1	11.7	11.4	11.8	18.6	10.9	14.0	12.6	10.7	14.1	12.2
UNSKILLED WORKER	110	5	30	46	29	37	73	43	32	33	55
%	8.7	3.6	6.4	12.1	10.8	9.4	8.4	7.4	11.1	8.8	10.3
SKILLED OR SEMISKILLED WORKER	378	37	143	134	61	146	232	166	90	119	170
%	29.9	27.0	30.3	35.3	22.7	37.1	26.7	28.7	31.1	31.6	32.0
CLERICAL OR SALES WORKER	63	5	28	22	8	19	44	24	17	22	35
%	5.0	3.6	5.9	5.8	3.0	4.8	5.1	4.2	5.9	5.8	6.6
MANAGERIAL WORKER OR SELF-EMPLOYED	271	21	115	67	68	69	202	132	67	69	103
%	21.5	15.3	24.4	17.6	25.3	17.5	23.2	22.8	23.2	18.3	19.4
PROFESSIONAL OR SEMIPROFESSIONAL WORKER	276	53	102	66	53	80	196	140	52	81	104
%	21.9	38.7	21.6	17.4	19.7	20.3	22.6	24.2	18.0	21.5	19.5
TOTAL	1,263	137	472	380	269	394	869	578	289	377	532
	100.1	99.9	100.0	100.0	100.1	100.0	100.0	99.9	100.0	100.1	100.0
NO RESP	28	2	11	6	2	9	18	11	9	4	8

34. WHAT WAS THE EDUCATIONAL ATTAINMENT LEVEL OF YOUR

A. FATHER?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
ELEMENTARY SCHOOL COMPLETED OR LESS	245	56	111	78	38	57	85	65	41	201
%	19.3	19.2	17.9	21.8	17.2	20.7	21.5	17.3	32.0	17.8
SOME HIGH SCHOOL BUT DID NOT GRADUATE	239	62	128	49	48	58	60	73	41	194
%	18.8	21.3	20.7	13.7	21.7	21.1	15.2	19.4	32.0	17.2
HIGH SCHOOL GRADUATE	349	75	164	110	65	65	118	100	24	323
%	27.5	25.8	26.5	30.7	29.4	23.6	29.9	26.6	18.8	28.6
SOME COLLEGE BUT DID NOT GRADUATE	192	50	95	47	24	46	57	65	15	177
%	15.1	17.2	15.3	13.1	10.9	16.7	14.4	17.3	11.7	15.7
COLLEGE GRADUATE	119	24	66	29	20	22	40	37	5	113
%	9.4	8.2	10.7	8.1	9.0	8.0	10.1	9.8	3.9	10.0
GRADUATE WORK AFTER COLLEGE GRADUATION	124	24	55	45	26	27	35	36	2	121
%	9.8	8.2	8.9	12.6	11.8	9.8	8.9	9.6	1.6	10.7
TOTAL	1,268	291	619	358	221	275	395	376	128	1,129
	99.9	99.9	100.0	100.0	100.0	99.9	100.0	100.0	100.0	100.0
NO RESP	23	9	11	3	2	2	9	10	4	12

34. WHAT WAS THE EDUCATIONAL ATTAINMENT LEVEL OF YOUR

A. FATHER?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
ELEMENTARY SCHOOL COMPLETED OR LESS	245	11	61	94	77	79	166	106	57	76	104
%	19.3	8.0	12.8	24.6	28.7	20.0	19.0	18.3	19.4	20.3	19.5
SOME HIGH SCHOOL BUT DID NOT GRADUATE	239	12	79	88	58	86	153	97	68	69	110
%	18.8	8.7	16.6	23.0	21.6	21.8	17.5	16.7	23.1	18.4	20.6
HIGH SCHOOL GRADUATE	349	50	164	86	49	113	236	166	84	96	144
%	27.5	36.2	34.5	22.5	18.3	28.6	27.0	28.6	28.6	25.6	27.0
SOME COLLEGE BUT DID NOT GRADUATE	192	18	75	57	42	50	142	85	40	65	84
%	15.1	13.0	15.8	14.9	15.7	12.7	16.3	14.7	13.6	17.3	15.8
COLLEGE GRADUATE	119	25	49	21	24	28	91	68	19	31	40
%	9.4	18.1	10.3	5.5	9.0	7.1	10.4	11.7	6.5	8.3	7.5
GRADUATE WORK AFTER COLLEGE GRADUATION	124	22	47	36	18	39	85	58	26	38	51
%	9.8	15.9	9.9	9.4	6.7	9.9	9.7	10.0	8.8	10.1	9.6
TOTAL	1,268	138	475	382	268	395	873	580	294	375	533
	99.9	99.9	99.9	99.9	100.0	100.1	99.9	100.0	100.0	100.0	100.0
NO RESP	23	1	8	4	3	8	14	9	4	6	7

34. WHAT WAS THE EDUCATIONAL ATTAINMENT LEVEL OF YOUR

B. MOTHER?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
ELEMENTARY SCHOOL COMPLETED OR LESS	171	38	90	43	27	34	55	55	31	137
%	13.5	13.0	14.5	12.0	12.2	12.4	13.9	14.6	23.8	12.1
SOME HIGH SCHOOL BUT DID NOT GRADUATE	188	48	91	49	32	57	55	44	34	154
%	14.8	16.4	14.7	13.7	14.4	20.8	13.9	11.7	26.2	13.6
HIGH SCHOOL GRADUATE	514	115	264	135	102	102	157	152	34	476
%	40.4	39.2	42.6	37.7	45.9	37.2	39.5	40.3	26.2	42.1
SOME COLLEGE BUT DID NOT GRADUATE	207	50	90	67	27	42	66	72	20	187
%	16.3	17.1	14.5	18.7	12.2	15.3	16.6	19.1	15.4	16.5
COLLEGE GRADUATE	118	28	51	39	22	23	38	35	5	110
%	9.3	9.6	8.2	10.9	9.9	8.4	9.6	9.3	3.8	9.7
GRADUATE WORK AFTER COLLEGE GRADUATION	73	14	34	25	12	16	26	19	6	66
%	5.7	4.8	5.5	7.0	5.4	5.8	6.5	5.0	4.6	5.8
TOTAL	1,271	293	620	358	222	274	397	377	130	1,130
	100.0	100.1	100.0	100.0	100.0	99.9	100.0	100.0	100.0	99.3
NO RESP	20	7	10	3	1	3	7	9	2	11

34. WHAT WAS THE EDUCATIONAL ATTAINMENT LEVEL OF YOUR

B. MOTHER?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
ELEMENTARY SCHOOL COMPLETED OR LESS	171	3	32	64	71	69	102	81	31	57	76
%	13.5	2.2	6.7	16.8	26.5	17.4	11.7	13.9	10.5	15.2	14.2
SOME HIGH SCHOOL BUT DID NOT GRADUATE	188	7	49	82	48	64	124	80	41	62	85
%	14.8	5.1	10.3	21.5	17.9	16.1	14.2	13.7	13.9	16.5	15.9
HIGH SCHOOL GRADUATE	514	70	238	130	75	156	358	233	126	149	216
%	40.4	50.7	49.8	34.0	28.0	39.3	41.0	40.0	42.7	39.7	40.4
SOME COLLEGE BUT DID NOT GRADUATE	207	22	82	62	40	45	162	98	53	53	83
%	16.3	15.9	17.2	16.2	14.9	11.3	18.5	16.8	18.0	14.1	15.5
COLLEGE GRADUATE	118	21	40	28	29	37	81	56	29	30	42
%	9.3	15.2	8.4	7.3	10.8	9.3	9.3	9.6	9.8	8.0	7.9
GRADUATE WORK AFTER COLLEGE GRADUATION	73	15	37	16	5	26	47	34	15	24	32
%	5.7	10.9	7.7	4.2	1.9	6.5	5.4	5.8	5.1	6.4	6.0
TOTAL	1,271	138	478	382	268	397	874	582	295	375	534
	100.0	100.0	100.1	100.0	100.0	99.9	100.1	99.8	100.0	99.9	99.9
NO RESP	20	1	5	4	3	6	13	7	3	6	6

35. WHAT DID YOU DO DURING THE SUMMER OF 1985?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
TAUGHT SUMMER SCHOOL IN MY SCHOOL SYSTEM................	81	28	42	11	10	21	28	22	17	64
%	6.4	9.5	6.8	3.1	4.5	7.7	7.1	5.8	13.1	5.7
OTHER EMPLOYMENT IN MY SCHOOL SYSTEM................	68	14	35	19	15	18	14	21	8	60
%	5.4	4.8	5.7	5.3	6.8	6.6	3.5	5.5	6.2	5.3
EMPLOYED IN EDUCATION BUT OUTSIDE MY SCHOOL SYSTEM.....	56	14	26	16	15	15	12	14	4	51
%	4.4	4.8	4.2	4.5	6.8	5.5	3.0	3.7	3.1	4.5
EMPLOYED OUTSIDE EDUCATION...	225	44	95	86	40	40	79	66	18	203
%	17.7	15.0	15.4	24.0	18.0	14.7	19.9	17.4	13.8	18.0
ATTENDED SUMMER SCHOOL.......	217	46	94	77	29	48	69	71	22	192
%	17.1	15.6	15.2	21.5	13.1	17.6	17.4	18.7	16.9	17.0
TRAVELED......................	422	114	209	99	70	83	133	135	44	373
%	33.2	38.8	33.8	27.7	31.5	30.5	33.6	35.6	33.8	33.0
DID NOT WORK FOR PAY, STUDY, OR TRAVEL....................	486	99	254	133	90	103	147	146	39	445
%	38.3	33.7	41.1	37.2	40.5	37.9	37.1	38.5	30.0	39.4
TOTAL	1,270	294	618	358	222	272	396	379	130	1,129
	122.5	122.2	122.2	123.3	121.2	120.5	121.6	125.2	116.9	122.9
NO RESP......................	21	6	12	3	1	5	8	7	2	12

TOTAL PERCENTS MAY BE GREATER THAN 100 BECAUSE
*RESPONDENTS WERE ALLOWED MORE THAN 1 RESPONSE *

35. WHAT DID YOU DO DURING THE SUMMER OF 1985?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
TAUGHT SUMMER SCHOOL IN MY SCHOOL SYSTEM................	81	13	28	33	7	38	43	37	18	26	36
%	6.4	9.4	5.9	8.7	2.6	9.6	4.9	6.4	6.1	6.9	6.8
OTHER EMPLOYMENT IN MY SCHOOL SYSTEM................	68	5	21	27	15	31	37	23	19	26	36
%	5.4	3.6	4.4	7.1	5.6	7.9	4.2	4.0	6.5	6.9	6.8
EMPLOYED IN EDUCATION BUT OUTSIDE MY SCHOOL SYSTEM.....	56	16	20	12	8	21	35	20	12	23	25
%	4.4	11.6	4.2	3.2	3.0	5.3	4.0	3.4	4.1	6.1	4.7
EMPLOYED OUTSIDE EDUCATION...	225	41	96	59	29	136	89	78	57	87	117
%	17.7	29.7	20.1	15.5	10.4	34.5	10.2	13.4	19.5	23.1	22.0
ATTENDED SUMMER SCHOOL.......	217	37	93	68	17	46	171	105	47	61	89
%	17.1	26.8	19.5	17.9	6.3	11.7	19.5	18.1	16.0	16.2	16.7
TRAVELED......................	422	30	142	135	113	107	315	210	96	109	156
%	33.2	21.7	29.7	35.5	42.0	27.2	36.0	36.1	32.8	29.0	29.3
DID NOT WORK FOR PAY, STUDY, OR TRAVEL....................	486	36	186	136	127	94	392	253	99	124	178
%	38.3	26.1	38.9	35.8	47.2	23.9	44.7	43.5	33.8	33.0	33.4
TOTAL	1,270	138	478	380	269	394	876	581	293	376	533
	122.5	128.9	122.7	123.7	117.1	120.1	123.5	124.9	118.8	121.2	119.7
NO RESP......................	21	1	5	6	2	9	11	8	5	5	7

TOTAL PERCENTS MAY BE GREATER THAN 100 BECAUSE
*RESPONDENTS WERE ALLOWED MORE THAN 1 RESPONSE *

36. HOW WOULD YOU CLASSIFY YOURSELF IN REGARD TO YOUR POLITICAL PHILOSOPHY?

			STRATUM			REGION				RACE	
		TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
CONSERVATIVE		256	54	122	80	37	62	87	70	24	231
	%	20.3	18.5	20.0	22.3	16.8	22.7	22.3	18.7	18.6	20.6
TEND TO BE CONSERVATIVE		572	110	292	170	104	114	179	175	32	533
	%	45.4	37.7	47.9	47.5	47.3	41.8	45.8	46.8	24.8	47.6
TEND TO BE LIBERAL		344	103	148	93	58	77	104	105	51	291
	%	27.3	35.3	24.3	26.0	26.4	28.2	26.6	28.1	39.5	26.0
LIBERAL		87	25	47	15	21	20	21	24	22	64
	%	6.9	8.6	7.7	4.2	9.5	7.3	5.4	6.4	17.1	5.7
TOTAL		1,259	292	609	358	220	273	391	374	129	1,119
		99.9	100.1	99.9	100.0	100.0	100.0	100.1	100.0	100.0	99.9
NO RESP		32	8	21	3	3	4	13	12	3	22

36. HOW WOULD YOU CLASSIFY YOURSELF IN REGARD TO YOUR POLITICAL PHILOSOPHY?

			AGE				GENDER		LEVEL			
		TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
CONSERVATIVE		256	20	95	85	56	90	166	122	54	77	104
	%	20.3	14.6	20.1	22.5	21.1	23.0	19.1	21.2	18.6	20.5	19.6
TEND TO BE CONSERVATIVE		572	68	206	164	132	161	411	271	135	159	228
	%	45.4	49.6	43.6	43.4	49.6	41.1	47.4	47.1	46.6	42.4	42.9
TEND TO BE LIBERAL		344	44	141	102	55	105	239	158	79	100	146
	%	27.3	32.1	29.8	27.0	20.7	26.8	27.6	27.5	27.2	26.7	27.5
LIBERAL		87	5	31	27	23	36	51	24	22	39	58
	%	6.9	3.6	6.6	7.1	8.6	9.2	5.9	4.2	7.6	10.4	10.0
TOTAL		1,259	137	473	378	266	392	867	575	290	375	531
		99.9	99.9	100.1	100.0	100.0	100.1	100.0	100.0	100.0	100.0	100.0
NO RESP		32	2	10	8	5	11	20	14	8	6	9

37. HOW WOULD YOU CLASSIFY YOURSELF IN REGARD TO YOUR POLITICAL AFFILIATION?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
DEMOCRAT	540	149	256	135	98	139	145	157	101	434
%	42.6	50.9	41.4	37.8	44.1	50.9	36.7	41.6	77.7	38.5
REPUBLICAN	366	75	186	105	59	71	119	117	10	353
%	28.9	25.6	30.1	29.4	26.6	26.0	30.1	31.0	7.7	31.3
OTHER POLITICAL PARTY	2	...	1	1	1	...	...	1	...	2
%	.2	...	.2	.3	.5	...	...	.3	...	.2
I DO NOT CONSIDER MYSELF AFFILIATED WITH ANY POLITICAL PARTY	360	69	175	116	64	63	131	102	19	338
%	28.4	23.5	28.3	32.5	28.8	23.1	33.2	27.1	14.6	30.0
TOTAL	1,268	293	618	357	222	273	395	377	130	1,127
	100.1	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO RESP	23	7	12	4	1	4	9	9	2	14

37. HOW WOULD YOU CLASSIFY YOURSELF IN REGARD TO YOUR POLITICAL AFFILIATION?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
DEMOCRAT	540	56	222	148	111	165	375	236	126	170	239
%	42.6	40.6	46.4	38.8	41.7	41.7	43.0	40.9	42.9	45.1	44.8
REPUBLICAN	366	33	122	121	90	116	250	171	89	101	148
%	28.9	23.9	25.5	31.8	33.8	29.3	28.7	29.6	30.3	26.8	27.7
OTHER POLITICAL PARTY	2	..	2	...	...	1	1	2	...	...	...
%	.2	...	.4	...	...	3	.1	.3	...	...	...
I DO NOT CONSIDER MYSELF AFFILIATED WITH ANY POLITICAL PARTY	360	49	132	112	65	114	246	168	79	106	147
%	28.4	35.5	27.6	29.4	24.4	28.8	28.2	29.1	26.9	28.1	27.5
TOTAL	1,268	138	478	381	266	396	872	577	294	377	534
	100.1	100.0	99.9	100.0	99.9	100.1	100.0	99.9	100.1	100.0	100.0
NO RESP	23	1	5	5	5	7	15	12	4	4	6

38. WHILE A TEACHER, HAVE YOU EVER BEEN A CANDIDATE FOR

A. LOCAL PUBLIC OFFICE?

			TOTAL 1	STRATUM LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	REGION NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	RACE NON-WHITE 9	WHITE 10
YES, AND ELECTED			23	1	9	13	5	1	10	7	...	23
	%		1.8	.3	1.4	3.6	2.3	.4	2.5	1.9	...	2.0
YES, BUT NOT ELECTED			13	1	10	2	4	2	2	5	1	12
	%		1.0	.3	1.6	.6	1.8	.7	.5	1.3	.8	1.1
NO			1,237	290	603	344	212	272	389	363	130	1,097
	%		97.2	99.3	96.9	95.8	95.9	98.9	97.0	96.8	99.2	96.9
TOTAL			1,273	292	622	359	221	275	401	375	131	1,132
			100.0	99.9	99.9	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO RESP			18	8	8	2	2	2	3	11	1	9

38. WHILE A TEACHER, HAVE YOU EVER BEEN A CANDIDATE FOR

A. LOCAL PUBLIC OFFICE?

		TOTAL 11	AGE UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	GENDER MALE 16	FEMALE 17	LEVEL ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
YES, AND ELECTED		23	1	4	9	8	15	8	7	5	11	12
	%	1.8	.7	.8	2.3	3.0	3.8	.9	1.2	1.7	2.9	2.2
YES, BUT NOT ELECTED		13	...	5	2	6	11	2	4	5	4	7
	%	1.0	...	1.0	.5	2.2	2.8	.2	.7	1.7	1.1	1.3
NO		1,237	136	470	373	255	372	865	568	285	363	517
	%	97.2	99.3	98.1	97.1	94.8	93.5	98.9	98.1	96.6	96.0	96.5
TOTAL		1,273	137	479	384	269	398	875	579	295	378	536
		100.0	100.0	99.9	99.9	100.0	100.1	100.0	100.0	100.0	100.0	100.0
NO RESP		18	2	4	2	2	5	12	10	3	3	4

38. WHILE A TEACHER, HAVE YOU EVER BEEN A CANDIDATE FOR

B. STATE PUBLIC OFFICE?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
YES, AND ELECTED............	...	...	...	...	...	...	...	...	...	...
%	...	...	...	...	...	...	...	...	...	...
YES, BUT NOT ELECTED.........	3	1	1	1	...	...	...	3	...	2
%	.2	.4	.2	.3	...	...	...	.8	...	.2
NO............................	1,217	282	595	340	211	267	383	355	122	1,085
%	99.8	99.6	99.8	99.7	100.0	100.0	100.0	99.2	100.0	99.8
TOTAL	1,220	283	596	341	211	267	383	358	122	1,087
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO RESP......................	71	17	34	20	12	10	21	28	10	54

38. WHILE A TEACHER, HAVE YOU EVER BEEN A CANDIDATE FOR

B. STATE PUBLIC OFFICE?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
YES, AND ELECTED............	...	...	...	...	...	...	...	...	...	...	...
%	...	...	...	...	...	...	...	...	...	...	...
YES, BUT NOT ELECTED.........	3	...	...	...	3	1	2	...	...	3	3
%	.2	...	...	...	1.2	.3	.2	...	...	.8	.6
NO............................	1,217	134	471	360	249	365	852	558	280	358	509
%	99.8	100.0	100.0	100.0	98.8	99.7	99.8	100.0	100.0	99.2	99.4
TOTAL	1,220	134	471	360	252	366	854	558	280	361	512
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO RESP......................	71	5	12	26	19	37	33	31	18	20	28

38. WHILE A TEACHER, HAVE YOU EVER BEEN A CANDIDATE FOR

C. NATIONAL PUBLIC OFFICE?

	TOTAL 1	STRATUM LARGE 25K + 2	STRATUM MED: 3K - 24999 3	STRATUM SMALL 1-2999 4	REGION NORTH EAST 5	REGION SOUTH EAST 6	REGION MIDDLE 7	REGION WEST 8	RACE NON-WHITE 9	RACE WHITE 10
YES, AND ELECTED.............	...	...	...	...	...	...	...	...	...	...
%	...	...	...	...	...	...	...	...	...	...
YES, BUT NOT ELECTED.........	...	...	...	...	...	...	...	...	...	...
%	...	...	...	...	...	...	...	...	...	...
NO...........................	1,218	283	595	340	211	267	383	356	122	1.086
%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL	1,218	283	595	340	211	267	383	356	122	1,086
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO RESP......................	73	17	35	21	12	10	21	30	10	55

38. WHILE A TEACHER, HAVE YOU EVER BEEN A CANDIDATE FOR

C. NATIONAL PUBLIC OFFICE?

	TOTAL 11	AGE UNDER 30 12	AGE 30 TO 39 13	AGE 40 TO 49 14	AGE 50 OR MORE 15	GENDER MALE 16	GENDER FEMALE 17	LEVEL ELEM 18	LEVEL MIDL/ JR HI 19	LEVEL SENR HIGH 20	COMB SEC 21
YES, AND ELECTED.............	...	...	...	...	...	...	...	...	...	...	...
%	...	...	...	...	...	...	...	...	...	...	...
YES, BUT NOT ELECTED.........	...	...	...	...	...	...	...	...	...	...	...
%	...	...	...	...	...	...	...	...	...	...	...
NO...........................	1,218	134	472	360	249	365	853	558	280	359	510
%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL	1,218	134	472	360	249	365	853	558	280	359	510
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO RESP......................	73	5	11	26	22	38	34	31	18	22	30

39. PLEASE INDICATE YOUR SENSE OF IDENTITY WITH THE COMMUNITY WHERE YOU LIVE DURING THE SCHOOL YEAR.

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
I AM LIVING IN MY HOME COMMUNITY WHERE I HAVE LIVED SINCE CHILDHOOD..............	374	92	186	96	82	94	102	96	54	315
%	29.3	31.0	30.0	26.7	36.8	34.3	25.6	25.3	41.2	27.8
I CAME HERE AS AN ADULT AND NOW FEEL THAT I BELONG......	724	168	353	203	118	144	234	227	60	659
%	56.7	56.6	56.9	56.4	52.9	52.6	58.6	59.7	45.8	58.1
I HAVE BEEN HERE FOR SOME TIME, BUT DO NOT FEEL THAT I BELONG.......................	109	22	51	36	17	19	41	32	11	97
%	8.5	7.4	8.2	10.0	7.6	6.9	10.3	8.4	8.4	8.5
I HAVE BEEN HERE FOR TOO SHORT A TIME TO EXPECT TO FEEL THAT I BELONG...........	70	15	30	25	6	17	22	25	6	64
%	5.5	5.1	4.8	6.9	2.7	6.2	5.5	6.6	4.6	5.6
TOTAL	1,277	297	620	360	223	274	399	380	131	1,135
	100.0	100.1	99.9	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO RESP......................	14	3	10	1	0	3	5	6	1	6

39. PLEASE INDICATE YOUR SENSE OF IDENTITY WITH THE COMMUNITY WHERE YOU LIVE DURING THE SCHOOL YEAR.

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
I AM LIVING IN MY HOME COMMUNITY WHERE I HAVE LIVED SINCE CHILDHOOD..............	374	46	150	104	72	117	257	179	83	107	153
%	29.3	33.6	31.2	27.1	26.7	29.5	29.2	30.5	28.5	28.2	28.5
I CAME HERE AS AN ADULT AND NOW FEEL THAT I BELONG......	724	60	258	233	170	207	517	341	168	202	286
%	56.7	43.8	53.6	60.7	63.0	52.3	58.7	58.2	57.7	53.3	53.4
I HAVE BEEN HERE FOR SOME TIME, BUT DO NOT FEEL THAT I BELONG.......................	109	9	41	40	19	46	63	34	26	48	65
%	8.5	6.6	8.5	10.4	7.0	11.6	7.2	5.8	8.9	12.7	12.1
I HAVE BEEN HERE FOR TOO SHORT A TIME TO EXPECT TO FEEL THAT I BELONG...........	70	22	32	7	9	26	44	32	14	22	32
%	5.5	16.1	6.7	1.8	3.3	6.6	5.0	5.5	4.8	5.8	6.0
TOTAL	1,277	137	481	384	270	396	881	586	291	379	536
	100.0	100.1	100.0	100.0	100.0	100.0	100.1	100.0	99.9	100.0	100.0
NO RESP......................	14	2	2	2	1	7	6	3	7	2	4

40. IS YOUR RESIDENCE WITHIN THE BOUNDARIES OF THE SCHOOL SYSTEM IN WHICH YOU TEACH?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
YES	767	187	368	212	118	191	223	235	78	684
%	59.8	62.8	59.1	58.7	52.9	69.0	55.7	61.7	59.1	60.1
NO	515	111	255	149	105	86	177	146	54	455
%	40.2	37.2	40.9	41.3	47.1	31.0	44.2	38.3	40.9	39.9
TOTAL	1,282	298	623	361	223	277	400	381	132	1,139
	100.0	100.0	100.0	100.0	100.0	100.0	99.9	100.0	100.0	100.0
NO RESP	9	2	7	0	0	0	4	5	0	2

40. IS YOUR RESIDENCE WITHIN THE BOUNDARIES OF THE SCHOOL SYSTEM IN WHICH YOU TEACH?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
YES	767	80	252	241	189	237	530	350	177	227	319
%	59.8	58.0	52.3	62.4	69.7	59.5	60.0	59.6	60.0	59.7	59.3
NO	515	58	230	145	82	161	354	237	118	153	219
%	40.2	42.0	47.7	37.6	30.3	40.5	40.0	40.4	40.0	40.3	40.7
TOTAL	1,282	138	482	386	271	398	884	587	295	380	538
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO RESP	9	1	1	0	0	5	3	2	3	1	2

41. IS YOUR RESIDENCE WITHIN THE ATTENDANCE AREA OF THE SCHOOL IN WHICH YOU TEACH?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
YES	457	50	211	196	71	87	163	136	31	424
%	35.8	16.9	33.9	54.6	31.8	31.6	41.0	35.8	23.8	37.3
NO	820	246	411	163	152	188	235	244	99	712
%	64.2	83.1	66.1	45.4	68.2	68.4	59.0	64.2	76.2	62.7
TOTAL	1,277	296	622	359	223	275	398	380	130	1,136
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO RESP	14	4	8	2	0	2	6	6	2	5

41. IS YOUR RESIDENCE WITHIN THE ATTENDANCE AREA OF THE SCHOOL IN WHICH YOU TEACH?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
YES	457	44	145	142	123	164	293	159	110	177	233
%	35.8	32.1	30.2	36.9	45.6	41.2	33.3	27.1	37.4	46.9	43.6
NO	820	93	335	243	147	234	586	427	184	200	302
%	64.2	67.9	69.8	63.1	54.4	58.8	66.7	72.9	62.6	53.1	56.4
TOTAL	1,277	137	480	385	270	398	879	586	294	377	535
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO RESP	14	2	3	1	1	5	8	3	4	4	5

42. ARE YOU A MEMBER OF ANY OF THE FOLLOWING RELIGIOUS, PROFESSIONAL, SOCIAL OR CIVIC ORGANIZATIONS?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
CHURCH, SYNAGOGUE OR OTHER FORMAL RELIGIOUS GROUP.......	972	230	463	279	166	221	326	259	110	854
%	76.7	78.2	74.7	79.0	75.5	81.0	81.5	69.4	84.0	75.9
YOUTH-SERVING GROUP (E.G., SCOUTS)......................	221	52	96	73	34	47	78	62	21	196
%	17.4	17.7	15.5	20.7	15.5	17.2	19.5	16.6	16.0	17.4
BUSINESS, PROFESSIONAL, OR CIVIC-SOCIAL GROUPS..........	424	102	200	122	62	111	136	115	59	359
%	33.5	34.7	32.3	34.6	28.2	40.7	34.0	30.8	45.0	31.9
CIVIL LIBERTIES GROUP........	67	30	32	5	15	30	12	9	37	29
%	5.3	10.2	5.2	1.4	6.8	11.0	3.0	2.4	28.2	2.6
VETERANS GROUP...............	54	12	29	13	9	8	22	15	7	45
%	4.3	4.1	4.7	3.7	4.1	2.9	5.5	4.0	5.3	4.0
POLITICAL PARTY ORGANIZATION.	175	49	82	44	28	42	44	60	13	158
%	13.8	16.7	13.2	12.5	12.7	15.4	11.0	16.1	9.9	14.0
PARENT-TEACHER ASSOCIATION...	770	221	385	164	134	203	214	218	90	676
%	60.8	75.2	62.1	46.5	60.9	74.4	53.5	58.4	68.7	60.1
HOBBY CLUB...................	309	73	160	76	64	72	96	77	30	273
%	24.4	24.8	25.8	21.5	29.1	26.4	24.0	20.6	22.9	24.3
NATIONAL EDUCATION ASSOCIATION..................	969	209	491	269	184	202	294	289	96	867
%	76.5	71.1	79.2	76.2	83.6	74.0	73.5	77.5	73.3	77.1
SUBJECT-MATTER OR PROFESSIONAL SPECIAL INTEREST ASSOCIATION..................	550	135	282	133	92	122	166	169	57	486
%	43.4	45.9	45.5	37.7	41.8	44.7	41.5	45.3	43.5	43.2
AMERICAN FEDERATION OF TEACHERS.....................	115	55	44	16	32	17	39	26	23	89
%	9.1	18.7	7.1	4.5	14.5	6.2	9.7	7.0	17.6	7.9
NATIONAL ASSOCIATION OF PROFESSIONAL EDUCATORS.......	32	8	20	4	7	12	6	7	6	26
%	2.5	2.7	3.2	1.1	3.2	4.4	1.5	1.9	4.6	2.3
TOTAL	1,267	294	620	353	220	273	400	373	131	1,125
	367.7	400.0	368.5	339.4	375.9	398.3	358.2	350.0	419.0	360.7
NO RESP......................	24	6	10	8	3	4	4	13	1	16

TOTAL PERCENTS MAY BE GREATER THAN 100 BECAUSE
*RESPONDENTS WERE ALLOWED MORE THAN 1 RESPONSE *

42. ARE YOU A MEMBER OF ANY OF THE FOLLOWING RELIGIOUS, PROFESSIONAL, SOCIAL OR CIVIC ORGANIZATIONS?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
CHURCH, SYNAGOGUE OR OTHER FORMAL RELIGIOUS GROUP.......	972	96	365	286	220	284	688	458	221	280	393
%	76.7	71.6	76.8	74.3	82.1	72.4	78.6	78.8	75.4	74.9	74.2
YOUTH-SERVING GROUP (E.G., SCOUTS)......................	221	16	95	81	29	84	137	95	51	71	99
%	17.4	11.9	20.0	21.0	10.8	21.4	15.7	16.4	17.4	19.0	18.7
BUSINESS, PROFESSIONAL, OR CIVIC-SOCIAL GROUPS..........	424	39	136	128	118	113	311	191	91	130	178
%	33.5	29.1	28.6	33.2	44.0	28.8	35.5	32.9	31.1	34.8	33.6
CIVIL LIBERTIES GROUP........	67	4	23	22	17	16	51	28	17	21	32
%	5.3	3.0	4.8	5.7	6.3	4.1	5.8	4.8	5.8	5.6	6.0
VETERANS GROUP...............	54	1	12	6	34	39	15	22	13	19	26
%	4.3	.7	2.5	1.6	12.7	9.9	1.7	3.8	4.4	5.1	4.9
POLITICAL PARTY ORGANIZATION.	175	10	63	51	49	69	106	60	44	70	92
%	13.8	7.5	13.3	13.2	18.3	17.6	12.1	10.3	15.0	18.7	17.4
PARENT-TEACHER ASSOCIATION...	770	64	291	247	164	190	580	434	157	171	251
%	60.8	47.8	61.3	64.2	61.2	48.5	66.3	74.7	53.6	45.7	47.4
HOBBY CLUB...................	309	22	116	90	80	93	216	151	72	80	115
%	24.4	16.4	24.4	23.4	29.9	23.7	24.7	26.0	24.6	21.4	21.7
NATIONAL EDUCATION ASSOCIATION..................	969	98	376	280	211	292	677	454	230	271	393
%	76.5	73.1	79.2	72.7	78.7	74.5	77.4	78.1	78.5	72.5	74.2
SUBJECT-MATTER OR PROFESSIONAL SPECIAL INTEREST ASSOCIATION..................	550	43	202	168	134	189	361	180	150	207	291
%	43.4	32.1	42.5	43.6	50.0	48.2	41.3	31.0	51.2	55.3	54.9
AMERICAN FEDERATION OF TEACHERS......................	115	8	25	46	35	48	67	45	27	41	58
%	9.1	6.0	5.3	11.9	13.1	12.2	7.7	7.7	9.2	11.0	10.9
NATIONAL ASSOCIATION OF PROFESSIONAL EDUCATORS.......	32	5	11	7	9	11	21	16	6	10	14
%	2.5	3.7	2.3	1.8	3.4	2.8	2.4	2.8	2.0	2.7	2.6
TOTAL	1,267	134	475	385	268	392	875	581	293	374	530
	367.7	302.9	361.0	366.6	410.5	364.1	369.2	367.3	368.2	366.7	366.5
NO RESP......................	24	5	8	1	3	11	12	8	5	7	10

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TOTAL PERCENTS MAY BE GREATER THAN 100 BECAUSE
*RESPONDENTS WERE ALLOWED MORE THAN 1 RESPONSE *

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43. HOW MANY HOURS A MONTH, ON AVERAGE, DO YOU GIVE DURING THE SCHOOL YEAR TO WORK FOR ORGANIZATIONS SUCH AS THOSE LISTED IN QUESTION 42?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
NONE	290	72	145	73	58	57	87	88	27	256
%	22.6	24.2	23.2	20.3	26.2	20.9	21.6	22.9	20.8	22.6
1-2	226	46	118	62	36	42	77	71	14	209
%	17.6	15.4	18.9	17.3	16.3	15.4	19.1	18.5	10.8	18.4
3-4	147	33	70	44	21	37	48	41	13	134
%	11.5	11.1	11.2	12.3	9.5	13.6	11.9	10.7	10.0	11.8
5-6	181	37	78	66	31	41	60	49	20	159
%	14.1	12.4	12.5	18.4	14.0	15.0	14.9	12.8	15.4	14.0
7-8	75	15	44	16	15	14	16	30	10	65
%	5.9	5.0	7.0	4.5	6.8	5.1	4.0	7.8	7.7	5.7
9-10	131	34	58	39	20	26	51	34	14	115
%	10.2	11.4	9.3	10.9	9.0	9.5	12.7	8.9	10.8	10.1
11-15	62	15	33	14	13	16	13	20	11	51
%	4.8	5.0	5.3	3.9	5.9	5.9	3.2	5.2	8.5	4.5
16-20	62	19	27	16	9	11	16	25	8	52
%	4.8	6.4	4.3	4.5	4.1	4.0	4.0	6.5	6.2	4.6
MORE THAN 20	108	27	52	29	18	29	35	26	13	93
%	8.4	9.1	8.3	8.1	8.1	10.6	8.7	6.8	10.0	8.2
TOTAL	1,282	298	625	359	221	273	403	384	130	1,134
	99.9	100.0	100.0	100.2	99.9	100.0	100.1	100.1	100.2	99.9
MEAN	8	8	8	8	8	9	8	7	9	8
MEDIAN	4	4	4	5	4	5	4	4	5	4
LOW	0	0	0	0	0	0	0	0	0	0
HIGH	100	100	100	85	80	100	100	100	52	100
STD.DEV.	12.1	12.9	11.8	11.8	12.6	13.1	12.1	10.8	11.1	12.1
STD.ERR.	.3	.7	.5	.6	.8	.8	.6	.6	1.0	.4
NOT APP.	9	2	5	2	2	4	1	2	2	7

43. HOW MANY HOURS A MONTH, ON AVERAGE, DO YOU GIVE DURING THE SCHOOL YEAR TO WORK FOR ORGANIZATIONS SUCH AS THOSE LISTED IN QUESTION 42?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
NONE	290	35	99	87	62	104	185	107	84	91	137
%	22.6	25.2	20.8	22.6	23.0	26.0	21.0	18.3	28.2	24.3	25.7
1-2	226	31	99	55	41	50	176	125	52	48	75
%	17.6	22.3	20.8	14.3	15.2	12.5	20.0	21.3	17.4	12.8	14.0
3-4	147	13	48	53	32	35	112	82	24	37	49
%	11.5	9.4	10.1	13.8	11.9	8.7	12.7	14.0	8.1	9.9	9.2
5-6	181	19	68	50	43	43	138	87	38	53	75
%	14.1	13.7	14.3	13.0	16.0	10.7	15.7	14.8	12.8	14.1	14.0
7-8	75	1	30	30	14	23	52	30	24	20	37
%	5.9	.7	6.3	7.8	5.2	5.7	5.9	5.1	8.1	5.3	6.9
9-10	131	12	51	42	25	49	82	53	29	46	62
%	10.2	8.6	10.7	10.9	9.3	12.2	9.3	9.0	9.7	12.3	11.6
11-15	62	5	26	19	12	27	35	32	9	20	23
%	4.8	3.6	5.5	4.9	4.5	6.7	4.0	5.5	3.0	5.3	4.3
16-20	62	12	20	18	11	25	37	25	14	22	26
%	4.8	8.6	4.2	4.7	4.1	6.3	4.2	4.3	4.7	5.9	4.9
MORE THAN 20	108	11	36	31	29	44	64	45	24	38	50
%	8.4	7.9	7.5	8.1	10.8	11.0	7.3	7.7	8.1	10.1	9.4
TOTAL	1,282	139	477	385	269	400	881	586	298	375	534
	99.9	100.0	100.2	100.1	100.0	99.8	100.1	100.0	100.1	100.0	100.0
MEAN	8	8	7	8	9	9	7	7	7	9	8
MEDIAN	4	3	4	4	4	5	4	4	4	5	5
LOW	0	0	0	0	0	0	0	0	0	0	0
HIGH	100	80	100	74	100	100	100	100	100	100	100
STD.DEV.	12.1	13.0	10.5	10.3	15.8	13.4	11.4	11.3	11.3	13.7	12.6
STD.ERR.	.3	1.1	.5	.5	1.0	.7	.4	.5	.7	.7	.5
NOT APP.	9	0	6	1	2	3	6	3	0	6	6

44A. HAVE YOU PARTICIPATED IN ANY OF THE FOLLOWING ACTIVITIES THIS YEAR (1985-86)?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
SABBATICAL LEAVE FOR FULL-TIME STUDY AT A COLLEGE OR UNIVERSITY................	7	1	3	3	2	3	...	2	1	6
%	.6	.4	.6	.9	1.1	1.3	...	.6	1.0	.6
SABBATICAL LEAVE FOR TRAVEL..	195	57	92	46	39	34	67	55	23	168
%	17.6	22.6	17.1	14.6	20.9	14.4	19.6	16.2	21.9	17.0
SABBATICAL LEAVE FOR SOME OTHER PURPOSE................	13	5	7	1	1	4	2	6	...	12
%	1.2	2.0	1.3	.3	.5	1.7	.6	1.8	...	1.2
OTHER EDUCATIONAL TRAVEL.....	106	27	55	24	23	16	30	37	7	98
%	9.6	10.7	10.2	7.6	12.3	6.8	8.8	10.9	6.7	9.9
SYSTEM-SPONSORED WORKSHOPS DURING SCHOOL YEAR...........	803	198	373	232	133	179	237	253	79	717
%	72.7	78.6	69.5	73.4	71.1	75.8	69.3	74.6	75.2	72.4
SYSTEM-SPONSORED WORKSHOPS DURING SUMMER................	167	42	81	44	24	42	36	65	18	148
%	15.1	16.7	15.1	13.9	12.8	17.8	10.5	19.2	17.1	14.9
WORK ON CURRICULUM COMMITTEE.	337	44	171	122	65	51	119	102	21	314
%	30.5	17.5	31.8	38.6	34.8	21.6	34.8	30.1	20.0	31.7
COMMITTEE WORK OR SPECIAL ASSIGNMENT OTHER THAN CURRICULUM.....	375	70	189	116	66	78	123	108	28	346
%	33.9	27.8	35.2	36.7	35.3	33.1	36.0	31.9	26.7	34.9
UNIVERSITY EXTENSION COURSES.	166	39	73	54	14	25	38	89	16	148
%	15.0	15.5	13.6	17.1	7.5	10.6	11.1	26.3	15.2	14.9
COLLEGE COURSES IN EDUCATION DURING SCHOOL YEAR...........	233	49	112	72	29	58	58	88	22	208
%	21.1	19.4	20.9	22.8	15.5	24.6	17.0	26.0	21.0	21.0
COLLEGE COURSES IN SUBJECT FIELDS OTHER THAN EDUCATION DURING SCHOOL YEAR...........	102	28	44	30	16	24	25	37	14	88
%	9.2	11.1	8.2	9.5	8.6	10.2	7.3	10.9	13.3	8.9
COLLEGE COURSES IN EDUCATION DURING THE SUMMER............	137	25	63	49	18	27	43	49	14	122
%	12.4	9.9	11.7	15.5	9.6	11.4	12.6	14.5	13.3	12.3
COLLEGE COURSES IN SUBJECTS OTHER THAN EDUCATION DURING THE SUMMER....................	47	13	21	13	4	10	14	19	4	43
%	4.3	5.2	3.9	4.1	2.1	4.2	4.1	5.6	3.8	4.3
PROFESSIONAL GROWTH ACTIVITIES SPONSORED BY PROFESSIONAL ASSOCIATIONS....	348	71	178	99	53	81	100	114	29	315
%	31.5	28.2	33.1	31.3	28.3	34.3	29.2	33.6	27.6	31.8
EDUCATIONAL T.V..............	142	36	60	46	18	37	39	48	9	131
%	12.9	14.3	11.2	14.6	9.6	15.7	11.4	14.2	8.6	13.2
EXCHANGE TEACHING, DOMESTIC..	7	2	3	2	...	2	2	3	...	7
%	.6	.8	.6	.6	...	.8	.6	.9	...	.7
EXCHANGE TEACHING, FOREIGN...	1	...	1	...	...	...	1	...	...	1
%	.1	...	.2	...	...	...	.3	...	...	.1
ACTION.......................	...	...	...	...	...	...	...	...	...	...
%	...	...	...	...	...	...	...	...	...	...
TEACHER CORPS................	...	...	...	...	...	...	...	...	...	...
%	...	...	...	...	...	...	...	...	...	...
INTERNATIONAL EDUCATION MEETINGS.....................	17	8	7	2	1	5	4	7	1	16
%	1.5	3.2	1.3	.6	.5	2.1	1.2	2.1	1.0	1.6
OTHER.	19	3	8	8	4	3	7	4	...	19
%	1.7	1.2	1.5	2.5	2.1	1.3	2.0	1.2	...	1.9
TOTAL	1,105 291.5	252 285.1	537 287.0	316 304.6	187 272.6	236 287.7	342 276.4	339 320.6	105 272.4	990 293.3
NO RESP......................	186	48	93	45	36	41	62	47	27	151

TOTAL PERCENTS MAY BE GREATER THAN 100 BECAUSE
*RESPONDENTS WERE ALLOWED MORE THAN 1 RESPONSE *

44A. .HAVE YOU PARTICIPATED IN ANY OF THE FOLLOWING ACTIVITIES THIS YEAR (1985-86)?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
SABBATICAL LEAVE FOR FULL-TIME STUDY AT A COLLEGE OR UNIVERSITY	7	1	3	2	1	3	4	2	2	3	5
%	.6	.8	.7	.6	.4	.9	.5	.4	.8	.9	1.1
SABBATICAL LEAVE FOR TRAVEL	195	16	47	81	47	69	126	85	44	61	87
%	17.6	13.3	11.2	24.4	20.7	21.7	16.0	16.7	17.1	19.0	19.2
SABBATICAL LEAVE FOR SOME OTHER PURPOSE	13	...	4	6	2	6	7	4	3	6	8
%	1.2	...	1.0	1.8	.9	1.9	.9	.8	1.2	1.9	1.8
OTHER EDUCATIONAL TRAVEL	106	1	42	38	24	30	76	41	25	40	55
%	9.6	.8	10.0	11.4	10.6	9.4	9.7	8.0	9.7	12.5	12.1
SYSTEM-SPONSORED WORKSHOPS DURING SCHOOL YEAR	803	81	306	238	173	213	590	400	175	217	307
%	72.7	67.5	73.0	71.7	76.2	67.0	75.0	78.4	68.1	67.6	67.6
SYSTEM-SPONSORED WORKSHOPS DURING SUMMER	167	21	52	62	31	42	125	82	34	50	67
%	15.1	17.5	12.4	18.7	13.7	13.2	15.9	16.1	13.2	15.6	14.8
WORK ON CURRICULUM COMMITTEE	337	26	133	101	74	102	235	150	78	103	138
%	30.5	21.7	31.7	30.4	32.6	32.1	29.9	29.4	30.4	32.1	30.4
COMMITTEE WORK OR SPECIAL ASSIGNMENT OTHER THAN CURRICULUM	375	32	161	108	73	86	289	182	80	106	150
%	33.9	26.7	38.4	32.5	32.2	27.0	36.7	35.7	31.1	33.0	33.0
UNIVERSITY EXTENSION COURSES	166	25	65	46	30	37	129	87	33	44	60
%	15.0	20.8	15.5	13.9	13.2	11.6	16.4	17.1	12.8	13.7	13.2
COLLEGE COURSES IN EDUCATION DURING SCHOOL YEAR	233	35	96	71	31	58	175	111	56	61	88
%	21.1	29.2	22.9	21.4	13.7	18.2	22.2	21.8	21.8	19.0	19.4
COLLEGE COURSES IN SUBJECT FIELDS OTHER THAN EDUCATION DURING SCHOOL YEAR	102	12	39	37	13	30	72	36	31	32	51
%	9.2	10.0	9.3	11.1	5.7	9.4	9.1	7.1	12.1	10.0	11.2
COLLEGE COURSES IN EDUCATION DURING THE SUMMER	137	32	66	29	9	31	106	75	26	34	47
%	12.4	26.7	15.8	8.7	4.0	9.7	13.5	14.7	10.1	10.6	10.4
COLLEGE COURSES IN SUBJECTS OTHER THAN EDUCATION DURING THE SUMMER	47	9	21	10	7	12	35	9	13	23	31
%	4.3	7.5	5.0	3.0	3.1	3.8	4.4	1.8	5.1	7.2	6.8
PROFESSIONAL GROWTH ACTIVITIES SPONSORED BY PROFESSIONAL ASSOCIATIONS	348	34	131	108	72	100	248	147	94	102	151
%	31.5	28.3	31.3	32.5	31.7	31.4	31.5	28.8	36.6	31.8	33.3
EDUCATIONAL T.V.	142	13	60	38	30	47	95	62	30	46	61
%	12.9	10.8	14.3	11.4	13.2	14.8	12.1	12.2	11.7	14.3	13.4
EXCHANGE TEACHING, DOMESTIC	7	1	3	2	1	1	6	3	2	2	3
%	.6	.8	.7	.6	.4	.3	.8	.6	.8	.6	.7
EXCHANGE TEACHING, FOREIGN	1	...	1	...	...	...	1	...	1	...	1
%	.1	...	.2	...	...	...	.1	...	.4	...	.2
ACTION	...	...	...	...	...	...	...	...	...	...	...
%	...	...	...	...	...	...	...	...	...	...	...
TEACHER CORPS	...	...	...	...	...	...	...	...	...	...	...
%	...	...	...	...	...	...	...	...	...	...	...
INTERNATIONAL EDUCATION MEETINGS	17	2	6	2	7	4	13	6	6	5	9
%	1.5	1.7	1.4	.6	3.1	1.3	1.7	1.2	2.3	1.6	2.0
OTHER	19	1	8	7	3	5	14	7	6	5	8
%	1.7	.8	1.9	2.1	1.3	1.6	1.8	1.4	2.3	1.6	1.8
TOTAL	1,105	120	419	332	227	318	787	510	257	321	454
	291.5	284.9	296.7	296.8	276.7	275.3	298.2	292.2	287.6	293.0	292.4
NO RESP	186	19	64	54	44	85	100	79	41	60	86

TOTAL PERCENTS MAY BE GREATER THAN 100 BECAUSE
*RESPONDENTS WERE ALLOWED MORE THAN 1 RESPONSE *

44B. DID YOU PARTICIPATE IN ANY OF THE FOLLOWING ACTIVITIES LAST YEAR (1984-85)?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
SABBATICAL LEAVE FOR FULL-TIME STUDY AT A COLLEGE OR UNIVERSITY	8	1	3	4	1	1	2	4	2	6
%	.7	.4	.6	1.3	.5	.4	.6	1.2	1.8	.6
SABBATICAL LEAVE FOR TRAVEL	236	68	111	57	41	40	77	77	28	204
%	21.6	26.3	21.1	16.5	21.1	17.2	23.2	23.1	25.0	21.0
SABBATICAL LEAVE FOR SOME OTHER PURPOSE	17	4	10	3	3	4	4	6	...	16
%	1.6	1.5	1.9	1.0	1.5	1.7	1.2	1.8	...	1.6
OTHER EDUCATIONAL TRAVEL	127	28	66	33	26	22	41	38	9	118
%	11.6	10.8	12.5	10.7	13.4	9.5	12.3	11.4	8.0	12.2
SYSTEM-SPONSORED WORKSHOPS DURING SCHOOL YEAR	751	190	352	209	140	175	200	236	77	666
%	68.7	73.4	66.9	67.9	72.2	75.4	60.2	70.7	68.8	68.6
SYSTEM-SPONSORED WORKSHOPS DURING SUMMER	212	61	99	52	36	43	46	87	30	180
%	19.4	23.6	18.8	16.9	18.6	18.5	13.9	26.0	26.8	18.5
WORK ON CURRICULUM COMMITTEE	360	42	196	122	73	56	122	109	18	338
%	32.9	16.2	37.3	39.6	37.6	24.1	36.7	32.6	16.1	34.8
COMMITTEE WORK OR SPECIAL ASSIGNMENT OTHER THAN CURRICULUM	334	62	167	105	53	75	114	92	25	308
%	30.6	23.9	31.7	34.1	27.3	32.3	34.3	27.5	22.3	31.7
UNIVERSITY EXTENSION COURSES	181	43	83	55	20	41	46	74	19	160
%	16.6	16.6	15.8	17.9	10.3	17.7	13.9	22.2	17.0	16.5
COLLEGE COURSES IN EDUCATION DURING SCHOOL YEAR	228	52	110	66	36	59	61	72	24	200
%	20.9	20.1	20.9	21.4	18.6	25.4	18.4	21.6	21.4	20.6
COLLEGE COURSES IN SUBJECT FIELDS OTHER THAN EDUCATION DURING SCHOOL YEAR	115	24	65	26	21	25	25	44	12	101
%	10.5	9.3	12.4	8.4	10.8	10.8	7.5	13.2	10.7	10.4
COLLEGE COURSES IN EDUCATION DURING THE SUMMER	192	33	87	72	25	39	62	66	21	169
%	17.6	12.7	16.5	23.4	12.9	16.8	18.7	19.8	18.8	17.4
COLLEGE COURSES IN SUBJECTS OTHER THAN EDUCATION DURING THE SUMMER	69	16	31	22	5	12	27	25	6	63
%	6.3	6.2	5.9	7.1	2.6	5.2	8.1	7.5	5.4	6.5
PROFESSIONAL GROWTH ACTIVITIES SPONSORED BY PROFESSIONAL ASSOCIATIONS	295	57	151	87	49	67	88	90	25	266
%	27.0	22.0	28.7	28.2	25.3	28.9	26.5	26.9	22.3	27.4
EDUCATIONAL T.V.	122	32	51	39	20	24	36	42	7	113
%	11.2	12.4	9.7	12.7	10.3	10.3	10.8	12.6	6.3	11.6
EXCHANGE TEACHING, DOMESTIC	2	...	1	1	...	...	...	2	...	2
%	.2	...	.2	.3	...	...	...	.6	...	.2
EXCHANGE TEACHING, FOREIGN	3	1	1	1	...	...	1	2	1	2
%	.3	.4	.2	.3	...	...	.3	.6	.9	.2
ACTION	1	...	1	...	...	1	...	...	1	...
%	.1	...	.2	...	...	.4	...	...	.9	...
TEACHER CORPS	...	...	...	...	...	...	...	...	...	...
%	...	...	...	...	...	...	...	...	...	...
INTERNATIONAL EDUCATION MEETINGS	11	4	5	2	1	1	5	4	...	10
%	1.0	1.5	1.0	.6	.5	.4	1.5	1.2	...	1.0
OTHER	22	7	9	5	6	3	5	7	2	19
%	2.0	2.7	1.7	1.9	3.1	1.3	1.5	2.1	1.8	2.0
TOTAL	1,093	259	526	308	194	232	332	334	112	971
	300.8	280.0	304.0	312.2	286.6	296.3	289.6	322.6	274.3	302.8
NO RESP.	198	41	104	53	29	45	72	52	20	170

TOTAL PERCENTS MAY BE GREATER THAN 100 BECAUSE
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44B. DID YOU PARTICIPATE IN ANY OF THE FOLLOWING ACTIVITIES LAST YEAR (1984-85)?

			A	G	E		GENDER		L E	V E	L	
		TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
SABBATICAL LEAVE FOR FULL-TIME STUDY AT A COLLEGE OR UNIVERSITY		8	2	3	1	1	3	5	2	3	3	5
	%	.7	1.8	.7	.3	.4	.9	.7	.4	1.2	.9	1.1
SABBATICAL LEAVE FOR TRAVEL		236	19	57	79	77	86	150	102	51	76	108
	%	21.6	16.7	13.8	24.3	32.9	26.3	19.6	20.4	20.8	23.0	23.5
SABBATICAL LEAVE FOR SOME OTHER PURPOSE		17	2	5	4	5	5	12	6	3	5	7
	%	1.6	1.8	1.2	1.2	2.1	1.5	1.6	1.2	1.2	1.5	1.5
OTHER EDUCATIONAL TRAVEL		127	8	48	44	27	34	93	55	32	39	56
	%	11.6	7.0	11.7	13.5	11.5	10.4	12.1	11.0	13.1	11.8	12.2
SYSTEM-SPONSORED WORKSHOPS DURING SCHOOL YEAR		751	71	276	229	170	201	550	366	170	204	294
	%	68.7	62.3	67.0	70.5	72.6	61.5	71.8	73.3	69.4	61.6	63.9
SYSTEM-SPONSORED WORKSHOPS DURING SUMMER		212	17	72	66	52	57	155	102	42	66	95
	%	19.4	14.9	17.5	20.3	22.2	17.4	20.2	20.4	17.1	19.9	20.7
WORK ON CURRICULUM COMMITTEE		360	23	140	119	75	128	232	151	78	126	161
	%	32.9	20.2	34.0	36.6	32.1	39.1	30.3	30.3	31.8	38.1	35.0
COMMITTEE WORK OR SPECIAL ASSIGNMENT OTHER THAN CURRICULUM		334	28	139	96	69	84	250	163	68	98	134
	%	30.6	24.6	33.7	29.5	29.5	25.7	32.6	32.7	27.8	29.6	29.1
UNIVERSITY EXTENSION COURSES		181	18	75	53	33	47	134	89	38	52	73
	%	16.6	15.8	18.2	16.3	14.1	14.4	17.5	17.8	15.5	15.7	15.9
COLLEGE COURSES IN EDUCATION DURING SCHOOL YEAR		228	33	99	59	35	53	175	114	51	61	86
	%	20.9	28.9	24.0	18.2	15.0	16.2	22.8	22.8	20.8	18.4	18.7
COLLEGE COURSES IN SUBJECT FIELDS OTHER THAN EDUCATION DURING SCHOOL YEAR		115	15	45	33	20	38	77	44	29	39	53
	%	10.5	13.2	10.9	10.2	8.5	11.6	10.1	8.8	11.8	11.8	11.5
COLLEGE COURSES IN EDUCATION DURING THE SUMMER		192	31	89	52	18	43	149	95	47	48	75
	%	17.6	27.2	21.6	16.0	7.7	13.1	19.5	19.0	19.2	14.5	16.3
COLLEGE COURSES IN SUBJECTS OTHER THAN EDUCATION DURING THE SUMMER		69	10	33	17	7	20	49	18	19	31	47
	%	6.3	8.8	8.0	5.2	3.0	6.1	6.4	3.6	7.8	9.4	10.2
PROFESSIONAL GROWTH ACTIVITIES SPONSORED BY PROFESSIONAL ASSOCIATIONS		295	30	101	88	73	86	209	128	64	98	133
	%	27.0	26.3	24.5	27.1	31.2	26.3	27.3	25.7	26.1	29.6	28.9
EDUCATIONAL T.V.		122	10	58	31	22	41	81	54	23	41	52
	%	11.2	8.8	14.1	9.5	9.4	12.5	10.6	10.8	9.4	12.4	11.3
EXCHANGE TEACHING, DOMESTIC		2	...	1	...	1	...	2	2	...	...	...
	%	.2	...	.2	...	.4	...	.3	.4	...	...	...
EXCHANGE TEACHING, FOREIGN		3	...	1	...	2	3	...	...	...	3	3
	%	.3	...	.2	...	.9	.9	...	...	...	.9	.7
ACTION		1	...	...	1	...	...	1	1	...	...	...
	%	.1	...	...	.3	...	...	.1	.2	...	...	...
TEACHER CORPS		...	...	...	...	...	...	...	...	...	...	...
	%	...	...	...	...	...	...	...	...	...	...	...
INTERNATIONAL EDUCATION MEETINGS		11	...	2	4	5	2	9	3	3	5	8
	%	1.0	...	.5	1.2	2.1	.6	1.2	.6	1.2	1.5	1.7
OTHER		22	2	5	11	4	6	16	11	4	6	9
	%	2.0	1.8	1.2	3.4	1.7	1.8	2.1	2.2	1.6	1.8	2.0
TOTAL		1,093	114	412	325	234	327	766	499	245	331	460
		300.8	280.1	303.0	303.6	297.3	286.3	306.8	301.6	295.8	302.4	304.2
NO RESP		198	25	71	61	27	76	121	90	53	50	80

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44C. DID YOU PARTICIPATE IN ANY OF THE FOLLOWING ACTIVITIES THE YEAR BEFORE LAST (1983-84)?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED. 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
SABBATICAL LEAVE FOR FULL-TIME STUDY AT A COLLEGE OR UNIVERSITY	18	1	13	4	6	3	2	7	2	15
%	1.8	.4	2.6	1.4	3.4	1.4	.6	2.2	1.9	1.7
SABBATICAL LEAVE FOR TRAVEL	213	58	105	50	33	42	69	68	24	185
%	20.9	24.4	21.3	17.4	18.5	19.3	22.3	21.8	22.9	20.5
SABBATICAL LEAVE FOR SOME OTHER PURPOSE	9	4	4	1	...	4	...	5	1	7
%	.9	1.7	.8	.3	...	1.8	...	1.6	1.0	.8
OTHER EDUCATIONAL TRAVEL	107	26	59	22	25	17	28	37	8	99
%	10.5	10.9	12.0	7.7	14.0	7.8	9.1	11.9	7.6	11.0
SYSTEM-SPONSORED WORKSHOPS DURING SCHOOL YEAR	655	160	314	181	109	158	183	205	70	577
%	64.3	67.2	63.7	63.1	61.2	72.5	59.2	65.7	66.7	64.0
SYSTEM-SPONSORED WORKSHOPS DURING SUMMER	190	50	100	40	32	38	43	77	21	168
%	18.7	21.0	20.3	13.9	18.0	17.4	13.9	24.7	20.0	18.6
WORK ON CURRICULUM COMMITTEE	305	47	171	87	60	53	101	91	25	279
%	30.0	19.7	34.7	30.3	33.7	24.3	32.7	29.2	23.8	30.9
COMMITTEE WORK OR SPECIAL ASSIGNMENT OTHER THAN CURRICULUM	246	43	125	78	43	54	80	69	23	223
%	24.2	18.1	25.4	27.2	24.2	24.8	25.9	22.1	21.9	24.8
UNIVERSITY EXTENSION COURSES	190	41	89	60	27	40	45	78	19	170
%	18.7	17.2	18.1	20.9	15.2	18.3	14.6	25.0	18.1	18.9
COLLEGE COURSES IN EDUCATION DURING SCHOOL YEAR	236	63	115	58	36	58	54	88	28	206
%	23.2	26.5	23.3	20.2	20.2	26.6	17.5	28.2	26.7	22.9
COLLEGE COURSES IN SUBJECT FIELDS OTHER THAN EDUCATION DURING SCHOOL YEAR	128	27	71	30	21	27	34	46	8	119
%	12.6	11.3	14.4	10.5	11.8	12.4	11.0	14.7	7.6	13.2
COLLEGE COURSES IN EDUCATION DURING THE SUMMER	175	29	92	54	24	33	53	65	22	153
%	17.2	12.2	18.7	18.8	13.5	15.1	17.2	20.8	21.0	17.0
COLLEGE COURSES IN SUBJECTS OTHER THAN EDUCATION DURING THE SUMMER	86	18	39	29	14	20	20	32	8	77
%	8.4	7.6	7.9	10.1	7.9	9.2	6.5	10.3	7.6	8.5
PROFESSIONAL GROWTH ACTIVITIES SPONSORED BY PROFESSIONAL ASSOCIATIONS	262	53	134	75	40	55	79	88	20	237
%	25.7	22.3	27.2	26.1	22.5	25.2	25.6	28.2	19.0	26.3
EDUCATIONAL T.V.	109	29	46	34	20	22	29	38	6	101
%	10.7	12.2	9.3	11.8	11.2	10.1	9.4	12.2	5.7	11.2
EXCHANGE TEACHING, DOMESTIC	3	...	1	2	1	1	...	1		3
%	.3	...	.2	.7	.6	.5	...	.3	...	.3
EXCHANGE TEACHING, FOREIGN	6	1	3	2	1	3	2	...	...	6
%	.6	.4	.6	.7	.6	1.4	.6	...	...	.7
ACTION	1	...	1	...	...	1	...	...	...	1
%	.1	...	.2	...	...	.5	...	...	...	.1
TEACHER CORPS	1	...	1	...	...	1	...	...	...	1
%	.1	...	.2	...	...	.5	...	...	...	.1
INTERNATIONAL EDUCATION MEETINGS	11	3	7	1	1	2	4	4	1	9
%	1.1	1.3	1.4	.3	.6	.9	1.3	1.3	1.0	1.0
OTHER	17	4	9	4	7	3	4	3	1	16
%	1.7	1.7	1.8	1.4	3.9	1.4	1.3	1.0	1.0	1.8
TOTAL	1,018	238	493	287	178	218	309	312	105	901
	291.7	276.1	304.1	282.8	281.0	291.4	268.7	321.2	273.5	294.3
NO RESP	273	62	137	74	45	59	95	74	27	240

TOTAL PERCENTS MAY BE GREATER THAN 100 BECAUSE
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44C. DID YOU PARTICIPATE IN ANY OF THE FOLLOWING ACTIVITIES THE YEAR BEFORE LAST (1983-84)?

			AGE			GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
SABBATICAL LEAVE FOR FULL-TIME STUDY AT A COLLEGE OR UNIVERSITY	18	6	7	2	3	10	8	6	6	6	11
%	1.8	6.6	1.8	.7	1.3	3.2	1.1	1.3	2.6	1.9	2.5
SABBATICAL LEAVE FOR TRAVEL	213	13	56	79	62	70	143	96	43	69	98
%	20.9	14.3	14.6	26.2	26.4	22.7	20.1	21.0	18.4	22.4	22.4
SABBATICAL LEAVE FOR SOME OTHER PURPOSE	9	1	3	1	3	2	7	4	2	2	3
%	.9	1.1	.8	.3	1.3	.6	1.0	.9	.9	.6	.7
OTHER EDUCATIONAL TRAVEL	107	4	34	41	28	31	76	46	27	33	51
%	10.5	4.4	8.9	13.6	11.9	10.1	10.7	10.0	11.5	10.7	11.6
SYSTEM-SPONSORED WORKSHOPS DURING SCHOOL YEAR	655	50	235	199	166	176	479	320	140	186	264
%	64.3	54.9	61.2	66.1	70.6	57.1	67.5	69.9	59.8	60.4	60.3
SYSTEM-SPONSORED WORKSHOPS DURING SUMMER	190	14	64	62	48	44	146	90	43	54	79
%	18.7	15.4	16.7	20.6	20.4	14.3	20.6	19.7	18.4	17.5	18.0
WORK ON CURRICULUM COMMITTEE	305	11	116	93	83	108	197	126	75	101	136
%	30.0	12.1	30.2	30.9	35.3	35.1	27.7	27.5	32.1	32.8	31.1
COMMITTEE WORK OR SPECIAL ASSIGNMENT OTHER THAN CURRICULUM	246	18	94	72	61	67	179	119	45	77	105
%	24.2	19.8	24.5	23.9	26.0	21.8	25.2	26.0	19.2	25.0	24.0
UNIVERSITY EXTENSION COURSES	190	13	82	54	40	50	140	94	37	56	78
%	18.7	14.3	21.4	17.9	17.0	16.2	19.7	20.5	15.8	18.2	17.8
COLLEGE COURSES IN EDUCATION DURING SCHOOL YEAR	236	32	111	52	39	58	178	119	55	59	91
%	23.2	35.2	28.9	17.3	16.6	18.8	25.1	26.0	23.5	19.2	20.8
COLLEGE COURSES IN SUBJECT FIELDS OTHER THAN EDUCATION DURING SCHOOL YEAR	128	9	53	40	25	42	86	42	32	52	74
%	12.6	9.9	13.8	13.3	10.6	13.6	12.1	9.2	13.7	16.9	16.9
COLLEGE COURSES IN EDUCATION DURING THE SUMMER	175	22	88	46	18	43	132	91	39	40	64
%	17.2	24.2	22.9	15.3	7.7	14.0	18.6	19.9	16.7	13.0	14.6
COLLEGE COURSES IN SUBJECTS OTHER THAN EDUCATION DURING THE SUMMER	86	8	38	27	12	28	58	25	25	35	54
%	8.4	8.8	9.9	9.0	5.1	9.1	8.2	5.5	10.7	11.4	12.3
PROFESSIONAL GROWTH ACTIVITIES SPONSORED BY PROFESSIONAL ASSOCIATIONS	262	14	95	85	66	77	185	110	62	86	120
%	25.7	15.4	24.7	28.2	28.1	25.0	26.1	24.0	26.5	27.9	27.4
EDUCATIONAL T.V	109	10	49	26	22	39	70	49	18	38	47
%	10.7	11.0	12.8	8.6	9.4	12.7	9.9	10.7	7.7	12.3	10.7
EXCHANGE TEACHING, DOMESTIC	3	...	1	1	1	2	1	1	1	1	1
%	.3	...	.3	.3	.4	.6	.1	.2	.4	.3	.2
EXCHANGE TEACHING, FOREIGN	6	...	2	2	2	3	3	1	2	2	3
%	.6	...	.5	.7	.9	1.0	.4	.2	.9	.6	.7
ACTION	1	...	...	...	1	1	...	...	1	...	...
%	.1	...	...	...	.4	.3	...	...	.4	...	...
TEACHER CORPS	1	...	...	...	1	1	...	...	1	...	...
%	.1	...	...	...	.4	.3	...	...	.4	...	...
INTERNATIONAL EDUCATION MEETINGS	11	...	2	3	6	3	8	3	5	3	5
%	1.1	...	.5	1.0	2.6	1.0	1.1	.7	2.1	1.0	1.1
OTHER	17	1	4	8	4	5	12	9	5	2	6
%	1.7	1.1	1.0	2.7	1.7	1.6	1.7	2.0	2.1	.6	1.4
TOTAL	1,018	91	384	301	235	308	710	458	234	308	438
	291.7	248.5	295.4	296.6	294.1	279.1	296.9	295.2	283.8	292.7	294.5
NO RESP	273	48	99	85	36	95	177	131	64	73	102

TOTAL PERCENTS MAY BE GREATER THAN 100 BECAUSE
*RESPONDENTS WERE ALLOWED MORE THAN 1 RESPONSE *

45A. HOW MANY SEMESTER HOURS OF COLLEGE CREDIT HAVE YOU EARNED IN THE PAST THREE YEARS?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
NONE	725	168	356	201	120	155	228	221	65	648
%	56.3	56.0	56.7	55.8	54.1	56.0	56.6	57.4	49.2	56.9
3 OR LESS	135	32	64	39	25	23	44	43	13	120
%	10.5	10.7	10.2	10.8	11.3	8.3	10.9	11.2	9.8	10.5
4-6	130	34	59	37	25	28	40	37	11	118
%	10.1	11.3	9.4	10.3	11.3	10.1	9.9	9.6	8.3	10.4
7-9	81	18	38	25	18	18	25	20	7	74
%	6.3	6.0	6.1	6.9	8.1	6.5	6.2	5.2	5.3	6.5
10-12	57	12	29	16	5	17	20	15	11	46
%	4.4	4.0	4.6	4.4	2.3	6.1	5.0	3.9	8.3	4.0
13-15	49	12	21	16	7	7	16	19	7	42
%	3.8	4.0	3.3	4.4	3.2	2.5	4.0	4.9	5.3	3.7
16-18	18	5	8	5	1	9	5	3	5	13
%	1.4	1.7	1.3	1.4	.5	3.2	1.2	.8	3.8	1.1
19-21	18	6	8	4	5	2	4	7	...	15
%	1.4	2.0	1.3	1.1	2.3	.7	1.0	1.8	...	1.3
22 OR MORE	75	13	45	17	16	18	21	20	13	62
%	5.8	4.3	7.2	4.7	7.2	6.5	5.2	5.2	9.8	5.4
TOTAL	1,288	300	628	360	222	277	403	385	132	1,138
	100.0	100.0	100.1	99.8	100.3	99.9	100.0	100.0	99.8	99.8
NOT APP	3	0	2	1	1	0	1	1	0	3

45A. HOW MANY SEMESTER HOURS OF COLLEGE CREDIT HAVE YOU EARNED IN THE PAST THREE YEARS?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
NONE	725	63	261	217	176	240	484	336	166	206	293
%	56.3	45.3	54.1	56.4	65.2	59.6	54.8	57.2	55.9	54.1	54.3
3 OR LESS	135	19	46	40	29	43	92	56	33	44	61
%	10.5	13.7	9.5	10.4	10.7	10.7	10.4	9.5	11.1	11.5	11.3
4-6	130	16	54	39	21	36	94	56	31	40	55
%	10.1	11.5	11.2	10.1	7.8	8.9	10.6	9.5	10.4	10.5	10.2
7-9	81	10	26	32	12	17	64	35	21	24	36
%	6.3	7.2	5.4	8.3	4.4	4.2	7.2	6.0	7.1	6.3	6.7
10-12	57	5	24	14	14	17	40	25	13	19	25
%	4.4	3.6	5.0	3.6	5.2	4.2	4.5	4.3	4.4	5.0	4.6
13-15	49	5	17	17	9	13	36	21	10	18	26
%	3.8	3.6	3.5	4.4	3.3	3.2	4.1	3.6	3.4	4.7	4.8
16-18	18	3	10	2	3	4	14	12	2	4	5
%	1.4	2.2	2.1	.5	1.1	1.0	1.6	2.0	.7	1.0	.9
19-21	18	4	8	4	2	3	15	12	2	4	6
%	1.4	2.9	1.7	1.0	.7	.7	1.7	2.0	.7	1.0	1.1
22 OR MORE	75	14	36	20	4	30	45	34	19	22	33
%	5.8	10.1	7.5	5.2	1.5	7.4	5.1	5.8	6.4	5.8	6.1
TOTAL	1,288	139	482	385	270	403	884	587	297	381	540
	100.0	100.1	100.0	99.9	99.9	99.9	100.0	99.9	100.1	99.9	100.0
NOT APP	3	0	1	1	1	0	3	2	1	0	0

45B. HOW MANY QUARTER HOURS OF COLLEGE CREDIT HAVE YOU EARNED IN THE PAST THREE YEARS?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
NONE	1,145	269	567	309	222	247	368	307	123	1,005
%	88.7	89.7	90.0	85.6	99.6	89.2	91.1	79.5	93.2	88.1
5 OR LESS	36	7	17	12	...	7	14	15	1	34
%	2.8	2.3	2.7	3.3	...	2.5	3.5	3.9	.8	3.0
6-9	30	3	14	13	1	4	5	20	3	27
%	2.3	1.0	2.2	3.6	.4	1.4	1.2	5.2	2.3	2.4
10-14	21	5	10	6	...	4	5	12	1	20
%	1.6	1.7	1.6	1.7	...	1.4	1.2	3.1	.8	1.8
15-18	19	2	10	7	...	5	3	11	2	17
%	1.5	.7	1.6	1.9	...	1.8	.7	2.8	1.5	1.5
19-23	9	5	1	3	...	4	2	3	1	8
%	.7	1.7	.2	.8	...	1.4	.5	.8	.8	.7
24-27	3	1	1	1	...	...	...	3	...	3
%	.2	.3	.2	.3	...	...	...	.8	...	.3
28-32	4	...	2	2	...	1	3	...	...	4
%	.3	...	.3	.6	...	.4	.7	...	...	.4
33 OR MORE	24	8	8	8	...	5	4	15	1	23
%	1.9	2.7	1.3	2.2	...	1.8	1.0	3.9	.8	2.0
TOTAL	1,291	300	630	361	223	277	404	386	132	1,141
	100.0	100.1	100.1	100.0	100.0	99.9	99.9	100.0	100.2	100.2

45B. HOW MANY QUARTER HOURS OF COLLEGE CREDIT HAVE YOU EARNED IN THE PAST THREE YEARS?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
NONE	1,145	122	414	346	251	365	779	513	270	342	485
%	88.7	87.8	85.7	89.6	92.6	90.6	87.8	87.1	90.6	89.8	89.8
5 OR LESS	36	3	18	9	6	7	29	22	2	12	13
%	2.8	2.2	3.7	2.3	2.2	1.7	3.3	3.7	.7	3.1	2.4
6-9	30	3	13	7	7	8	22	16	7	6	10
%	2.3	2.2	2.7	1.8	2.6	2.0	2.5	2.7	2.3	1.6	1.9
10-14	21	2	10	9	...	6	15	7	5	9	10
%	1.6	1.4	2.1	2.3	...	1.5	1.7	1.2	1.7	2.4	1.9
15-18	19	2	9	6	2	6	13	12	2	3	5
%	1.5	1.4	1.9	1.6	.7	1.5	1.5	2.0	.7	.8	.9
19-23	9	...	4	3	2	2	7	2	5	2	6
%	.7	...	.8	.8	.7	.5	.8	.3	1.7	.5	1.1
24-27	3	1	2	...	...	2	1	2	1	...	1
%	.2	.7	.4	...	...	.5	.1	.3	.3	...	.2
28-32	4	...	4	...	...	1	3	2	1	1	2
%	.3	...	.8	...	...	.2	.3	.3	.3	.3	.4
33 OR MORE	24	6	9	6	3	6	18	13	5	6	8
%	1.9	4.3	1.9	1.6	1.1	1.5	2.0	2.2	1.7	1.6	1.5
TOTAL	1,291	139	483	386	271	403	887	589	298	381	540
	100.0	100.0	100.0	100.0	99.9	100.0	100.0	99.8	100.0	100.1	100.1

HOW MANY COLLEGE CREDITS HAVE YOU EARNED IN THE LAST THREE YEARS?
(COMBINED SEMESTER AND QUARTER HOURS)

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
3 SEM/ 5 QUAR OR LESS.........	156	35	75	46	24	28	52	52	14	139
%	22.7	22.7	23.1	22.2	23.3	18.9	25.5	22.5	18.9	23.0
4-6 SEM/ 6-9 QUAR.............	152	34	68	50	26	30	43	53	12	139
%	22.2	22.1	20.9	24.2	25.2	20.3	21.1	22.9	16.2	23.0
7-9 SEM/ 10-14 QUAR...........	100	22	47	31	18	22	30	30	8	92
%	14.6	14.3	14.5	15.0	17.5	14.9	14.7	13.0	10.8	15.2
10-12 SEM/ 15-18 QUAR.........	76	14	39	23	5	22	23	26	13	63
%	11.1	9.1	12.0	11.1	4.9	14.9	11.3	11.3	17.6	10.4
13-15 SEM/ 19-23 QUAR.........	57	16	22	19	7	11	18	21	8	49
%	8.3	10.4	6.8	9.2	6.8	7.4	8.8	9.1	10.8	8.1
16-18 SEM/ 24-27 QUAR.........	21	6	9	6	1	9	5	6	5	16
%	3.1	3.9	2.8	2.9	1.0	6.1	2.5	2.6	6.8	2.6
19-21 SEM/ 28-32 QUAR.........	22	6	10	6	5	3	7	7	...	19
%	3.2	3.9	3.1	2.9	4.9	2.0	3.4	3.0	...	3.1
22 OR MORE SEM/ 33 OR MORE QUAR........................	102	21	55	26	17	23	26	36	14	88
%	14.9	13.6	16.9	12.6	16.5	15.5	12.7	15.6	18.9	14.5
TOTAL	686 100.1	154 100.0	325 100.1	207 100.1	103 100.1	148 100.0	204 100.0	231 100.0	74 100.0	605 99.9
MEAN	4	4	4	3	4	4	3	4	4	4
MEDIAN	3	3	3	3	3	3	3	3	4	3
LOW	1	1	1	1	1	1	1	1	1	1
HIGH	8	6	8	8	8	8	8	8	8	8
STD.DEV......................	2.4	2.4	2.5	2.3	2.5	2.4	2.3	2.4	2.4	2.4
STD.ERR......................	.1	.2	.1	.2	.2	.2	.2	.2	.3	.1
NOT APP......................	605	146	305	154	120	129	200	155	58	536

HOW MANY COLLEGE CREDITS HAVE YOU EARNED IN THE LAST THREE YEARS?
(COMBINED SEMESTER AND QUARTER HOURS)

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
3 SEM/ 5 QUAR OR LESS.........	156	18	56	46	35	46	110	70	33	51	68
%	22.7	20.2	20.0	22.9	31.3	23.6	22.4	22.3	21.2	24.6	23.3
4-6 SEM/ 6-9 QUAR.............	152	19	64	43	26	43	109	67	36	45	62
%	22.2	21.3	22.9	21.4	23.2	22.1	22.2	21.3	23.1	21.7	21.2
7-9 SEM/ 10-14 QUAR...........	100	12	36	39	12	23	77	41	26	32	45
%	14.6	13.5	12.9	19.4	10.7	11.8	15.7	13.1	16.7	15.5	15.4
10-12 SEM/ 15-18 QUAR.........	76	7	33	20	16	23	53	37	15	22	30
%	11.1	7.9	11.8	10.0	14.3	11.8	10.8	11.8	9.6	10.6	10.3
13-15 SEM/ 19-23 QUAR.........	57	5	21	20	10	14	43	22	15	20	32
%	8.3	5.6	7.5	10.0	8.9	7.2	8.8	7.0	9.6	9.7	11.0
16-18 SEM/ 24-27 QUAR.........	21	4	12	2	3	6	15	14	3	4	6
%	3.1	4.5	4.3	1.0	2.7	3.1	3.1	4.5	1.9	1.9	2.1
19-21 SEM/ 28-32 QUAR.........	22	4	12	4	2	4	18	14	3	5	8
%	3.2	4.5	4.3	2.0	1.8	2.1	3.7	4.5	1.9	2.4	2.7
22 OR MORE SEM/ 33 OR MORE QUAR........................	102	20	46	27	8	36	66	49	25	28	41
%	14.9	22.5	16.4	13.4	7.1	18.5	13.4	15.6	16.0	13.5	14.0
TOTAL	686 100.1	89 100.0	280 100.1	201 100.1	112 100.0	195 100.2	491 100.1	314 100.1	156 100.0	207 99.9	292 100.0
MEAN	4	4	4	3	3	4	4	4	4	3	4
MEDIAN	3	3	3	3	3	3	3	3	3	3	3
LOW	1	1	1	1	1	1	1	1	1	1	1
HIGH	8	8	8	8	8	8	8	8	8	8	8
STD.DEV......................	2.4	2.7	2.5	2.3	2.1	2.5	2.4	2.5	2.4	2.3	2.4
STD.ERR......................	.1	.3	.1	.2	.2	.2	.1	.1	.2	.2	.1
NOT APP......................	605	50	203	185	159	208	396	275	142	174	248

46. IF YOU HAVE EARNED COLLEGE CREDITS IN THE PAST THREE YEARS, APPROXIMATELY HOW MUCH OF YOUR OWN MONEY HAVE YOU SPENT FOR:

A. FEES AND TUITION

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
NONE	98	20	53	25	29	27	19	23	15	81
%	14.3	13.0	16.3	12.1	28.2	18.2	9.3	10.0	20.3	13.4
$1-$99	60	17	24	19	6	12	14	28	8	52
%	8.7	11.0	7.4	9.2	5.8	8.1	6.9	12.1	10.8	8.6
$100-$199	82	16	39	27	9	14	25	34	4	78
%	12.0	10.4	12.0	13.0	8.7	9.5	12.3	14.7	5.4	12.9
$200-$299	87	18	43	26	10	20	22	35	9	78
%	12.7	11.7	13.2	12.6	9.7	13.5	10.8	15.2	12.2	12.9
$300-$399	81	27	32	22	9	25	24	23	13	67
%	11.8	17.5	9.8	10.6	8.7	16.9	11.8	10.0	17.6	11.1
$400-$499	52	10	25	17	5	6	20	21	5	46
%	7.6	6.5	7.7	8.2	4.9	4.1	9.8	9.1	6.8	7.6
$500-$599	35	7	15	13	4	6	12	13	3	31
%	5.1	4.5	4.6	6.3	3.9	4.1	5.9	5.6	4.1	5.1
$600-$699	31	7	12	12	6	8	10	7	5	26
%	4.5	4.5	3.7	5.8	5.8	5.4	4.9	3.0	6.8	4.3
$700-$999	28	9	11	8	3	4	13	8	1	27
%	4.1	5.8	3.4	3.9	2.9	2.7	6.4	3.5	1.4	4.5
$1,000-$1,499	50	6	26	18	7	9	11	23	2	47
%	7.3	3.9	8.0	8.7	6.8	6.1	5.4	10.0	2.7	7.8
$1,500-$1,999	21	4	12	5	3	5	10	3	4	16
%	3.1	2.6	3.7	2.4	2.9	3.4	4.9	1.3	5.4	2.6
$2,000 OR MORE	61	13	33	15	12	12	24	13	5	56
%	8.9	8.4	10.2	7.2	11.7	8.1	11.8	5.6	6.8	9.3
TOTAL	686	154	325	207	103	148	204	231	74	605
	100.1	99.8	100.0	100.0	100.0	100.1	100.2	100.1	100.3	100.1
MEAN	626	591	685	561	619	603	759	527	582	632
MEDIAN	300	300	300	300	220	300	355	250	300	300
LOW	0	0	0	0	0	0	0	0	0	0
HIGH	9,000	6,000	9,000	5,000	4,100	9,000	6,000	7,000	9,000	7,000
STD.DEV	996.8	956.6	1,119.7	801.3	942.9	1,090.4	1,068.4	878.4	1,214.3	971.8
STD.ERR	38.1	77.1	62.1	55.7	92.9	89.6	74.8	57.8	141.2	39.5
NOT APP	605	146	305	154	120	129	200	155	58	536

46. IF YOU HAVE EARNED COLLEGE CREDITS IN THE PAST THREE YEARS, APPROXIMATELY HOW MUCH OF YOUR OWN MONEY HAVE YOU SPENT FOR:

A. FEES AND TUITION

		A G E				GENDER		L E V E L			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
NONE	98	11	39	25	21	30	68	42	29	27	47
%	14.3	12.4	13.9	12.4	18.8	15.4	13.8	13.4	18.6	13.0	16.1
$1-$99	60	10	14	19	17	15	45	26	12	21	25
%	8.7	11.2	5.0	9.5	15.2	7.7	9.2	8.3	7.7	10.1	8.6
$100-$199	82	5	39	27	10	20	62	37	17	27	37
%	12.0	5.6	13.9	13.4	8.9	10.3	12.6	11.8	10.9	13.0	12.7
$200-$299	87	10	33	34	9	24	63	36	24	26	38
%	12.7	11.2	11.8	16.9	8.0	12.3	12.8	11.5	15.4	12.6	13.0
$300-$399	81	9	28	21	23	21	60	45	13	20	26
%	11.8	10.1	10.0	10.4	20.5	10.8	12.2	14.3	8.3	9.7	8.9
$400-$499	52	4	27	17	4	20	32	17	19	16	28
%	7.6	4.5	9.6	8.5	3.6	10.3	6.5	5.4	12.2	7.7	9.6
$500-$599	35	5	8	15	7	11	24	19	5	11	14
%	5.1	5.6	2.9	7.5	6.3	5.6	4.9	6.1	3.2	5.3	4.8
$600-$699	31	5	15	8	3	6	25	15	5	10	12
%	4.5	5.6	5.4	4.0	2.7	3.1	5.1	4.8	3.2	4.8	4.1
$700-$999	28	4	14	7	3	6	22	16	4	8	10
%	4.1	4.5	5.0	3.5	2.7	3.1	4.5	5.1	2.6	3.9	3.4
$1,000-$1,499	50	7	27	10	6	14	36	26	6	16	18
%	7.3	7.9	9.6	5.0	5.4	7.2	7.3	8.3	3.8	7.7	6.2
$1,500-$1,999	21	6	9	3	3	9	12	10	7	4	7
%	3.1	6.7	3.2	1.5	2.7	4.6	2.4	3.2	4.5	1.9	2.4
$2,000 OR MORE	61	13	27	15	6	19	42	25	15	21	30
%	8.9	14.6	9.6	7.5	5.4	9.7	8.6	8.0	9.6	10.1	10.3
TOTAL	686	89	280	201	112	195	491	314	156	207	292
	100.1	99.9	99.9	100.1	100.2	100.1	99.9	100.2	100.0	99.8	100.1
MEAN	626	837	670	554	496	642	620	626	564	681	639
MEDIAN	300	350	300	250	255	300	300	300	250	300	276
LOW	0	0	0	0	0	0	0	0	0	0	0
HIGH	9,000	7,000	5,000	9,000	6,000	5,000	9,000	9,000	5,000	7,000	7,000
STD.DEV.	996.8	1,176.8	958.1	1,004.9	911.1	919.6	1,026.7	979.3	857.4	1,131.5	1,049.1
STD.ERR	38.1	124.7	57.3	70.9	86.1	65.9	46.3	55.3	68.6	78.6	61.4
NOT APP	605	50	203	185	159	208	396	275	142	174	248

46. IF YOU HAVE EARNED COLLEGE CREDITS IN THE PAST THREE YEARS, APPROXIMATELY HOW MUCH OF YOUR OWN MONEY HAVE YOU SPENT FOR:

B. FOOD AND LODGING WHILE ATTENDING SCHOOL

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
NONE	441	109	219	113	78	98	138	127	44	391
%	64.6	71.2	67.6	54.9	75.7	66.7	67.6	55.5	59.5	65.0
$1-$99	86	12	45	29	7	18	30	31	11	75
%	12.6	7.8	13.9	14.1	6.8	12.2	14.7	13.5	14.9	12.5
$100-$199	55	14	20	21	6	11	17	21	5	50
%	8.1	9.2	6.2	10.2	5.8	7.5	8.3	9.2	6.8	8.3
$200-$299	29	6	10	13	5	8	6	10	4	25
%	4.2	3.9	3.1	6.3	4.9	5.4	2.9	4.4	5.4	4.2
$300-$399	14	4	4	6	...	...	4	10	...	14
%	2.0	2.6	1.2	2.9	...	...	2.0	4.4	...	2.3
$400-$499	7	1	4	2	1	...	1	5	...	7
%	1.0	.7	1.2	1.0	1.0	...	.5	2.2	...	1.2
$500-$599	16	3	6	7	...	5	3	8	4	11
%	2.3	2.0	1.9	3.4	...	3.4	1.5	3.5	5.4	1.8
$600-$699	3	1	...	2	1	...	...	2	1	2
%	.4	.7	...	1.0	1.0	...	...	.9	1.4	.3
$700-$999	9	...	6	3	1	1	1	6	1	8
%	1.3	...	1.9	1.5	1.0	.7	.5	2.6	1.4	1.3
$1,000-$1,499	5	2	...	3	...	2	2	1	...	5
%	.7	1.3	...	1.5	...	1.4	1.0	.4	...	.8
$1,500-$1,999	5	...	3	2	3	1	...	1	2	3
%	.7	...	.9	1.0	2.9	.7	...	.4	2.7	.5
$2,000 OR MORE	13	1	7	5	1	3	2	7	2	11
%	1.9	.7	2.2	2.4	1.0	2.0	1.0	3.1	2.7	1.8
TOTAL	683	153	324	206	103	147	204	229	74	602
	99.8	100.1	100.1	100.2	100.1	100.0	100.0	100.1	100.2	100.0
MEAN	153	71	146	226	154	169	86	203	182	151
MEDIAN	0	0	0	0	0	0	0	0	0	0
LOW	0	0	0	0	0	0	0	0	0	0
HIGH	9,850	2,000	9,850	7,000	7,000	9,850	4,000	6,000	2,900	9,850
STD.DEV	650.3	219.9	679.7	795.4	744.3	874.8	374.2	629.0	492.2	670.7
STD.ERR	24.9	17.8	37.8	55.4	73.3	72.2	26.2	41.6	57.2	27.3
NOT APP	608	147	306	155	120	130	200	157	58	539

46. IF YOU HAVE EARNED COLLEGE CREDITS IN THE PAST THREE YEARS, APPROXIMATELY HOW MUCH OF YOUR OWN MONEY HAVE YOU SPENT FOR:

B. FOOD AND LODGING WHILE ATTENDING SCHOOL

			AGE				GENDER		LEVEL			
		TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
NONE		441	61	174	128	75	117	324	217	98	121	171
	%	64.6	69.3	62.4	64.0	67.0	60.3	66.3	69.3	63.2	58.7	59.0
$1-$99		86	5	40	28	13	24	62	32	20	32	42
	%	12.6	5.7	14.3	14.0	11.6	12.4	12.7	10.2	12.9	15.5	14.5
$100-$199		55	9	24	14	8	14	41	21	15	19	29
	%	8.1	10.2	8.6	7.0	7.1	7.2	8.4	6.7	9.7	9.2	10.0
$200-$299		29	3	12	12	2	6	23	18	4	6	8
	%	4.2	3.4	4.3	6.0	1.8	3.1	4.7	5.8	2.6	2.9	2.8
$300-$399		14	...	6	7	1	7	7	4	2	8	9
	%	2.0	...	2.2	3.5	.9	3.6	1.4	1.3	1.3	3.9	3.1
$400-$499		7	...	3	2	2	2	5	1	4	2	4
	%	1.0	...	1.1	1.0	1.8	1.0	1.0	.3	2.6	1.0	1.4
$500-$599		16	3	7	...	6	4	12	6	2	7	9
	%	2.3	3.4	2.5	...	5.4	2.1	2.5	1.9	1.3	3.4	3.1
$600-$699		3	...	1	1	...	2	1	1	1	1	1
	%	.4	...	.4	.5	...	1.0	.2	.3	.6	.5	.3
$700-$999		9	...	3	3	3	3	6	4	2	3	4
	%	1.3	...	1.1	1.5	2.7	1.5	1.2	1.3	1.3	1.5	1.4
$1,000-$1,499		5	...	3	2	...	3	2	3	1	1	2
	%	.7	...	1.1	1.0	...	1.5	.4	1.0	.6	.5	.7
$1,500-$1,999		5	2	2	1	...	4	1	1	3	1	4
	%	.7	2.3	.7	.5	...	2.1	.2	.3	1.9	.5	1.4
$2,000 OR MORE		13	5	4	2	2	8	5	5	3	5	7
	%	1.9	5.7	1.4	1.0	1.8	4.1	1.0	1.6	1.9	2.4	2.4
TOTAL		683	88	279	200	112	194	489	313	155	206	290
		99.8	100.0	100.1	100.0	100.1	99.9	100.0	100.0	99.9	100.0	100.1
MEAN		153	361	139	101	119	307	92	112	169	207	204
MEDIAN		0	0	0	0	0	0	0	0	0	0	0
LOW		0	0	0	0	0	0	0	0	0	0	0
HIGH		9,850	9,850	6,000	3,500	2,900	9,850	4,000	4,000	6,000	9,850	9,850
STD.DEV		650.3	1,375.5	542.3	335.7	365.1	1,087.7	331.5	417.7	613.7	922.7	824.0
STD.ERR		24.9	146.6	32.5	23.7	34.5	78.1	15.0	23.6	49.3	64.3	48.4
NOT APP		608	51	204	186	159	209	398	276	143	175	250

46. IF YOU HAVE EARNED COLLEGE CREDITS IN THE PAST THREE YEARS, APPROXIMATELY HOW MUCH OF YOUR OWN MONEY HAVE YOU SPENT FOR:

C. TRAVEL TO AND FROM SCHOOL

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
NONE	182	43	90	49	37	34	50	61	18	162
%	26.5	27.9	27.7	23.7	35.9	23.0	24.5	26.4	24.3	26.8
$1-$99	200	56	93	51	29	47	62	62	15	184
%	29.2	36.4	28.6	24.6	28.2	31.8	30.4	26.8	20.3	30.4
$100-$199	119	24	52	43	9	29	38	43	19	98
%	17.3	15.6	16.0	20.8	8.7	19.6	18.6	18.6	25.7	16.2
$200-$299	65	15	29	21	12	13	21	19	9	56
%	9.5	9.7	8.9	10.1	11.7	8.8	10.3	8.2	12.2	9.3
$300-$399	34	6	17	11	5	7	9	13	4	28
%	5.0	3.9	5.2	5.3	4.9	4.7	4.4	5.6	5.4	4.6
$400-$499	14	4	7	3	...	1	5	8	1	13
%	2.0	2.6	2.2	1.4	...	.7	2.5	3.5	1.4	2.1
$500-$599	23	3	11	9	3	7	8	5	3	20
%	3.4	1.9	3.4	4.3	2.9	4.7	3.9	2.2	4.1	3.3
$600-$699	5	...	...	5	...	1	1	3	...	5
%	.7	...	...	2.4	...	.7	.5	1.3	...	.8
$700-$999	8	1	3	4	1	1	4	2	1	7
%	1.2	.6	.9	1.9	1.0	.7	2.0	.9	1.4	1.2
$1,000-$1,499	19	1	9	9	4	3	3	9	...	19
%	2.8	.6	2.8	4.3	3.9	2.0	1.5	3.9	...	3.1
$1,500-$1,999	6	...	5	1	2	...	2	2	...	6
%	.9	...	1.5	.5	1.9	...	1.0	.9	...	1.0
$2,000 OR MORE	11	1	9	1	1	5	1	4	4	7
%	1.6	.6	2.8	.5	1.0	3.4	.5	1.7	5.4	1.2
TOTAL	686	154	325	207	103	148	204	231	74	605
	100.1	99.8	100.0	99.8	100.1	100.1	100.1	100.0	100.2	100.0
MEAN	216	135	258	209	185	326	164	204	420	192
MEDIAN	50	50	50	100	50	50	53	75	100	50
LOW	0	0	0	0	0	0	0	0	0	0
HIGH	9,000	5,700	9,000	4,600	3,000	9,000	3,200	3,000	9,000	5,700
STD.DEV.	624.7	476.8	774.6	421.5	415.4	1,136.7	325.8	394.5	1,402.1	446.1
STD.ERR.	23.9	38.4	43.0	29.3	40.9	93.4	22.8	26.0	163.0	18.1
NOT APP.	605	146	305	154	120	129	200	155	58	536

46. IF YOU HAVE EARNED COLLEGE CREDITS IN THE PAST THREE YEARS, APPROXIMATELY HOW MUCH OF YOUR OWN MONEY HAVE YOU SPENT FOR:

C. TRAVEL TO AND FROM SCHOOL

			A G E				GENDER		L E V E L			
		TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
NONE		182	23	71	59	27	53	129	86	38	55	74
	%	26.5	25.8	25.4	29.4	24.1	27.2	26.3	27.4	24.4	26.6	25.3
$1-$99		200	24	79	54	43	44	156	97	50	51	73
	%	29.2	27.0	28.2	26.9	38.4	22.6	31.8	30.9	32.1	24.6	25.0
$100-$199		119	11	49	39	19	39	80	48	27	41	60
	%	17.3	12.4	17.5	19.4	17.0	20.0	16.3	15.3	17.3	19.8	20.5
$200-$299		65	8	31	18	7	19	46	34	13	18	25
	%	9.5	9.0	11.1	9.0	6.3	9.7	9.4	10.8	8.3	8.7	8.6
$300-$399		34	10	11	8	5	7	27	19	3	11	13
	%	5.0	11.2	3.9	4.0	4.5	3.6	5.5	6.1	1.9	5.3	4.5
$400-$499		14	1	7	5	1	8	6	3	6	5	9
	%	2.0	1.1	2.5	2.5	.9	4.1	1.2	1.0	3.8	2.4	3.1
$500-$599		23	3	15	4	1	7	16	8	5	10	14
	%	3.4	3.4	5.4	2.0	.9	3.6	3.3	2.5	3.2	4.8	4.8
$600-$699		5	1	3	1	...	2	3	2	3	...	2
	%	.7	1.1	1.1	.5	...	1.0	.6	.6	1.9	...	.7
$700-$999		8	1	4	2	1	4	4	4	1	3	4
	%	1.2	1.1	1.4	1.0	.9	2.1	.8	1.3	.6	1.4	1.4
$1,000-$1,499		19	5	5	6	3	6	13	5	3	11	12
	%	2.8	5.6	1.8	3.0	2.7	3.1	2.6	1.6	1.9	5.3	4.1
$1,500-$1,999		6	2	3	1	...	5	1	2	3	1	4
	%	.9	2.2	1.1	.5	...	2.6	.2	.6	1.9	.5	1.4
$2,000 OR MORE		11	...	2	4	5	1	10	6	4	1	2
	%	1.6	...	.7	2.0	4.5	.5	2.0	1.9	2.6	.5	.7
TOTAL		686	89	280	201	112	195	491	314	156	207	292
		100.1	99.9	100.1	100.2	100.2	100.1	100.0	100.0	99.9	99.9	100.1
MEAN		216	215	177	228	295	208	218	209	250	205	228
MEDIAN		50	60	60	55	50	100	50	50	50	80	85
LOW		0	0	0	0	0	0	0	0	0	0	0
HIGH		9,000	1,700	3,000	9,000	7,500	2,546	9,000	9,000	7,500	4,600	7,500
STD.DEV		624.7	346.2	326.4	767.9	985.9	366.5	701.7	687.7	725.9	425.1	584.0
STD.ERR		23.9	36.7	19.5	54.2	93.2	26.2	31.7	38.8	58.1	29.5	34.2
NOT APP		605	50	203	185	159	208	396	275	142	174	248

46. IF YOU HAVE EARNED COLLEGE CREDITS IN THE PAST THREE YEARS, APPROXIMATELY HOW MUCH OF YOUR OWN MONEY HAVE YOU SPENT FOR:

D. BOOKS AND OTHER INSTRUCTIONAL MATERIALS

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
NONE	169	33	85	51	32	28	46	63	25	141
%	24.6	21.4	26.2	24.6	31.1	18.9	22.5	27.3	33.8	23.3
$1 $99	239	59	104	76	27	67	74	71	21	216
%	34.8	38.3	32.0	36.7	26.2	45.3	36.3	30.7	28.4	35.7
$100-$199	132	30	61	41	18	21	46	47	9	123
%	19.2	19.5	18.8	19.8	17.5	14.2	22.5	20.3	12.2	20.3
$200-$299	65	13	35	17	12	9	21	23	5	59
%	9.5	8.4	10.8	8.2	11.7	6.1	10.3	10.0	6.8	9.8
$300-$399	32	5	17	10	6	8	8	10	7	24
%	4.7	3.2	5.2	4.8	5.8	5.4	3.9	4.3	9.5	4.0
$400-$499	13	3	7	3	2	1	1	9	1	12
%	1.9	1.9	2.2	1.4	1.9	.7	.5	3.9	1.4	2.0
$500-$599	13	3	5	5	1	5	4	3	1	12
%	1.9	1.9	1.5	2.4	1.0	3.4	2.0	1.3	1.4	2.0
$600-$699	9	4	4	1	2	3	3	1	2	7
%	1.3	2.6	1.2	.5	1.9	2.0	1.5	.4	2.7	1.2
$700-$999	3	...	2	1	...	1	...	2	...	3
%	.4	...	.6	.5	...	.7	...	.9	...	.5
$1,000-$1,499	4	2	...	2	1	1	1	1	...	4
%	.6	1.3	...	1.0	1.0	.7	.5	.4	...	.7
$1,500-$1,999	3	2	1	...	1	1	...	1	...	3
%	.4	1.3	.3	...	1.0	.7	...	.4	...	.5
$2,000 OR MORE	4	...	4	...	1	3	...	...	3	1
%	.6	...	1.2	...	1.0	2.0	...	...	4.1	.2
TOTAL	686	154	325	207	103	148	204	231	74	605
	99.9	99.8	100.0	99.9	100.1	100.1	100.0	99.9	100.3	100.2
MEAN	136	133	155	108	157	196	102	116	255	121
MEDIAN	50	50	50	50	50	50	50	50	50	50
LOW	0	0	0	0	0	0	0	0	0	0
HIGH	5,000	1,700	5,000	1,200	3,500	5,000	1,000	1,800	5,000	3,500
STD.DEV	339.0	244.0	444.5	160.9	400.2	579.3	137.3	190.2	778.2	234.5
STD.ERR	12.9	19.7	24.7	11.2	39.4	47.6	9.6	12.5	90.5	9.5
NOT APP	605	146	305	154	120	129	200	155	58	536

46. IF YOU HAVE EARNED COLLEGE CREDITS IN THE PAST THREE YEARS, APPROXIMATELY HOW MUCH OF YOUR OWN MONEY HAVE YOU SPENT FOR:

D. BOOKS AND OTHER INSTRUCTIONAL MATERIALS

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
NONE	169	23	62	49	34	41	128	79	37	50	71
%	24.6	25.8	22.1	24.4	30.4	21.0	26.1	25.2	23.7	24.2	24.3
$1-$99	239	26	95	77	40	69	170	108	51	78	102
%	34.8	29.2	33.9	38.3	35.7	35.4	34.6	34.4	32.7	37.7	34.9
$100-$199	132	16	62	40	13	44	88	56	32	42	59
%	19.2	18.0	22.1	19.9	11.6	22.6	17.9	17.8	20.5	20.3	20.2
$200-$299	65	7	25	19	14	14	51	31	18	15	30
%	9.5	7.9	8.9	9.5	12.5	7.2	10.4	9.9	11.5	7.2	10.3
$300-$399	32	8	17	5	1	11	21	16	8	7	10
%	4.7	9.0	6.1	2.5	.9	5.6	4.3	5.1	5.1	3.4	3.4
$400-$499	13	2	6	4	1	6	7	6	2	5	6
%	1.9	2.2	2.1	2.0	.9	3.1	1.4	1.9	1.3	2.4	2.1
$500-$599	13	6	4	2	1	4	9	5	3	5	6
%	1.9	6.7	1.4	1.0	.9	2.1	1.8	1.6	1.9	2.4	2.1
$600-$699	9	1	5	1	2	4	5	4	2	3	5
%	1.3	1.1	1.8	.5	1.8	2.1	1.0	1.3	1.3	1.4	1.7
$700-$999	3	...	...	1	2	...	3	1	1	1	1
%	.4	...	...	.5	1.8	...	.6	.3	.6	.5	.3
$1,000-$1,499	4	...	3	1	...	...	4	3	1	...	...
%	.6	...	1.1	.5	...	...	.8	1.0	.6	...	...
$1,500-$1,999	3	...	1	...	2	...	3	3	...	...	...
%	.4	...	.4	...	1.8	...	.6	1.0	...	...	...
$2,000 OR MORE	4	...	...	2	2	2	2	2	1	1	2
%	.6	...	...	1.0	1.8	1.0	.4	.6	.6	.5	.7
TOTAL	686	89	280	201	112	195	491	314	156	207	292
	99.9	99.9	99.9	100.1	100.1	100.1	99.9	100.1	99.8	100.0	100.0
MEAN	136	127	123	129	187	154	128	152	125	120	125
MEDIAN	50	50	60	50	40	60	50	50	50	50	50
LOW	0	0	0	0	0	0	0	0	0	0	0
HIGH	5,000	600	1,800	4,000	5,000	5,000	4,000	5,000	2,400	3,500	3,500
STD.DEV.	339.0	155.7	193.1	388.4	566.5	447.3	285.0	416.5	238.1	273.2	275.5
STD.ERR.	12.9	16.5	11.5	27.4	53.5	32.0	12.9	23.5	19.1	19.0	16.1
NOT APP.	605	50	203	185	159	208	396	275	142	174	248

TOTAL AMOUNT OF OWN MONEY SPENT IN EARNING COLLEGE CREDITS IN THE LAST THREE YEARS

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
NONE	46	8	23	15	16	10	8	12	6	38
%	6.7	5.2	7.1	7.2	15.5	6.8	3.9	5.2	8.1	6.3
$1-$99	45	13	18	14	6	10	10	19	8	37
%	6.6	8.4	5.5	6.8	5.8	6.8	4.9	8.2	10.8	6.1
$100-$199	69	16	33	20	11	15	22	21	3	66
%	10.1	10.4	10.2	9.7	10.7	10.1	10.8	9.1	4.1	10.9
$200-$299	69	16	36	17	8	15	20	26	8	61
%	10.1	10.4	11.1	8.2	7.8	10.1	9.8	11.3	10.8	10.1
$300-$399	64	20	25	19	9	19	14	22	6	58
%	9.3	13.0	7.7	9.2	8.7	12.8	6.9	9.5	8.1	9.6
$400-$499	47	7	25	15	4	13	14	16	3	44
%	6.9	4.5	7.7	7.2	3.9	8.8	6.9	6.9	4.1	7.3
$500-$599	46	12	20	14	3	10	15	18	8	37
%	6.7	7.8	6.2	6.8	2.9	6.8	7.4	7.8	10.8	6.1
$600-$699	35	14	13	8	7	5	13	10	5	29
%	5.1	9.1	4.0	3.9	6.8	3.4	6.4	4.3	6.8	4.8
$700-$999	65	11	32	22	7	15	23	20	6	59
%	9.5	7.1	9.8	10.6	6.8	10.1	11.3	8.7	8.1	9.8
$1,000-$1,499	57	8	29	20	11	4	23	19	4	52
%	8.3	5.2	8.9	9.7	10.7	2.7	11.3	8.2	5.4	8.6
$1,500-$4,999	114	24	55	35	16	22	39	37	12	100
%	16.6	15.6	16.9	16.9	15.5	14.9	19.1	16.0	16.2	16.5
$5,000-$7,499	13	3	8	2	3	3	1	6	2	11
%	1.9	1.9	2.5	1.0	2.9	2.0	.5	2.6	2.7	1.8
$7,500-$9,999	7	...	3	4	2	2	1	2	1	6
%	1.0	...	.9	1.9	1.9	1.4	.5	.9	1.4	1.0
$10,000 OR MORE	9	2	5	2	...	5	1	3	2	7
%	1.3	1.3	1.5	1.0	...	3.4	.5	1.3	2.7	1.2
TOTAL	686	154	325	207	103	148	204	231	74	605
	100.1	99.9	100.0	100.1	99.9	100.1	100.2	100.0	100.1	100.1
MEAN	1,174	994	1,274	1,151	1,115	1,361	1,112	1,135	1,439	1,145
MEDIAN	500	400	500	525	440	400	589	495	525	495
LOW	0	0	0	0	0	0	0	0	0	0
HIGH	22,070	12,815	22,070	12,199	9,250	22,070	10,200	12,249	22,070	13,350
STD.DEV.	2,024.3	1,756.9	2,239.2	1,845.8	1,711.7	2,925.2	1,496.5	1,852.1	3,130.9	1,856.1
STD.ERR.	77.3	141.6	124.2	128.3	168.7	240.5	104.8	121.9	364.0	75.5
NOT APP.	605	146	305	154	120	129	200	155	58	536

TOTAL AMOUNT OF OWN MONEY SPENT IN EARNING COLLEGE CREDITS IN THE LAST THREE YEARS

		A G E				GENDER		L E V E L			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
NONE	46	7	14	13	12	19	27	16	15	15	27
%	6.7	7.9	5.0	6.5	10.7	9.7	5.5	5.1	9.6	7.2	9.2
$1-$99	45	8	18	10	9	10	35	21	12	11	14
%	6.6	9.0	6.4	5.0	8.0	5.1	7.1	6.7	7.7	5.3	4.8
$100-$199	69	3	31	23	11	20	49	33	15	21	29
%	10.1	3.4	11.1	11.4	9.8	10.3	10.0	10.5	9.6	10.1	9.9
$200-$299	69	6	28	21	12	18	51	34	14	20	28
%	10.1	6.7	10.0	10.4	10.7	9.2	10.4	10.8	9.0	9.7	9.6
$300-$399	64	9	23	20	12	17	47	28	15	20	25
%	9.3	10.1	8.2	10.0	10.7	8.7	9.6	8.9	9.6	9.7	8.6
$400-$499	47	5	15	21	6	10	37	22	9	14	19
%	6.9	5.6	5.4	10.4	5.4	5.1	7.5	7.0	5.8	6.8	6.5
$500-$599	46	4	24	12	6	11	35	20	9	17	24
%	6.7	4.5	8.6	6.0	5.4	5.6	7.1	6.4	5.8	8.2	8.2
$600-$699	35	6	10	13	6	7	28	18	10	6	11
%	5.1	6.7	3.6	6.5	5.4	3.6	5.7	5.7	6.4	2.9	3.8
$700-$999	65	6	27	21	11	20	45	31	14	19	27
%	9.5	6.7	9.6	10.4	9.8	10.3	9.2	9.9	9.0	9.2	9.2
$1,000-$1,499	57	8	26	15	7	18	39	26	11	20	26
%	8.3	9.0	9.3	7.5	6.3	9.2	7.9	8.3	7.1	9.7	8.9
$1,500-$4,999	114	21	52	26	15	31	83	54	26	32	46
%	16.6	23.6	18.6	12.9	13.4	15.9	16.9	17.2	16.7	15.5	15.8
$5,000-$7,499	13	1	8	2	2	7	6	5	3	5	7
%	1.9	1.1	2.9	1.0	1.8	3.6	1.2	1.6	1.9	2.4	2.4
$7,500-$9,999	7	2	2	2	1	5	2	2	1	4	4
%	1.0	2.2	.7	1.0	.9	2.6	.4	.6	.6	1.9	1.4
$10,000 OR MORE	9	3	2	2	2	2	7	4	2	3	5
%	1.3	3.4	.7	1.0	1.8	1.0	1.4	1.3	1.3	1.4	1.7
TOTAL	686	89	280	201	112	195	491	314	156	207	292
	100.1	99.9	100.1	100.0	100.1	99.9	99.9	100.0	100.1	100.0	100.0
MEAN	1,174	1,648	1,145	1,061	1,097	1,362	1,099	1,131	1,171	1,260	1,263
MEDIAN	500	655	525	460	386	500	498	500	475	500	500
LOW	0	0	0	0	0	0	0	0	0	0	0
HIGH	22,070	13,350	12,249	22,070	12,800	13,350	22,070	22,070	12,815	13,350	13,350
STD.DEV	2,024.3	2,618.0	1,652.1	2,182.6	2,042.9	2,170.4	1,960.5	2,023.5	1,963.9	2,113.4	2,151.1
STD.ERR	77.3	277.5	98.7	153.9	193.0	155.4	88.5	114.2	157.2	146.9	125.9
NOT APP	605	50	203	185	159	208	396	275	142	174	248

47. WHAT IS THE LENGTH (IN MONTHS) OF YOUR TEACHING CONTRACT FOR SCHOOL YEAR 1985-86?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
LESS THAN 9	16	6	6	4	4	2	6	4	4	12
%	1.3	2.1	1.0	1.1	1.9	.7	1.5	1.1	3.3	1.1
9	523	76	249	198	34	101	232	156	45	472
%	41.9	26.4	41.2	55.8	15.7	37.8	59.6	41.7	36.6	42.5
10	512	174	247	91	132	140	85	155	50	460
%	41.1	60.4	40.9	25.6	61.1	52.4	21.9	41.4	40.7	41.4
11	13	4	7	2	...	7	3	3	4	9
%	1.0	1.4	1.2	.6	...	2.6	.8	.8	3.3	.8
12	183	28	95	60	46	17	63	56	20	158
%	14.7	9.7	15.7	16.9	21.3	6.4	16.2	15.0	16.3	14.2
TOTAL	1,247	288	604	355	216	267	389	374	123	1,111
	100.0	100.0	100.0	100.0	100.0	99.9	100.0	100.0	100.2	100.0
NO RESP	44	12	26	6	7	10	15	12	9	30

47. WHAT IS THE LENGTH (IN MONTHS) OF YOUR TEACHING CONTRACT FOR SCHOOL YEAR 1985-86?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
LESS THAN 9	16	1	9	5	1	2	14	9	7	...	4
%	1.3	.7	1.9	1.3	.4	.5	1.6	1.6	2.4	...	.8
9	523	61	213	144	102	159	364	247	112	154	216
%	41.9	45.2	46.0	38.2	38.5	40.3	42.7	43.6	39.0	41.2	40.9
10	512	39	165	178	127	161	351	216	119	168	235
%	41.1	28.9	35.6	47.2	47.9	40.8	41.2	38.2	41.5	44.9	44.5
11	13	...	5	2	6	5	8	1	3	9	9
%	1.0	...	1.1	.5	2.3	1.3	.9	.2	1.0	2.4	1.7
12	183	34	71	48	29	68	115	93	46	43	64
%	14.7	25.2	15.3	12.7	10.9	17.2	13.5	16.4	16.0	11.5	12.1
TOTAL	1,247	135	463	377	265	395	852	566	287	374	528
	100.0	100.0	99.9	99.9	100.0	100.1	99.9	100.0	99.9	100.0	100.0
NO RESP	44	4	20	9	6	8	35	23	11	7	12

48. WHAT IS YOUR CURRENT ANNUAL CONTRACT SALARY AS A TEACHER FOR THE SCHOOL YEAR 1985-86? (NOTE: PART-TIME SALARIES WERE NOT INCLUDED IN THIS TABLE.)

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
LESS THAN $15,000	46	3	13	30	9	12	13	12	4	41
%	3.8	1.1	2.2	8.8	4.2	4.7	3.5	3.3	3.3	3.8
$15,000-19,999	252	38	112	102	25	81	79	67	23	225
%	20.9	13.8	19.0	30.1	11.7	31.5	21.1	18.7	18.7	21.0
$20,000-24,999	377	75	168	134	54	103	115	105	38	337
%	31.3	27.2	28.5	39.5	25.4	40.1	30.7	29.2	30.9	31.5
$25,000-29,999	290	79	155	56	67	53	88	82	39	250
%	24.1	28.6	26.3	16.5	31.5	20.6	23.5	22.8	31.7	23.4
$30,000 OR MORE	240	81	142	17	58	8	80	93	19	216
%	19.9	29.3	24.1	5.0	27.2	3.1	21.3	25.9	15.4	20.2
TOTAL	1,205	276	590	339	213	257	375	359	123	1,069
	100.0	100.0	100.1	99.9	100.0	100.0	100.1	99.9	100.0	99.9
MEAN	24,504	26,389	25,536	21,174	26,267	21,601	24,725	25,276	24,455	24,485
MEDIAN	23,810	26,000	25,000	21,000	26,104	21,085	24,000	24,599	24,345	23,553
LOW	10,000	10,000	10,000	10,000	10,000	10,000	10,000	10,000	11,420	10,000
HIGH	49,450	40,858	49,450	45,000	45,000	40,150	47,300	49,450	38,500	49,450
STD.DEV	6,497.1	6,042.5	6,733.9	5,075.2	6,600.5	4,501.5	6,720.0	6,757.1	5,650.5	6,546.9
STD.ERR	187.2	363.7	277.2	275.6	452.3	280.8	347.0	356.6	509.5	200.2
NO RESP	86	24	40	22	10	20	29	27	9	72

48. WHAT IS YOUR CURRENT ANNUAL CONTRACT SALARY AS A TEACHER FOR THE SCHOOL YEAR 1985-86? (NOTE: PART-TIME SALARIES WERE NOT INCLUDED IN THIS TABLE.)

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
LESS THAN $15,000	46	19	19	4	4	10	36	28	6	11	15
%	3.8	14.5	4.2	1.1	1.6	2.6	4.4	5.1	2.1	3.1	2.9
$15,000-19,999	252	89	107	40	15	57	195	124	55	69	100
%	20.9	67.9	23.8	11.0	6.0	14.9	23.7	22.7	19.6	19.2	19.6
$20,000-24,999	377	20	196	100	61	95	282	176	92	103	144
%	31.3	15.3	43.6	27.5	24.3	24.9	34.3	32.2	32.7	28.6	28.2
$25,000-29,999	290	3	86	118	80	108	182	124	68	94	134
%	24.1	2.3	19.1	32.4	31.9	28.3	22.1	22.7	24.2	26.1	26.2
$30,000 OR MORE	240	...	42	102	91	112	128	94	60	83	118
%	19.9	...	9.3	28.0	36.3	29.3	15.6	17.2	21.4	23.1	23.1
TOTAL	1,205	131	450	364	251	382	823	546	281	360	511
	100.0	100.0	100.0	100.0	100.1	100.0	100.1	99.9	100.0	100.1	100.0
MEAN	24,504	17,561	22,582	26,678	28,230	26,478	23,588	23,789	24,811	25,423	25,312
MEDIAN	23,810	17,200	22,000	26,065	27,500	26,049	22,500	23,000	24,000	24,675	24,700
LOW	10,000	11,750	10,000	12,000	10,000	10,000	10,000	10,000	10,000	10,000	10,000
HIGH	49,450	25,500	42,520	49,450	47,300	47,300	49,450	45,000	44,200	49,450	49,450
STD.DEV	6,497.1	2,646.2	5,229.8	6,195.9	6,309.4	6,868.8	6,108.2	6,222.0	6,240.3	7,000.4	6,849.1
STD.ERR	187.2	231.2	246.5	324.8	398.2	351.4	212.9	266.3	372.3	369.0	303.0
NO RESP	86	8	33	22	20	21	64	43	17	21	29

49A. BELOW ARE LISTED SOURCES OF ADDITIONAL INCOME.
HOW MUCH DID YOU EARN FROM:

A. SCHOOL-RELATED EMPLOYMENT DURING THE SUMMER OF 1985?

			STRATUM			REGION				RACE
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
LESS THAN $100	5	1	3	1	1	...	1	3	1	4
%	2.8	1.9	3.6	2.5	3.3	...	1.9	6.0	4.2	2.6
$100-499	49	10	27	12	10	14	14	11	3	46
%	27.5	18.5	32.1	30.0	33.3	30.4	26.9	22.0	12.5	30.1
$500-999	44	6	22	16	8	10	17	9	4	40
%	24.7	11.1	26.2	40.0	26.7	21.7	32.7	18.0	16.7	26.1
$1,000-1,999	42	20	17	5	8	12	8	14	7	34
%	23.6	37.0	20.2	12.5	26.7	26.1	15.4	28.0	29.2	22.2
$2,000-2,999	14	5	5	4	1	3	5	5	4	10
%	7.9	9.3	6.0	10.0	3.3	6.5	9.6	10.0	16.7	6.5
$3,000-3,999	13	7	5	1	2	5	2	4	4	9
%	7.3	13.0	6.0	2.5	6.7	10.9	3.8	8.0	16.7	5.9
$4,000 OR MORE	11	5	5	1	...	2	5	4	1	10
%	6.2	9.3	6.0	2.5	...	4.3	9.6	8.0	4.2	6.5
TOTAL	178	54	84	40	30	46	52	50	24	153
	100.0	100.1	100.1	100.0	100.0	99.9	99.9	100.0	100.2	99.9
MEAN	1,290	1,710	1,183	948	876	1,270	1,335	1,510	1,683	1,230
MEDIAN	800	1,375	750	600	600	765	800	1,000	1,400	750
LOW	30	50	30	75	50	120	75	30	30	50
HIGH	7,000	5,526	7,000	5,000	3,500	4,000	7,000	7,000	5,526	7,000
STD.DEV.	1,358.5	1,375.7	1,440.5	999.1	839.9	1,163.1	1,498.5	1,585.0	1,314.9	1,363.4
STD.ERR.	101.8	187.2	157.2	158.0	153.3	171.5	207.8	224.2	268.4	110.2
NO RESP.	1,113	246	546	321	193	231	3[illegible]	336	108	988

49A. BELOW ARE LISTED SOURCES OF ADDITIONAL INCOME.
HOW MUCH DID YOU EARN FROM:

A. SCHOOL-RELATED EMPLOYMENT DURING THE SUMMER OF 1985?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
LESS THAN $100	5	...	1	1	3	2	3	2	1	2	3
%	2.8	...	1.8	1.4	10.7	2.6	3.0	3.1	2.4	2.8	3.3
$100-499	49	3	15	19	12	12	37	19	14	16	21
%	27.5	15.0	26.3	26.4	42.9	15.6	36.6	29.7	33.3	22.2	23.3
$500-999	44	4	16	20	4	21	23	15	8	21	24
%	24.7	20.0	28.1	27.8	14.3	27.3	22.8	23.4	19.0	29.2	26.7
$1,000-1,999	42	10	15	13	4	17	25	19	8	15	16
%	23.6	50.0	26.3	18.1	14.3	22.1	24.8	29.7	19.0	20.8	17.8
$2,000-2,999	14	3	5	4	1	8	6	2	7	5	9
%	7.9	15.0	8.8	5.6	3.6	10.4	5.9	3.1	16.7	6.9	10.0
$3,000-3,999	13	...	5	7	1	8	5	6	2	5	7
%	7.3	...	8.8	9.7	3.6	10.4	5.0	9.4	4.8	6.9	7.8
$4,000 OR MORE	11	...	...	8	3	9	2	1	2	8	10
%	6.2	...	...	11.1	10.7	11.7	2.0	1.6	4.8	11.1	11.1
TOTAL	178	20	57	72	28	77	101	64	42	72	90
	100.0	100.0	100.1	100.1	100.1	100.1	100.1	100.0	100.0	99.9	100.0
MEAN	1,290	1,140	1,112	1,529	1,121	1,707	972	1,092	1,194	1,523	1,550
MEDIAN	800	1,103	800	845	400	1,000	750	750	845	820	875
LOW	30	150	80	75	30	75	30	50	80	30	30
HIGH	7,000	2,500	3,987	7,000	6,000	7,000	5,526	4,000	6,000	7.000	7,000
STD.DEV.	1,358.5	630.6	942.6	1,654.6	1,578.7	1,646.5	984.7	976.9	1,223.6	1,671.3	1,655.2
STD.ERR.	101.8	141.0	124.9	195.0	298.3	187.6	98.0	122.1	188.8	197.0	174.5
NO RESP.	1,113	119	426	314	243	326	786	525	256	309	450

49A. BELOW ARE LISTED SOURCES OF ADDITIONAL INCOME.
HOW MUCH DID YOU EARN FROM:

B. OUTSIDE EMPLOYMENT DURING THE SUMMER OF 1985?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
LESS THAN $100	2	1	1	...	...	...	1	1	...	2
%	.8	1.9	.9	...	...	...	1.2	1.4	...	.9
$100-499	38	5	15	18	6	10	15	7	2	36
%	15.1	9.4	13.5	20.5	12.2	21.3	18.3	9.5	11.1	15.5
$500-999	48	11	25	12	11	8	16	13	5	43
%	19.0	20.8	22.5	13.6	22.4	17.0	19.5	17.6	27.8	18.5
$1,000-1,999	69	14	33	22	15	14	21	19	5	63
%	27.4	26.4	29.7	25.0	30.6	29.8	25.6	25.7	27.8	27.2
$2,000-2,999	35	7	7	21	6	8	12	9	1	33
%	13.9	13.2	6.3	23.9	12.2	17.0	14.6	12.2	5.6	14.2
$3,000-3,999	19	4	10	5	2	3	9	5	...	19
%	7.5	7.5	9.0	5.7	4.1	6.4	11.0	6.8	...	8.2
$4,000 OR MORE	41	11	20	10	9	4	8	20	5	36
%	16.3	20.8	18.0	11.4	18.4	8.5	9.8	27.0	27.8	15.5
TOTAL	252	53	111	88	49	47	82	74	18	232
	100.0	100.0	99.9	100.1	99.9	100.0	100.0	100.2	100.1	100.0
MEAN	2,762	2,917	2,851	2,556	2,423	1,750	1,907	4,574	2,400	2,797
MEDIAN	1,200	1,500	1,000	1,500	1,200	1,140	1,000	1,500	1,000	1,225
LOW	3	50	3	100	100	200	80	3	400	3
HIGH	80,000	25,000	80,000	40,000	25,000	10,000	20,000	80,000	8,000	80,000
STD.DEV	6,329.4	4,236.0	7,851.3	5,181.6	3,797.9	1,899.7	2,703.5	10,629.7	2,608.4	6,558.3
STD.ERR	398.7	581.9	745.2	552.4	542.6	277.1	298.6	1,235.7	614.8	430.6
NO RESP	1,039	247	519	273	174	230	322	312	114	909

49A. BELOW ARE LISTED SOURCES OF ADDITIONAL INCOME.
HOW MUCH DID YOU EARN FROM:

B. OUTSIDE EMPLOYMENT DURING THE SUMMER OF 1985?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
LESS THAN $100	2	1	1	...	...	1	1	1	...	1	1
%	.8	2.3	1.0	...	...	.7	1.0	1.1	...	1.0	.8
$100-499	38	6	19	11	2	13	25	14	11	12	19
%	15.1	14.0	18.4	15.5	5.9	8.7	24.5	15.7	18.0	12.2	14.7
$500-999	48	7	23	12	6	19	29	22	12	14	17
%	19.0	16.3	22.3	16.9	17.6	12.7	28.4	24.7	19.7	14.3	13.2
$1,000-1,999	69	17	21	21	10	44	25	27	13	29	35
%	27.4	39.5	20.4	29.6	29.4	29.3	24.5	30.3	21.3	29.6	27.1
$2,000-2,999	35	7	17	6	5	25	10	9	10	14	19
%	13.9	16.3	16.5	8.5	14.7	16.7	9.8	10.1	16.4	14.3	14.7
$3,000-3,999	19	2	6	8	3	16	3	5	5	9	12
%	7.5	4.7	5.8	11.3	8.8	10.7	2.9	5.6	8.2	9.2	9.3
$4,000 OR MORE	41	3	16	13	8	32	9	11	10	19	26
%	16.3	7.0	15.5	18.3	23.5	21.3	8.8	12.4	16.4	19.4	20.2
TOTAL	252	43	103	71	34	150	102	89	61	98	129
	100.0	100.1	99.9	100.1	99.9	100.1	99.9	99.9	100.0	100.0	100.0
MEAN	2,762	1,524	2,405	3,590	3,020	3,610	1,514	1,758	2,685	3,734	3,719
MEDIAN	1,200	1,300	1,200	1,250	1,447	1,800	830	1,000	1,500	1,500	1,500
LOW	3	50	80	3	200	80	3	50	100	3	3
HIGH	80,000	5,500	40,000	80,000	12,000	80,000	20,000	10,000	40,000	80,000	80,000
STD.DEV	6,329.4	1,252.0	4,566.7	9,908.2	3,329.6	7,860.0	2,403.3	1,942.1	5,297.7	8,993.4	8,571.0
STD.ERR	398.7	190.9	450.0	1,175.9	571.0	641.8	238.0	205.9	678.3	908.5	754.6
NO RESP	1,039	96	380	315	237	253	785	500	237	283	411

TOTAL EARNINGS FROM EMPLOYMENT DURING THE SUMMER OF 1985

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
LESS THAN $100	4	1	3	...	1	...	...	3	1	3
%	1.0	1.0	1.7	...	1.4	...	...	2.6	2.4	.8
$100-499	72	12	36	24	13	20	23	16	5	67
%	17.9	11.8	20.0	20.0	17.6	22.7	18.7	13.7	12.2	18.7
$500-999	87	18	43	26	17	17	31	22	9	78
%	21.6	17.6	23.9	21.7	23.0	19.3	25.2	18.8	22.0	21.8
$1,000-1,999	105	33	44	28	22	26	29	28	11	92
%	26.1	32.4	24.4	23.3	29.7	29.5	23.6	23.9	26.8	25.7
$2,000-2,999	51	12	14	25	8	12	16	15	5	45
%	12.7	11.8	7.8	20.8	10.8	13.6	13.0	12.8	12.2	12.6
$3,000-3,999	31	11	15	5	4	8	10	9	4	27
%	7.7	10.8	8.3	4.2	5.4	9.1	8.1	7.7	9.8	7.5
$4,000 OR MORE	52	15	25	12	9	5	14	24	6	46
%	12.9	14.7	13.9	10.0	12.2	5.7	11.4	20.5	14.6	12.8
TOTAL	402	102	180	120	74	88	123	117	41	358
	99.9	100.1	100.0	100.0	100.1	99.9	100.0	100.0	100.0	99.9
MEAN	2,302	2,421	2,310	2,190	1,960	1,599	1,836	3,539	2,039	2,339
MEDIAN	1,200	1,400	1,000	1,200	1,200	1,050	1,000	1,500	1,200	1,168
LOW	3	50	3	100	50	120	100	3	30	3
HIGH	80,000	25,000	80,000	40,000	25,000	14,000	20,000	80,000	9,000	80,000
STD.DEV	5,156.6	3,366.3	6,293.7	4,514.3	3,191.5	1,868.6	2,465.7	8,618.3	2,077.6	5,419.3
STD.ERR	257.2	333.3	469.1	412.1	371.0	199.2	222.3	796.8	324.5	286.4
NO RESP	889	198	450	241	149	189	281	269	91	783

TOTAL EARNINGS FROM EMPLOYMENT DURING THE SUMMER OF 1985

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
LESS THAN $100	4	...	1	...	3	1	3	2	1	1	2
%	1.0	...	.7	...	5.3	.5	1.6	1.4	1.0	.6	1.0
$100-499	72	6	29	24	13	20	52	26	22	23	32
%	17.9	10.2	19.0	18.3	22.8	9.5	27.1	18.3	22.4	14.6	15.7
$500-999	87	11	39	27	10	36	51	34	20	33	40
%	21.6	18.6	25.5	20.6	17.5	17.1	26.6	23.9	20.4	20.9	19.6
$1,000-1,999	105	27	36	33	9	55	50	45	18	42	49
%	26.1	45.8	23.5	25.2	15.8	26.2	26.0	31.7	18.4	26.6	24.0
$2,000-2,999	51	10	20	12	8	34	17	12	18	19	27
%	12.7	16.9	13.1	9.2	14.0	16.2	8.9	8.5	18.4	12.0	13.2
$3,000-3,999	31	2	12	14	3	23	8	11	7	13	18
%	7.7	3.4	7.8	10.7	5.3	11.0	4.2	7.7	7.1	8.2	8.8
$4,000 OR MORE	52	3	16	21	11	41	11	12	12	27	36
%	12.9	5.1	10.5	16.0	19.3	19.5	5.7	8.5	12.2	17.1	17.6
TOTAL	402	59	153	131	57	210	192	142	98	158	204
	99.9	100.0	100.1	100.0	100.0	100.0	100.1	100.0	99.9	100.0	99.9
MEAN	2,302	1,497	2,034	2,786	2,352	3,205	1,315	1,594	2,183	3,010	3,035
MEDIAN	1,200	1,350	1,000	1,200	1,000	1,675	790	1,000	1,200	1,200	1,300
LOW	3	150	80	3	30	80	3	50	80	3	3
HIGH	80,000	5,500	40,000	80,000	14,000	80,000	20,000	10,000	40,000	80,000	80,000
STD.DEV	5,156.6	1,097.0	3,833.2	7,442.7	3,170.7	6,784.4	1,893.8	1,705.8	4,310.7	7,265.3	6,993.9
STD.ERR	257.2	142.8	309.9	650.3	420.0	468.2	136.7	143.1	435.4	578.0	489.7
NO RESP	889	80	330	255	214	193	695	447	200	223	336

49B. BELOW ARE LISTED SOURCES OF ADDITIONAL INCOME.
HOW MUCH DID YOU EARN FROM:

C. STIPENDS FOR ADDITIONAL DUTIES DURING THE 1985-86 SCHOOL YEAR?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
LESS THAN $100	19	3	12	4	2	1	9	7	...	18
%	5.8	4.5	8.2	3.5	3.8	2.5	7.3	6.2	...	5.8
$100-499	84	21	28	35	11	11	37	25	3	80
%	25.5	31.3	19.0	30.4	20.8	27.5	30.1	22.1	20.0	25.9
$500-999	72	16	31	25	10	13	23	26	6	64
%	21.9	23.9	21.1	21.7	18.9	32.5	18.7	23.0	40.0	20.7
$1,000-1,999	88	18	36	34	16	9	33	30	3	84
%	26.7	26.9	24.5	29.6	30.2	22.5	26.8	26.5	20.0	27.2
$2,000-2,999	26	6	9	11	6	2	9	9	2	24
%	7.9	9.0	6.1	9.6	11.3	5.0	7.3	8.0	13.3	7.8
$3,000-3,999	20	1	15	4	5	3	6	6	1	19
%	6.1	1.5	10.2	3.5	9.4	7.5	4.9	5.3	6.7	6.1
$4,000 OR MORE	20	2	16	2	3	1	6	10	...	20
%	6.1	3.0	10.9	1.7	5.7	2.5	4.9	8.8	...	6.5
TOTAL	329	67	147	115	53	40	123	113	15	309
	100.0	100.1	100.0	100.0	100.1	100.0	100.0	99.9	100.0	100.0
MEAN	1,201	985	1,430	1,033	1,464	1,010	1,097	1,258	1,053	1,216
MEDIAN	800	600	1,000	800	1,000	600	750	892	600	850
LOW	1	38	7	1	10	38	7	1	100	1
HIGH	7,600	4,929	7,600	7,000	5,600	4,929	7,600	7,000	3,000	7,600
STD.DEV.	1,244.5	986.5	1,457.8	1,023.2	1,332.4	1,049.7	1,202.6	1,300.4	896.0	1,266.2
STD.ERR.	68.6	120.5	120.2	95.4	183.0	166.0	108.4	122.3	231.3	72.0
NO RESP.	961	233	483	245	170	237	281	272	117	831
NOT APP.	1	0	0	1	0	0	0	1	0	1

49B. BELOW ARE LISTED SOURCES OF ADDITIONAL INCOME.
HOW MUCH DID YOU EARN FROM:

C. STIPENDS FOR ADDITIONAL DUTIES DURING THE 1985-86 SCHOOL YEAR?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
LESS THAN $100	19	1	8	5	4	4	15	14	3	2	4
%	5.8	2.6	6.0	4.8	8.2	2.4	9.1	15.6	3.2	1.4	2.1
$100-499	84	11	38	23	11	22	62	30	27	26	39
%	25.5	28.2	28.6	21.9	22.4	13.4	37.6	33.3	29.0	18.4	20.5
$500-999	72	11	26	23	12	31	41	22	13	34	39
%	21.9	28.2	19.5	21.9	24.5	18.9	24.8	24.4	14.0	24.1	20.5
$1,000-1,999	88	11	33	32	12	57	31	16	28	43	57
%	26.7	28.2	24.8	30.5	24.5	34.8	18.8	17.8	30.1	30.5	30.0
$2,000-2,999	26	2	14	6	4	18	8	6	11	9	17
%	7.9	5.1	10.5	5.7	8.2	11.0	4.8	6.7	11.8	6.4	8.9
$3,000-3,999	20	3	7	6	4	16	4	1	5	14	16
%	6.1	7.7	5.3	5.7	8.2	9.8	2.4	1.1	5.4	9.9	8.4
$4,000 OR MORE	20	...	7	10	2	16	4	1	6	13	18
%	6.1	...	5.3	9.5	4.1	9.8	2.4	1.1	6.5	9.2	9.5
TOTAL	329	39	133	105	49	164	165	90	93	141	190
	100.0	100.0	100.0	100.0	100.1	100.1	99.9	100.0	100.0	99.9	99.9
MEAN	1,201	1,028	1,123	1,379	1,092	1,638	766	679	1,316	1,477	1,478
MEDIAN	800	750	800	1,000	666	1,200	500	490	1,000	1,000	1,000
LOW	1	1	7	10	7	7	1	7	1	7	1
HIGH	7,600	3,100	5,000	5,600	7,600	7,600	4,100	3,000	5,600	7,600	7,600
STD.DEV.	1,244.5	845.6	1,120.7	1,356.6	1,306.9	1,419.7	844.5	685.9	1,255.3	1,421.5	1,398.3
STD.ERR.	68.6	135.4	97.2	132.4	186.7	110.9	65.7	72.3	130.2	119.7	101.4
NO RESP.	961	100	349	281	222	238	722	499	205	239	349
NOT APP.	1	0	1	0	0	1	0	0	0	1	1

TOTAL EARNINGS FROM EMPLOYMENT DURING THE 1985-86 SCHOOL YEAR

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
LESS THAN $100	13	4	7	2	1	1	7	4	...	12
%	2.7	3.5	3.1	1.4	1.2	1.3	4.6	2.4	...	2.7
$100-499	103	24	39	40	15	18	41	29	5	97
%	21.4	21.2	17.4	27.6	17.6	23.7	27.2	17.1	16.7	21.8
$500-999	93	25	39	29	15	21	25	32	8	82
%	19.3	22.1	17.4	20.0	17.6	27.6	16.6	18.8	26.7	18.4
$1,000-1,999	110	28	43	39	19	17	38	36	7	102
%	22.8	24.8	19.2	26.9	22.4	22.4	25.2	21.2	23.3	22.9
$2,000-2,999	59	12	29	18	11	7	19	22	5	54
%	12.2	10.6	12.9	12.4	12.9	9.2	12.6	12.9	16.7	12.1
$3,000-3,999	36	3	27	6	9	8	7	12	3	33
%	7.5	2.7	12.1	4.1	10.6	10.5	4.6	7.1	10.0	7.4
$4,000 OR MORE	68	17	40	11	15	4	14	35	2	65
%	14.1	15.0	17.9	7.6	17.6	5.3	9.3	20.6	6.7	14.6
TOTAL	482	113	224	145	85	76	151	170	30	445
	100.0	99.9	100.0	100.0	99.9	100.0	100.1	100.1	100.1	99.9
MEAN	2,376	2,970	2,532	1,671	2,362	1,346	1,547	3,578	1,547	2,436
MEDIAN	1,150	1,000	1,400	1,000	1,486	800	1,000	1,500	1,400	1,100
LOW	38	38	60	80	98	38	50	75	100	38
HIGH	62,000	62,000	50,000	37,000	20,000	9,000	20,100	62,000	5,000	62,000
STD.DEV	5,062.4	7,412.2	4,413.2	3,449.2	2,888.5	1,442.7	2,173.7	7,818.8	1,270.8	5,238.2
STD.ERR	230.6	697.3	294.9	286.4	313.3	165.5	176.9	599.7	232.0	248.3
NOT APP	809	187	406	216	138	201	253	216	102	696

TOTAL EARNINGS FROM EMPLOYMENT DURING THE 1985-86 SCHOOL YEAR

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
LESS THAN $100	13	...	5	5	2	1	12	10	2	1	2
%	2.7	...	2.7	3.1	2.8	.4	4.7	6.4	1.5	.5	.8
$100-499	103	17	43	33	9	22	81	44	28	30	43
%	21.4	28.8	22.9	20.8	12.5	9.7	31.8	28.2	21.5	16.0	16.9
$500-999	93	12	36	28	16	41	52	33	22	34	44
%	19.3	20.3	19.1	17.6	22.2	18.1	20.4	21.2	16.9	18.2	17.3
$1,000-1,999	110	14	44	34	18	62	48	27	28	53	65
%	22.8	23.7	23.4	21.4	25.0	27.3	18.8	17.3	21.5	28.3	25.6
$2,000-2,999	59	9	21	20	9	32	27	19	19	20	31
%	12.2	15.3	11.2	12.6	12.5	14.1	10.6	12.2	14.6	10.7	12.2
$3,000-3,999	36	3	12	12	9	27	9	7	10	19	24
%	7.5	5.1	6.4	7.5	12.5	11.9	3.5	4.5	7.7	10.2	9.4
$4,000 OR MORE	68	4	27	27	9	42	26	16	21	30	45
%	14.1	6.8	14.4	17.0	12.5	18.5	10.2	10.3	16.2	16.0	17.7
TOTAL	482	59	188	159	72	227	255	156	130	187	254
	100.0	100.0	100.1	100.0	100.0	100.0	100.0	100.1	99.9	99.9	99.9
MEAN	2,376	1,397	1,917	2,520	3,657	3,117	1,715	2,259	2,558	2,380	2,599
MEDIAN	1,150	1,000	1,038	1,200	1,200	1,500	700	699	1,200	1,350	1,400
LOW	38	100	60	38	60	50	38	38	50	60	60
HIGH	62,000	6,920	20,100	50,000	62,000	62,000	35,000	62,000	50,000	37,000	50,000
STD.DEV	5,062.4	1,441.7	2,738.8	4,993.6	8,749.7	6,318.0	3,476.5	6,126.5	5,150.2	4,035.8	4,792.2
STD.ERR	230.6	187.7	199.8	396.0	1,031.2	419.3	217.7	490.5	451.7	295.1	300.7
NOT APP	809	80	295	227	199	176	632	433	168	194	286

TOTAL AMOUNT OF ADDITIONAL EARNINGS

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
LESS THAN $100	11	4	6	1	2	...	5	4	...	10
%	1.7	2.6	2.0	.5	1.8	...	2.6	1.9	...	1.8
$100-499	100	22	47	31	17	28	27	28	9	91
%	15.8	14.2	15.9	17.0	15.0	23.1	14.3	13.4	15.8	16.0
$500-999	112	23	54	35	16	23	39	34	13	96
%	17.7	14.8	18.3	19.2	14.2	19.0	20.6	16.3	22.8	16.9
$1,000-1,999	138	38	65	35	30	27	40	41	11	126
%	21.8	24.5	22.0	19.2	26.5	22.3	21.2	19.6	19.3	22.2
$2,000-2,999	81	21	25	35	12	13	29	27	8	72
%	12.8	13.5	8.5	19.2	10.6	10.7	15.3	12.9	14.0	12.7
$3,000-3,999	52	12	25	15	8	12	15	17	5	46
%	8.2	7.7	8.5	8.2	7.1	9.9	7.9	8.1	8.8	8.1
$4,000 OR MORE	138	35	73	30	28	18	34	58	11	126
%	21.8	22.6	24.7	16.5	24.8	14.9	18.0	27.8	19.3	22.2
TOTAL	632	155	295	182	113	121	189	209	57	567
	99.8	99.9	99.9	99.8	100.0	99.9	99.9	100.0	100.0	99.9
MEAN	3,276	3,758	3,332	2,775	3,060	2,008	2,431	4,891	2,281	3,388
MEDIAN	1,500	1,700	1,500	1,380	1,500	1,200	1,400	1,950	1,500	1,500
LOW	50	50	60	80	50	100	50	75	120	50
HIGH	84,100	68,300	84,100	62,000	25,000	14,000	40,100	84,100	11,000	84,100
STD.DEV.	6,777.9	7,574.6	6,850.3	5,887.2	3,932.6	2,328.6	3,747.2	10,535.1	2,412.1	7,098.3
STD.ERR.	269.6	608.4	398.8	436.4	370.0	211.7	272.6	728.7	319.5	298.1
NOT APP.	659	145	335	179	110	156	215	177	75	574

TOTAL AMOUNT OF ADDITIONAL EARNINGS

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
LESS THAN $100	11	...	4	3	3	1	10	9	2	...	1
%	1.7	...	1.7	1.5	3.1	.3	2.9	4.1	1.2	...	.3
$100-499	100	11	39	36	13	17	83	43	29	27	43
%	15.8	13.1	16.2	17.6	13.4	5.9	24.1	19.5	17.9	11.3	13.4
$500-999	112	12	51	29	19	35	77	48	28	32	45
%	17.7	14.3	21.2	14.1	19.6	12.2	22.3	21.7	17.3	13.4	14.0
$1,000-1,999	138	24	54	40	20	62	76	44	25	68	77
%	21.8	28.6	22.4	19.5	20.6	21.6	22.0	19.9	15.4	28.5	24.0
$2,000-2,999	81	21	22	27	10	40	41	26	27	26	38
%	12.8	25.0	9.1	13.2	10.3	13.9	11.9	11.8	16.7	10.9	11.8
$3,000-3,999	52	8	18	16	10	32	20	19	12	20	26
%	8.2	9.5	7.5	7.8	10.3	11.1	5.8	8.6	7.4	8.4	8.1
$4,000 OR MORE	138	8	53	54	22	100	38	32	39	66	91
%	21.8	9.5	22.0	26.3	22.7	34.8	11.0	14.5	24.1	27.6	28.3
TOTAL	632	84	241	205	97	287	345	221	162	239	321
	99.8	100.0	100.1	100.0	100.0	99.8	100.0	100.1	100.0	100.1	99.9
MEAN	3,276	2,033	2,787	3,735	4,097	4,811	2,000	2,619	3,374	3,852	3,986
MEDIAN	1,500	1,601	1,300	1,800	1,500	2,540	1,000	1,100	1,800	1,844	1,900
LOW	50	100	60	80	50	50	50	50	50	100	70
HIGH	84,100	10,000	41,200	84,100	68,300	84,100	40,100	68,300	50,000	84,100	84,100
STD.DEV.	6,777.9	1,820.9	4,613.7	7,876.0	8,647.3	8,884.5	3,878.8	5,933.4	6,020.2	7,963.6	7,903.2
STD.ERR.	269.6	198.7	297.2	550.1	878.0	524.4	208.8	399.1	473.0	515.1	441.1
NOT APP.	659	55	242	181	174	116	542	368	136	142	219

50. WHAT IS YOUR TOTAL ANNUAL INCOME?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
LESS THAN $30,000............	294	57	119	118	48	68	93	85	29	259
%	25.1	21.0	21.1	35.3	24.2	27.3	25.3	24.0	25.9	24.8
$30,000-39,999...............	252	65	120	67	43	49	73	87	23	227
%	21.5	24.0	21.2	20.1	21.7	19.7	19.8	24.6	20.5	21.7
$40,000-49,999...............	232	39	118	75	36	55	81	60	17	212
%	19.8	14.4	20.9	22.5	18.2	22.1	22.0	16.9	15.2	20.3
$50,000-59,999...............	194	55	100	39	29	41	69	55	21	172
%	16.6	20.3	17.7	11.7	14.6	16.5	18.8	15.5	18.8	16.5
$60,000-99,999...............	180	52	96	32	39	30	49	61	18	161
%	15.4	19.2	17.0	9.6	19.7	12.0	13.3	17.2	16.1	15.4
$100,000 OR MORE.............	18	3	12	3	3	6	3	6	4	14
%	1.5	1.1	2.1	.9	1.5	2.4	.8	1.7	3.6	1.3
TOTAL	1,170	271	565	334	198	249	368	354	112	1,045
	99.9	100.0	100.0	100.1	99.9	100.0	100.0	99.9	100.1	100.0
MEAN	43,413	44,886	45,563	38,581	44,456	43,517	42,162	43,993	46,410	43,182
MEDIAN	40,000	42,000	42,480	36,000	41,000	40,000	40,563	40,000	40,101	40,000
LOW	10,000	15,558	13,600	10,000	10,000	13,600	13,500	13,000	16,480	10,000
HIGH	255,000	115,000	230,000	255,000	100,000	230,000	110,000	255,000	200,000	255,000
STD.DEV......................	20,811.7	18,032.8	21,700.0	20,646.2	18,265.7	25,740.3	16,874.7	21,968.7	27,399.1	20,000.7
STD.ERR......................	608.4	1,095.4	912.9	1,129.7	1,298.1	1,631.2	879.7	1,167.6	2,589.0	618.7
NO RESP......................	119	29	64	26	24	28	35	32	20	94
NOT APP......................	2	0	1	1	1	0	1	0	0	2

50. WHAT IS YOUR TOTAL ANNUAL INCOME?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
LESS THAN $30,000............	294	73	131	51	38	97	197	132	64	93	125
%	25.1	56.6	30.3	14.2	15.7	25.5	25.0	24.8	23.7	26.6	25.3
$30,000-39,999...............	252	21	88	79	60	102	150	104	67	76	118
%	21.5	16.3	20.4	22.0	24.8	26.8	19.0	19.5	24.8	21.7	23.8
$40,000-49,999.....	232	19	91	77	44	80	152	110	47	69	91
%	19.8	14.7	21.1	21.4	18.2	21.0	19.3	20.6	17.4	19.7	18.4
$50,000-59,999...............	194	11	63	71	48	60	134	90	41	63	84
%	16.6	8.5	14.6	19.8	19.8	15.7	17.0	16.9	15.2	18.0	17.0
$60,000-99,999...............	180	3	56	72	48	38	142	85	49	45	72
%	15.4	2.3	13.0	20.1	19.8	10.0	18.0	15.9	18.1	12.9	14.5
$100,000 OR MORE.............	18	2	3	9	4	4	14	12	2	4	5
%	1.5	1.6	.7	2.5	1.7	1.0	1.8	2.3	.7	1.1	1.0
TOTAL	1,170	129	432	359	242	381	789	533	270	350	495
	99.9	100.0	100.1	100.0	100.0	100.0	100.1	100.0	99.9	100.0	100.0
MEAN	43,413	32,217	41,183	47,945	46,667	41,461	44,356	44,433	43,483	42,127	42,416
MEDIAN	40,000	26,280	39,340	45,000	44,000	38,000	42,000	41,970	40,000	40,000	40,000
LOW	10,000	13,000	10,000	14,000	14,000	13,000	10,000	10,000	16,400	13,000	13,000
HIGH	255,000	230,000	255,000	160,000	200,000	255,000	230,000	255,000	100,000	200,000	200,000
STD.DEV......................	20,811.7	23,895.7	20,059.1	19,172.9	20,060.4	20,845.3	20,742.9	23,211.9	17,743.5	19,325.5	18,681.6
STD.ERR......................	608.4	2,103.9	965.1	1,011.9	1,289.5	1,067.9	738.5	1,005.4	1,079.8	1,033.0	839.7
NO RESP......................	119	10	49	27	29	22	96	55	28	30	44
NOT APP......................	2	0	2	0	0	0	2	1	0	1	1

51. ARE SOCIAL SECURITY CONTRIBUTIONS CURRENTLY WITHHELD FROM YOUR
PAY AS A TEACHER, OR FROM YOUR SPOUSE'S PAY AS A FULL-TIME EMPLOYEE?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
YES, FROM MY PAY ONLY........	320	83	140	97	59	87	92	82	30	284
%	25.1	27.9	22.7	27.0	26.9	31.6	23.1	21.6	23.4	25.1
YES, FROM MY SPOUSE'S PAY ONLY..........................	165	34	81	50	15	21	62	67	19	145
%	13.0	11.4	13.1	13.9	6.8	7.6	15.5	17.7	14.8	12.8
YES, FROM BOTH................	480	100	241	139	108	135	140	97	48	430
%	37.7	33.7	39.1	38.7	49.3	49.1	35.1	25.6	37.5	38.1
NO............................	308	80	155	73	37	32	105	133	31	271
%	24.2	26.9	25.1	20.3	16.9	11.6	26.3	35.1	24.2	24.0
TOTAL	1,273	297	617	359	219	275	399	379	128	1,130
	100.0	99.9	100.0	99.9	99.9	99.9	100.0	100.0	99.9	100.0
NO RESP......................	18	3	13	2	4	2	5	7	4	11

51. ARE SOCIAL SECURITY CONTRIBUTIONS CURRENTLY WITHHELD FROM YOUR
PAY AS A TEACHER, OR FROM YOUR SPOUSE'S PAY AS A FULL-TIME EMPLOYEE?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
YES, FROM MY PAY ONLY........	320	48	115	77	76	98	222	137	87	89	131
%	25.1	35.3	24.1	20.1	28.6	24.4	25.5	23.6	29.6	23.5	24.4
YES, FROM MY SPOUSE'S PAY ONLY..........................	165	14	62	54	34	34	131	94	30	41	52
%	13.0	10.3	13.0	14.1	12.8	8.5	15.0	16.2	10.2	10.8	9.7
YES, FROM BOTH................	480	50	192	159	77	165	315	203	120	150	219
%	37.7	36.8	40.2	41.4	28.9	41.1	36.1	34.9	40.8	39.7	40.9
NO............................	308	24	109	94	79	104	204	147	57	98	134
%	24.2	17.6	22.8	24.5	29.7	25.9	23.4	25.3	19.4	25.9	25.0
TOTAL	1,273	136	478	384	266	401	872	581	294	378	536
	100.0	100.0	100.1	100.1	100.0	99.9	100.0	100.0	100.0	99.9	100.0
NO RESP......................	18	3	5	2	5	2	15	8	4	3	4

52. DO YOU EARN MORE THAN HALF OF YOUR HOUSEHOLD INCOME?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
YES	789	179	391	219	130	146	254	258	84	695
%	62.4	61.3	63.5	61.5	59.6	53.5	64.3	68.4	67.2	61.8
NO	475	113	225	137	88	127	141	119	41	429
%	37.6	38.7	36.5	38.5	40.4	46.5	35.7	31.6	32.8	38.2
TOTAL	1,264	292	616	356	218	273	395	377	125	1,124
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO RESP	27	8	14	5	5	4	9	9	7	17

52. DO YOU EARN MORE THAN HALF OF YOUR HOUSEHOLD INCOME?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
YES	789	81	284	237	181	353	436	323	178	273	376
%	62.4	59.6	59.5	62.2	69.3	88.7	50.3	56.3	61.0	72.0	70.3
NO	475	55	193	144	80	45	430	251	114	106	159
%	37.6	40.4	40.5	37.8	30.7	11.3	49.7	43.7	39.0	28.0	29.7
TOTAL	1,264	136	477	381	261	398	866	574	292	379	535
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO RESP	27	3	6	5	10	5	21	15	6	2	5

53. SUPPOSE YOU COULD GO BACK TO YOUR COLLEGE DAYS AND START OVER AGAIN. IN VIEW OF YOUR PRESENT KNOWLEDGE, WOULD YOU BECOME A TEACHER?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
CERTAINLY WOULD BECOME A TEACHER........................	290	66	129	95	49	46	107	87	29	258
%	22.7	22.1	20.8	26.6	22.2	16.8	26.8	22.9	22.5	22.8
PROBABLY WOULD BECOME A TEACHER........................	335	54	163	118	57	70	102	106	22	311
%	26.3	18.1	26.3	33.1	25.8	25.5	25.6	27.9	17.1	27.5
CHANCES ABOUT EVEN FOR AND AGAINST........................	252	56	131	65	44	55	81	72	27	219
%	19.8	18.8	21.1	18.2	19.9	20.1	20.3	18.9	20.9	19.4
PROBABLY WOULD NOT BECOME A TEACHER........................	280	84	136	60	47	70	83	80	33	244
%	22.0	28.2	21.9	16.8	21.3	25.5	20.8	21.1	25.6	21.6
CERTAINLY WOULD NOT BECOME A TEACHER........................	118	38	61	19	24	33	26	35	18	99
%	9.3	12.8	9.8	5.3	10.9	12.0	6.5	9.2	14.0	8.8
TOTAL	1,275	298	620	357	221	274	399	380	129	1,131
	100.1	100.0	99.9	100.0	100.1	99.9	100.0	100.0	100.1	100.1
NO RESP........................	16	2	10	4	2	3	5	6	3	10

53. SUPPOSE YOU COULD GO BACK TO YOUR COLLEGE DAYS AND START OVER AGAIN. IN VIEW OF YOUR PRESENT KNOWLEDGE, WOULD YOU BECOME A TEACHER?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
CERTAINLY WOULD BECOME A TEACHER........................	290	39	90	86	73	72	218	155	53	76	99
%	22.7	28.5	18.8	22.4	27.3	18.0	24.9	26.7	18.0	20.0	18.4
PROBABLY WOULD BECOME A TEACHER........................	335	46	140	106	40	86	249	162	68	101	138
%	26.3	33.6	29.3	27.6	15.0	21.4	28.5	27.9	23.1	26.6	25.7
CHANCES ABOUT EVEN FOR AND AGAINST........................	252	26	108	67	49	74	178	114	61	72	103
%	19.8	19.0	22.6	17.4	18.4	18.5	20.4	19.6	20.7	18.9	19.2
PROBABLY WOULD NOT BECOME A TEACHER........................	280	19	104	95	61	119	161	108	76	93	134
%	22.0	13.9	21.8	24.7	22.8	29.7	18.4	18.6	25.8	24.5	25.0
CERTAINLY WOULD NOT BECOME A TEACHER........................	118	7	36	30	44	50	68	42	37	38	63
%	9.3	5.1	7.5	7.8	16.5	12.5	7.8	7.2	12.5	10.0	11.7
TOTAL	1,275	137	478	384	267	401	874	581	295	380	537
	100.1	100.1	100.0	99.9	100.0	100.1	100.0	100.0	100.1	100.0	100.0
NO RESP........................	16	2	5	2	4	2	13	8	3	1	3

54A. WHAT WERE YOU DOING DURING THE 1984-85 SCHOOL YEAR?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
TEACHING FULL-TIME IN THIS SCHOOL SYSTEM................	1,134	273	554	307	198	247	355	333	115	1,005
%	92.3	94.5	93.3	88.7	93.4	92.2	92.9	91.0	93.5	92.1
TEACHING FULL-TIME IN ANOTHER SCHOOL SYSTEM........	30	7	9	14	1	10	9	10	6	24
%	2.4	2.4	1.5	4.0	.5	3.7	2.4	2.7	4.9	2.2
ATTENDING A COLLEGE OR UNIVERSITY FULL-TIME.........	11	1	3	7	1	2	3	5	1	9
%	.9	.3	.5	2.0	.5	.7	.8	1.4	.8	.8
IN MILITARY SERVICE...........	...	...	...	...	...	...	...	...	...	...
%	...	...	...	...	...	...	...	...	...	...
WORKING IN A NONTEACHING OCCUPATION...................	10	...	6	4	...	2	3	5	...	10
%	.8	...	1.0	1.2	...	.7	.8	1.4	...	.9
HOMEMAKING AND/OR CHILD REARING.......................	18	3	11	4	4	5	5	4	...	18
%	1.5	1.0	1.9	1.2	1.9	1.9	1.3	1.1	...	1.6
UNEMPLOYED AND SEEKING WORK..	1	1	...	...	...	...	...	1	1	...
%	.1	.3	...	...	...	...	...	.3	.8	...
RETIRED.......................	...	...	...	...	...	...	...	...	...	...
%	...	...	...	...	...	...	...	...	...	...
OTHER.........................	25	4	11	10	8	2	7	8	...	25
%	2.0	1.4	1.9	2.9	3.8	.7	1.8	2.2	...	2.3
TOTAL	1,229	289	594	346	212	268	382	366	123	1,091
	100.0	99.9	100.1	100.0	100.1	99.9	100.0	100.1	100.0	99.9
NO RESP......................	62	11	36	15	11	9	22	20	9	50

54A. WHAT WERE YOU DOING DURING THE 1984-85 SCHOOL YEAR?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
TEACHING FULL-TIME IN THIS SCHOOL SYSTEM................	1,134	93	415	363	256	368	766	516	263	339	479
%	92.3	73.2	90.2	97.6	97.3	95.1	91.0	92.1	92.6	92.1	92.1
TEACHING FULL-TIME IN ANOTHER SCHOOL SYSTEM........	30	12	18	...	...	5	25	16	4	10	12
%	2.4	9.4	3.9	...	...	1.3	3.0	2.9	1.4	2.7	2.3
ATTENDING A COLLEGE OR UNIVERSITY FULL-TIME.........	11	11	...	...	...	4	7	4	4	3	6
%	.9	8.7	...	...	...	1.0	.8	.7	1.4	.8	1.2
IN MILITARY SERVICE...........	...	...	...	...	...	...	...	...	...	...	...
%	...	...	...	...	...	...	...	...	...	...	...
WORKING IN A NONTEACHING OCCUPATION...................	10	5	2	2	1	2	8	3	5	2	4
%	.8	3.9	.4	.5	.4	.5	1.0	.5	1.8	.5	.8
HOMEMAKING AND/OR CHILD REARING.......................	18	1	12	4	1	1	17	10	3	4	6
%	1.5	.8	2.6	1.1	.4	.3	2.0	1.8	1.1	1.1	1.2
UNEMPLOYED AND SEEKING WORK..	1	...	...	...	1	...	1	1	...	...	...
%	.1	...	...	...	.4	...	.1	.2	...	...	...
RETIRED.......................	...	...	...	...	...	...	...	...	...	...	...
%	...	...	...	...	...	...	...	...	...	...	...
OTHER.........................	25	5	13	3	4	7	18	10	5	10	13
%	2.0	3.9	2.8	.8	1.5	1.8	2.1	1.8	1.8	2.7	2.5
TOTAL	1,229	127	460	372	263	387	842	560	284	368	520
	100.0	99.9	99.9	100.0	100.0	100.0	100.0	100.0	100.1	99.9	100.1
NO RESP......................	62	12	23	14	8	16	45	29	14	13	20

54B. WHAT DO YOU EXPECT TO BE DOING DURING THE 1986-87 SCHOOL YEAR?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
TEACHING FULL-TIME IN THIS SCHOOL SYSTEM................	1,091	251	540	300	196	232	337	325	107	971
%	89.6	89.0	91.5	86.7	92.0	87.2	89.9	89.5	89.9	89.6
TEACHING FULL-TIME IN ANOTHER SCHOOL SYSTEM........	39	7	16	16	7	8	8	16	4	34
%	3.2	2.5	2.7	4.6	3.3	3.0	2.1	4.4	3.4	3.1
ATTENDING A COLLEGE OR UNIVERSITY FULL-TIME.........	5	1	1	3	...	1	3	1	1	4
%	.4	.4	.2	.9	...	.4	.8	.3	.8	.4
IN MILITARY SERVICE..........	...	...	...	...	...	...	...	...	...	...
%	...	...	...	...	...	...	...	...	...	...
WORKING IN A NONTEACHING OCCUPATION....................	21	9	7	5	3	9	5	4	2	19
%	1.7	3.2	1.2	1.4	1.4	3.4	1.3	1.1	1.7	1.8
HOMEMAKING AND/OR CHILD REARING......................	15	3	8	4	1	6	5	3	1	14
%	1.2	1.1	1.4	1.2	.5	2.3	1.3	.8	.8	1.3
UNEMPLOYED AND SEEKING WORK..	9	1	4	4	1	1	4	3	1	7
%	.7	.4	.7	1.2	.5	.4	1.1	.8	.8	.6
RETIRED......................	17	6	6	5	2	6	6	3	1	16
%	1.4	2.1	1.0	1.4	.9	2.3	1.6	.8	.8	1.5
OTHER........................	21	4	8	9	3	3	7	8	2	19
%	1.7	1.4	1.4	2.6	1.4	1.1	1.9	2.2	1.7	1.8
TOTAL	1,218	282	590	346	213	266	375	363	119	1,084
	99.9	100.1	100.1	100.0	100.0	100.1	100.0	99.9	99.9	100.1
NO RESP......................	73	18	40	15	10	11	29	23	13	57

54B. WHAT DO YOU EXPECT TO BE DOING DURING THE 1986-87 SCHOOL YEAR?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
TEACHING FULL-TIME IN THIS SCHOOL SYSTEM................	1,091	105	408	339	232	347	744	501	248	327	456
%	89.6	81.4	89.3	92.9	89.6	91.1	88.9	90.3	88.9	89.3	88.9
TEACHING FULL-TIME IN ANOTHER SCHOOL SYSTEM........	39	12	16	9	2	14	25	12	7	18	22
%	3.2	9.3	3.5	2.5	.8	3.7	3.0	2.2	2.5	4.9	4.3
ATTENDING A COLLEGE OR UNIVERSITY FULL-TIME.........	5	1	3	1	...	1	4	1	1	2	2
%	.4	.8	.7	.3	...	.3	.5	.2	.4	.5	.4
IN MILITARY SERVICE..........	...	...	...	...	...	...	...	...	...	...	...
%	...	...	...	...	...	...	...	...	...	...	...
WORKING IN A NONTEACHING OCCUPATION....................	21	3	11	6	1	8	13	9	4	8	11
%	1.7	2.3	2.4	1.6	.4	2.1	1.6	1.6	1.4	2.2	2.1
HOMEMAKING AND/OR CHILD REARING......................	15	6	7	1	1	1	14	9	6	...	1
%	1.2	4.7	1.5	.3	.4	.3	1.7	1.6	2.2	...	.2
UNEMPLOYED AND SEEKING WORK..	9	...	2	4	3	3	6	3	3	3	5
%	.7	...	.4	1.1	1.2	.8	.7	.5	1.1	.8	1.0
RETIRED......................	17	...	...	...	16	3	14	9	6	2	7
%	1.4	...	...	...	6.2	.8	1.7	1.6	2.2	.5	1.4
OTHER........................	21	2	10	5	4	4	17	11	4	6	9
%	1.7	1.6	2.2	1.4	1.5	1.0	2.0	2.0	1.4	1.6	1.8
TOTAL	1,218	129	457	365	259	381	837	555	279	366	513
	99.9	100.1	100.0	100.1	100.1	100.1	100.1	100.0	100.1	99.8	100.1
NO RESP......................	73	10	26	21	12	22	50	34	19	15	27

55A. WHAT ARE THE THREE MAIN REASONS YOU ORIGINALLY DECIDED TO BECOME A TEACHER?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
VALUE OR SIGNIFICANCE OF EDUCATION IN SOCIETY..........	472	117	233	122	79	107	140	145	57	410
%	37.2	39.1	37.8	34.5	35.9	39.2	35.2	38.4	43.2	36.5
DESIRE TO WORK WITH YOUNG PEOPLE......................	833	196	410	227	154	170	266	242	101	726
%	65.6	65.6	66.5	64.1	70.0	62.3	66.8	64.0	76.5	64.6
INTEREST IN A SUBJECT-MATTER FIELD........................	471	100	245	126	76	103	163	128	37	429
%	37.1	33.4	39.7	35.6	34.5	37.7	41.0	33.9	28.0	38.2
INFLUENCE OF A TEACHER IN ELEMENTARY OR SECONDARY SCHOOL:......................	323	69	156	98	56	73	111	83	40	281
%	25.4	23.1	25.3	27.7	25.5	26.7	27.9	22.0	30.3	25.0
INFLUENCE OF A TEACHER OR ADVISOR IN COLLEGE...........	88	23	51	14	10	23	21	34	11	75
%	6.9	7.7	8.3	4.0	4.5	8.4	5.3	9.0	8.3	6.7
INFLUENCE OF MY FAMILY.......	291	61	138	92	54	61	90	86	22	266
%	22.9	20.4	22.4	26.0	24.5	22.3	22.6	22.8	16.7	23.7
FINANCIAL REWARDS............	36	7	22	7	6	9	9	12	4	31
%	2.8	2.3	3.6	2.0	2.7	3.3	2.3	3.2	3.0	2.8
LONG SUMMER VACATION.........	270	62	140	68	35	58	85	92	28	237
%	21.3	20.7	22.7	19.2	15.9	21.2	21.4	24.3	21.2	21.1
JOB SECURITY.................	247	62	127	58	45	44	78	80	30	212
%	19.4	20.7	20.6	16.4	20.5	16.1	19.6	21.2	22.7	18.9
EMPLOYMENT MOBILITY..........	53	11	24	18	8	12	13	20	7	46
%	4.2	3.7	3.9	5.1	3.6	4.4	3.3	5.3	5.3	4.1
PREPARATION PROGRAM IN COLLEGE APPEALED TO ME.......	86	23	39	24	13	19	26	28	12	73
%	6.8	7.7	6.3	6.8	5.9	7.0	6.5	7.4	9.1	6.5
WANTED A SUITABLE JOB UNTIL MARRIAGE.....................	51	15	23	13	7	14	19	11	3	48
%	4.0	5.0	3.7	3.7	3.2	5.1	4.8	2.9	2.3	4.3
WANTED A JOB WITH DRAFT DEFERMENT....................	11	5	4	2	1	1	7	2	1	10
%	.9	1.7	.6	.6	.5	.4	1.8	.5	.8	.9
WANTED A CHANGE FROM OTHER WORK..........................	42	15	18	9	6	13	11	12	3	38
%	3.3	5.0	2.9	2.5	2.7	4.8	2.8	3.2	2.3	3.4
NEED FOR SECOND INCOME IN FAMILY.......................	59	16	24	19	3	21	17	18	3	55
%	4.6	5.4	3.9	5.4	1.4	7.7	4.3	4.8	2.3	4.9
NEED FOR INCOME AFTER TERMINATION OF MY MARRIAGE...	11	4	5	2	1	2	2	6	1	10
%	.9	1.3	.8	.6	.5	.7	.5	1.6	.8	.9
NEVER REALLY CONSIDERED ANYTHING ELSE................	267	65	125	77	52	50	88	77	21	243
%	21.0	21.7	20.3	21.8	23.6	18.3	22.1	20.4	15.9	21.6
OPPORTUNITY FOR A LIFETIME OF SELF-GROWTH...............	123	33	51	39	24	17	26	56	17	104
%	9.7	11.0	8.3	11.0	10.9	6.2	6.5	14.8	12.9	9.3
ONE OF THE FEW PROFESSIONS OPEN TO ME..................	131	47	61	23	29	36	29	37	24	107
%	10.3	15.7	9.9	6.5	13.2	13.2	7.3	9.8	18.2	9.5
SENSE OF FREEDOM IN MY OWN CLASSROOM....................	95	21	50	24	14	20	30	31	13	79
%	7.5	7.0	8.1	6.8	6.4	7.3	7.5	8.2	9.8	7.0
OTHER.......................	37	8	18	11	7	9	11	10	2	35
%	2.9	2.7	2.9	3.1	3.2	3.3	2.8	2.6	1.5	3.1
TOTAL	1,270 314.7	299 320.9	617 318.5	354 303.4	220 309.1	273 315.6	398 312.3	378 320.3	132 331.1	1,124 313.0
NO RESP......................	21	1	13	7	3	4	6	8	0	17

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*TOTAL PERCENTS MAY BE GREATER THAN 100 BECAUSE*
*RESPONDENTS WERE ALLOWED MORE THAN 1 RESPONSE *
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55A. WHAT ARE THE THREE MAIN REASONS YOU ORIGINALLY DECIDED TO BECOME A TEACHER?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
VALUE OR SIGNIFICANCE OF EDUCATION IN SOCIETY.........	472	60	169	131	107	137	335	222	112	127	182
%	37.2	43.8	35.1	34.5	40.7	34.3	38.5	38.2	38.0	34.0	34.4
DESIRE TO WORK WITH YOUNG PEOPLE........................	833	105	327	236	161	248	585	427	173	219	313
%	65.6	76.6	68.0	62.1	61.2	62.2	67.2	73.5	58.6	58.7	59.2
INTEREST IN A SUBJECT-MATTER FIELD..................	471	64	189	141	73	186	285	96	136	226	307
%	37.1	46.7	39.3	37.1	27.8	46.6	32.7	16.5	46.1	60.6	58.0
INFLUENCE OF A TEACHER IN ELEMENTARY OR SECONDARY SCHOOL........................	323	43	145	88	43	103	220	153	76	89	133
%	25.4	31.4	30.1	23.2	16.3	25.8	25.3	26.3	25.8	23.9	25.1
INFLUENCE OF A TEACHER OR ADVISOR IN COLLEGE...........	88	9	32	25	20	47	41	29	22	37	50
%	6.9	6.6	6.7	6.6	7.6	11.8	4.7	5.0	7.5	9.9	9.5
INFLUENCE OF MY FAMILY.......	291	20	118	86	65	64	227	154	67	65	95
%	22.9	14.6	24.5	22.6	24.7	16.0	26.1	26.5	22.7	17.4	18.0
FINANCIAL REWARDS............	36	...	10	12	14	6	30	24	6	5	6
%	2.8	...	2.1	3.2	5.3	1.5	3.4	4.1	2.0	1.3	1.1
LONG SUMMER VACATION.........	270	32	119	73	44	96	174	114	67	87	124
%	21.3	23.4	24.7	19.2	16.7	24.1	20.0	19.6	22.7	23.3	23.4
JOB SECURITY.................	247	12	83	82	68	92	155	115	57	74	105
%	19.4	8.8	17.3	21.6	25.9	23.1	17.8	19.8	19.3	19.8	19.8
EMPLOYMENT MOBILITY..........	53	7	22	15	9	19	34	19	15	18	25
%	4.2	5.1	4.6	3.9	3.4	4.8	3.9	3.3	5.1	4.8	4.7
PREPARATION PROGRAM IN COLLEGE APPEALED TO ME.......	86	11	38	16	20	30	56	39	21	25	37
%	6.8	8.0	7.9	4.2	7.6	7.5	6.4	6.7	7.1	6.7	7.0
WANTED A SUITABLE JOB UNTIL MARRIAGE..................	51	3	13	21	14	2	49	30	10	11	15
%	4.0	2.2	2.7	5.5	5.3	.5	5.6	5.2	3.4	2.9	2.8
WANTED A JOB WITH DRAFT DEFERMENT....................	11	...	3	8	...	11	...	1	4	6	9
%	.9	...	.6	2.1	...	2.8	...	.2	1.4	1.6	1.7
WANTED A CHANGE FROM OTHER WORK.........................	42	...	7	18	17	25	17	16	6	20	22
%	3.3	...	1.5	4.7	6.5	6.3	2.0	2.8	2.0	5.4	4.2
NEED FOR SECOND INCOME IN FAMILY......................	59	5	11	17	26	2	57	37	11	8	12
%	4.6	3.6	2.3	4.5	9.9	.5	6.5	6.4	3.7	2.1	2.3
NEED FOR INCOME AFTER TERMINATION OF MY MARRIAGE...	11	...	4	4	3	1	10	7	1	2	3
%	.9	...	.8	1.1	1.1	.3	1.1	1.2	.3	.5	.6
NEVER REALLY CONSIDERED ANYTHING ELSE.................	267	24	118	77	47	47	220	155	50	57	85
%	21.0	17.5	24.5	20.3	17.9	11.8	25.3	26.7	16.9	15.3	16.1
OPPORTUNITY FOR A LIFETIME OF SELF-GROWTH..............	123	18	44	25	35	37	86	65	24	29	40
%	9.7	13.1	9.1	6.6	13.3	9.3	9.9	11.2	8.1	7.8	7.6
ONE OF THE FEW PROFESSIONS OPEN TO ME..................	131	3	26	56	45	29	102	65	24	38	48
%	10.3	2.2	5.4	14.7	17.1	7.3	11.7	11.2	8.1	10.2	9.1
SENSE OF FREEDOM IN MY OWN CLASSROOM....................	95	12	42	20	20	36	59	44	19	30	38
%	7.5	8.8	8.7	5.3	7.6	9.0	6.8	7.6	6.4	8.0	7.2
OTHER........................	37	4	16	12	4	16	21	12	7	17	20
%	2.9	2.9	3.3	3.2	1.5	4.0	2.4	2.1	2.4	4.6	3.8
TOTAL	1,270	137	481	380	263	399	871	581	295	373	529
	314.7	315.3	319.2	306.2	317.4	309.5	317.3	314.1	307.6	318.8	315.6
NO RESP......................	21	2	2	6	8	4	16	8	3	8	11

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TOTAL PERCENTS MAY BE GREATER THAN 100 BECAUSE
*RESPONDENTS WERE ALLOWED MORE THAN 1 RESPONSE *

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55B. WHAT ARE THE THREE MAIN REASONS YOU ARE PRESENTLY STILL TEACHING?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
VALUE OR SIGNIFICANCE OF EDUCATION IN SOCIETY..........	428	100	197	131	66	89	134	138	50	372
%	34.4	34.1	32.8	37.2	30.8	33.1	34.0	37.6	39.7	33.6
DESIRE TO WORK WITH YOUNG PEOPLE........................	779	170	377	232	135	168	245	230	80	692
%	62.6	58.0	62.8	65.9	63.1	62.5	62.2	62.7	63.5	62.6
INTEREST IN A SUBJECT-MATTER FIELD........................	326	73	160	93	52	71	111	91	32	291
%	26.2	24.9	26.7	26.4	24.3	26.4	28.2	24.8	25.4	26.3
INFLUENCE OF A TEACHER IN ELEMENTARY OR SECONDARY SCHOOL........................	52	6	30	16	8	10	18	16	6	45
%	4.2	2.0	5.0	4.5	3.7	3.7	4.6	4.4	4.8	4.1
INFLUENCE OF A TEACHER OR ADVISOR IN COLLEGE...........	9	1	8	...	1	2	1	5	...	7
%	.7	.3	1.3	..	.5	.7	.3	1.4	...	.6
INFLUENCE OF MY FAMILY.......	47	10	22	15	4	15	16	12	9	38
%	3.8	3.4	3.7	4.3	1.9	5.6	4.1	3.3	7.1	3.4
FINANCIAL REWARDS............	73	23	37	13	12	11	26	24	10	62
%	5.9	7.8	6.2	3.7	5.6	4.1	6.6	6.5	7.9	5.6
LONG SUMMER VACATION..........	449	112	218	119	72	95	158	124	43	400
%	36.1	38.2	36.3	33.8	33.6	35.3	40.1	33.8	34.1	36.2
JOB SECURITY.................	360	80	180	100	70	63	110	117	27	330
%	28.9	27.3	30.0	28.4	32.7	23.4	27.9	31.9	21.4	29.8
EMPLOYMENT MOBILITY..........	36	14	15	7	3	13	9	11	7	29
%	2.9	4.8	2.5	2.0	1.4	4.8	2.3	3.0	5.6	2.6
PREPARATION PROGRAM IN COLLEGE APPEALED TO ME.......	4	1	2	1	...	1	1	2	...	4
%	.3	.3	.3	.3	...	.4	.3	.5	...	.4
WANTED A SUITABLE JOB UNTIL MARRIAGE.....................	2	...	1	1	1	...	1	...	...	2
%	.2	...	.2	.3	.5	...	.3	...	...	.2
WANTED A JOB WITH DRAFT DEFERMENT.....................	1	...	1	...	1	...	...	...	...	1
%	.1	...	.2	...	.5	...	...	...	...	.1
WANTED A CHANGE FROM OTHER WORK..........................	5	1	3	1	...	2	1	2	...	5
%	.4	.3	.5	.3	...	.7	.3	.5	...	.5
NEED FOR SECOND INCOME IN FAMILY........................	213	47	95	71	34	50	75	54	7	203
%	17.1	16.0	15.8	20.2	15.9	18.6	19.0	14.7	5.6	18.4
NEED FOR INCOME AFTER TERMINATION OF MY MARRIAGE...	39	11	18	10	6	11	9	13	4	35
%	3.1	3.8	3.0	2.8	2.8	4.1	2.3	3.5	3.2	3.2
NEVER REALLY CONSIDERED ANYTHING ELSE................	103	18	58	27	22	19	35	27	8	94
%	8.3	6.1	9.7	7.7	10.3	7.1	8.9	7.4	6.3	8.5
OPPORTUNITY FOR A LIFETIME OF SELF-GROWTH...............	151	39	67	45	19	25	42	65	21	127
%	12.1	13.3	11.2	12.8	8.9	9.3	10.7	17.7	16.7	11.5
ONE OF THE FEW PROFESSIONS OPEN TO ME...................	65	16	31	18	10	17	19	19	5	60
%	5.2	5.5	5.2	5.1	4.7	6.3	4.8	5.2	4.0	5.4
SENSE OF FREEDOM IN MY OWN CLASSROOM....................	196	57	92	47	35	42	62	57	25	170
%	15.7	19.5	15.3	13.4	16.4	15.6	15.7	15.5	19.8	15.4
TOO MUCH INVESTED TO LEAVE NOW.........................	455	127	231	97	90	106	124	135	47	405
%	36.5	43.3	38.5	27.6	42.1	39.4	31.5	36.8	37.3	36.6
OTHER.......................	37	9	19	9	4	12	11	10	6	31
%	3.0	3.1	3.2	2.6	1.9	4.5	2.8	2.7	4.8	2.8
TOTAL	1,245	293	600	352	214	269	394	367	126	1,106
	307.7	312.0	310.4	299.3	301.6	305.6	306.9	313.9	307.2	307.8
NO RESP.....................	46	7	30	9	9	8	10	19	6	35

TOTAL PERCENTS MAY BE GREATER THAN 100 BECAUSE
*RESPONDENTS WERE ALLOWED MORE THAN 1 RESPONSE *

55B. WHAT ARE THE THREE MAIN REASONS YOU ARE PRESENTLY STILL TEACHING?

		A G E				GENDER		L E V E L			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
VALUE OR SIGNIFICANCE OF EDUCATION IN SOCIETY.........	428	60	163	111	89	112	316	209	91	120	159
%	34.4	45.1	34.5	29.5	34.8	29.0	36.8	36.7	31.4	32.8	30.6
DESIRE TO WORK WITH YOUNG PEOPLE........................	779	96	310	226	142	234	545	390	153	223	301
%	62.6	72.2	65.7	60.1	55.5	60.6	63.4	68.4	52.8	60.9	58.0
INTEREST IN A SUBJECT-MATTER FIELD........................	326	54	127	92	49	127	199	83	79	155	199
%	26.2	40.6	26.9	24.5	19.1	32.9	23.2	14.6	27.2	42.3	38.3
INFLUENCE OF A TEACHER IN ELEMENTARY OR SECONDARY SCHOOL........................	52	11	16	11	13	20	32	26	10	14	21
%	4.2	8.3	3.4	2.9	5.1	5.2	3.7	4.6	3.4	3.8	4.0
INFLUENCE OF A TEACHER OR ADVISOR IN COLLEGE...........	9	3	3	2	...	6	3	2	...	6	6
%	.7	2.3	.6	.5	...	1.6	.3	.4	...	1.6	1.2
INFLUENCE OF MY FAMILY.......	47	4	17	12	14	13	34	26	9	10	15
%	3.8	3.0	3.6	3.2	5.5	3.4	4.0	4.6	3.1	2.7	2.9
FINANCIAL REWARDS............	73	3	19	20	30	19	54	42	17	12	24
%	5.9	2.3	4.0	5.3	11.7	4.9	6.3	7.4	5.9	3.3	4.6
LONG SUMMER VACATION.........	449	49	201	130	66	123	326	210	107	128	187
%	36.1	36.8	42.6	34.6	25.8	31.9	38.0	36.8	36.9	35.0	36.0
JOB SECURITY.................	360	20	144	127	67	144	216	151	96	109	158
%	28.9	15.0	30.5	33.8	26.2	37.3	25.1	26.5	33.1	29.8	30.4
EMPLOYMENT MOBILITY..........	36	12	17	2	5	9	27	18	6	11	13
%	2.9	9.0	3.6	.5	2.0	2.3	3.1	3.2	2.1	3.0	2.5
PREPARATION PROGRAM IN COLLEGE APPEALED TO ME.......	4	1	1	2	...	1	3	2	1	1	1
%	.3	.8	.2	.5	...	.3	.3	.4	.3	.3	.2
WANTED A SUITABLE JOB UNTIL MARRIAGE......................	2	2	...	...	...	...	2	1	...	1	1
%	.2	1.5	...	...	...	...	.2	.2	...	.3	.2
WANTED A JOB WITH DRAFT DEFERMENT....................	1	1	...	...	...	1	...	...	1	...	1
%	.1	.8	...	...	...	.3	...	...	.3	...	.2
WANTED A CHANGE FROM OTHER WORK..........................	5	1	1	1	2	3	2	2	1	2	3
%	.4	.8	.2	.3	.8	.8	.2	.4	.3	.5	.6
NEED FOR SECOND INCOME IN FAMILY.......................	213	17	87	67	42	2	211	132	35	39	54
%	17.1	12.8	18.4	17.8	16.4	.5	24.6	23.2	12.1	10.7	10.4
NEED FOR INCOME AFTER TERMINATION OF MY MARRIAGE...	39	...	12	12	15	1	38	20	12	6	10
%	3.1	...	2.5	3.2	5.9	.3	4.4	3.5	4.1	1.6	1.9
NEVER REALLY CONSIDERED ANYTHING ELSE................	103	11	29	33	30	30	73	48	24	28	40
%	8.3	8.3	6.1	8.8	11.7	7.8	8.5	8.4	8.3	7.7	7.7
OPPORTUNITY FOR A LIFETIME OF SELF-GROWTH..............	151	20	51	41	38	36	115	78	32	37	51
%	12.1	15.0	10.8	10.9	14.8	9.3	13.4	13.7	11.0	10.1	9.8
ONE OF THE FEW PROFESSIONS OPEN TO ME....................	65	6	19	23	17	28	37	21	23	21	37
%	5.2	4.5	4.0	6.1	6.6	7.3	4.3	3.7	7.9	5.7	7.1
SENSE OF FREEDOM IN MY OWN CLASSROOM....................	196	24	76	59	36	70	126	86	41	65	88
%	15.7	18.0	16.1	15.7	14.1	18.1	14.7	15.1	14.1	17.8	17.0
TOO MUCH INVESTED TO LEAVE NOW..........................	455	24	137	162	130	172	283	196	116	140	204
%	36.5	18.0	29.0	43.1	50.8	44.6	32.9	34.4	40.0	38.3	39.3
OTHER........................	37	7	20	8	2	14	23	13	15	9	16
%	3.0	5.3	4.2	2.1	.8	3.6	2.7	2.3	5.2	2.5	3.1
TOTAL	1,245	133	472	376	256	386	859	570	290	366	519
	307.7	320.4	306.9	303.4	307.6	302.0	310.1	308.5	299.5	310.7	306.0
NO RESP......................	46	6	11	10	15	17	28	19	8	15	21

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TOTAL PERCENTS MAY BE GREATER THAN 100 BECAUSE
*RESPONDENTS WERE ALLOWED MORE THAN 1 RESPONSE *
****

56A. HOW LONG DO YOU PLAN TO REMAIN IN TEACHING?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
UNTIL REQUIRED TO RETIRE.....	155	32	82	41	33	23	53	46	18	135
%	12.3	10.8	13.4	11.5	14.9	8.6	13.4	12.2	13.8	12.1
UNTIL I AM ELIGIBLE FOR RETIREMENT..................	577	128	293	156	105	119	188	164	46	524
%	45.7	43.4	47.8	43.9	47.5	44.4	47.5	43.5	35.4	46.8
WILL PROBABLY CONTINUE UNLESS SOMETHING BETTER COMES ALONG........................	209	48	93	68	29	52	57	71	28	178
%	16.5	16.3	15.2	19.2	13.1	19.4	14.4	18.8	21.5	15.9
DEFINITELY PLAN TO LEAVE TEACHING AS SOON AS I CAN....	75	26	33	16	12	27	24	12	14	60
%	5.9	8.8	5.4	4.5	5.4	10.1	6.1	3.2	10.8	5.4
I AM UNDECIDED AT THIS TIME..	247	61	112	74	42	47	74	84	24	222
%	19.6	20.7	18.3	20.8	19.0	17.5	18.7	22.3	18.5	19.8
TOTAL	1,263	295	613	355	221	268	396	377	130	1,119
	100.0	100.0	100.1	99.9	99.9	100.0	100.1	100.0	100.0	100.0
NO RESP.....................	28	5	17	6	2	9	8	9	2	22

56A. HOW LONG DO YOU PLAN TO REMAIN IN TEACHING?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
UNTIL REQUIRED TO RETIRE.....	155	12	45	49	47	53	102	66	33	49	67
%	12.3	8.8	9.4	13.0	18.2	13.4	11.8	11.5	11.3	13.1	12.6
UNTIL I AM ELIGIBLE FOR RETIREMENT..................	577	31	190	210	142	191	386	260	132	181	246
%	45.7	22.6	39.5	55.6	55.0	48.1	44.6	45.2	45.1	48.3	46.3
WILL PROBABLY CONTINUE UNLESS SOMETHING BETTER COMES ALONG........................	209	38	114	49	8	75	134	88	54	63	95
%	16.5	27.7	23.7	13.0	3.1	18.9	15.5	15.3	18.4	16.8	17.9
DEFINITELY PLAN TO LEAVE TEACHING AS SOON AS I CAN....	75	7	29	18	19	24	51	28	25	22	34
%	5.9	5.1	6.0	4.8	7.4	6.0	5.9	4.9	8.5	5.9	6.4
I AM UNDECIDED AT THIS TIME..	247	49	103	52	42	54	193	133	49	60	89
%	19.6	35.8	21.4	13.8	16.3	13.6	22.3	23.1	16.7	16.0	16.8
TOTAL	1,263	137	481	378	258	397	866	575	293	375	531
	100.0	100.0	100.0	100.2	100.0	100.0	100.1	100.0	100.0	100.1	100.0
NO RESP.....................	28	2	2	8	13	6	21	14	5	6	9

56B. IF YOU PLAN TO REMAIN IN TEACHING UNTIL RETIREMENT,
IN HOW MANY YEARS DO YOU PLAN TO RETIRE?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
LESS THAN 5 YEARS............	80	25	36	19	12	21	29	18	7	69
%	12.3	17.9	10.8	10.7	9.8	16.0	13.4	9.9	12.5	11.8
5-9 YEARS....................	107	24	64	19	23	17	33	34	14	92
%	16.4	17.1	19.2	10.7	18.9	13.0	15.3	18.8	25.0	15.7
10-14 YEARS..................	132	39	66	27	29	23	45	34	12	119
%	20.3	27.9	19.8	15.3	23.8	17.6	20.8	18.8	21.4	20.3
15-19 YEARS..................	131	24	61	46	25	25	36	45	13	117
%	20.1	17.1	18.3	26.0	20.5	19.1	16.7	24.9	23.2	19.9
20-24 YEARS..................	111	22	52	37	16	27	38	30	5	105
%	17.1	15.7	15.6	20.9	13.1	20.6	17.6	16.6	8.9	17.9
25-29 YEARS..................	47	3	29	15	10	10	17	10	2	45
%	7.2	2.1	8.7	8.5	8.2	7.6	7.9	5.5	3.6	7.7
30-34 YEARS..................	30	3	19	8	5	6	10	9	3	27
%	4.6	2.1	5.7	4.5	4.1	4.6	4.6	5.0	5.4	4.6
35-39 YEARS..................	11	...	7	4	2	1	7	1	...	11
%	1.7	...	2.1	2.3	1.6	.8	3.2	.6	...	1.9
40 OR MORE...................	2	...	...	2	...	1	1	...	...	2
%	.3	...	...	1.1	...	.8	.5	...	...	.3
TOTAL	651	140	334	177	122	131	216	181	56	587
	100.0	99.9	100.2	100.0	100.0	100.1	100.0	100.1	100.0	100.1
MEAN	15	12	15	16	14	15	15	14	12	15
MEDIAN	15	12	15	17	14	15	15	15	10	15
LOW	1	1	1	1	1	1	1	1	1	1
HIGH	42	31	38	42	39	40	42	37	30	42
STD.DEV......................	8.5	7.1	8.6	8.7	8.1	8.6	9.1	7.8	7.5	8.5
STD.ERR......................	.3	.6	.5	.7	.7	.8	.6	.6	1.0	.4
NO RESP......................	637	158	295	184	100	146	188	203	76	553
NOT APP......................	3	2	1	0	1	0	0	2	0	1

56B. IF YOU PLAN TO REMAIN IN TEACHING UNTIL RETIREMENT,
IN HOW MANY YEARS DO YOU PLAN TO RETIRE?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
LESS THAN 5 YEARS............	80	...	2	9	68	24	56	32	17	30	37
%	12.3	...	1.0	3.8	41.0	11.4	12.7	10.8	12.1	14.5	13.2
5-9 YEARS....................	107	...	3	43	61	35	72	45	24	35	48
%	16.4	...	1.4	18.2	36.7	16.6	16.4	15.3	17.1	16.9	17.1
10-14 YEARS..................	132	1	15	89	27	57	75	47	32	50	69
%	20.3	2.6	7.2	37.7	16.3	27.0	17.0	15.9	22.9	24.2	24.6
15-19 YEARS..................	131	3	59	59	8	41	90	69	29	31	46
%	20.1	7.9	28.4	25.0	4.8	19.4	20.5	23.4	20.7	15.0	16.4
20-24 YEARS..................	111	6	76	27	2	26	85	61	22	28	37
%	17.1	15.8	36.5	11.4	1.2	12.3	19.3	20.7	15.7	13.5	13.2
25-29 YEARS..................	47	12	27	8	...	13	34	17	10	20	25
%	7.2	31.6	13.0	3.4	...	6.2	7.7	5.8	7.1	9.7	8.9
30-34 YEARS..................	30	6	23	1	...	11	19	16	3	11	13
%	4.6	15.8	11.1	.4	...	5.2	4.3	5.4	2.1	5.3	4.6
35-39 YEARS..................	11	8	3	...	...	3	8	6	3	2	5
%	1.7	21.1	1.4	...	...	1.4	1.8	2.0	2.1	1.0	1.8
40 OR MORE...................	2	2	...	...	...	1	1	2	...	...	...
%	.3	5.3	...	...	...	.5	.2	.7	...	...	...
TOTAL	651	38	208	236	166	211	440	295	140	207	280
	100.0	100.1	100.0	99.9	100.0	100.0	99.9	100.0	99.8	100.1	99.8
MEAN	15	28	21	13	6	14	15	16	14	14	14
MEDIAN	15	27	20	13	5	13	15	15	14	14	13
LOW	1	13	4	2	1	1	1	1	1	1	1
HIGH	42	42	35	30	20	40	42	42	35	35	35
STD.DEV......................	8.5	7.2	5.7	5.4	4.3	8.3	8.5	8.6	8.0	8.6	8.6
STD.ERR......................	.3	1.2	.4	.4	.3	.6	.4	.5	.7	.6	.5
NO RESP......................	637	101	275	150	105	190	446	293	157	173	259
NOT APP......................	3	0	0	0	0	2	1	1	1	1	1

57. WHAT IN YOUR PRESENT POSITION AS A TEACHER HELPS YOU MOST TO PROVIDE THE BEST SERVICE OF WHICH YOU ARE CAPABLE?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
INTEREST IN CHILDREN/TEACHING/OTHER PERSONAL CHARACTERISTICS.....	261	74	125	62	36	60	94	71	38	220
%	23.6	28.4	23.4	20.1	18.8	25.4	27.1	21.6	35.2	22.4
TRAINING/EDUCATION/KNOWLEDGE OF SUBJECT MATTER............	170	37	80	53	28	30	54	58	18	150
%	15.4	14.2	15.0	17.2	14.7	12.7	15.6	17.6	16.7	15.2
COOPERATIVE/COMPETENT TEACHER COLLEAGUES...........	139	28	70	41	28	24	42	45	7	130
%	12.6	10.7	13.1	13.3	14.7	10.2	12.1	13.7	6.5	13.2
HELP FROM ADMINISTRATORS/SPECIALISTS...	136	33	63	40	27	34	38	37	7	129
%	12.3	12.6	11.8	12.9	14.1	14.4	11.0	11.2	6.5	13.1
SCHOOL ENVIRONMENT/ORGANIZATION/FREEDOM TO TEACH.................	125	28	61	36	32	22	31	39	9	114
%	11.3	10.7	11.4	11.7	16.8	9.3	8.9	11.9	8.3	11.6
GOOD MATERIALS/RESOURCES/FACILITIES............................	87	16	50	21	12	28	22	25	10	77
%	7.9	6.1	9.4	6.8	6.3	11.9	6.3	7.6	9.3	7.8
INTERESTED/GOOD STUDENTS/COMMUNITY...........	58	12	24	22	11	10	23	14	7	49
%	5.3	4.6	4.5	7.1	5.8	4.2	6.6	4.3	6.5	5.0
ADEQUATE PREPARATION TIME/TIME TO TEACH/HELP FROM AIDES........................	56	17	28	11	6	15	14	21	6	50
%	5.1	6.5	5.2	3.6	3.1	6.4	4.0	6.4	5.6	5.1
OTHER........................	31	8	15	8	4	6	13	8	5	26
%	2.8	3.1	2.8	2.6	2.1	2.5	3.7	2.4	4.6	2.6
REASONABLY SMALL CLASSES.....	25	4	9	12	4	4	9	8	1	23
%	2.3	1.5	1.7	3.9	2.1	1.7	2.6	2.4	.9	2.3
COOPERATION/BACKING OF PARENTS......................	16	4	9	3	3	3	7	3	...	16
%	1.4	1.5	1.7	1.0	1.6	1.3	2.0	.9	...	1.6
TOTAL	1,104	261	534	309	191	236	347	329	108	984
	100.0	99.9	100.0	100.2	100.1	100.0	99.9	100.0	100.1	99.9
NO RESP......................	187	39	96	52	32	41	57	57	24	157

57. WHAT IN YOUR PRESENT POSITION AS A TEACHER HELPS YOU MOST TO PROVIDE THE BEST SERVICE OF WHICH YOU ARE CAPABLE?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
INTEREST IN CHILDREN/TEACHING/OTHER PERSONAL CHARACTERISTICS	261	24	99	87	50	93	167	106	64	86	129
%	23.6	20.7	23.3	25.6	23.3	27.1	22.0	21.1	25.3	26.1	28.1
TRAINING/EDUCATION/KNOWLEDGE OF SUBJECT MATTER	170	15	68	48	39	54	116	68	40	61	80
%	15.4	12.9	16.0	14.1	18.1	15.7	15.3	13.5	15.8	18.5	17.4
COOPERATIVE/COMPETENT TEACHER COLLEAGUES	139	22	56	40	18	30	109	80	27	29	43
%	12.6	19.0	13.2	11.8	8.4	8.7	14.3	15.9	10.7	8.8	9.4
HELP FROM ADMINISTRATORS/SPECIALISTS	136	14	52	43	27	36	100	61	38	35	47
%	12.3	12.1	12.2	12.6	12.6	10.5	13.2	12.1	15.0	10.6	10.2
SCHOOL ENVIRONMENT/ORGANIZATION/FREEDOM TO TEACH	125	6	47	38	32	49	76	53	30	39	55
%	11.3	5.2	11.1	11.2	14.9	14.3	10.0	10.5	11.9	11.8	12.0
GOOD MATERIALS/RESOURCES/FACILITIES	87	10	35	29	13	27	60	38	24	25	38
%	7.9	8.6	8.2	8.5	6.0	7.9	7.9	7.6	9.5	7.6	8.3
INTERESTED/GOOD STUDENTS/COMMUNITY	58	8	21	16	12	14	44	26	12	20	25
%	5.3	6.9	4.9	4.7	5.6	4.1	5.8	5.2	4.7	6.1	5.4
ADEQUATE PREPARATION TIME/TIME TO TEACH/HELP FROM AIDES	56	10	18	17	11	12	44	32	7	14	16
%	5.1	8.6	4.2	5.0	5.1	3.5	5.8	6.4	2.8	4.2	3.5
OTHER	31	2	10	12	6	16	15	13	4	14	17
%	2.8	1.7	2.4	3.5	2.8	4.7	2.0	2.6	1.6	4.2	3.7
REASONABLY SMALL CLASSES	25	3	10	5	7	5	20	15	4	5	7
%	2.3	2.6	2.4	1.5	3.3	1.5	2.6	3.0	1.6	1.5	1.5
COOPERATION/BACKING OF PARENTS	16	2	9	5	...	7	9	11	3	2	2
%	1.4	1.7	2.1	1.5	...	2.0	1.2	2.2	1.2	.6	.4
TOTAL	1,104	116	425	340	215	343	760	503	253	330	459
	100.0	100.0	100.0	100.0	100.1	100.0	100.1	100.1	100.1	100.0	99.9
NO RESP	187	23	58	46	56	60	127	86	45	51	81

58. WHAT IN YOUR PRESENT POSITION AS A TEACHER HINDERS YOU MOST IN PROVIDING THE BEST SERVICE OF WHICH YOU ARE CAPABLE?

		STRATUM			REGION				RACE	
	TOTAL 1	LARGE 25K + 2	MED: 3K - 24999 3	SMALL 1-2999 4	NORTH EAST 5	SOUTH EAST 6	MIDDLE 7	WEST 8	NON-WHITE 9	WHITE 10
HEAVY WORKLOAD/EXTRA RESPONSIBILITIES	197	51	98	48	41	49	45	62	17	178
%	17.6	19.0	18.5	15.1	21.9	20.3	12.7	18.5	15.9	17.9
INCOMPETENT/UNCOOPERATIVE ADMINISTRATORS	178	46	89	43	26	38	55	59	19	155
%	15.9	17.1	16.8	13.5	13.9	15.8	15.6	17.6	17.8	15.5
DISCIPLINE/NEGATIVE ATTITUDES OF STUDENTS	159	51	71	37	33	39	53	34	17	139
%	14.2	19.0	13.4	11.6	17.6	16.2	15.0	10.1	15.9	13.9
NEGATIVE ATTITUDES OF PUBLIC PARENTS	103	22	51	30	16	16	44	27	7	96
%	9.2	8.2	9.6	9.4	8.6	6.6	12.5	8.0	6.5	9.6
LACK OF FUNDS/DECENT SALARY	99	17	44	38	14	18	39	28	4	93
%	8.9	6.3	8.3	11.9	7.5	7.5	11.0	8.3	3.7	9.3
CLASS SIZE	90	24	49	17	12	16	18	43	12	76
%	8.1	8.9	9.2	5.3	6.4	6.6	5.1	12.8	11.2	7.6
LACK OF MATERIALS/RESOURCES/FACILITIES	79	13	40	26	12	22	24	21	10	68
%	7.1	4.8	7.5	8.2	6.4	9.1	6.8	6.3	9.3	6.8
LACK OF TIME TO TEACH/CLASSROOM INTERRUPTIONS	63	16	28	19	7	16	22	18	4	59
%	5.6	5.9	5.3	6.0	3.7	6.6	6.2	5.4	3.7	5.9
LACK OF PREPARATION/PLANNING TIME	60	8	31	21	13	16	19	12	3	57
%	5.4	3.0	5.8	6.6	7.0	6.6	5.4	3.6	2.8	5.7
OTHER	60	15	20	25	7	8	24	21	9	51
%	5.4	5.6	3.8	7.9	3.7	3.3	6.8	6.3	8.4	5.1
LACK OF TEACHER COOPERATION/UNPROFESSIONAL TEACHERS	24	6	9	9	6	3	7	8	5	19
%	2.1	2.2	1.7	2.8	3.2	1.2	2.0	2.4	4.7	1.9
ASSIGNED OUTSIDE FIELD OF TRAINING/EXPERIENCE	6	...	1	5	...	...	3	3	...	6
%	.5	...	.2	1.6	...	...	.8	.9	...	.6
TOTAL	1,118	269	531	318	187	241	353	336	107	997
	100.0	100.0	100.1	99.9	99.9	99.8	99.9	100.2	99.9	99.8
NO RESP	172	31	99	42	36	36	51	49	25	143
NOT APP	1	0	0	1	0	0	0	1	0	1

58. WHAT IN YOUR PRESENT POSITION AS A TEACHER HINDERS YOU MOST IN PROVIDING THE BEST SERVICE OF WHICH YOU ARE CAPABLE?

		AGE				GENDER		LEVEL			
	TOTAL 11	UNDER 30 12	30 TO 39 13	40 TO 49 14	50 OR MORE 15	MALE 16	FEMALE 17	ELEM 18	MIDL/ JR HI 19	SENR HIGH 20	COMB SEC 21
HEAVY WORKLOAD/EXTRA RESPONSIBILITIES.............	197	21	76	62	38	53	144	98	52	45	65
%	17.6	17.4	17.5	18.1	17.9	15.0	18.9	19.3	20.1	13.5	13.9
INCOMPETENT/UNCOOPERATIVE ADMINISTRATORS...............	178	16	60	55	44	62	116	68	37	69	92
%	15.9	13.2	13.8	16.0	20.8	17.5	15.2	13.4	14.3	20.7	19.6
DISCIPLINE/NEGATIVE ATTITUDES OF STUDENTS........	159	14	55	63	26	60	98	45	50	61	89
%	14.2	11.6	12.6	18.4	12.3	16.9	12.8	8.9	19.3	18.3	19.0
NEGATIVE ATTITUDES OF PUBLIC PARENTS......................	103	9	51	24	19	26	77	55	30	18	32
%	9.2	7.4	11.7	7.0	9.0	7.3	10.1	10.8	11.6	5.4	6.8
LACK OF FUNDS/DECENT SALARY..	99	13	46	29	11	46	53	38	24	34	46
%	8.9	10.7	10.6	8.5	5.2	13.0	6.9	7.5	9.3	10.2	9.8
CLASS SIZE..................	90	10	35	19	24	29	61	52	15	21	30
%	8.1	8.3	8.0	5.5	11.3	8.2	8.0	10.3	5.8	6.3	6.4
LACK OF MATERIALS/RESOURCES/FACILITIES............................	79	19	31	19	9	21	58	35	17	24	35
%	7.1	15.7	7.1	5.5	4.2	5.9	7.6	6.9	6.6	7.2	7.5
LACK OF TIME TO TEACH/CLASSROOM INTERRUPTIONS	63	6	19	21	17	18	45	34	5	23	24
%	5.6	5.0	4.4	6.1	8.0	5.1	5.9	6.7	1.9	6.9	5.1
LACK OF PREPARATION/PLANNING TIME..........................	60	7	27	15	11	12	48	41	5	14	16
%	5.4	5.8	6.2	4.4	5.2	3.4	6.3	8.1	1.9	4.2	3.4
OTHER..........................	60	4	22	25	9	16	44	26	16	18	28
%	5.4	3.3	5.1	7.3	4.2	4.5	5.8	5.1	6.2	5.4	6.0
LACK OF TEACHER COOPERATION/UNPROFESSIONAL TEACHERS......................	24	2	10	8	4	8	16	12	7	5	9
%	2.1	1.7	2.3	2.3	1.9	2.3	2.1	2.4	2.7	1.5	1.9
ASSIGNED OUTSIDE FIELD OF TRAINING/EXPERIENCE..........	6	...	3	3	...	3	3	3	1	2	3
%	.5	...	.7	.9	...	.8	.4	.6	4	.6	.6
TOTAL	1,118	121	435	343	212	354	763	507	259	334	469
	100.0	100.1	100.0	100.0	100.0	99.9	100.0	100.0	100.1	100.2	100.0
NO RESP......................	172	18	47	43	59	49	123	82	39	46	70
NOT APP......................	1	0	1	0	0	0	1	0	0	1	1

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